

# RICHMOND NEWS

Good to Be Here! | Look into Learning | Parent Partnerships



Dear Children,  
Parents, Carers &  
Friends

Welcome to the first newsletter of this academic year. I must start by thanking you all for the lovely warm welcome that you have given me as the new Headteacher. It has been a delight to start to meet you all, and start the mammoth task of remembering everyones names! It may take me some time.

The children have been wonderful over these first few weeks. They have returned to school with smiles and an eagerness to learn. Everyday, when walking around the school, I see them hard at work – not stopping to look up for a minute.

The team and I have been busy starting the business of making sure that the education received by your children is second to none. We have already implemented, not one, but two new initiatives in maths – to improve basic skills – and will be soon implementing a writing programme to accelerate progress. Read Write inc., our phonics, reading and writing programme, has been rocketing since day 1 and the children will be bringing home their books regularly to share with you.

Thank you to all the parents who completed the parent survey. The winner of the raffle is announced below along with some of the many things you have asked to improve. We will be making a start on getting these improvements in place as quickly as we can.

My vision for the school is to work closely with the parent community – to ensure that we are working together to drive up standards. This term, we will be having a Meet the Team drop in session, parent workshops, coffee mornings to 'Meet the Governors and SLT' and many more opportunities to share your views of the school and hear what is happening in school.

Please make sure that you come and find me, or my team, on the gates each morning for a chat; we are always glad to speak to you all.

Take care one and all,

Mrs Ross

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## Parent Survey!

Thanks to all of you for your honest views of the school and requests for improvements. We couldn't print all of your comments but we promise that we will be tackling every single one over the next year. Here is some of what you said and what we will be doing about it.

| What you said...  | What we have done....  |
|---|--|
| The brown uniform is difficult to get hold of.'   | This has been raised with governors. We will be reviewing the policy this year and will be surveying parents on their opinions.  |
| 'It's hard to get a brown colour trousers or skirt, please sort out the colour if possible.'  | We have a large second-hand supply of uniform in school. Please email if you need anything   |
| 'Support for the additional needs of my child could be given more in class and updates on what is being done to support my child and how targets are being achieved could be discussed more with me.'   | We are having a 'Meet the Team' session this week to have informal chats with your child's teachers. Later this term will be another opportunity to come into school to meet the senior leaders and governors.   |
| 'I would like to know more often on how my children are doing/ any aspects that need work'  | This week, staff are staying late at school to look at provision for all children including SEND. We have a parents evening planned this term – more details to follow. An update on your child's achievement, and targets, will be shared with you then and books will be available whenever you come into school.  |
| 'More information needs to be given what my child will be learning and how. Assessment records more frequently and targets need to be made and said if the pupil have achieved the targets or not.'   | Please request a call from your child's teacher, or from our SEND coordinator, Mrs Clarke if you would like an update on your child.   |
| 'No opportunities to see work during the year. Books never come home at the end of each year for us to see.'  | All year groups should have had a curriculum newsletter to let you know what is happening this term. Dojo the teacher if you haven't had yours.  |
| 'Reading books are not provided in a regular basis. I feel like spelling tasks should be sent home for learning at home. The school needs to push the children more and we need home learning spelling etc and more reading books brought home' | Reading Record books have been ordered for all children and will be sent home as soon as they arrive. All KS1 children should be taking home a book to enjoy with parents and a book to practice reading with from our RWI programme. Fluent readers have an opportunity to change their book daily (using the Accelerated reading programme) and should be reading these at home too. |
| 'I wish the year groups carried reading books home last year we only received one in Year 3'  | We will be reviewing the spelling provision this term – Watch this space!  |
| I feel the behaviour of students is not always sanctioned to resolve the issues and hope class disruption becomes minimal in order for my children to learn and to be kept challenged'  | The blue jumper reward system has been stopped. Staff are currently reviewing the behaviour policy with a zero-tolerance approach to aggression or disruption to learning. This will be shared with all parents in the next couple of weeks for comment.   |
| 'With the behaviour, I'm 99% certain my child is very well behaved yet last year he never got the blue jumper'  | All behaviour will be dealt with seriously. Assemblies have been delivered to introduce our new rules – ask the children to tell you what they are!  |
| The new headteacher does not interact with the parents.'  | I am so sorry if I have come across this way!! Please come and introduce yourself. I love to hear about you and your children and I'm on the gates whenever I can be. Mrs Ross.  |

Thank you too for all of your positive comments – it is great to hear these.

