

Today's Suggested Schedule—August 31, 2025

Bible Story: Land Animals and People; God Rested • *Genesis 1:24–2:3*

On days six and seven, God made the land animals and people, and then God rested.

Key Question: Who made everything?

Bottom Line: God made everything.

Memory Verse: *God saw everything he had made. And it was very good.* (Genesis 1:31, NIV)

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_ToTheMoonAndBack

SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

ORDER OF SERVICE

OPENING SMALL GROUP (30-35 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver /
Opening Activity

LARGE GROUP (10-15 minutes)

WORSHIP: Inviting People to Respond to God

STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
 - a. Worship (Song-Video)
 - b. Teaching (Clubhouse - Video)
 - c. Review Monthly Memory Verse

SMALL GROUP (25-30 minutes)

GROUPS: Creating a Safe Place to Connect

Reinforcement Activity
Prayer

Social

Providing Time for Fun Interaction

15 minutes

1. Creation Space Walk

Made to Move

What You Need: “Creation Space Walk” Activity Page, cardstock, Hula Hoops®, chairs, aluminum foil, star-shaped die cuts, and painter’s tape

What You Do:

Before the Activity: Copy “Creation Space Walk” on cardstock, one set per Small Group. Cover each of the Hula Hoops® with aluminum foil. Place two chairs side by side with 2-3-foot space (the width of your Hula Hoop®) in between. Repeat this with the four other chairs. Tape one Hula Hoop® to the legs of each set of two chairs. Tape star-shaped die cuts to the tops of each of the Hula Hoops®. Tape the creation pictures throughout the obstacle course—on the floor, the chairs, and/or on the wall.

During the Activity: Encourage the children to maneuver through the Hula Hoops® like an astronaut as you point out the different days of creation.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Friends, today we’re going to pretend to be astronauts walking through space as we look at all the wonderful things God made. Come line up over here and we can start.”

During the Activity: “Look around, there are pictures of all of the amazing things God made! As you go through space, tell me what you see. *(Pause for answers.)* Wow! God is so creative! You made it to the other side and saw [name the creation pictures]! Great job, astronauts!”

After the Activity: “Everyone, come stand with me and look at these pictures. *(Stand at the picture of the land animals and people, and the stop sign.)* Today in our Bible Story, we’re going to learn that God made all the animals that live on the land, and His most special creation—people! I can’t wait to hear this part of the creation story.”

Inclusive Pro-Tips:

- For a version with less movement, don’t make the Hula-Hoop® obstacle course. Tape the pictures along the wall at child’s height. Instruct children to move along the pictures and talk about each picture. If using this version, adjust the wording in the What You Say section accordingly.

Transition: Move to Worship and Story by continuing to walk like an astronaut and encouraging children to call out different things they see that God made.

Play August 31st VIDEO CONTENT



Groups: Creating a Safe Place to Connect 25 minutes

2. God Made Match

What You Need: “God Made Match” Activity Page, cardstock, scissors, paper plates, glue sticks, and painter’s tape

What You Do:

Before the Activity: Copy “God Made Match” on cardstock and cut, two sets per Small Group. Glue one picture to each plate. Place one set of picture plates around the room, taping some of the plates to the wall, furniture, etc. at child’s height. Stack the other set of picture plates face down.

During the Activity: Encourage children to pick a plate, identify the picture, then ask the child to run find the matching picture. Shout: “Yay, God made (picture that was matched).” Continue until all the matches are made. Shuffle the plates and repeat as desired.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Let’s play a game and review today’s true story from the Bible! There are pictures around the room of some of the different things that God made. This stack of picture plates has a matching picture plate somewhere around the room. When it’s your turn, you’ll get to pick a picture plate, then go find the match.”

During the Activity: “Are we ready? *(Pause.)* All right! Here we go! [Child’s name], pick a plate. *(Pause.)* Your plate has a picture of [image]. Go find the matching picture. *(Pause.)* You found the match! Yay! God made the [image]! [Child’s name], pick a plate. *(Continue with each child until all the matches have been made.)*

“Hooray! We found all the matches! Look at all the amazing things God made on Day 6! God made land animals—like sloths! *(Hold up the sloth plate.)* He made tall giraffes *(hold up the giraffe plate)* and small skunks too! *(Hold up the skunk plate.)* On Day 6, God also made people! *(Hold up the people plates.)* People are His most special creation!!

