

U.S. Studies
Course Syllabus
2022-2023
Victor Valley Christian School

Instructor: Mr. Baker
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Goals of the Course/ Description

This course will emphasize the study of the United States history from The Colonial Age to present time. Students will examine the societies of the past and will analyze political, economical, geographical, historical, and cultural aspects to draw conclusions about how historical issues influence the present and shape our modern world. God's word shall also be used as a historical reference and will be integrated as the students are taught to view the world through the Christian perspective.

Required Textbooks

- Holy Bible (NIV, ESV, or NKJV)
- History Textbook: *American Republic Text* (4th Edition) ISBN: 515841
- Student Activity Manual (Workbook): *American Republic Manual* (4th Edition) ISBN: 298380

Required Supplies

- Textbook
- Student Activity manual (Workbook)
- Chromebook and Google Classroom Access
- 3 ring Binder for all notes & work (For this class only)

Grading Scale

A=90-100
B=80-89
C=70-79
D=60-69
F=59 and below

Semester Grading Scale

- First Quarter: 40%
- Second Quarter: 40%
- Final Exam: 20%

Quarter Grading Scale

- In class Assignments/Homework/Notes: 30%
- Participation: 10%
- Tests: 40%
- Projects: 20%

Academic Integrity:

All work (homework, quizzes, tests, papers, projects, etc.) must be your own.

Cheating includes, but is not limited to:

- Submitting work copied from a friend or an outside source (without attribution)
- Giving work to a friend or giving/receiving excessive assistance from someone
- Accepting or giving help during a test or quiz
- Sharing testing information between classes
- Using a calculator or notes without expressed permission of the teacher
- Plagiarism, a form of cheating, involves presenting someone else's ideas or words, without giving credit.

DISHONESTY is not tolerated and will always result in a "0" on that test/assignment, a lowered participation grade, a referral, contact home and possibly further disciplinary measures as per school policies. Students copying and students allowing others to copy their work are both academically dishonest. Do not put your classmates in an uncomfortable position by asking to copy. Make the right choices!

Course work Categories

- **3 ring Binder**
 - This is where students will keep work, notes, papers, projects, and activities done in class and or given out.
 - Each binder will need to be organized.
 - There will be a binder check at the end of each unit. This counts as an assignment grade.
- **Student Activity Manual (Workbook)**
 - Assignments will be given out regularly through here; class/HW assignments. This is what students will use to master the topics covered in class.
 - This workbook will cover grammar and writing tools.
- **Assignments/Projects**
 - Assignments will be given out regularly and any assignments not finished in class, shall be for homework.
 - Assignments shall include worksheets, section questions, notes, and projects.
 - Projects may include individual or group activity.
 - There will also be larger assignments such as research papers, essays, timelines, etc.
- **Tests/Quizzes**
 - Students will receive tests and quizzes to demonstrate their mastery of the subject.
 - Each test will be given at the end of the Unit and each quiz will be weekly or bi-weekly on Fridays.
 - Students will know few days prior to the test when it will be given.
 - Students will also have study guides to look over for each test.
 - Tests and quizzes are multiple choice with a chance of free response questions.
 - Students may make up tests and quizzes if absent and or have a valid excuse.

Classroom Rules

- Show respect to me and others in the classroom
- Be on time & prepared with materials
- Follow instructions

Classroom Behavioral Expectations

1. **Respect:** All students will respect themselves, their community members, and their learning environment.
2. **Readiness:** All students must attend class everyday and come prepared to actively participate in daily activities.
3. **Responsibility:** All students must accept responsibility for themselves and their actions.
4. **Follow School Rules:** All school rules.
5. **Cell phones:** Cell phones will be put away at the entrance of the class and can only be used for an emergency, needed for classwork, or if Mr. Baker allows it.
6. **Follow Jesus's Example:** Every action in class will be done to the glory of God and follow the example of Christ.

Classroom Consequences

- For not following the above guidelines, students may get any of the following: parental contact, lunch detention, immediate removal from classroom, referral to the office, etc. With the exception of extreme behaviors that warrant immediate removal, it's my policy to warn students first before assigning these consequences. I will give the student the opportunity to do what is right after their first warning, if it persists then, one of the above consequences will take place. These will results from their actions and must show proactive action in class.

Late/Make up Work:

- Late work is deducted 10% off the grade for the first day its late, and subsequent 5% off each day after that.
- Make up work from excused absences must be turned in the corresponding number of days missed. For example, if the student is absent Monday and Tuesday and returns to school on Wednesday, the make up work is due Friday. As well as the student is responsible for getting assignments and any handouts.
- If student is absent for test or quiz day, that student is responsible to make up the exam. If students are unable to make up the exam within 3 days of returning to school, they will receive a 0 for the exam. They must let me know first to make it up.

Attendance:

Regular attendance is crucial to academic success. If you must be absent due to illness or other issues make sure that you get your missed work and turn it in on time to receive full credit.

Come to class on time! Tardies will result in school consequences.

Need Help?

I am available before and after school daily. Do not hesitate to come and ask for help! My email and phone number are placed at the top of this syllabus. Please feel free to email me anytime. I am here to help you in your classwork and in your Christian walk.

Parent/Guardian:

To ensure that you are aware of the course rules and procedures, please read the course syllabus and discuss with your child. Once you have done so, please sign and return this form to Mr. Baker via email or in person.

Thank you

Student Name (Please Print)

I have read the course syllabus. I understand the expectations and requirements.

(Signature)

Parent/Guardian: _____ **Date:** _____

Student: _____ **Date:** _____