

WEEK 4

PRESCHOOL LESSON GUIDE



THE BIG IDEA

The Bible shows us how to experience God.

THE BIBLE

Jesus Teaches in the Synagogue:
Luke 4:14-21

WELCOME TIME

MUSIC | Praise Gallery

- **INSTRUCTIONS:** You can lead kids in worship with any songs you like best, but here are a few songs that go along with this month's theme. Make sure you have purchased any licenses required to play or perform these songs. For more information, [read this!](#)
 - "Every Move I Make" (CJ and Friends)
 - "Guess What" (Kidspring)
 - "God Loves Me Specially" (Orange Music)
 - "You Change Me" (People of the Earth)
 - "Dive In" (Kidspring)

ACTIVITY | Static Station

- Hi, everyone! Are you excited to spend another day at a museum? I'm feeling quite electric about today's museum because it's a discovery museum! A discovery museum is hands-on!
- **What do you think makes a discovery museum so fun?** Yeah! There are always a lot of fun exhibits and activities to interact with.
- Our first exhibit for the day is sure to be a shock! It's the electricity exhibit. Have you ever seen someone touch the static electricity thing at the discovery museum, and it made their hair stand up? It's one of my favorites!
- Let's try to make our own static electricity with balloons and see who can get their hair to stand up the wildest. You'll have to rub the balloon as hard as you can on your hair, then watch as the static electricity takes over!

- **INSTRUCTIONS:** Show the kids [this image](#). Hand out balloons for kids to rub on their hair or on a piece of shaggy fabric.

ACTIVITY | Mystery Grab Bag Game

- Discovery museums let you experience science in a really cool way, but what makes it extra awesome is that you can get hands-on with a lot of things to see what they feel like!
- Let's get hands-on right now with a game in our touch-and-feel exhibit. There are different objects in each box. You will each get a chance to put your hand in the box, feel what's inside, and make a guess of what you think it is.
- **INSTRUCTIONS:** Create mystery boxes, like [these](#).
- **Was it hard or easy to only use your sense of touch?**
- **How did you know what it was? What gave it away?**
- It's not always easy to just feel something and know what it is, but if you know something really well, then you know exactly what it is just by touching it!

TEACHING TIME

BIBLE | Jesus Teaches in the Synagogue

- Hey, friends! Welcome back to the Bible story exhibit where I get to guide you in discovering today's story.
- Let's go over what we have learned together so far!
 - [Point to eyes.] We've seen how John the Baptist prepared people to see Jesus.
 - [Point to ears.] We heard an amazing story of Jesus being baptized.
 - [Point to mouth.] Then, we got a taste of God's power through Jesus turning water into a fancy party punch.
- [Hug yourself.] Today, let's see if we can get a feel for how else we can know God!
- **INSTRUCTIONS:** Give preschoolers a paper scroll or rolled-up paper as you tell them today's story from Luke 4:14–21.
- Today's story takes place in a synagogue. A synagogue was a place where people got together to learn about God.
- One day, Jesus stood up in the synagogue and started to teach. He opened a scroll to read from . . . a scroll was like the Bible a long time ago. [Unroll your "scroll" and have preschoolers do the same.]
- The part that Jesus read said that one day someone would do amazing things and save everyone.
- **Do you know who that person was?** It was Jesus!
- Isn't that wonderful? For many, many years everyone was waiting for God to send someone to save them and now Jesus was here!
- Everyone who was there was able to see that God's promises have always been right there in Bible and now it came true. That means we can know God by reading the Bible, too!

BIG IDEA | The Bible shows us how to experience God.

- **INSTRUCTIONS:** *Invite a volunteer to open the art tube and pull out the Big Idea butcher paper. Unroll and lay the paper on the floor. Let kids come up and paint the entire paper with watercolor paint to reveal the Big Idea.*
- Today's Big Idea is . . . **The Bible shows us how to experience God!** It's the most special book you will ever read!

