

# Intermediates Premier

Ages	14-17 years
Division	Div 1
Competitions	Local x 3 CaliVic State Champs x 1 RSSS Ballarat x 1
Development/Premier	Premier
Class day of week	Tuesday
Weekly Class Times	5:30pm-8:30pm
Class Duration	3 hours
Coach Vacancies (Dependent on numbers)	Section Coach x 1 Assistant Coach x 1
	or
	Co-Coach x 2
Team number in 2025	20

# **Team Description**

The Intermediates product needs a high commitment level for both students and coaches and involves preparing students to perform at a higher division at 5 competitions.

# **Team Goals**

- Inters is designed for students committed to achieving excellence in strength, technique, and artistry.
- This team demands a high level of dedication, discipline, and consistency, as the performers refine skills, enhance physical conditioning, and elevate performance quality.
- Classes should have an element of fun so that students enjoy coming to class.
- Foster a respectful and encouraging environment where everyone feels included and valued.
- Celebrate reliability, resilience, and commitment as much as results
- Provide safe, supportive opportunities to perform and take feedback constructively.
- Emphasise confidence through preparation "we perform how we train."



 Cultivate belief in their ability to deliver under pressure and enjoy performing as a team.

#### **Team Details**

- Holiday classes Yes
- Extra classes 6
- Camp Yes
- Dress Rehearsal Theatre
- Pre-comp preparations Yes if a late comp

# **Coach Requirements**

- Ability to coach performers ages 14-17 years.
- Communicate with parents both face-to-face and through written communication channels.
- Create a safe, inclusive, and positive atmosphere where students can make friends, and build the foundation for lifelong love of calisthenics.
- Track team budget. This includes costume budget, prop budget, extra class budget & mentor coach budget.
- Track team attendance
- Ensure all students are signed in and out of classes and competitions
- Communicate with the committee as required.
- Select and prepare music and upload to competitions in a timely manner.
- Strategies to retain students in the team
- Strategies to retain students to move up to Bentleigh Inters the next year.

#### **Section Coach Responsibilities**

- Section Coaches are responsible for all teams costumes, rod tape, club covers (in consultation with assistant where required)
- Section Coaches responsible for all music/DLP uploads for all teams

# **Assistant Section Coach Responsibilities**

- Assistant coaches to choreograph 2nd teams upon agreement with section coach (section coach has overall decision on music/choreography)
- Assistant coaches are required to support and work with section coaches under their overall direction

# **Second Assistant Section Coach Responsibilities**

- Assistant coaches are required to support and work with section coaches under their overall direction
- Second assistants do not choreograph and/or take a team of their own

# **Coach Key Performance Indicators (KPIs)**

#### **Performer Development**

- Improvement in performers skills, fitness, and performance over the season.
- Consistency in attendance, engagement, and effort during classes and competitions.
- Improvements in individual and team technique.

#### **Team Performance**

• Achievement of class and competition goals



- Team results or progression in competitions (where applicable)
- Positive feedback from adjudicators

# Student Wellbeing & Retention

- Student satisfaction and enjoyment levels (mid year feedback survey)
- Retention rate of students (during the year)
- Retention rate of students (next year)
- Evidence of positive team culture and inclusion.

### **Coaching Effectiveness**

- Quality and structure of training sessions (planning, delivery, and progression)
- Ability to adapt coaching methods to suit age, skill level, or learning styles
- Communication and rapport with athletes and parents
- Demonstration of leadership, professionalism, and positive role-modelling

### **Professional Development**

- Completion of coaching accreditation or ongoing education
- Attendance at workshops, seminars, or professional development sessions
- Implementation of new techniques, drills, or strategies learned
- Self-evaluation and reflection on coaching practices

### **Organisational Contribution**

- Adherence to club policies, codes of conduct, and safety standards
- Contribution to club events, competitions, and community involvement
- Effective collaboration with assistant coaches, helpers, and club administrators
- Timely and clear communication with students and parents

# **Coach Support**

The club will support our coaches in the following ways:

- Coach Leadership Team (CLT)
- Mentor Coach (3 hours)
- Mid year coach review
- Team Selection Policy