

2-4 Year-Olds

# February — Week 2

## Small Group Leader Guide

# Preschool Timetable

SUNDAY  
school 

10 Minutes

### FREE PLAY

SOMETHING THEY CAN DO ON THEIR OWN! LIKE PUZZLES, TOYS, AND SO ON.

5 Minutes

### PRAISE & WORSHIP

LET'S WORSHIP THE LORD WITH ALL OUR HEART!

5 Minutes

### MOVE ACTIVITY

LET'S GET MOVING!

15 Minutes

### BIBLE STORY

IT'S BIBLE STORY TIME--LET'S LISTEN TO THE TRUE STORY!

5 minutes

### MEMORY VERSE

ALL TOGETHER NOW!

5 minutes

### CREATE ACTIVITY

CRAFT TIME!

5 minutes

### SNACK TIME

PLEASE SAY GRACE FOR THE SNACK AND CHECK ALLERGIES.

5 minutes

### HOME TIME

PLEASE MAKE SURE KIDS TAKE THEIR CRAFT HOME.

THIS MONTH



#### Bible Story

The Lost Sheep  
Luke 15:3-7  
Jesus sees me.

#### Key Question

Who loves you?

#### Bottom Line

Jesus loves me.

#### Memory Verse

*"Jesus said, "Let the children come to me"  
(Matthew 19:14 NLT).*



#### Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the additional Special Needs resources included.

2-4 Year-Olds

MOVE ACTIVITY

# Sheep Here, Sheep There

## What You Need:

- Cotton balls or white pompoms
- Container



### Inclusive Pro Tips

Select moves that are suitable for everyone in the group. Movements can be done sitting if that is best for the group.

## What You Do:

Before the Activity: Ask children to join you in an open area of the room.

During the Activity: Give each child a cotton ball or pom-pom. Call out different places for them to put their sheep.

After the Activity: Introduce the Bible Story.

## What You Say:

Before the Activity: “Hello, hello friends! I have a fun game for us to play today. Come join me over here and spread out so we all have plenty of room to move around.”

During the Activity: “Okay, we are going to pretend that these fluffy cotton balls are sheep. Everybody gets one fluffy sheep. (Hand each child a cotton ball.) Okay! Listen closely and we are going to try and balance our sheep on our ... foot! Put your sheep on your foot. (Pause.) If it falls off, that’s okay! Pick it up and put it back on! Put your sheep on your... elbow! (Pause.) Hooray! Great job! Now put your sheep on your ... head! (Continue with different places like elbow, wrist, back, etc.) Wow, great job everyone! I have one more place for us to put our sheep. Ready? Put your sheep on your ... shoulder! (Pause.) Fantastic! Everyone, bring your sheep and put them in the container.”

After the Activity: “Today we’re going to hear a story about a sheep that was lost but the shepherd found it and carried it back. Let’s move to Worship.”

# Memory Verse with Motions

## Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

## What You Need

No Supplies Needed



### Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.



CREATE ACTIVITY

# Jesus Loves Me



## What You Need:

- Heart shaped cards
- Foam heart stickers
- Double-sided tape
- Polaroid Camera



### Inclusive Pro Tips

Provide adaptive crayons.

## What You Do:

Encourage children to decorate their heart cutout with foam hearts and put aside. Ask children to stick their picture to the box on their paper.

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## What You Say:

**Before the Activity:** “Friends, come join me at the table and let’s create something special to help us remember who Jesus loves—that’s you!”

**During the Activity:** “What shape is this? (Hold up a heart.) That’s right! It’s a heart, and hearts make us think of love! This heart has words on it, they say ‘Who does Jesus love?’ Decorate the side with words any way you want. (Pause.) Fantastic! Now let’s add your picture to the box on this paper. (Point.) Okay friends, the words on your heart say Who does Jesus love? Open your heart and let’s find out. (Pause.) It’s you! Jesus loves you! That’s right! Jesus loves [child’s name], and [child’s name], and [child’s name], and ... (continue saying each child’s name)!”

**After the Activity:** “Today in our true story from the Bible, Jesus shared a story about a shepherd and his one hundred sheep. The shepherd loved all his sheep and took good care of them but one day one of his sheep went missing! The shepherd left all his other sheep and went to look for the one lost sheep. When he found it, he was so happy! The shepherd put the sheep on his shoulders and carried it home to the other sheep then he celebrated with his friends and family! Friends, Jesus loves everyone just like the shepherd loved his sheep. Tell me, who loves you? [Bottom Line] Jesus loves me! That’s right! Say it one more time. Who loves you? [Bottom Line] Jesus loves me!”

# Prayer

## Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

## What You Say

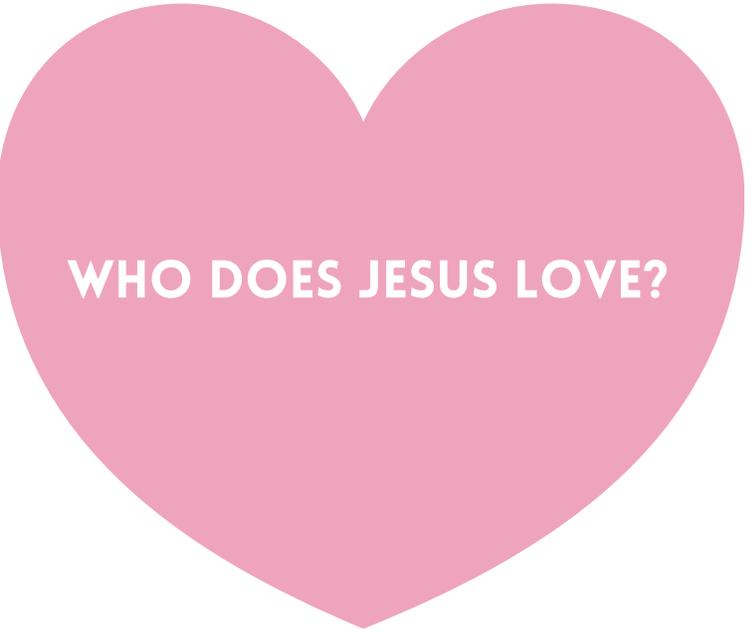
“Dear God, thank You for Jesus, and how He loves us like the shepherd loved his sheep. We love (read the list the children made) and Jesus does too! We love You, God! In Jesus’ name. Amen.”

# SAMPLE

**BACK**



**FRONT**



**INSIDE**

