



## CALIFORNIA READING ASSOCIATION 56TH ANNUAL CONFERENCE

October 21 – 22, 2023

### SCHEDULE OF EVENTS/TIMES

Friday, October 20, 2023



2 WAYS TO ATTEND THE  
CONFERENCE - YOUR CHOICE...  
IN-PERSON OR LIVE STREAM

\* Live Stream on selected sessions only  
as noted.

#### 4:00 – 5:10 p.m. - SESSIONS

**ALLISON BRICENO – “Creating Conscious Classrooms: Using Diverse Books with Multicultural Students” – LIVE STREAM**



This session will explore how teachers can use diverse children's books to support multilingual students, center the lived experiences of students of color and develop literacy.

**SARAH SCHEERGER & ASHLEE NISHIYA - “SEL & Literacy: Bridging the Gap”**



Using literature as an organic entry point for SEL concepts and self-reflection in the classroom; a partnership model between counselor and educator to meet SEL and literacy needs/goals.

**ANNE GOUDVIS – “Comprehension at the Core: Teaching Strategies for Understanding and Engagement”**



Students need a repertoire of reading and thinking strategies to connect to and understand challenging text, explore authentic and meaningful issues, and make sense of the world. Anne will share examples of strategy instruction across the curriculum that empower kids' agency, spark their curiosity and wonder, and build content knowledge in language arts, science and social studies. (K-6)

#### 5:20 – 6:30 p.m. - SESSIONS

**JOHN SCHU – “This is A School Connecting Stories to The Readers Who Need Them Most” – LIVE STREAM**



With a focus on how the universal truths found in stories can change us, inspire us, connect us to others, answer our deepest questions, and help us heal, connecting our most vulnerable readers to the stories they need most. John Schu, the author of *This Is a School* and *This Is a Story*, will highlight the ways story speaks to our hearts and brings us together AND how teachers and teacher-librarians serve as the conduits to these essential connections.

#### 5:20 – 6:30 p.m. - SESSIONS

**REBECCA LANGSTON GEORGE - “Level Up Your Writing Instruction with Choice, Checklists and Small Group Chats” – Grades 4-12.**



Rebecca will teach you techniques used, as a professional writer, to incorporate into your classroom instruction how to push students, especially those on the bubble, to excel (and even enjoy) writing.

**KATHY PEREZ – “Developing Learner Voice: Engaging Discussion Techniques for All!”**



Come learn successful strategies for developing a relevant curriculum of speaking and listening skills that will impact your entire literacy program! How do you develop engaging, collaborative conversations in your classroom? Practical tools will be shared for hands-on, minds-on learning!

#### 6:40 – 7:00 p.m. - GENERAL SESSION - LIVE STREAM

Welcome from CRA President, Alish Johnson followed by VCOE Superintendent, Dr. Cesar Morales

*Followed at*

#### 7:00 – 8:15 p.m. – KEYNOTE SESSION - LIVE STREAM

**DR. LAURIE OLSEN, Keynote - “Grounded in Research and Vision: Literacy for California’s Multilingual Learners”**



What is effective literacy instruction for Multilingual Learners? And what will it take to enact the research and vision of powerful literacy Development appropriate for the linguistically diverse students in California schools?

This presentation will provide a research based comprehensive framework that centers reading instruction for MLLs within a broader frame of literacy, language, and content learning, and then addresses the implications for reading instruction of California's vision and commitment to biliteracy.

Saturday, October 21, 2023

#### 9:00 – 10:15 a.m. - KEYNOTE SESSION

**JENNIFER SERRAVALLO, Keynote – “Reading Strategies:**



**Essential Teaching for Every Classroom”- LIVE STREAM**

Reading strategies offer children the essential “how to” to accomplish any goal or skill from engaging with their reading, to decoding and blending to reading works accurately, to reading fluently, to understanding what they read. Reading strategies make teaching more explicit, and support independence, and they belong in every classroom. In this keynote, Jennifer will review the broad and deep research-based strategy instruction, what makes an effective strategy, and how to use goals and skill progressions to identify the right strategy at the right time-whether planning (or supplementing) curriculum or making decisions for differentiated instruction.

#### 10:30 – 11:45 a.m. - SESSIONS

**NANCY FREY – “Undertought? Fluency, Morphological Awareness, and Verbal Reasoning in Elementary”**



**LIVE STREAM** - Scarborough's Reading Rope provides a coherent model for reading instruction. But some elements-fluency, morphological awareness, and verbal

reasoning-continue to receive less attention. Learn methods for highlighting these dimensions.

[Saturday continued on next page...](#)

### 10:30 – 11:45 a.m. - SESSIONS

#### **MELANIE MILLER – “Celebrating 50 years – California Young Reader Medal (CYRM)”**



Learn how your school/district can participate and get the seventeen (17) nominated books for 2023-2024. CALIFORNIA students read and vote to choose the winning books in the five categories: k-2, 3-5, 6-8, HS/YA, Picture Book for Older Readers. Win a book to share with your students on Monday.

