



Temple Weekday Preschool Classes Offered

Toddlers (18 months by August 31st)

Our toddler program is dedicated to nurturing the building blocks of early learning. Our teachers provide a balanced daily schedule which encourages both discovery and routine. As children grow, they progress from learning group etiquette during snacks and circle time. This class explores academic fundamentals introducing letters, shapes, and colors. Through a variety of creative music and art tools, fine and gross motor skills are strengthened. Social skills are developed by teaching how to interact kindly and cooperatively with their classmates.

2 Year Olds

Our 2 year old program offers a warm, engaging introduction to an academic environment. Through a balance of play and structured learning, children build early language skills, explore basic math and science concepts, strengthen fine and gross motor development, and learn important social skills such as cooperation and sharing. Our experienced early childhood educators use *The Learning Without Tears* curriculum to design developmentally appropriate activities that support each child's growth while fostering curiosity, confidence, and a love of learning.

3 Year Olds

Our 3 year old program builds upon the skills children develop at this important stage of growth. Through developmental exercises, play-based learning, and social skills development, children engage in a wide range of enriching educational experiences. Key goals include enhanced critical and creative thinking skills, strengthened academic foundations in literacy, math, and science, increased strength and confidence through physical activity, and improved social skills through cooperative group activities. By the end of the 3's program, children are prepared for the next step in their academic journey Pre-Kindergarten. The classrooms utilize the *Learning Without Tears* curriculum to guide daily lesson planning and to assess each child's development.

Young 4's

For children who turn four years old in the first half of the school year, but do not meet the birthday cutoff date for Pre-Kindergarten of August 31st. This class serves those older students who are ready for more structure and academics than the 3's classes but aren't old enough for Pre-K classes. They will attend Pre-K the following year. Key focus areas are building on social-emotional skills, participating in gross and fine motor activities to build strength and coordination, alphabet knowledge and strategies preparing students to write, early math skills, establishing a foundation for early literacy, and exploring the world we see with natural curiosity, observation, predicting, building and collecting to strengthen critical thinking and creativity. This classroom follows the *Handwriting Without Tears* curriculum.

Older 4's Monday, Wednesday, Friday

This class is for 4 year olds who only attend MWF and has a lighter academic focus compared to our 5 day a week Pre-K program. This classroom follows the *Handwriting Without Tears* curriculum. Some key focus areas are participating in gross and fine motor activities to build strength and coordination, alphabet knowledge and strategies, and early math skills.

Pre-Kindergarten (Pre-K, 5 days)

Our 5 day Pre-Kindergarten program introduces 4 and 5-year-olds to language, literacy, early math skills, and science in an engaging and developmentally appropriate way. The curriculum challenges children without overwhelming them, fostering a love of learning and exploration. Some key focus areas include developing strong literacy skills, engaging in project-based investigations to enhance creative and critical thinking, and participating in gross and fine motor activities to build strength and coordination. Teachers use music and hands-on materials to develop writing skills for kindergarten readiness. We teach alphabet knowledge, and strategies for preparing students to write letters, numbers, and names. Our classrooms follow the *Handwriting Without Tears* curriculum and *Heggerty Phonics Awareness* curriculum, guiding daily plans and assessing children's progress. Assessments will be completed twice a year.

Jesus said, “Let the little children come to me and do not hinder them, for the kingdom of heaven belongs to such as these.”

Matthew 19:14