

## Today's Suggested Schedule—September 7, 2025

**Today's Bible Story:** God has good things for me to do.

Adam and Eve • *Genesis 1:27-28; 2:15, 19-20*

**Memory Verse:** “For I know the plans I have for you,” says the LORD.” Jeremiah 29:11 NLT

**Key Question:** Who has plans for you?

**Bottom Line:** God has plans for me.

### First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_ConstructAndCreate](https://bit.ly/FL_ConstructAndCreate)

### SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

### ORDER OF SERVICE

#### OPENING SMALL GROUP (30-35 minutes)

##### SOCIAL: Providing Time for Fun Interaction

Early Arriver /  
Opening Activity

#### LARGE GROUP (10-15 minutes)

##### WORSHIP: Inviting People to Respond to God

##### STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
  - a. Worship (Song-Video)
  - b. Teaching (Clubhouse - Video)
  - c. Review Monthly Memory Verse

#### SMALL GROUP (25-30 minutes)

##### GROUPS: Creating a Safe Place to Connect

Reinforcement Activity  
Prayer

## **SOCIAL: Providing Time for Fun Interaction (15 minutes)**

**Today's Bible Story:** God has good things for me to do.

Adam and Eve • *Genesis 1:27-28; 2:15, 19-20*

**Memory Verse:** “For I know the plans I have for you,” says the LORD.” Jeremiah 29:11 NLT

**Key Question:** Who has plans for you?

**Bottom Line:** God has plans for me.

### **1. Pattern Play**

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** “Pattern Play” Activity Page, cardstock, crayons, and scissors

**What You Do:**

*Before the Activity:* Copy the “Pattern Play” on cardstock and cut, one set per child.

*During the Activity:* Give each child a pattern card. Name the colors in the pattern. Encourage the children to recreate the pattern using crayons. Once they complete the pattern, provide a new card with a different sequence. Guide and celebrate their efforts as they work through each pattern.

*After the Activity:* Introduce the Bible Story.

**What You Say:**

*Before the Activity:* “Friends, today we are going to play a fun pattern game! Patterns are like plans that tell us what is next. Let’s see if we can follow the plans on these cards using our crayons.”

*During the Activity:* “Look at this pattern! It goes red, blue, red... what color comes next? *(Pause for response.)* That’s right! Blue! Line up your crayons in the same pattern. *(Pause.)* You did it! Now, let’s try another one. This one is yellow, yellow, green, yellow, yellow... what do you think comes next? *(Pause for response.)* Green! Great job! *(Continue with each card.)* You did such an amazing job following the plan on these cards and making these colorful patterns!”

*After the Activity:* “Today we are going to hear a Bible Story about two people who had to follow God’s plan! Are you ready to find out all about them? *(Pause for responses.)* Let’s go!”

**Transition:** Move to Worship and Story by marching in a Pattern Parade—step, clap, step, clap—all the way to your designated area!

**Play September 7th VIDEO CONTENT**

## **GROUPS: Creating a Safe Place to Connect (25 minutes)**

### **2. Memory Verse with Motions**

#### **[Hear from God | Memory Verse Review]**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

#### **What You Do:**

*Before the Activity:* Say the Memory Verse and demonstrate the motions for the children. Invite the children to do them with you several times.

*During the Activity:* Teach the Memory Verse motions. Invite the children to do them with you several times.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

#### **What You Say:**

*Before the Activity:* "Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. "'For I know (*touch head with fingertips*) the plans I have for you,' (*march*) says the LORD,'" (*point up*) Jeremiah 29:11. (*Open hands like a book*)"

*During the Activity:* "Now, let's learn the motions. The first part of our verse says: 'For I know.' (*touch head with fingertips.*) Put your hand up and tap the side of your head like this (*Tap your temple.*) and say, 'For I know.' (*Repeat with children.*) Great job!

"The next part of our verse says: 'The plans I have for you.' (*March.*) March in place like this (*march*) and say, 'The plans I have for you.' (*Repeat with children.*) Wonderful! Now let's put that together. 'For I know (*touch head with fingertips*) the plans I have for you.' (*March.*) Great job!

"The next part of our verse says: 'Says the Lord.' (*Point up.*) Put one finger up and point to the sky like this (*point up*) and say, 'says the Lord.' (*Repeat with children.*) Nice job! Now let's put that together. "'For I know (*touch head with fingertips*) the plans I have for you,' (*march*) says the LORD.' (*Point up.*)

"Now the last part is: 'Jeremiah 29:11.' (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say: Jeremiah 29:11. (*Repeat with children.*) Great job! I think we are ready to do it all together! Ready friends? 'For I know (*touch head with fingertips*) the plans I have for you,' (*march*) says the Lord,'" (*point up*) Jeremiah 29:11. (*Open hands like a book*) Nice job. Let's do it again!" (*Repeat several times.*)

*After the Activity:* "The Bible teaches us that God has plans for [child's name], and [child's name], and [child's name]. (*Say each child's name.*) God has plans for you and **[Bottom Line] God has plans for me! Who has plans for you? [Bottom Line] God has plans for me!**"

### 3. Hungry Animals

#### [Live for God | Application Activity]

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** “Hungry Animals” Activity Page; cardstock; empty, family-sized cereal boxes; clear tape; pom-poms; large plastic spoons; plastic container; and a craft knife

*Note: Use the craft knife before children arrive and store it out of reach in another room.*

#### **What You Do:**

*Before the Activity:* Copy “Hungry Animals” on cardstock, one set per Small Group. Tape one picture to the front of each cereal box. Cut out the hole at the mouth, cutting through the picture and box. Place in an open area with the open mouths facing out. Put pom-poms in the container with the spoons on the opposite side of the room.

