

**WORLD STUDIES
COURSE SYLLABUS
2022-2023
VICTOR VALLEY CHRISTIAN SCHOOL**

Course Syllabus

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Goals of the Course

- Explain why humans build cities and trace how cities have changed through the course of history.
- Trace the growth of Christianity and assess its impact on the cultures of the world.
- Assess the role of other religions in human cultures, especially Islam, and evaluate each religion studied.
- Analyze & evaluate how different cultures have viewed the importance of freedom, equality, justice, & citizenship.
- Analyze the development of trade and explain its impact on human culture and economic growth.
- Compare and evaluate various economic systems.
- Explain what roles Christians may play in a global society.

Required Textbooks

- BJU Press -- *World Studies* (3rd Edition) ISBN: 9781591669791
- BJU Press-- *Student Activities Manual* (3rd Edition) ISBN: 9781591669807

Required Supplies

- Paper
- Pencil
- Pen
- Chromebook
- Textbook and Student Activities Manual (activity book)

Semester Grade

First Quarter: 40% | | Second Quarter: 40% | | Final Exam: 20%

Quarter Grades Categories

- **Student Activities Manual**
 - Assignments for homework (and also work inside class) will be given out regularly. This is a tool the students will use to master the topics covered in class.
 - Will include homework and classwork done in the Student Activity Manual.
- **Assignments**
 - Assignments for homework (and also work inside class) will be given out regularly. This is a tool the students will use to master the topics covered in class. Assignments include all work not in the workbook including worksheets, review section questions, and reflection paragraphs.
 - Assignments also include classroom individual and/or group activities.
 - Occasionally, there will be larger assignments including research papers, timelines, and other various projects.
- **Quizzes/Tests**

- As corresponding to the curriculum, students will receive tests to demonstrate their mastery of the subject. These tests will reflect the criteria (that is, the guidelines of what the student should understand from the curriculum) which they have reviewed in class and in their homework.
- Students will know a few days prior to the test when it will be given.
- Upon grading, tests will be returned to students and students have the ability to correct the wrong answers on their test for half credit. Test corrections are due by the Friday after grading.
- See late/absence policy below regarding make up exams.

Above all, remember: the instructor is not going to be "giving out grades". Grades are earned by the student. The result of their grade will not be based upon anyone but themselves and their effort--it will not be based on the grade of their neighbor, the rest of the class, or the instructor's "feeling."

Class Policies

- Every action of all those in the classroom will be done to the glory of God (Ecclesiastes 9:10, 1 Corinthians 10:31)
- Students will raise hand and wait to be recognized before talking.
- Electronic devices, unless approved before each class by the instructor, are not allowed in the classroom.
- Phones will be put in the blue bin before going to your seat.
- Each assignment must be the work of each individual student. Any student cheating on any assignment will receive a "F" for the assignment and, as per the student handbook, a Saturday detention.
- Electronic translators may be used for every day class work, discussions, etc. However, in the case of a test only traditional, paperback translators will be allowed.
- As per the school handbook, all make-up work from excused absences must be turned in the day after returning to school. For example, if the student is absent on Monday and returns to school on Tuesday, the make-up work is due on Wednesday. The student is responsible to get assignments and any handouts. There will be no exceptions to this policy.
- If the student misses a test due to an excused absence they have one week to take the test or the grade will become a zero.
- Extra credit will be given out at the discretion of the instructor and will only be given as class opportunities. There will not be an individual extra credit given; do not ask.

Late/Absence Policies

- As per the school handbook, all make-up work from excused absences must be turned in the corresponding number of days missed. For example, if the student is absent on Monday and Tuesday and returns to school on Wednesday, the make-up work is due on Friday. The student is responsible to get assignments and any handouts.
- Students participating in extracurricular activities are still responsible for homework missed due to a game. They do not receive extra time to complete these assignments.
- Students are responsible to turn in assignments if they are on campus that day. If they are on campus before and/or after this class, they are still responsible to turn in their work. If they do not submit their work before the end of the school day, the late work will not be accepted
- If a student is absent for a test or quiz, **that student is responsible** to make up the exam. If students are unable to make up the exam within 3 days of returning to school, they will receive a 0 for the exam.
- If a student is absent but able to attend remotely, they may do so. Students will need to contact the instructor who will make sure that the link on the Google Classroom for the course will be active and ready for that student. While the student will still be marked absent in Renweb, I will make the annotation that they did attend remotely. This is recommended that students do so, only if able, to ensure they do not fall behind on any given day.

Late Deduction Policy

- All assignments are due by the date given. Late work will be accepted with the following deductions:
 - 1 - 7 days late: 10% reduction

- 8-14 days late: 20% reduction
 - 15+ days late: 50% reduction
 - Any assignment turned in after grades have been submitted for the quarter will not be accepted
- Days are calendar days (not just school days).
- Note: Certain assignments will have different rules regarding submission and late policy. These will be noted with the assignment instructions.
- This policy can be changed at any time at the discretion of the instructor.

Remote Learning

If live in-classroom meetings are suspended by school or state mandate and remote learning begins, students remain full members of this course. Students will be logged in and ready to participate before 8:05 am every day. Students will be required to be part of the course at the day and/or times assigned. Students will remain logged in throughout the day unless otherwise noted (for example, during a time with assignments). Students are free and encouraged to interact with the instructor and fellow students (as appropriate) as they would in a live class scenario. Please contact the instructor with any and all questions you may have.

Students may also attend remotely if needed for absence with prior approval. See information above. For all other issues, please see VVCS policies for further information regarding remote learning.

Course Outline

- Part I: Foundations
 - Review: Turning Points in World History (Chapter 1)
 - The rise of Islam (2)
- Part II: Changes and Development in the cultures of the World (1000-1650)
 - Transition in Sub Saharan Africa (3)
 - The Expansion of Asian Cultures (4)
 - Emergence of European Culture (5)
 - Renaissance and Reformation (6)
- Part III: Dominant Powers in Europe and Asia (1450-1750)
 - Age of European Exploration (7)
 - Europe Colonizes the Americas (8)
 - Transformations in European Culture (9)
 - Oceania and Australia (10)
 - Empires of Eurasia (11)
- Part IV: The Revolutionary Age (1750-1900)
 - Political Turmoil in Europe (12)
 - Industrial and Social Revolution (13)
 - Reform in Western Culture (14)
 - Colonial Africa (15)
 - Spread of Imperialism (16)
- The 20th Century and Beyond (1900-Present)
 - War, Instability, and Depression (17)
 - World War II (18)
 - The Cold War (19)
 - The Global Community (20)

Note & Disclaimer

If you have any questions, please do not hesitate to ask. Please also note that the instructor reserves the right to make any changes to this syllabus at any time.