

Today's Suggested Schedule—September 21, 2025

Today's Bible Story: God's plans are best for me.

King Josiah • 2 *Chronicles* 34

Memory Verse: “For I know the plans I have for you,” says the LORD.” Jeremiah 29:11 NLT

Key Question: Who has plans for you?

Bottom Line: God has plans for me.

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_ConstructAndCreate

SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

ORDER OF SERVICE

OPENING SMALL GROUP (30-35 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver /

Opening Activity

LARGE GROUP (10-15 minutes)

WORSHIP: Inviting People to Respond to God

STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
 - a. Worship (Song-Video)
 - b. Teaching (Clubhouse - Video)
 - c. Review Monthly Memory Verse

SMALL GROUP (25-30 minutes)

GROUPS: Creating a Safe Place to Connect

Reinforcement Activity

Prayer

SOCIAL: Providing Time for Fun Interaction (15 minutes)

Today's Bible Story: God's plans are best for me.

King Josiah • 2 *Chronicles* 34

Memory Verse: "For I know the plans I have for you," says the LORD." Jeremiah 29:11 NLT

Key Question: Who has plans for you?

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1. Scroll Hunt

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Cardstock, yarn, and scissors

What You Do:

Before the Activity: Roll up two pieces of cardstock to make two scrolls. Cut a 12-inch length of yarn for each and tie one around each rolled paper. Hide one scroll in your activity area within the children's view but not immediately obvious.

During the Activity: Encourage children to look for the hidden scroll. Once the scroll is found, ask the child(ren) to bring it back to you. Ask children to close their eyes and hide the scroll again. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello friends! Look at this! (*Hold up the second scroll.*) This is a scroll. I hid one just like this in our room today! Let's go on hunt to find the hidden scroll."

During the Activity: "Here we go! We need to look high and low. (*Pause.*) Where could the scroll be hiding? (*Pause for responses.*) Let's look carefully and find it together! (*Encourage children to keep hunting.*) Wow! [Child's name], you found the scroll! Let's hide it again! Close your eyes while I hide it! (*Repeat as desired.*) That was fun looking for the hidden scroll with you today."

After the Activity: "Today in our Bible Story, we'll hear how someone found a scroll when they were rebuilding the temple. The scroll they found was really special because it had God's words written on it, just like our Bible today. Let's go hear all about it!"

Inclusive Pro-Tips:

- For a version with less movement, ask children to help find the scroll by pointing it out. Once the scroll is located, bring it back together. If using this version, adjust "What You Say" accordingly.

Transition: Move to Worship and Story by pretending to look for hidden scrolls.

Play September 21st VIDEO CONTENT

GROUPS: Creating a Safe Place to Connect (25 minutes)

2. Memory Verse Construction

[Hear from God | Memory Verse Review]

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: “Memory Verse Construction” Activity Page, cardstock, butcher paper, masking tape, and washable markers

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Copy “Memory Verse Construction” on cardstock and cut, one set per Small Group. Cover the table with butcher paper. Along the center of the butcher paper, draw a large orange square, large blue circle, large red heart, and a large green triangle in that order. Place the cards around the room. Do the motions as you say the Memory Verse together.

During the Activity: Point to the shapes on the paper and explain that they need to find those shapes around the room to build the Memory Verse. Walk as a group around the room to search for the hidden shapes. Encourage children once all the shapes are found, to match them to the shapes on the paper. As they match the shapes, say that part of the Memory Verse together. After constructing the Memory Verse, have the children repeat the verse while doing the hand motions one more time.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Hello friends! Let’s say our Memory Verse as we do the motions together. Everyone ready? “For I know (*touch head with fingertips*) the plans I have for you,” (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like book*). Great job friends!”

During the Activity: “Today, we’re going to work together to build our Memory Verse on these big shapes! (*Point to the shapes on the butcher paper.*) I have hidden the matching shapes around the room. Let’s go find the shapes and construct our Memory Verse! Let’s go! (*Walk to collect all the shapes then go back to the table together.*) Let’s match the shapes we found to the shapes on the table. Ready? (*Pause.*) Point to the square. (*Pause.*) Here’s the square shape we found. The words on this shape say, “For I know.” Say that with me. “For I know.” Great! Point to the circle. (*Pause.*) Here’s the circle shape we found. The words on this shape say, “The plans I have for you.” Say that with me. “The plans I have for you.” Great! Point to the heart. (*Pause.*) Here’s the heart shape we found. The words on this shape say, “Says the LORD.” Say that with me. “Says the LORD.” Great! Our last shape is the triangle! Here’s the heart shape we found. The words on this shape say, Jeremiah 29:11. Say that with me. Jeremiah 29:11. Look! We just built our Memory Verse! Let’s all say our verse and do the motions one more time. ‘For I know (*touch head with fingertips*) the plans I have for you,’ (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like book*).

