The King's Road: The Revelation of the King

Re: GROUP

SMALL GROUP DISCUSSION QUESTIONS

Matthew 6:1-18 - The King's Road: Practicing Righteousness for the Right Reasons

1. Warm-Up (Life Connection)

- 1. What is an example of a time you did something good—but secretly hoped someone would notice?
- 2. Why do you think affirmation from people is so tempting, even when we know our motives should honor God?

2. In the Word (Understanding the Passage)

Read **Matthew 6:1–18** together.

- 3. What stands out to you most about Jesus' command to "beware" of doing righteousness to be seen by others?
- 4. In the sections on giving, praying, and fasting, what repeated pattern or principle do you notice?
- 5. Why does Jesus highlight the Father who sees in secret three different times?

3. Digging Deeper (Reflection & Insight)

- 6. Jesus says that those who seek human praise "have received their reward." What does that tell us about the emptiness of people-pleasing?
- 7. Which area—giving, praying, or fasting—is most prone to becoming a performance today? Why?
- 8. How does the Lord's Prayer reshape our view of God, ourselves, and what we truly need?
- 9. Why is forgiveness such a central part of this passage? What makes forgiving others so difficult?

4. Application (Living It Out)

- 10. Where might you need to shift from *public performance* to *private devotion* in your spiritual life?
- 11. What practical steps could help you grow in secret faithfulness—in giving, praying, or fasting?
- 12. Jesus said the purpose of good works is that God would be glorified, not us. What would it look like for your group or church to "let your light shine without letting your ego shine"?

5. Group Prayer (Responding Together)

- 13. Pray for hearts that care more about God's approval than the applause of people.
- 14. Pray that your group would grow in secret devotion—in giving, praying, and fasting—for the glory of the Father.
- 15. Ask God to reveal any hidden motives and give you joy in serving Him privately and sincerely.