

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	The Richmond School, Skegness
Number of pupils in school	410
Proportion (%) of pupil premium eligible pupils	31%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2020 - 21
Date this statement was published	December 2021
Date on which it will be reviewed	December 2022
Statement authorised by	
Pupil premium lead	Caroline Wellsted
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£178,885
Recovery premium funding allocation this academic year	£13,660 (+£6,132 from 2020-21)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£26,000
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£224,677

Part A: Pupil premium strategy plan

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Ensuring the difference between disadvantaged pupils and their peers in phonics and early reading is reduced
2	Educating parents and carers to enable them to support their children at home – including by working with the Family Welfare Officer
3	Providing high quality tutoring to ‘diminish the difference’ between our best- and worst-performing children
4	Supplementing / augmenting this tuition through the provision of Wave II intervention in school
5	Developing children’s cultural understanding through making the best use of school trips, visits and visitors

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Ensuring the difference between disadvantaged pupils and their peers in phonics and early reading is reduced	On average, all learner groups perform equally well in phonics
Educating parents and carers to enable them to support their children at home – including by working with the Family Welfare Officer	Parents and carers access the phonics home learning videos provided by teachers
Providing high quality tutoring to ‘diminish the difference’ between our best- and worst-performing children	Attendance of tutoring sessions is above 90% Children’s individual assessments demonstrate that tutoring has had an impact on their progress
Supplementing / augmenting this tuition through the provision of Wave II intervention in school	Children make accelerated progress towards the age-expected outcome
Developing children’s cultural understanding through making the best use of school trips, visits and visitors	Children in all year groups have access to the same experiences; each year group plans at least three trips per year

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £99,837 + £14,700

Activity	Evidence that supports this approach	Challenge number(s) addressed
Wave II intervention delivered by TAs	EEF guidance	4, 1
Tutoring delivered by National Tutoring Programme	DfE-approved scheme	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £5,000 + £33,809 + £6,700 + £2,520

Activity	Evidence that supports this approach	Challenge number(s) addressed
Positive handling training	Legal requirement	-
Family Welfare Officer	Ofsted-supported in latest inspection	2
Counselling for children with SEMH issues	Healthy Minds and CAMHS	2
Magic Breakfasts	EEF project	4
Subsidising school trips	Ofsted framework – cultural capital	5

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Aim	Target	Target date
Progress in reading	Achieve national average progress scores in KS2 reading (0)	July 2021
Progress in writing	Achieve national average progress scores in KS2 writing (0)	July 2021
Progress in mathematics	Achieve national average progress scores in KS2 mathematics (0)	July 2021
Phonics	Achieve national average expected standard in PSC	July 2021
Other	Improve attendance of disadvantaged pupils to national average – 96%	July 2021

Due to the pandemic, national assessments were not conducted, so data to assess the impact of the above targets is not available.

Externally provided programmes

Programme	Provider
Maths No Problem	Maths No Problem