*'I don't know where I would be if it wasn't for all the help and support I've had over the past couple of years due to my son having ADHD and Learning difficulties'*

*'Fantastic school with great, caring staff.'*

*'The Richmond School is a good school, they all show a great understanding especially towards my Son who has Autism & teachers do their up most best in providing him with all the help & support he needs. I also feel the same towards my daughter she sometimes gets easily distracted sometimes especially if she finds some work*

## Attendance

Attendance is compulsory. If your child is unable to come to school, please ensure that you let school know using the usual methods.

Class Attendance for this TERM was:

RR- 94.9%

RS - 91.3%

1R - 97.1%

1S - 96.5%

2R- 98.6%

2S - 96.3%

3R - 96.7%

3S - 96.1%

4R- 92.4%

4S - 96.9%

5R - 97.1%

5S - 98.7%

6R - 99.1% - 2ND PLACE

6S - 99.6% IN THE LEAD!!!!

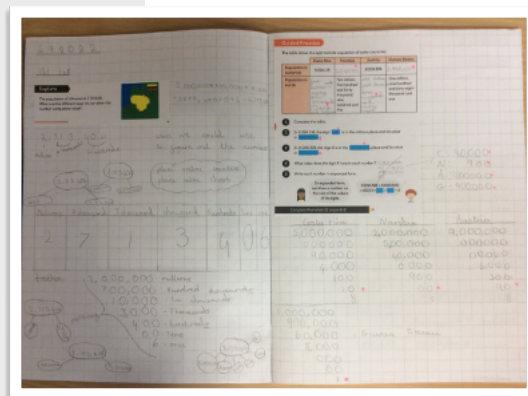
*hard, but again teachers always try their best to work on her level & nothing is ever too much trouble to help either one of my children. As a parent all I want is for both my children to go to school & do their best & be happy in their school environment & around their peers & feel safe which they do.'*

*'My son is always happy to come to school every day, he absolutely loves it!'*

*'My daughter loves school and the staff are kind, approachable, have high expectations and make school life enjoyable.'*

*'The Richmond school is a great school, with lovely and professional staff. I can't be more happy for my child to be a part off this school.'*

The winner of the parent survey raffle is.....come and claim your prize from the office! Our next survey will go out after half term!



## Look into Learning!

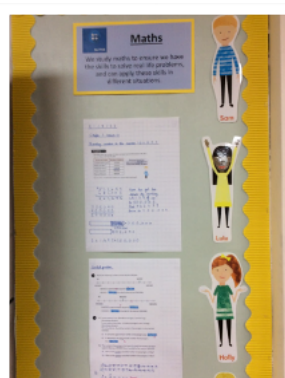
Have a look at the amazing learning that has happened already!

Year 6 were focusing on reading and writing numbers to 10,000,000. They explored how to represent numbers in different

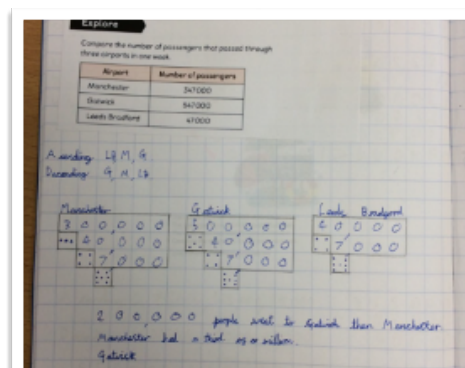
ways and using a range of resources and pictorial representations in the explore. During the Guided Practice they were writing numbers up to 10 000 000 in both numerals and in words and determining the value of specific digits in 7-digit numbers.

Year 6 were asked to create a short setting description for a sinister forest. How atmospheric!

*The Midnight ~~to~~ pitch-black sky gleamed as the moon glistered through the dense trees towering trees. The Forest was a never ending labyrinth that betrayed anything that went into it. The howling, whistling wind swept past the creaking leaves that danced in the foggy weather.*



Marvellous Maths too in Year 5 using our Maths No Problem challenges.



