

Memory Work – Unit 1

Choose any **FIVE** of the following memory work passages to say or write under parental/adult supervision with the number of helps recorded for each.

Student Name: _____ **Parent Signature:** _____

Helps: _____ **Romans 3:22b,23** There is no difference, for all have sinned and fall short of the glory of God.

Helps: _____ **John 3:16** For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.

Helps: _____ **1st Article of the Apostle's Creed:** I believe in God the Father almighty, maker of heaven and earth.

Helps: _____ **Genesis 3:15** "I will put enmity between you and the woman, and between your offspring and hers; he will crush your head, and you will strike his heel."

Helps: _____ **Psalms 51:5** Surely I was sinful at birth, sinful from the time my mother conceived me.

Helps: _____ **2 Peter 3:9** The Lord is not slow in keeping his promise, as some understand slowness. He is patient with you, not wanting anyone to perish, but everyone to come to repentance.

Helps: _____ **Proverbs 3:5** Trust in the LORD with all your heart and lean not on your own understanding.

Helps: _____ **1 John 2:2** He is the atoning sacrifice for our sins, and not only for ours but also for the sins of the whole world.

Helps: _____ **The Sixth Commandment:** You shall not commit adultery.

Helps: _____ **Psalms 91:11** For he will command his angels concerning you to guard you in all your ways.

Helps: _____ **Psalms 50:15** "Call upon me in the day of trouble; I will deliver you, and you will honor me."

Bible Story List – Unit 1

With parental oversight choose to retell any TWO of the following Bible stories in written or audio format and explain how each narrative is connected to Christ and how its lessons still impact your daily life as a child of God. Feel free to call or e-mail me or see the attached rubric for additional guidance. There is a sample story retelling on the top links of our website.

- *If you decide to write or word process your narratives, parents please sign the copy to verify they were written from memory.*
- *If you chose to audio record, please email the file to me.*

1.) God Creates the World: Genesis 1:1-2:2

2.) God Creates Man and Woman: Genesis 1:26-31; 2:15-25

3.) The Fall into Sin: Genesis 3

4.) Cain and Able: Genesis 4:1-16, 25-26

5.) The Flood: Genesis 6:5 – 8:22, 9:12-17

6.) God's Call and Covenant with Abraham: Genesis 12:1-7; 15:1-18

7.) The LORD Visits Abraham and the Birth of Isaac: Genesis 18:1-15; 21:1-7

8.) Abraham's Plea for Sodom and the Rescue of Lot: Genesis 18:16-19:29

Bible Story Rubric

Overall Tone (0-2) _____

- 0 - The story was retold in a way that was disrespectful
- 1 - The story was treated fancifully
- 2 - The story was retold in a way that was respectful and appropriate of the Word of God

Setting/Bible Reference (0 – 3) _____

- 0 - There was no setting or Bible reference given.

(example: "There was once a man named Noah...")
- 1 - The Biblical setting was established, but no Bible reference given.

(example: "Some time after Adam and Eve sinned their children became more and more corrupt and fell into unbelief until there was only one believer left named, Noah...")
- 2 - The Biblical setting was established, and the Bible reference (as a book) given.

(example: "In the book of Genesis it records how after Adam and Eve sinned their children became more and more corrupt and fell into unbelief...")
- 3 - *The Biblical setting was established, and the Bible reference (as a chapter and book) given.*

(example: "In Genesis chapters 6-9 it records how after Adam and Eve sinned their children became more and more corrupt and fell into unbelief...")

Orderliness (0-3) _____

- 0 - Retelling of events so mixed up as to make story unrecognizable or incoherent
- 1 - Events were retold, but in a mostly mixed up order
- 2 - Events were retold, with only a few details out of order
- 3 - Events were retold in a clear and orderly way, faithful to Biblical narrative

Detail (0-4) _____

- 0 - Few or no meaningful details were given
(example: "Noah was a man who lived a long time ago...")
- 1 - Some details were given, but inconsistent with the Bible story
(example: "Noah had five daughters...")
- 2 - Some general details were given, consistent with the Bible story
(example: "Noah had some sons...")

3 - Several details were given, consistent with the Bible story

(example: "Noah had three sons...")

4 - Several precise details were given, consistent with the Bible story

(example: "Noah had three sons named Shem, Ham, and Japheth...")

Application to faith and life (0-4) _____

0 - No connections were made between the Bible story and faith and life

1 - Connects to faith and life were vague or generic

(example: "This story means a lot to me and will really strengthen my faith...")

2 - A connection was made to faith and life

(example: "The story of Noah tells me how much it pains God when I sin...")

3 - Several specific and connections were made to faith and life

4 - Several specific connections were made to faith and life and ultimately to the larger story of God's plan of salvation in Jesus

(example: "Seeing how God saved Noah and his family reminds me that although I am also a sinner who deserves God's judgment, he has rescued me from sin and death by sending Jesus to be my Savior and putting faith in my heart. Just like the ark saved Noah and his family in the midst of an ungodly generation, he will also save me and keep my faith in him alive. One day he will come again to judge those who don't believe and to bring me and all who believe to eternal life in heaven.")

Total Score: ____/16

Note: the italicized scores earn a superior (100%/A+) rating. In all other categories the underlined score would earn a 90%/A- score.

- 15-16 = A+
- 14 = A-
- 13 = B+
- 12 = B
- 11 = B-
- 10 = C
- 9 or less = redo

Comments: