

K-3rd

Large Group

November — Week 4

Large Group Leader Guide

Today's Suggested Schedule

Kids arrival : 9:25 / 11:10

Play high-pitch music as kids arrive

Countdown : 9:30 / 11:15

Start the countdown with excitement!

Large Group : 9:30-9:55 / 11:15-11:40

→ **Opener**

→ **Bible Story**

→ **Talk It Out!**

→ **Memory Verse**

→ **Prayer**

Kids move with their leader to small groups

Small group : 10:00-10:25 / 11:45-12:10

Creating a safe place to connect.

✦ Need activities for a K-5th group? Check out the 2nd-3rd guide.

THIS MONTH



Today's Bible Story

Esther

Esther

Bottom Line

God can help you stand up for others.

Memory Verse

"Those who trust in the LORD will receive new strength. They will fly as high as eagles. They will run and not get tired. They will walk and not grow weak."
Isaiah 40:31 (NIRV)



Inclusive Pro Tips

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

10 MINUTES

OPENER

①

Opener

AUDIO → Play high-energy music as kids enter.
SLIDE → Theme

→ Host enters.

Optional Video → Countdown
Optional Video → Theme Intro

HOST: Hey, everyone! I'm so glad that you're here with us today. All month, we're exploring what it means to build on a firm foundation with Bedrock: Building confidence in God, block by block. You've got to be on solid ground if you want to be able to stand tall and strong, as we'll see in today's story. And speaking of standing, are you all ready to play a game? (PAUSE FOR RESPONSES.)

SLIDE → Game_Take A Stand!

"Okay, I'm going to need everyone for this game! I'm going to say something, and if you agree with it, I want you to stand up. So if I say: 'I like pizza!'—then everyone who likes pizza will stand up.

"If you don't agree with something, that's okay! Just stay sitting down. Then I'll move on to the next statement. If you're standing up and you don't agree with the next thing I say, just sit down. Everybody ready to take a stand? Okay, here goes!

→ Share some of the following statements—or create your own that are more unique to your environment. Make sure to include statements that will allow everyone to stand at least sometimes. (YOU COULD ALSO OFFER AN OPTION OF SIMPLY RAISING A HAND INSTEAD OF STANDING.)

1. I like ketchup on French fries.
2. I like ketchup on green beans.
3. I like to wake up early in the morning.
4. My favorite color is yellow.
5. My favorite color is blue.
6. My favorite color is red.
7. I can do a cartwheel.
8. My favorite holiday is Christmas.
9. My birthday is in the summer.
10. I've eaten a s'more this fall.
11. I have a pet at home.
12. I would have a pet (OR ANOTHER PET) if my mom let me.
13. I can say something in a different language.
14. I have a brother or sister.
15. I like telling jokes.
16. I've written someone a letter and sent it in the actual mail.
17. I like salt and vinegar potato chips.
18. I like dark chocolate more than milk chocolate.

10 MINUTES

OPENER

19. I've played on a sports team.

20. I probably have more stuffed animals than anyone.

→ Make sure everyone has had a chance to stand **(OR RAISE THEIR HAND)** a few times.

"Wow! Way to take a stand. I feel like I know so much more about you all!

"This week, our true story from the Bible is also about someone who took a stand for something much bigger. Our story is about a woman named Esther. She learned that God had put her exactly where she was to take a stand for her people—and she did!

"So great! God will give us the strength to do everything that we are faced with. That's part of what our true story from the Bible is about this week. Let's go ahead and sit down and hear it!"

10 MINUTES

Story

Bible Story

SLIDE -> Story Lab W4

WRAPPING UP THE STORY

STORYTELLER: "Esther wasn't anyone important, until God made a way for her to become queen. Because of that, Esther was able to stand up for her people when the time came. Mordecai helped her realize that God had put her exactly where she was to help her people! And so she did."

"In Esther's story, we see that ..."

SLIDE -> Bottom Line

[BOTTOM LINE] "God can help you stand up for others."

STORYTELLER and KIDS: [BOTTOM LINE] "God can help you stand up for others."

SLIDE -> Memory Verse

Memory Verse

"Those who trust in the LORD will receive new strength. They will fly as high as eagles. They will run and not get tired. They will walk and not grow weak."

Isaiah 40:31 (NirV)

5 MINUTES

TALK IT OUT



"Today we learnt that Samuel made a wise choice. What a great story from the Bible, God's true Word.

Now, before we move on, I have a question for you... (lean in and whisper) do you know what time it is?



It's time to... (pause, cup your hand to your ear) **TALK IT OUT!** That means it's your turn to do the talking! You get to share your thoughts, ask questions, and see how this story connects to YOUR life.

So, let's put on our 'thinking caps' ... zip up our listening ears... and get ready to Talk. It. Out!"

SLIDE -> Talk It Out

TALK IT OUT!!!

1. What book of the Bible is today's story from?
☞ Esther
2. What was the king's name?
☞ King Xerxes
3. Who did King Xerxes choose to be the new queen?
☞ Esther
4. Who raised Esther?
☞ Her cousin Mordecai
5. Did Esther tell people she was Jewish at first?
☞ No
6. Who wanted to hurt the Jewish people?
☞ Haman
7. What did Mordecai ask Esther to do?
☞ Ask the king for help
8. What could happen if Esther went to the king without being asked?
☞ She could be killed
9. What did the king do when Esther came to him?
☞ He held out his golden scepter and kept her safe
10. Who helped Esther save her people?
☞ God

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5 MINUTES

Prayer

Prayer

"Dear God, thank You so much for the story of Esther and how she stood up for others. Please help us see when people in our lives need us to stand up for them, and help us know what to do. We need Your help and Your strength to show the world Your goodness and love. We love You and we pray these things in Jesus' name. Amen."

Transition → Dismiss kids to their small groups.

AUDIO → Play high-energy music as the kids exit.

SLIDE → Theme

Optional Video (MEDIA PACKAGE) → Theme Loop