#### **JORGE CUEVAS ANTILLON - “The Benefits of Biliteracy”**



Biliteracy effectively provides students many benefits, especially for English Learners. This session will review the impact and value of multilingual literacy. How it is specifically taught in a Spanish-English learning context, as well as the variability of approach, depending on dual language program model, individual student needs, and classroom language(s) of instruction. Explore how literacy success of dual language programs is evaluated, as well its progress with California’s educational landscape.

#### **MICHELE LYNCH, National Content Specialist at Heinemann**



##### **“The Power of Stories: What we teach through and beyond literacy”**

Come learn more about the power of stories and how they can support the literacy and life learning in your classroom. We’ll explore purposeful ways of leveraging the power of stories within your literacy day as well as resources to support teachers in using texts purposefully. Presented by National Content Specialist, Michele Lynch, a former classroom teacher, instructional coach and school leader.

### 12:15 – 1:45 p.m. - LUNCH & KEYNOTE SESSION

#### **PAM MUÑOZ RYAN - “Up Close and Personal with Award**



**Winning Author, Pam Muñoz Ryan as she introduces her novels, MAÑANALAND AND SOLIMAR” - LIVE STREAM**

Pam Muñoz Ryan is an American author, born and raised in California. She was the 2018 U.S. nominee for the international Hans Christian Andersen Award. She is the author of ECHO, a Newbery Honor book and the recipient of the Kirkus Prize. She has written over forty books, which include picture books, early readers and the novels ESPERANZA RISING, BECOMING NAOMI LEÓN, RIDING FREEDOM, PAINT THE WIND, THE DREAMER, ECHO, MAÑANALAND, and SOLIMAR.

### 2:00 – 3:15 p.m. - SESSIONS

**AUTHOR PANEL – LIVE STREAM** - As in years past, CRA is hosting a cozy, intimate chat with some local authors. Learn about our favorite authors’ writing habits, silly antics, upcoming projects, and more. This is always a good time. Don’t miss out!



**PAM MUÑOZ  
RYAN**



**KATHRYN  
HEWITT**



**ALEXIS  
O'NEILL**



**FRANS  
VISCHER**



**VIRGINIA  
LOH-HAGAN  
Moderator**

### 2:00 – 3:15 p.m. - SESSIONS

#### **DON VU – “Life, Literacy and the Pursuit of Happiness: Creating a Culture of Reading for All!”**



Based on Don Vu’s book, *Life, Literacy, and the Pursuit of Happiness* (Scholastic), this explores how a school’s reading culture can be developed and nurtured for all kids, with a focus on the needs of immigrant and refugee students and families. Dr. Vu presents six conditions of culture (Commitment, Collection, Clock, Conversation, Connection, and Celebration) that must be addressed in order to create a school reading environment where all students can thrive. Each condition, backed by research and practical strategies from his award-winning school, is presented so that any educator can begin to make a difference in their classroom or school.

#### **JENNIFER CLINKSCALES – “Developing Literacy Skill with Interactive Read Alouds”**



Integrating language, literacy, and content, yes please! In this Interactive workshop, participants will take away a variety of hands-on, effective strategies connecting the Narrative Input chart while incorporating literacy and language.

#### **SANDRA YOON – “Creating Student Made Books”**



Workshop: Create at least 12 books in the workshop using everyday materials. All equipment and materials provided by the presenter. Use the completed projects to reinforce reading components.

### 3:30 – 4:45 p.m. - KEYNOTE SESSION

#### **DR. JULIA LINDSEY, Keynote – “Essential Practices for Effective Foundations: 5 Key Instructional Swaps to Build Better Readers” – LIVE STREAM**



Dr. Lindsey will discuss the importance and science of decoding, from single syllable through polysyllabic words. Then, she will help you understand how to empower yourself and your students with the highest leverage instructional practices and mindset swaps to make sure children are able to become proficient word readers and spellers efficiently and effectively. No matter if you are overwhelmed, in the midst of many changes, or have already made significant changes, Dr. Lindsey will offer you something to change or consider for the coming school year to make your reading instruction more research aligned without sacrificing joy, cultural responsiveness, or comprehension.

#### **CYRM/EUREKA/WOW AWARDS RECEPTION – *Includes Dessert***

**CYRM Awards – CYRM Celebrates 50 Yrs., 1974-2024** – Come celebrate with us! Learn the history of The California Young Reader Medal program and the nominees for 2023-24. California kids read the best literature. Don’t miss our CYRM presentation and reception. A local student will present the CYRM medal to the winning Young Adult author.

**EUREKA Awards** – CRA is proud to be announcing the 2023 awardees for the Eureka! Excellence in Children’s Nonfiction. As a special perk for CRA members, the Eureka awardees are always first announced at the CRA conference. Be the first to learn about this year’s winners and get a jump on building your nonfiction library!

**WOW Awards** – As part of making a love of reading more visible and to provide a positive view of reading for students, classrooms, and teachers, CRA recognizes students for their love of reading and their commitment to reading books.