

## Troop 413 Rank Advancement Steps

8/22/25

1. Complete all requirements for the rank except Scout spirit, Scoutmaster Conference and Board of Review. Email the Scoutmaster what you did and the time of your service projects. For Star and Life, email the Scoutmaster your merit badge list.
2. Review the questions for the rank and lower ranks (see the following pages).
3. Get a recommendation from a scout who has achieved at least one rank higher than the rank you are trying to achieve or another scout as approved by the SPL.
  - a. Call your patrol leader or another scout of rank First Class or above and arrange to get together outside of a troop meeting to get a recommendation.
  - b. Print a Rank Advancement Worksheet from the website ([www.coastchristian.org/boyscouts](http://www.coastchristian.org/boyscouts)) and bring it with you.
  - c. As part of the recommendation, you will be asked the rank advancement questions.
  - d. Be sure your reviewer records his recommendation and comments on your rank advancement form.
  - e. If you and your reviewer agree that you are ready for an Advancement Review, email the SPL to let him know that you are ready.
4. Prepare for your Advancement review:
  - a. Review the rank advancement questions for your desired rank and the lower ranks with particular focus on any items highlighted during your recommendation.
  - b. Consider how you have lived up to the Scout Oath, Law, Motto and Slogan and shown Scout spirit and be prepared to discuss.
  - c. For ranks beyond First Class, be prepared to discuss how you have fulfilled your leadership responsibilities. Show your signed leadership credit sheets since the last rank (include all months of service).
  - d. For the rank of Star, be prepared to show how to teach a scout skill selected by the Review Board.
  - e. For the rank of Life, be prepared to discuss a troop wide event that you led.
5. Complete your Advancement review:
  - a. Be prepared by bringing your Scout Handbook, a compass and other items you may need. Review the questions for your rank and lower ranks to determine what to bring.
  - b. Wear your Class A uniform with up to date patches.
6. Complete your Scoutmaster Conference and Board of Review.
7. Celebrate!

## Tenderfoot Questions

- Demonstrate the Scout Handshake, Sign and Salute
- Recite the Scout Oath, Law, Motto, Slogan and Outdoor Code
- Describe the Scout badge and its symbolism
  - Two stars, eagle and shield, scroll, knot
  - What do the three points of trefoil and three fingers of scout sign represent?
- Tie and tell the uses of a square knot, two half hitches and a taut-line hitch.
- Whip a rope. What kind of rope is fused? How do you do it?
- Discuss safe hiking
  - On a road
  - On a trail
  - Meeting a person on horseback
  - Crossing a stream
  - At night
  - Cross Country
- What should you do if you are lost?
- What should you do if caught near a lightning storm?
- What are the Scout Basic Essentials (10 Essentials)?
  - Sun protection, rain protection
  - Extra food, extra water, extra clothes
  - First aid kit, fire starter and matches, flashlight,
  - map and compass
  - pocketknife
- Why do we use the buddy system?
- How do you raise and lower the US Flag?
- How do you raise the US Flag to half-mast? How do you lower the US flag from half-mast?
- Describe how a US flag is displayed on a wall (vertically, horizontally)
- How do you fold the US flag?
- Describe poison oak. What do you do when you come into contact with it?
- How do you know if someone is choking? How can you help?
- How do you take care of simple cuts and scratches?
- How do you take care of a blister?
- How do you take care of a minor burn?
- How do you take care of a bee sting?
- What do you do if you have a tick on you?
- How do you take care of a snake bite?
- How do you take care of a nosebleed?
- How and why should you avoid sunburn?
- How do you treat frostbite?
- Explain pocketknife safety
- How do you sharpen a knife, axe and saw? Explain safe use.
- What is in your personal first aid kit?
- What did you do for your one-hour service project?
- Explain EDGE (Explain, Demonstrate, Guide, Enable)

