

January — Week 2

Small Group Leader Guide

Preschool Timetable

SUNDAY
School

10 Minutes

FREE PLAY

SOMETHING THEY CAN DO ON THEIR OWN! LIKE PUZZLES, TOYS, AND SO ON.

5 Minutes

PRAISE & WORSHIP

LET'S WORSHIP THE LORD WITH ALL OUR HEART!

5 Minutes

MOVE ACTIVITY

LET'S GET MOVING!

15 Minutes

BIBLE STORY

IT'S BIBLE STORY TIME--LET'S LISTEN TO THE TRUE STORY!

5 minutes

MEMORY VERSE

ALL TOGETHER NOW!

5 minutes

CREATE ACTIVITY

CRAFT TIME!

5 minutes

SNACK TIME

PLEASE SAY GRACE FOR THE SNACK AND CHECK ALLERGIES.

5 minutes

HOME TIME

PLEASE MAKE SURE KIDS TAKE THEIR CRAFT HOME.

THIS MONTH



Bible Story

Philip

Acts 8:26-35/ I can hear from God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV).



Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the additional Special Needs resources included.


MOVE ACTIVITY

Bible Walk


 MADE TO
Move

What You Need:

- "Bible Walk" Activity Page
- Cardstock
- Felt sheets in a variety of colors, 20 sheets per Small Group
- Masking tape
- Music player
- Upbeat worship music
- Pom-poms
- Small basket



Inclusive Pro Tips

Select moves that are suitable for everyone in the group. Movements can be done sitting if that is best for the group.

What You Do:

Tape a Bible cutout on four of the felt sheets. Arrange the felt sheets in a large circle. Space the felt sheets with the Bible cutouts around the circle and place facedown so the Bible is not showing. Place a basket of pom-poms nearby.

During the Activity: Give each child a couple of pom-poms to hold. Play upbeat worship music and invite children to move from one spot to another. When the music stops, ask children to freeze at a felt sheet. Invite each child to peek under their felt sheet, and if a child finds a Bible under their sheet, they will toss their pom-poms in the air and everyone will celebrate. Ask children to straighten out and help reset the felt sheets. Give children who tossed their pom-poms a few more, then repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Today, we're playing a game where when the music plays, we'll walk around the circle."

During the Activity: "Before we get started, here are a few pom-poms for you to hold on to. (Start music.) Music is on, so let's move! (Pause.) Everyone, freeze where you are. (Pause.) Look under your sheet. (Pause.) If you found a Bible, toss your pom-poms in the air. (Pause.) Everyone, cheer! Hooray! The Bible is amazing! Okay, everyone, straighten your sheet, and if your Bible is showing, flip it back over. (Give the children who tossed their pom-poms another few to hold.) Let's play again! (Repeat as desired.) That was SO fun! We were looking for the Bible because the Bible has God's words in it."

After the Activity: "Today, we'll hear a true story from the Bible about a man named Philip who helped someone understand the words he was reading in the Bible. Let's go hear all about it!"

Memory Verse with Motions

Faith Skills

Hear from God	Pray to God
Talk about God	Live for God

What You Need

- ☐ No Supplies Needed

Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.



CREATE ACTIVITY

Craft a Chariot

MADE TO
Create

What You Need:

- "Crafting a Chariot" Activity Page
- Cardstock
- Crayons or washable markers
- Spring-loaded clothespins
- 8-9-ounce paper cups
- Yarn
- Clear tape
- Scissors
- Gallon-sized resealable bags
- Permanent marker

Inclusive Pro Tips

Provide adaptive crayons.



What You Do:

During the Activity: Encourage children to color their horse and pictures of Philip and the Ethiopian. Help children attach the clothespin legs to the horse to make it stand. Help roll the pictures and tape the edges together, then ask children to place the Ethiopian inside the chariot and Philip next to it. Ask children to position the yarn around the horse's neck, then around the chariot and the Ethiopian. Encourage children to use these as you retell the Bible Story.

After the Activity: Connect the Bottom Line to the Bible Story. Place all the pieces into the bag to send home.




CREATE ACTIVITY

Craft a Chariot



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- 8-9-ounce paper cups
- Yarn
- Clear tape
- Scissors
- Gallon-sized resealable bags
- Permanent marker



Inclusive Pro Tips

Provide adaptive crayons.

What You Say:

Before the Activity: "Come sit at the table with me. I have a super fun way for you to play and retell today's Bible Story!"

During the Activity: "I have a horse cutout for you to color, and pictures of the two men from our story. The Ethiopian (hold up the Ethiopian picture), who was riding in the chariot, and Philip (hold up a Philip picture), one of Jesus' friends. (Pause.) These look great! Let's use these clothespins for the legs of your horse. (Help attach the two clothespins, adjusting as needed to make sure the horse stands.) This cup will be the chariot your horse pulls. Put the cup behind your horse. Now help me roll the picture of the Ethiopian (pause) and add a piece of tape along the edge. (Pause.) Put the Ethiopian in his chariot. (Pause.) Now, let's roll the picture of Philip the same way. (Roll and add a piece of tape.) Stand Philip next to the chariot. (Pause.)