After the Activity: “We followed the shape plan and constructed our Memory Verse together! What a great reminder that God has plans for you and **[Bottom Line] God has plans for me! Who has plans for you? [Bottom Line] God has plans for me.**”

3. Color to Color

[Live for God | Application Activity]

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: “Color to Color” Activity Page, cardstock, construction paper in a variety of colors, glue sticks, baby wipes, and scissors

What You Do:

Before the Activity: Copy “Color to Color” on cardstock, one per Small Group. Cut construction paper into ½” strips, one set of colored strips per child.

During the Activity: Model and encourage children to locate the dot and paper strip in the color you name. Ask children to follow the plan by gluing each end of the colored strips to their matching dots. Repeat for each color. Assist as needed.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Hello friends! Come sit at the table with me. We have a plan to follow today!”

During the Activity: “Look on your paper and tell me what you see. *(Pause for answers.)* That’s right! Lots of colored dots. Let’s all look for the blue dots. Can you find them? *(Assist as needed.)* Great! Now find the blue paper strip. *(Pause.)* Glue one end of your blue strip to one blue dot. *(Pause.)* Now glue the other end of the blue paper strip to the second blue dot. *(Pause.)* Super! Now let’s look for the yellow dots. *(Assist as needed.)* Now find the yellow paper strip. *(Pause.)* Glue one end of your yellow strip to one yellow dot. *(Pause.)* Now glue the other end of the yellow paper strip to the second yellow dot. *(Continue with the other colors.)* You followed the plan and connected all the dots. Way to go!”

After the Activity: “In our Bible Story, we learned that God’s plans are best. God had big plans for King Josiah and God has plans for you too. **Who has plans for you? [Bottom Line] God has plans for me.**”

Art Description: Full page, landscape layout

2” solid circles in red, yellow, blue, orange, and green (2 of each color randomly spaced on the page)
See picture below for reference.



Text: *(Centered at the top)*

(Large, bold font) God has plans for me.

Color

Copy on cardstock. One per child.

4. Journal and Prayer

[Pray to God | Prayer Activity]

Made to Reflect: An activity that encourages personal application and prayer

What You Need: “Memory Verse Card” Activity Page from Week One in Bible, a journal, and a fun-shaped pen

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Activity: If you do not have the “Memory Verse Card” in your Bible, copy “Memory Verse Card” on cardstock and cut one per Small Group. Place one card in your Bible at Jeremiah 29:11. *Note: Keep this card in your Bible all month long.*

Encourage the children to pretend they are builders and make hammering or sawing motions as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions, then encourage the children to help you make a list in the journal of what they plan to do the rest of the day.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today, we are going to pretend we are builders while we walk to our Small Group spot! Hold up your pretend hammer or saw and follow me! (*Pretend to hammer or saw as you lead the children to your Small Group spot.*) Hammer, hammer, hammer! Saw, saw, saw! We made it! Now it’s time to sit down and talk about today’s Bible Story. One, two, three, sit down with me!”