## IMPORTANT DATES THIS TERM

## September

Wednesday 28th September - Meet the Team

Event - 3:15pm - 3:45pm

Thursday 29th September - Y5 Trip Wild Pines

## October

Monday 3rd October - Individual Photos - WRATES Photographer

Tuesday 4th Book Fair starts

Tuesday 4th - Year 3/4 Football Tournament

Tuesday 11th - Year 5/6 Football Tournament

Friday 14th - Monday 17th Y6 PGL

Tuesday 18th Y3/4 Girls Football Tournament

Thursday 20th PFA Autumn Disco

Friday 22nd - Last Day of half term

## November

Monday 7th - Back to School

Tuesday 8th - Flu Vaccinations

Wednesday 16th - Y5/6 Girls Football tournament

Monday 14th Anti-bullying week

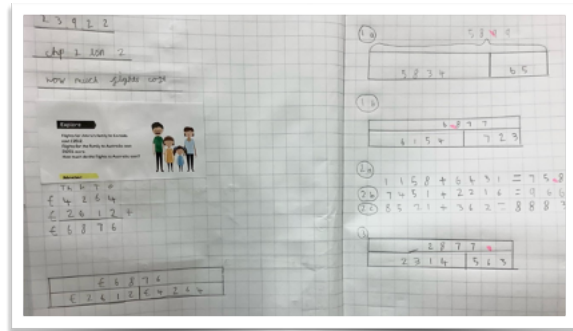
Tuesday 22nd - Y5/6 Netball Tournament

Wednesday 30th Year 5/6 Quicksticks Tournament

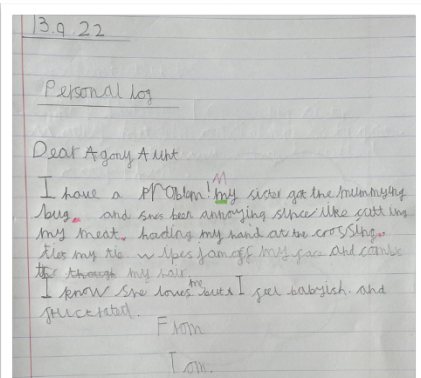
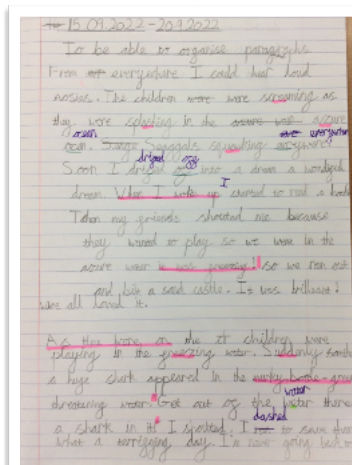
## December

Christmas Performances - Dates TBC

Year 4  
maths –  
this piece  
was chosen  
due to the  
fabulous  
effort put  
in to  
present it  
perfectly.  
Well done!

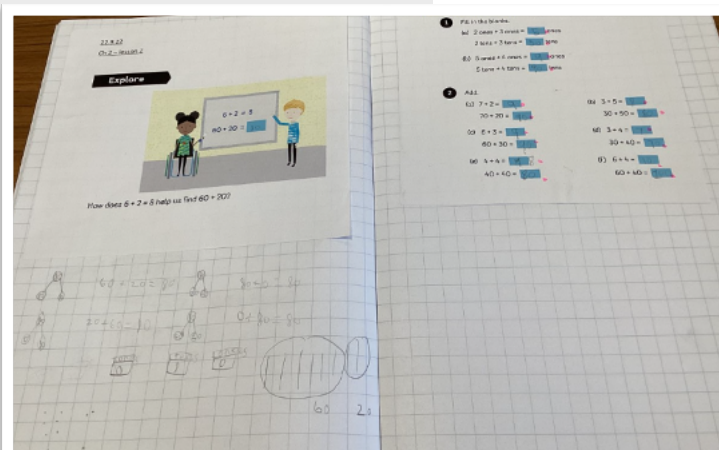


Look at this amazing writing from  
Year 3



In English, Year 2 have been exploring a story about a sister who has caught the 'mummying' bug and has taken the role of mum. We explore the role of Agony Aunt and wrote a problem to get some advice of how to deal with the problem. Lovely language and handwriting in year 2 – Well done Ethan!

In maths, the children in Year 2 have been looking at how adding ones can help you add tens numbers.