Now place the yarn around the horse's neck and then around the Ethiopian and the edge of the chariot like this. (Demonstrate.) Fantastic! Now we can use these to retell our Bible Story."

After the Activity: "Our true story from the Bible begins with a man named Philip. Philip was friends with Jesus, and he loved God. One day, an angel told Philip to walk down a road where he saw a chariot. Then God told Philip to go to the chariot, so Philip ran, and when he got there, he heard the man reading God's words. Philip asked him if he understood what he was reading, and the man said no. So, Philip sat with him, and they read God's words together. Philip helped him understand God's words so he could hear from God. We can hear from God when we look at the pictures in the Bible, read the Bible, or when other people read the Bible to us. The Bible has God's words in it, and it teaches us the BEST things, like how to do what God says and love like Jesus. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."

Prayer

Faith Skills

Hear from God	Pray to God
Talk about God	Live for God

What You Say

"Dear God, thank you for giving us people to help us read the Bible and hear from You! Thank you for (read the list the children made). We are so glad we can learn more about you from reading the Bible. We love You, God. In Jesus' name. Amen."





What to Do:
Copy on cardstock and cut.
Four cutouts per Small Group.

"Bible Walk" Activity Page
January 2026, Week 2, Small Group 3-5 year-olds
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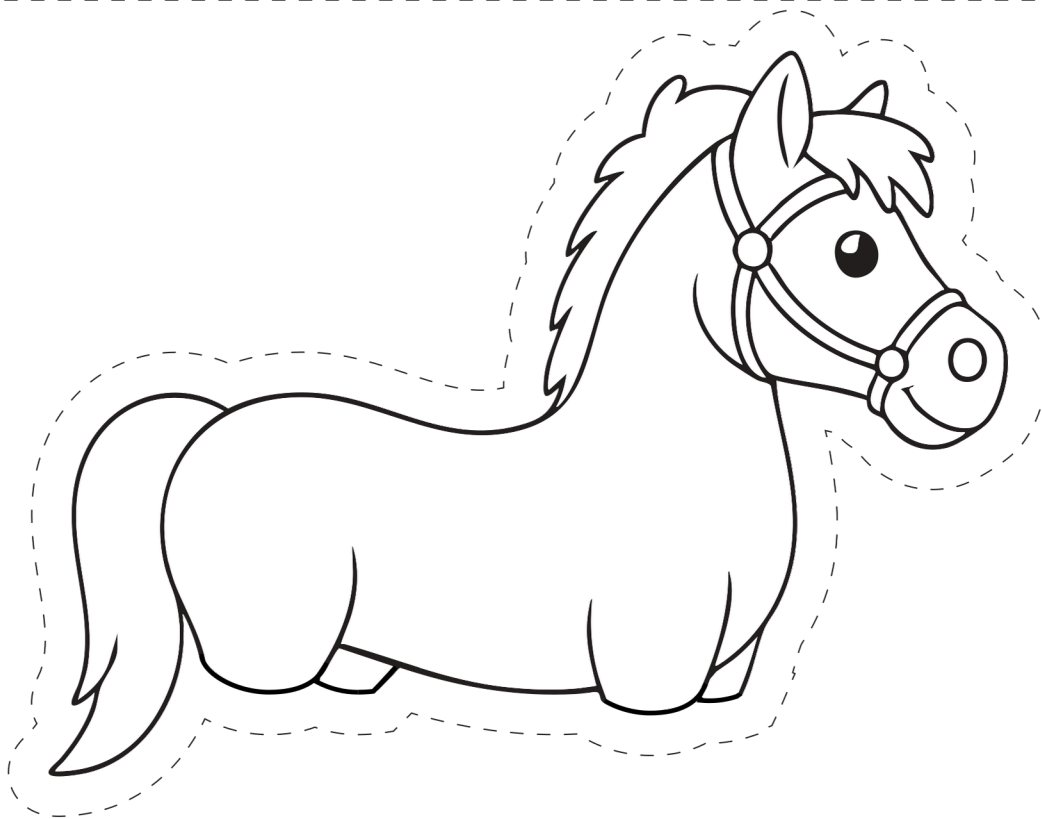
Philip



Ethiopian

Today your preschooler learned the story of Philip and the Ethiopian, Acts 16:16-40, and made these toys to help retell the story. Encourage your child to use them to act out the story as you read the words below. Have fun!

Philip listened to God and ran to the Ethiopian. When Philip heard the man reading God's words, he asked if the man understood what he was reading, and the man said no. So, Philip sat with him and they read God's words together. Philip helped the man understand God's words so he could hear from God. The Bible has God's words in it, and the Bible teaches us the BEST things, like how to do what God says and love like Jesus.



What to Do:
Copy on cardstock and cut.
One set per child.