## Second Class Questions

- Answer all the questions for Tenderfoot, plus the following:
- What is the Troop Verse? (do not fail a Scout for missing this question)
- Tie sheet bend and bowline knots and explain uses
- Identify the parts of a compass
- How would you find direction during the day without a compass? One method.
- How would you find direction at night without a compass? One method.
- Identify ten map symbols in the Scout Handbook
- What do the colors on a map mean (white, black, brown, blue, green)?
- Explain contour lines
- Orient a map with a compass. How would you do it without a compass?
- On a topographic map, identify and explain the declination diagram, the bar scales, the scale, the map's name and the date.
- What can you tell me about an axe yard?
- What are the things you should look for in choosing a campsite?
- Describe how to build a campfire. Discuss tinder, kindling and fuel. What do you do when you are finished with the fire?
- What are some ways we show respect for the US flag?
- What did you do for your two-hour service project?
- List ten local wild animals
- Describe the First-Aid Method
  - Check the scene, call for help, approach carefully, provide urgent treatment, protect from further injury, treat accident victims for shock, make a thorough examination, plan a course of action
- What do you do for the hurry case of stopped breathing? ABCD
- When do you stop?
- What do you do for the hurry case of serious bleeding?
- What do you do for the hurry case of stroke?
- What do you do for the hurry case of ingested poisoning?
- How do you call poison control?
- How do you take care of an object in the eye?
- How would you take care of a bite from a warm-blooded animal?
- How would you take care of a puncture wound from a splinter? a nail? a fishhook?
- How would you take care of 2nd and 3rd degree burns?
- Give three symptoms each for dehydration, heat exhaustion, heatstroke and hypothermia and describe first aid.
- How do you treat for shock?
- What has to be done to have a safe swim? Name four of the Safe Swim Defense guidelines.
- List water rescue methods (reach, throw, row, go). Why is "go" last?
- Explain the 3 R's of personal protection (recognize, resist, report).
- Explain Leave No Trace
- Describe bullying. Tell what the appropriate response is to someone who is bullying you or another person.

## First Class Questions

- Answer all the questions for 2nd Class and Tenderfoot, plus:
- What is the Troop Mission Statement? (do not fail a Scout for missing this question)
- What is declination? Is it the same in all locations? Why? How do you adjust for declination?
- Identify on a map a ridge, a ravine and a saddle
- Show how to follow a route drawn on a map (pg. 344 in new Scout Handbook)
- Explain how to identify a landmark (pg. 344 in new Scout Handbook)
- How would you measure distance across a stream? One method.
- How would you measure the height of an object in a tree? Two methods.
- List ten local native plants
- List the five food groups in the food pyramid (grain, fruit, vegetable, milk, meat/bean)
- Explain some of your constitutional rights and obligations as a US citizen
- Tie square, shear and diagonal lashings. When do you use each one?
- Using the First-Aid Method, explain how you would handle an accident scenario.
- How do you bandage for a head injury?
- How would you bandage for a sprained ankle?
- How would you bandage for a broken upper arm?
- How would you bandage for a broken collarbone?
- How would you transport someone with a sprained ankle by yourself? with someone else?
- How would you transport someone from a smoke-filled room by yourself?
- What are the five common signs of a heart attack?
- Explain the steps for CPR
- What is the ratio of chest compressions to breaths for CPR? (30:2)
- Explain the principles of Tread Lightly
- Name four principles of Safety Afloat
- Explain why weather forecasts are important when planning a trip
- Identify the parts of a paddle
- Explain how to obtain potable water in an emergency
- What did you do for your three-hour service project?
- Have you passed the BSA swim test?

## **Recommended Test Board Schedules**

### **Tenderfoot:**

What did the scout do for his one-hour service project?

Tenderfoot questions – 45 min

### **2<sup>nd</sup> Class:**

What did the scout do for his two-hour service project?

2<sup>nd</sup> class questions – 45 min

Review selected Tenderfoot questions – 15 min

### **1<sup>st</sup> Class:**

What did the scout do for his three-hour service project?

1<sup>st</sup> class questions – 45 min

Review selected 2<sup>nd</sup> class and Tenderfoot questions – 30 min

### **Star:**

What did the scout do for his six-hour service project?

Review merit badges (need 6 total for Star including 4 Eagle-required)

Review leadership service – 5 min

Review how candidate taught a scout skill – 5 min

Review selected 1<sup>st</sup>, 2<sup>nd</sup> and Tenderfoot questions – 1 hour

### **Life:**

What did the scout do for his six-hour service project?

Review merit badges (need 11 total for Star including 7 Eagle-required)

Review leadership service – 5 min

Review trip that scout led – 5 min

Review selected 1<sup>st</sup>, 2<sup>nd</sup> and Tenderfoot questions – 1 hour

### **Possible results:**

- Pass
- Fail. Try again next time after following Review Board recommendations.
- Conditional Pass if a few items needed. Should be able to complete in a follow-up meeting of less than 15 minutes.

Scoutmaster conferences and Board of Reviews can be completed at a later time.