## Term Dates

### 2022/23

TERM 1: 2022/2023

Monday 5th September 2022  
until Friday 21st October 2022

TERM 2: 2022/2023

Monday 7th November 2022  
until  
Tuesday 20th December 2022

TERM 3: 2022/2023

Monday 3rd January 2023 until  
Friday 10th February 2023

TERM 4: 2022/2023

Monday 20th February 2023 until  
Friday 31st March 2023

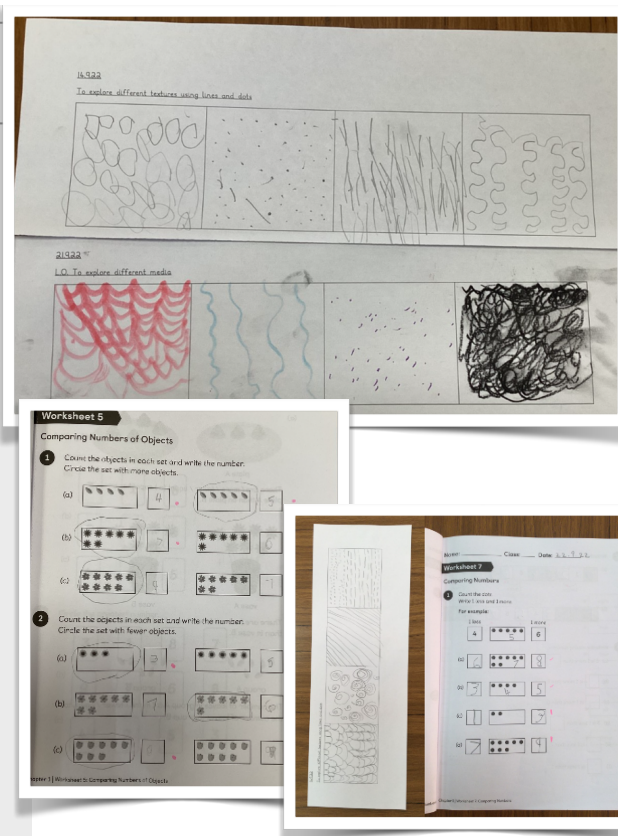
TERM 5: 2022/2023

Monday 17th April 2023 until  
Friday 26th May 2023

TERM 6: 2022/2023

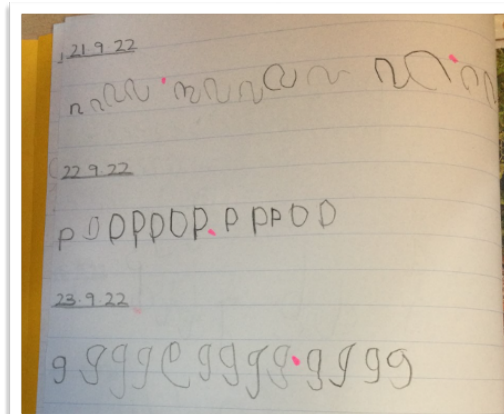
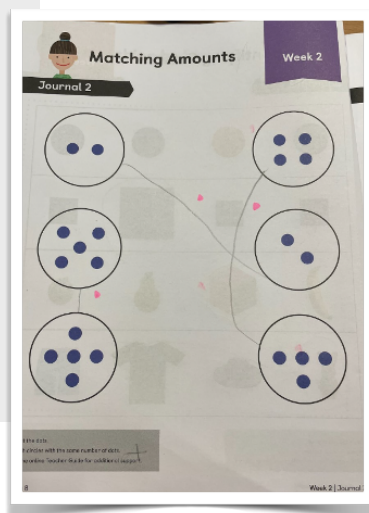
Monday 5th June 2023 until  
Friday 21st July 2023

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The children in Year 1 have been creating different textures using pencils and other materials and they have been comparing numbers of objects, using the vocabulary 'more' and 'fewer'.

Reception are straight to work matching amounts. Good job reception! Lots of their Maths work so far has been about matching, sorting and spotting differences. Mrs Sharpe was proud of this piece of work that was independent and presented neatly



## Richmond PFA!

The Parents and Friends Association are looking for volunteers.

If you would like a chance to:

- Connect with other parents
- Have a voice in deciding how the PTA uses the money it raises
- Help the school by helping raise valuable funds

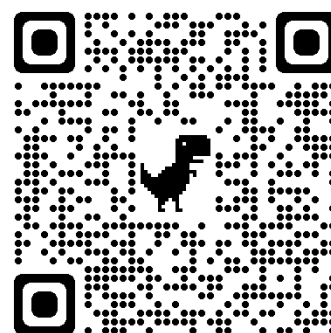
Then please contact the school on [enquiries@richmond.lincs.sch.uk](mailto:enquiries@richmond.lincs.sch.uk)



## Online Safety!

Online safety can be a bit of a minefield and many of us have lots of questions on how we can not only keep our children safe but also let them enjoy the benefits the online world brings.

Children are often leaps ahead of parents and cereus at navigating this work. A useful website for accessing support is <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



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