

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£20 895
Total amount allocated for 2021/22	£19 529
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15 377
Total amount allocated for 2022/23	£19,483
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£34 860

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19483+£15,377		Date Updated: 25.07.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29.3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We aim to continue to promote The Daily Mile to ensure that pupils take part in physical activity for at least 30 minutes per day We aim to provide a wide range of equipment and resources that can be accessed by all abilities. We aim to promote the expansion of sport and exercise by providing opportunities for extra physical activity, such as Tag Rugby, Cricket and Athletics, in addition to the PE lessons that are taught by teachers.		• All pupils participate in either PE or the Daily Mile each day • Pupils participate in active English and maths activities, particularly at KS1 • Some brain breaks taken in the form of physical activity. • Equipment purchased for playtimes, lunchtimes and after-school clubs. • Employment of a sports apprentice.		£3403.41 £6829.85	• Increased engagement and exercise • Sports equipment allocated to playground areas • Sports Club registers • Decrease in lunchtime and playtime behaviour incidents • Voice of children positive about sporting opportunities.
Sustainability is secure Replenishment of equipment for playtimes and lunchtimes over time Next Steps: Development of young leaders. Playground zoning Lunchtime support from external agency or replace sports' apprentice					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>We aim to continue our membership to the Skegness Gold Sports' Package, enabling our children to participate in inter and intra-school tournaments.</p> <p>We aim to celebrate pupils' sporting success with trophies, certificates and medals, and via social media, increasing the profile of PE across the school</p>	<ul style="list-style-type: none"> • Employment of qualified and experienced sports' coaches • Purchase of the Gold Sports Package from Skegness Grammar School. • Promote PE through social media, school newsletters and a PE board in school. • Participation in sporting events. • CPD opportunities. 	<p>Cost as above</p> <p>£2500</p> <p>£1567.50</p>	<ul style="list-style-type: none"> • All pupils are encouraged to be physically active • Pupils are 'up-skilled' to take part in sporting competitions • Range of sporting opportunities available to • 80% of pupils • Twitter and the school newsletter used to promote sport • A higher quality of skill has been passed on to children because of the increase in teachers' subject knowledge, which they have gained from the CPD sessions. 	<p>Membership to Gold Package to be maintained.</p> <p>Next Steps: Continue to work with secondary leader to develop more regular inter class / house competitions.</p> <p>School Games values displayed and talked about with children in PE lessons and in assemblies.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We aim for curriculum-based skills to be modelled to teachers by sports coaches.	<p>Sport coaches will be employed to deliver training during allocated CPD sessions.</p> <p>Staff to observe coaches teaching a range of PE skills</p>	£9793.75	<ul style="list-style-type: none"> Increased staff confidence and skill in the teaching of PE Improved quality of PE provision across school Teachers are actively involved in each of these lessons so that they are learning from the coach. Consequently, teachers feel more confident in teaching PE lessons, thereby producing more efficient planning and better-delivered lessons. 	<p>Sustainability will be possible through ensuring CPD is maintained every year and focused on relevant curriculum, area in that term.</p> <p>Next Steps: Undertake PE audit</p> <ul style="list-style-type: none"> Undertake pupil surveys with regard to PE PE 'deep-dive' by nominated governor

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim to provide a range of sports, such as Fussball, hockey and softball	<p>A specialist sports coach will be employed to deliver clubs, including Multi Skills, Tennis and Tag Rugby, after school for children across the school.</p> <p>Equipment to support the delivery of these sports will be purchased</p>	£8000	The range of activities is broad and implemented at all levels of ability across the school. Because of this, there has been an increase in participation and positive feedback from pupils and the school community in regards to the range of activities and how they are implemented	<p>Sustainability is linked to the involvement of external organisations and individuals.</p> <p>Next Steps: To continue to purchase equipment and develop the play areas to facilitate a wider range of sport.</p>
We aim to hold Sports' Days delivering a range of sports during the year	Enhancement of the grassed areas – line marking to support new sports.	£387.08	Children have accessed activities that are a mixture of sport-specific skill based and those that are based on more generalised active behaviours. This is regardless of ability, expertise or inclination – e.g. sports days in the summer term	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: We aim for our children to participate in inter and intra-school We aim to teach a range of alternative sports We aim to compete in a range of alternative sports We aim to deliver daily Active/Fit for Life sessions beyond the PE curriculum.	Timetable of sports competition entries We will employ a coach and sports' apprentice to train squad members and to attend matches/competitions with the teams.	As above	<ul style="list-style-type: none"> • Sports Coaches to 'up-skill' pupils • Success in competitions 	Sustainability is related to continued running and participation in organised sporting competitions for as many children as possible Next Steps: Continue to implement training for teams and events and to promote the successes and achievements of teams and individuals competing in these events and leagues.

Signed off by	
Head Teacher:	Vicky Ross
Date:	25.07.2023
Subject Leader:	David Ball
Date:	25.07.23
Governor:	Stephanie Preston Hall
Date:	25.07.23