“Let’s review. On Day 1, God made light and separated it from the dark. God called the light ‘day,’ and the dark ‘night.’ On Day 2, God made the sky and water. On Day 3, God made land, plants, and seas. On Day 4, God made the sun, moon, and stars! On Day 5, God made sea animals and birds. On Day 6, God made land animals and people. On that day, God saw everything He had made. And it was very good. Then, on Day 7, God rested!”

After the Activity: “Look what we did together! Wow! Thank you for helping me! God made so many amazing things, because **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!** And it was very good!” *(Two thumbs-up.)*

3. Creation Bowling

Live for God | Application Activity

Made to Move

What You Need: Toy animals, 12–16-ounce plastic cups, playground ball, and painter's tape

What You Do:

Before the Activity: In an open area of your room, arrange six to ten cups upside down in a bowling pin setup. Place one animal on the top of each cup. About five feet from the cups, place a piece of tape for the start line.

During the Activity: Encourage children to take turns bowling. Talk about the animals on the pins they knocked over. Reset and repeat as desired.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me at this line, and let's go bowling!"

During the Activity: "Can you see what's on the cups? *(Pause for answers.)* Yes, that's right! All sorts of land animals! [Child's name], you go first. Roll the ball at the cups. *(Pause.)* Wow! Let's look and see what animals were on the cups you knocked over. *(Ask the child to identify each animal that was on the cups they knocked over—help as needed.)* What animal is this? *(Hold up each animal as you reset the cups.)* Great job! Take the ball back and give it to [child's name]. *(Continue with each child.)* That was fun bowling together!"

After the Activity: "God made animals—big and little—like zebras and kangaroos and sloths and elephants and penguins and little mice! God is so creative! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**"

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect

What You Need: “Memory Verse Card” Activity Page from Week One in Bible, journal, fun-shaped pen, and animal stickers or handstamp

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: If you do not have the “Memory Verse Card” in your Bible, copy “Memory Verse Card” on cardstock and cut, one per Small Group. Place one card in your Bible at Genesis 1:31.

Encourage children to pretend to be an animal as you walk to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Then, make a list in the journal of each child’s name and their favorite animal.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today we’re going to pretend we’re animals while we walk to our Small Group spot! Pick the animal you want to be and follow me! (*Pretend to be an animal as you lead the children to your Small Group spot.*) Here we are, animals! You can be children again. We’re going to sit down so we can talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (*Open the Bible and lay it in front of the children.*) “In our Bible Story today, we learned that God made all the land animals. That is SO cool! Then God made His most special creation. God made people! People are the only thing God made like Him. God loves every person, and He wants them to be with Him forever. After **[Bottom Line] God made everything**, He looked at it, and saw that it was very good. Then God rested. Everything in the world can help us remember that **[Bottom Line] God made everything**, because **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!** Yay, God!”

“Our Bible verse says: ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Did you hear that? It is very good! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Way to go! (*Two thumbs-up.*)

“I think you’re ready to try and say that verse by yourself! I want everyone to sit down, and we’ll take turns saying it. Who wants to go first? I have my animal stickers/handstamp ready! Way to go, [child’s name]! (*Give two thumbs-up.*) Here is a sticker/stamp for you! (*Say and do this with each child as they try and say the Bible verse.*) I’m very proud of you for trying to say that Bible verse. When I count to three, I want everyone to stand up and show me your sticker/stamp. One, two, three! (*Pause to look.*) Yay! (*Clap.*)

“Now let’s sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Since God made people, I’m going to write each of your names in our journal. God made [child’s name]. (*Write down each child’s name as you say, ‘God made [child’s name].’*) Now, when I say your name, I want you to tell me your favorite land animal, and I will write it in our journal. Then, we can use the list when we pray. (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

After the Activity: “I see some very special things on our list. (*Hold up journal.*) Let’s pray and thank God for making land animals and people. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for making the (*read the list the children made*). They are our favorite land animals! And God, thank You for making (*say each child’s name*). Every person is so very special, because You made them. We love You, God! In Jesus’ name. Amen.”