VIDEO | A Day at the Museum, Episode 4

- **INSTRUCTIONS:** *Play this week's episode of [Cali's World](#).*

ACTIVITY | Kid Teacher

- **Have you ever tried to teach someone how to do something?** In this exhibit, YOU get to be the teacher! Let's see how well you can teach something!
- **INSTRUCTIONS:** *Preschoolers will come to the front to teach a subject to the group. Let them choose a teacher prop if they want some additional fun. Assign them a subject that they can teach (Subjects should be simple things that preschoolers can do, like jump, sing a song, dance, hop on one foot, or build a tower). Remind preschoolers that it's for fun, and they don't have to be worried about getting it wrong!*

✖ **TODDLER HACK:** *Skip this activity for toddlers. Instead, let them take turns leading Simon Says.*

- Jesus was able to teach other people about God's Word because he knew it really well. Whenever we hear a Bible story in church or when a family member reads us parts of the Bible, we need to do our very best to remember what we heard or read. That's how we can be closer to God, because **the Bible shows us how to experience God!**

PRAYER

- Dear God, thank you for giving us the Bible! Help us love and remember all the Bible stories we hear and read. We want to experience you! Amen.

DISCUSSION TIME**SNACK | Fruit Scroll Up**

- **INSTRUCTIONS:** *Unwrap Fruit by the Foot pieces and cut in six-inch pieces. Each preschooler will need one six-inch piece and two pretzel sticks. After you recap the lesson, guide preschoolers in making their own snacky scrolls! Simply roll the edges of the fruit roll up around the pretzel sticks. (This is a small snack. Feel free to offer extra pretzels.)*

✖ **TODDLER HACK:** *The fruit snack might pose a choking hazard for toddlers. Consider making a quesadilla type snack with flour tortilla and cheese, except roll up the tortilla instead of folding or layering it.*

- Today we heard a story about Jesus teaching in a synagogue. When he was teaching, he opened up a scroll, – which is a rolled up piece of paper – and read from it. The words he read are found in the Bible in the book of Isaiah. Today you are going to make your own scroll, except you won't read it. You will eat it!

ACTIVITY | Bible Bookmarks

- Today we learned that Jesus read from a scroll while teaching in the synagogue.
- **Do you remember what he was reading?** That's right! He was reading words that we can find in our Bibles today!
- **The Bible shows us how to experience God.** That makes it the most important book we will ever read! When we read our Bibles, we get to know God and that is super amazing!
- **When is a good time for you to read your Bible?** Maybe in the morning before school or at night before bed? You can have a special Bible reading time every day!
- Now we're going to make our very own bookmarks! Do you know what a bookmark is used for? It's used to mark the place in a book to remind you where you left off with your reading. You can use it for when you read the Bible!
- **INSTRUCTIONS:** *Provide each preschooler with a blank bookmark and a variety of coloring and craft supplies. Stickers, crayons, markers or whatever you have on hand will be great!*
 - ❖ **TODDLER HACK:** *Use this time to gather toddlers together and read them a Bible story using a preschool Bible or storybook.*

ACTIVITY | B-I-B-L-E Dance Party

- Today we learned that **WHAT** shows us how to experience God? That's right!
- **The Bible shows us how to experience God!**
 - The Bible tells us how we can pray to God.
 - It reminds us how much God loves us.
 - It gives us God's peace.
 - It teaches us how to love others.
 - It's the best book ever!
- There's a great song we can sing to learn how to spell **BIBLE**, and I want to teach it to you today.
- **INSTRUCTIONS:** *Have [this](#) video ready to play on your screens. Lead preschoolers in the motions and lyrics.*

MEMORY VERSE | Jeremiah 29:13 (NIV)

- **INSTRUCTIONS:** *Write the memory verse in large print on butcher paper with about 2 to 4 words per line. Help preschoolers read the verse a couple of times, then roll the scroll from the top down to cover the first line of the verse. Continue practicing the verse and rolling the scroll to cover lines until they can recite the whole verse!*

PLAY TIME

While you're waiting for parents to pick up their kids . . .

ACTIVITY | Coloring Page

- **INSTRUCTIONS:** Print and distribute this week's coloring page, along with crayons or markers. Review today's Bible story, Big Idea, and memory verse as kids color!

ACTIVITY| Bible Browsing

- **INSTRUCTIONS:** Provide a variety of children's Bibles and Bible storybooks for preschoolers to browse. Think of it like a Bible buffet! If possible, provide a comfy reading nook for them. To make it extra special, dim the room lights, hang twinkle lights or have preschool-friendly flashlights available.

ACTIVITY| Build A Synagogue

- **INSTRUCTIONS:** Build a simple synagogue or church building for preschoolers to see using a variety of building blocks (i.e., LEGOs, wooden blocks, stackadoos, etc.). Have kids build their own.

Encourage your preschoolers to help clean up the room while they wait for their parents.