*During the Activity:* Invite children to take turns carrying a pom-pom on a spoon across the room to feed one of the animals. Cheer them on as they take their turns, encouraging them to be gentle and steady as they carry and feed the animals. Continue playing until all the animals have been fed.

*After the Activity:* Connect the Bottom Line to the Bible Story.

#### **What You Say:**

*Before the Activity:* “Friends, today we learned that God made Adam and Eve and gave them good things to do. They took care of the garden, the plants, and the animals! Let’s play a game to practice taking care of animals just like Adam and Eve did!”

*During the Activity:* “We are going to take turns feeding those animals over there. When I call your name, you’ll pick up a spoon, place a pom-pom on it, then carefully take it across the room to feed one of those animals. Is everyone ready to do a good thing? *(Pause for responses.)* Great! [Child’s name] put a pom-pom on the spoon and pick an animal to feed. Let’s cheer for [child’s name]! *(Pause.)* Great job! Now [child’s name], it’s your turn! *(Continue until each child has a turn. Repeat as desired.)* Wow! You all did a great thing and took care of the animals by feeding them just like Adam and Eve did!”

*After the Activity:* “God gave Adam and Eve really good things to do. God wanted them to take care of the world He made! And do you know what? God gives us good things to do too! Like... Being kind and loving to everyone. Helping your neighbor. And taking care of the things God made. God had plans for Adam and Eve, and God has plans for you and me too! **[Bottom Line] God has plans for me. Who has plans for you? [Bottom Line] God has plans for me.**”

#### **Inclusive Pro-Tips:**

- For a version with less movement, seat children in a circle and pass the “Hungry Animal” around the circle and model how to feed the animals.
- Give each child three pom-poms to feed the animals when they get passed to them.



## 6. Journal and Prayer

### [Pray to God | Prayer Activity]

*Made to Reflect: An activity that encourages personal application and prayer*

**What You Need:** “Memory Verse Card” Activity Page, cardstock, Bible, scissors, journal, and fun-shaped pen

*Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.*

#### **What You Do:**

*Before the Activity:* Copy “Memory Verse Card” on cardstock and cut, one per Small Group. Place one card in your Bible at Jeremiah 29:11. *Note: Keep this card in your Bible all month long.*

Encourage the children to pretend to be any animal they want as you lead them to your Small Group spot. Sit down and gather the children around you.

*During the Activity:* Review the Bible Story and Memory Verse Hand Motions, then encourage the children to help you make a list in the journal of good things they can do.

*After the Activity:* Pray with the children using the list you made in the journal.

#### **What You Say:**

*Before the Activity:* “It’s Small Group time! Today we are going to pretend to be animals! Think of what kind of animal you want to be and pretend to be that animal while you follow me to our Small Group spot. I’m going to be a/an [animal name]! Come on, animal friends! Follow me! (*Pretend to be an animal as you lead the children to your Small Group spot.*) Here we are animal friends! You can be children now. It’s time to talk about today’s Bible Story. One, two, three, sit down with me!”

*During the Activity:* (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, we learned that God had good things for Adam and Eve to do. What were some of the good things Adam and Eve did? Let’s see...they worked and cared for the garden. Oh! And Adam got to name all of the animals, like the (*name some of the animals the children pretended to be*).

“God had plans for Adam and Eve, and God has plans for you and me too. That’s why when I ask, **who has plans for you**, we’ll say, [**Bottom Line**] **God has plans for me!** Let me hear you say it! **Who has plans for you? [**Bottom Line**] God has plans for me!** He sure does! And the Bible verse we are going to learn will help us remember that God has plans for us. It says, “‘For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like book.*) That is God talking to a man named Jeremiah. God knew the plans He had for Jeremiah, and God knows the plans He has for us too! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! “‘For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like book.*)

“Wow! You sound great! (*Clap hands.*) Thank you for saying that with me. Now let’s sit down so we can write in our prayer journal and talk to God. (*Open journal.*) There are a lot of good things God has for us to do. Let’s make a list of some of them in our prayer journal. Then we can use the list when we pray. When I say your name, tell me one good thing God has for us to do, and I will write it in our journal. (*Suggestions: Talk to God, share with others, be kind, love like Jesus, care for animals, care for the*

*world God made, etc. Remember to print, as you write in the journal, so the children can recognize their names and the letters.)*

*After the Activity:* “Look at all of the good things God has for us to do! (*Hold up journal.*) Let’s pray and thank God for having plans for us. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, Thank You for having plans for (*name each child*) and for me. Help us start with the good things You have planned for everyone to do, like (*read the list the children made*). You’re the best, God. We love You! In Jesus’ name. Amen.”







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**What to Do:**

Copy on cardstock. One set per Small Group.  
Page 1 of 3

**Hungry Animals Activity Page**

September 2025, Week 1, Small Group 3-5s.  
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Copy on cardstock. One set per Small Group.  
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**Hungry Animals Activity Page**

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SEPTEMBER 2025

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**MEMORY VERSE**

“‘For I know the plans I have  
for you,’ says the Lord.”

JEREMIAH 29:11, Nlrv



SEPTEMBER 2025

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**'For I know**

(Touch head with fingertips)

**the plans I have for you,'**

(March)

**says the Lord.**

(Point up)

**Jeremiah 29:11**

(Open hands like a book)

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