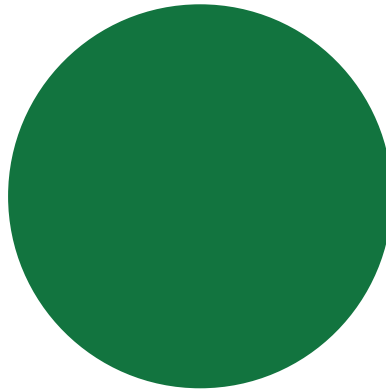
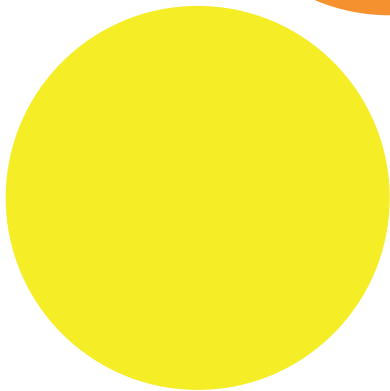
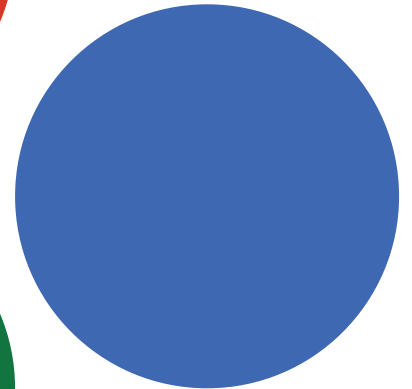
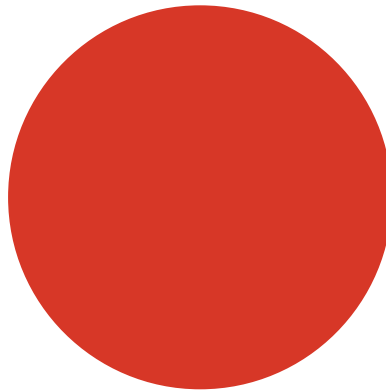
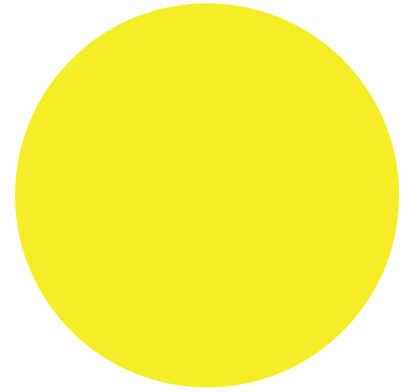
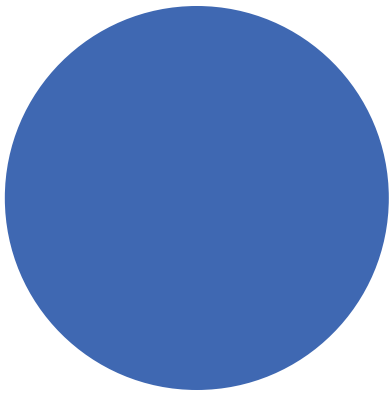
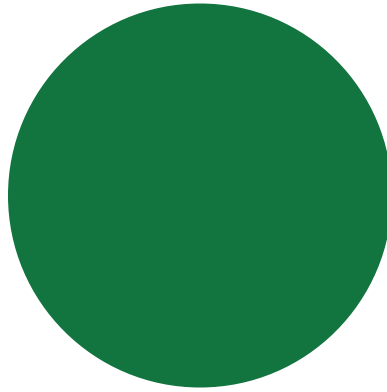
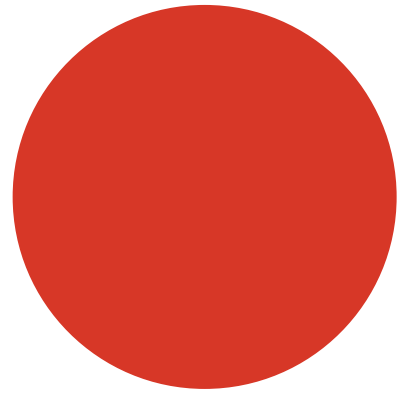
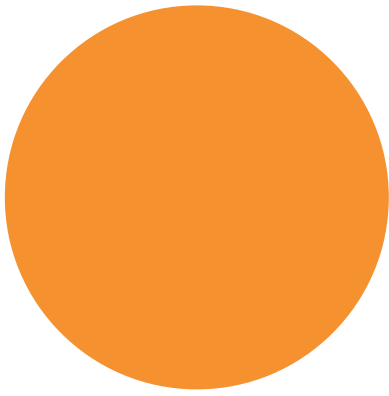
During the Activity: (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, King Josiah loved God. King Josiah wanted to fix the temple so his people could go there and pray and sing to God. Do you remember what King Josiah’s builders found when they were fixing the temple? (*Pause.*) Yes! They found a scroll with God’s words on it! What did the builders do with the scroll? (*Pause.*) You’re right! They took it to King Josiah. Josiah was so happy to have God’s words because he knew that God’s plans are best! He called all the people to come and hear God’s words so they would know that God’s plans are best too!”

“God had plans for King Josiah. And God has plans for you too! **Who has plans for you? [Bottom Line] God has plans for me!** Again! **Who has plans for you? [Bottom Line] God has plans for me!** Yes, He does! And the Bible verse we are learning will help us remember that God has plans for us. It says, “For I know (*touch head with fingertips*) the plans I have for you,” (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like book.*) That’s God talking! God knows the plans He has for us, because God knows everything! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! “For I know (*touch head with fingertips*) the plans I have for you,” (*march*) says the LORD,” (*point up*) Jeremiah 29:11. (*Open hands like book.*)

“Way to go! (high fives) Now let’s sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Do you know that we make plans every day? It’s true! We plan to play outside. We plan to go

to school. We plan to go see family and friends. We plan to eat. We make all kinds of plans! That's why we are going to make a list in our journal of what we plan to do today. Then we can use the list when we pray. When I say your name, tell me your plans for today and I will write it in our journal. *(Remember to print, as you write in the journal, so the children can recognize their names and the letters.)*

After the Activity: "See? *(Hold up journal.)* We all make plans! Let's pray and thank God that He has plans for us too! Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, Thank You for having plans for *(name each child)* and for me. Help us remember that no matter how good our plans are, like *(read the list the children made)*, Your plans are always best for us. We love You! In Jesus' name. Amen."



What to Do:
Copy on cardstock. One per child.

Color to Color Activity Page
September 2025, Week 3, Small Group 3-5s.
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“FOR
I KNOW

What to Do:

Copy on cardstock and cut. One set per Small Group.

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Memory Verse Construction Activity Page

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THE PLANS
I HAVE
FOR YOU,'

What to Do:

Copy on cardstock and cut. One set per Small Group.
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Memory Verse Construction Activity Page

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SAYS
THE LORD."

What to Do:

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Memory Verse Construction Activity Page

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Memory Verse Construction Activity Page

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