



# The King's Road: The Revelation of the King

Re: GROUP

## The King's Road: Living as a Kingdom Person

### Matthew 7:13-26

#### Small Group Questions

*(Built from your sermon flow: Narrow Gate → False Prophets → Hear & Do → Begin With the End in Mind.)*

#### 1. Icebreaker

- Share about a time you started a project or job without fully understanding the goal. What happened when the “end” finally came into view?

#### 2. Read the Passage

Read **Matthew 7:13–29** together.

#### 3. Understanding the Text

##### A. Enter Through the Narrow Gate (7:13–14)

1. Jesus says the narrow way is “hard” and few find it.
  - What makes the narrow path difficult in real life?
2. What are some “wide path” beliefs or ideas our culture considers normal?

##### B. Beware of False Prophets (7:15–23)

3. Jesus says we will recognize false teachers “by their fruits.”
  - What’s the difference between *actions* and *fruit/results*?
4. Why is it sometimes necessary to “wait” to see what kind of fruit someone produces?
5. How can good actions sometimes hide bad fruit—and vice versa?

##### C. Hear and Do Jesus’ Words (7:24–27)

6. Both builders heard Jesus, but only one acted.
  - In what ways do Christians today “hear” but fail to “do”?

#### **4. Heart-Level Reflection**

7. Which of Jesus' warnings—about the path, the teachers, or the foundation—hits closest to home for you, and why?
8. What storms (past or present) have revealed what your life is actually built upon?

#### **5. Application – Lead & Lag Measures**

9. What “lead measures” (habits, disciplines, choices) help keep you on the narrow path?
10. What “fruit” or “lag measures” are you seeing in your spiritual life right now—either encouraging or concerning?
11. What steps can you take this week to build more intentionally on Christ's words?

#### **6. Prayer**

- Pray that God would give your group discernment about the path you walk, the teachers you follow, and the foundation you build on.
- Pray for the courage to *do* Jesus' words, not merely hear them.