Anti-bullying policy

The Richmond School, Skegness

Approved by:	[Name]	**Date:**	[Date]
Last reviewed on:	[Date]		
Next review due by:	[Date]		

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1. Introduction and aims

The purpose of this policy statement is:

> to prevent bullying from happening between children and young people who are a part of our organisation or take part in our activities

> to make sure bullying is stopped as soon as possible if it does happen and that those involved receive the support they need

> to provide information to all staff, volunteers, children and their families about what we should all do to prevent and deal with bullying

This policy applies to anyone working on behalf of The Richmond School, Skegness, including senior managers and the governing board, paid staff, volunteers, sessional workers, agency staff and pupils.

2. Legal framework

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in the UK. The NSPCC provides summaries of the key legislation and guidance on:

> bullying – learning.nspcc.org.uk/child-abuse-and-neglect/bullying

> online abuse – learning.nspcc.org.uk/child-abuse-and-neglect/online-abuse

> child protection – learning.nspcc.org.uk/child-protection-system

3. Our beliefs

We believe that:

> children and young people should never experience abuse of any kind

> we have a responsibility to promote the welfare of all children and young people, to keep them safe and to practise in a way that protects them.

We recognise that:

> bullying causes real distress – it can affect a person's health and development and, at the extreme, can cause significant harm

> all children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse

> everyone has a role to play in preventing all forms of bullying (including online) and putting a stop to bullying

4. Preventing bullying

We will seek to prevent bullying by:

> developing a code of behaviour that sets out how everyone involved in our organisation is expected to behave, in face-to-face contact and online, and within and outside of our activities

> holding regular discussions with staff, volunteers, children, young people and families who use our organisation about bullying and how to prevent it, focussing on:

  o group members' responsibilities to look after one another and uphold the behaviour code

  o practising skills such as listening to each other

  o respecting the fact that we are all different

  o making sure that no one is without friends

  o dealing with problems in a positive way

  o checking that our anti-bullying measures are working well

> providing support and training for all staff and volunteers on dealing with all forms of bullying, including racial, sexist, homophobic and sexual bullying

> putting clear and robust anti-bullying procedures in place

> making sure our response to incidents of bullying takes into account:

  o the needs of the person being bullied

  o the needs of the person displaying bullying behavior

  o needs of any bystanders

  o our organisation as a whole

> reviewing the plan developed to address any incidents of bullying at regular intervals, in order to ensure that the problem has been resolved in the long term

We recognise that bullying is closely related to how we respect and recognise the value of diversity.

We will be proactive about: •

> seeking opportunities to learn about and celebrate difference

> increasing diversity within our staff, volunteers, children and young people

> welcoming new members to our organisation

5. Monitoring and review

The designated safeguarding lead(s) will monitor the implementation of this policy, including ensuring that it is updated to reflect the needs and circumstances of the school.

This policy will be reviewed every year.

The governing board is responsible for approving this policy.

6. Related policies

This policy should be read alongside the school's policies on:

- Online safety
- Safeguarding and child protection
- Behaviour