

2-4 Year-olds

Small Group

October-Week3

October — Week 3

Small Group Leader Guide

Preschool Timetable



FREE PLAY

SOMETHING THEY CAN DO ON THEIR OWN LIKE PUZZLES, TOYS, AND SO ON.

5 Minutes

PRAISE & WORSHIP

LET'S WORSHIP THE LORD WITH ALL OUR HEART!

5 Minutes

MOVE ACTIVITY

LET'S GET MOVING!

15 Minutes

BIBLE STORY

IT'S BIBLE STORY TIME--LET'S LISTEN TO THE TRUE STORY!

5 minutes

MEMORY VERSE

ALL TOGETHER NOW!

5 minutes

CREATE ACTIVITY

CRAFT TIME!

5 minutes

SNACK TIME

PLEASE SAY GRACE FOR THE SNACK AND CHECK ALLERGIES.

5 minutes

HOME TIME

PLEASE MAKE SURE KIDS TAKE THEIR CRAFT HOME.

THIS MONTH



Today's Bible Story

**I can be brave even
when I'm afraid.**

Gideon

Judges 6 and 7

Key Question

**Who can help you be
brave?**

Bottom Line

**God can help me be
brave.**

Memory Verse

**"Be strong and
courageous. Do not be
afraid... for the Lord
your God goes with
you."**

Deuteronomy 31:6 NIV

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

MOVE ACTIVITY

Make it Brave



What You Need

- ☐ "Make it Brave" Activity Page
 - ☐ Cardstock
 - ☐ Craft tubes
 - ☐ Ball pit balls
 - ☐ Painter's tape
 - ☐ Permanent marker
- Inclusive Optional Supplies
- ☐ Plastic Bin



Inclusive Pro Tips

For a version with less movement, sit with children in front of the tubes and place all the ball pit balls in a bin. Encourage children to find the ball pit balls with the correct letters and place them on the tube with the matching letter.

①

What You Do

Before the Activity

1. Copy "Make it Brave" on cardstock, one set per Small Group.
2. Tape the letters on the floor in order.
3. Stand a craft tube at the top of each letter. Write "B," "R," "A," "V," and "E" on several ball pit balls.
4. Scatter the ball pit balls around the room.

During the Activity

1. Point out the letters on the tubes and sound out the word brave.
2. Show children the ball pit balls with the same letters.
3. Encourage children to match the letters on the ball pit balls to the letters on the papers then balance the ball pit ball on the corresponding tube.
4. Once the word has been built, say the word and then reset and repeat as desired.

After the Activity

Introduce the Bible Story.

What You Say

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Before the Activity "Friends, let's play a game. There are letters written on these papers that spell the word brave. B-R-A-V-E. Look around, there are ball pit balls all over the floor. Some of them have the same letters that spell the word brave."

During the Activity

"When I say go, run and find a ball pit ball. Then you can match the letter on the ball pit ball to the letter on the paper. You can set the matching ball pit ball right on top of the tube like this. (DEMONSTRATE.) Ready, set, GO! (PAUSE.) [CHILD'S NAME], you found the B! Put the ball with the "B" on top of the tube at the letter B. (PAUSE.) Wow! [CHILD'S NAME], you found the letter R. Put the ball with the "R" on top of the tube at the letter R. (CONTINUE UNTIL ALL THE BALL PIT BALLS HAVE BEEN MATCHED TO THE LETTERS.) Hooray! We did it! Let's do it again. (RESET AND REPEAT AS DESIRED.) Great job, friends!"

After the Activity

"Today in our true story from the Bible, we're going to hear about a man named Gideon who was afraid, but God helped him be brave. Being brave means doing the right thing...even when you feel afraid. Let's go hear more about Gideon!"

Transition -> Move to Worship and Story by doing different superhero poses as you travel to your designated area.

2-4 Year-olds

Small Group

October-Week1

Memory Verse with Motions

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ No Supplies Needed



Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.



2-4 Year-Olds

Small Group

October — Week 3

CREATE ACTIVITY

Brave Gideon

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Brave Gideon" Activity Page
- ☐ "Gideon's Torch and Trumpet" Activity Pages
- ☐ Crayons
- ☐ Metal brads
- ☐ Scissors
- ☐ Permanent marker



Inclusive Pro Tips

Create an example for children to follow.

MADE TO
↓
Create

①

What You Do

During the Activity

1. Encourage children to color their pictures.
2. Help attach Gideon's arms on each child's paper then ask children to use it as you review the Bible Story.

What You Say

Before the Activity "Everyone come sit at the table and let's make some story art to help us remember today's true story from the Bible!"

During the Activity

"Let's start with coloring your picture of Gideon. Look, one of his arms has a trumpet, and the other has a torch. Color those too. (PAUSE.) Your pictures look great! Now we can attach his arms to your picture. (SECURE BOTH ARMS TO GIDEON WITH THE BRADS.) Now you can use your pictures as we talk about our story. When our story begins, Gideon was in a hole, hiding from the Midianite army. One day God sent an angel to tell Gideon 'The LORD is with you, mighty warrior!' And that God wanted him to lead an army to defeat the Midianites. But Gideon was afraid so the angel told Gideon, 'God will be with you.' Gideon did what God said and led God's army. One night, Gideon gave the army trumpets, jars, and torches and told the army to follow him quietly to where the Midianites were.

When Gideon told them to, they made a really loud noise by blowing their trumpets, **raise Gideon's arm with the trumpet** and make a trumpet sound. (PAUSE.) And they smashed their jars, **raise Gideon's arm with the torch**. Then they shouted: 'For the LORD and for Gideon!' And just like that, the Midianites were so afraid, they ran away."

After the Activity

"Everyone shout with me, 'For the LORD and for Gideon!' (WITH CHILDREN.) 'For the LORD and for Gideon!' Way to go super friends! When Gideon was afraid, God helped him be brave. And God can help you be brave too! Who can help you be brave? [BOTTOM LINE] God can help me be brave."

Prayer



Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Say

“Dear God, sometimes people are afraid of things like _____. That’s why every person needs You to help them be brave, like You helped Gideon be brave when he was afraid. Please help me and my friends (SAY EACH CHILD’S NAME) be brave when we are afraid. We love You! In Jesus’ name. Amen.”

God can help me be brave.

Gideon • Judges 6 and 7



Monroe