



PARENT'S NOTICE

State Form 49444(R/1-09) bcc 0035

I understand that this day care ministry is not licensed under the laws of Indiana. However, I understand that this day care ministry complies with the State rules concerning sanitation and fire safety for the primary use of the structure in which it is conducted. I understand that it is my responsibility to ensure that the nutritional and health needs of my child are met while my child is at the day care ministry.

Signature of Parent or Guardian

Name(s) of children enrolled

This notice does not absolve a day care ministry from liability to a child while the child is at the day care ministry if the cause of the injury is negligence or intentional wrongdoing on the part of the day care ministry or an employee of the day care ministry.

Name of facility Little Lamb Preschool

Address of facility (number and street, city, state, and ZIP code)

2610 Campbell Street, Valparaiso, IN 46385

County **Porter**

Suspension/Expulsion Policy

Little Lamb Preschool (LLP) provides a developmentally appropriate curriculum in an environment designed to meet the needs of individual learners while celebrating and respecting each child's heritage, culture and differing family situations. Lessons and activities are age-appropriate while remaining sensitive to differences in learning styles and stages of development. We offer whole group, small group, teacher directed, and student directed activity choices so that there are multiple ways for learners to participate. We strive for variety among all domains of learning. We incorporate read alouds and play to help children understand emotions. We also use yoga skills to promote mindfulness, behavior regulation and calming. The activities are grounded in research and often use play as an effective way to learn. Students are encouraged to grow their independence with self-help skills and in creating positive relationships with both teachers and peers. Children who need additional support with self-regulation are given individualized attention to help them succeed in the classroom. Teachers model appropriate behavior and positive interactions. When a child struggles with emotions or relationships, the teacher will use this time as a teachable moment - respecting the learner's feelings while maintaining classroom safety.

When needed, LLP will reach out for additional resources (ie...Child Care Resource and Referral Agency and or other local and state support agencies) to support the teacher in meeting the needs of the individual and ensuring the wellbeing of all children in our care. Teachers participate in ongoing professional development in such areas as--Successful Social Interactions, Classroom/Behavior Management and Positive Guidance. Continuous communication between our teachers and parents is key in meeting the challenges our learners face. We firmly believe that meeting the needs of our learners is a true collaborative effort with the family. We communicate with families early and often regarding struggles, and have regular meetings to share information and ideas.

LLP also has a process in place to support the family in identifying agencies for services including but not limited to--Supports to address challenging behaviors, Early Childhood mental health consultations, and Part B intervention (preschool special education).

Suspension/Expulsion Procedure

* Parents/caregivers will be made aware of challenging behavior and will work in collaboration with teacher to provide consistent strategies to promote growth.

* Teachers will seek support from a variety of sources to assist in creating a positive climate and environment to help with behavioral challenges.

* Parents/caregivers will be offered referrals to agencies that can offer support and intervention for the learner.

* Once all avenues have been pursued, Director and Little Lamb Preschool Board determine if suspension or expulsion is necessary as a last resort (it is the goal of this policy to limit or eliminate expulsions, if at all possible), keeping in mind that the safety and ability of ALL students to learn is of utmost importance.

Parent/Gaurdian

Date

Student



Revised 9/2018