

2-4 Year-olds

Small Group

September — Week 3

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### Small Group Leader Guide

# Preschool Timetable

SUNDAY  
school

10 Minutes

## FREE PLAY

SOMETHING THEY CAN DO ON THEIR OWN! LIKE PUZZLES, TOYS, AND SO ON.

5 Minutes

## PRAISE & WORSHIP

LET'S WORSHIP THE LORD WITH ALL OUR HEART!

5 Minutes

## MOVE ACTIVITY

LET'S GET MOVING!

15 Minutes

## BIBLE STORY

IT'S BIBLE STORY TIME--LET'S LISTEN TO THE TRUE STORY!

5 minutes

## MEMORY VERSE

ALL TOGETHER NOW!

5 minutes

## CREATE ACTIVITY

CRAFT TIME!

5 minutes

## SNACK TIME

PLEASE SAY GRACE FOR THE SNACK AND CHECK ALLERGIES.

5 minutes

## HOME TIME

PLEASE MAKE SURE KIDS TAKE THEIR CRAFT HOME.

THIS MONTH



Today's Bible Story

**God's plans are best for me.  
King Josiah**

2 Chronicles 34

Key Question

**Who has plans for you?**

Bottom Line

**God has plans for me.**

Memory Verse

**"For I know the plans I have for you," says the Lord."**

**Jeremiah 29:11 NLT**

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

2-4 Year-Olds

Small Group

September — Week 3

USES MINIMAL  
SUPPLIES

## MOVE ACTIVITY

MADE TO  
↓  
Move

# Scroll Hunt

What You Need

☐ Two scrolls



### Inclusive Pro Tips

For a version with less movement, ask children to help find the scroll by pointing it out. Once the scroll is located, bring it back together. If using this version, adjust “What You Say” accordingly.

①

## What You Do

### During the Activity

1. Encourage children to look for the hidden scroll.
2. Once the scroll is found, ask the child(ren) to bring it back to you.
3. Ask children to close their eyes and hide the scroll again. Repeat as desired.

### After the Activity

Introduce the Bible Story.

②

## What You Say

### Before the Activity

“Hello friends! Look at this! (HOLD UP THE SECOND SCROLL.) This is a scroll. I hid one just like this in our room today! Let’s go on hunt to find the hidden scroll.”

### During the Activity

“Here we go! We need to look high and low. (PAUSE.) Where could the scroll be hiding? (PAUSE FOR RESPONSES.) Let’s look carefully and find it together! (ENCOURAGE CHILDREN TO KEEP HUNTING.) Wow! [CHILD’S NAME], you found the scroll! Let’s hide it again! Close your eyes while I hide it! (REPEAT AS DESIRED.) That was fun looking for the hidden scroll with you today.”

### After the Activity

“Today in our Bible Story, we’ll hear how someone found a scroll when they were rebuilding the temple. The scroll they found was really special because it had God’s words written on it, just like our Bible today. Let’s go hear all about it!”

# Memory Verse with Motions

## Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

## What You Need

☐ No Supplies Needed

## Inclusive Pro Tips



Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.



## CREATE ACTIVITY

# King Josiah and the Scroll

MADE TO  
↓  
Create

## Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

## What You Need

- ☐ "King Josiah and the Scroll" and "Scroll Words" Activity Pages
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Scissors
- ☐ Clear tape
- ☐ Permanent marker
- ☐ Glue sticks in place of the craft



## Inclusive Pro Tips

Allow children to glue their scroll words to the page instead of feeding them through the slits in their paper. If using this version, adjust "What You Say" accordingly.

## What You Do

**During the Activity**

1. Encourage children to color their picture then help each child slide the cutout through the slits in their paper and tape the ends together.
2. Demonstrate how to turn the paper strip.

**After the Activity**

Connect the Bottom Line to the Bible Story.

## What You Say

**Before the Activity**

"Hello, hello friends! What a great day it is! I have a super neat story picture for you to create today! Come sit at the table with me."

**During the Activity**

"Look! It's the young king, Josiah! While you color your paper, I'll review our Bible Story. King Josiah kept the people safe and helped them know the right things to do. King Josiah loved God and wanted to follow God's plans. One day, King Josiah decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book.

This book was so special because it had God's words in it! Everyone hold up your strip of paper. This paper has God's words on it, just like the scroll they found in our Bible Story. The words say "'For I know the plans I have for you,' says the Lord." Jeremiah 29:11. That's the Memory Verse we've been learning! It also says where you can look in the Bible to find today's story. We'll add this to your picture for the scroll. *(HELP EACH CHILD SLIDE THEIR PAPER STRIP THROUGH THE TWO SLITS ON THEIR PAPER. TAPE THE ENDS TOGETHER.)* You can move the paper like this to see all the words. *(DEMONSTRATE.)* When King Josiah heard God's words, he called ALL the people together so they could hear God's words too! After everyone heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are best!"

**After the Activity**

"King Josiah knew that God's plans are best. God had big plans for King Josiah and God had plans for you too. Who has plans for you? [BOTTOM LINE] God has plans for me."

# Prayer

## Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

## What You Say

“Dear God, Thank You for having plans for (NAME EACH CHILD) and for me.

Help us remember that no matter how good our plans are, like (READ THE LIST THE CHILDREN MADE), Your plans are always best for us. We love You! In Jesus’ name. Amen.”



