

Today's Suggested Schedule—August 2025, Week 3

Today's Bible Story: On day four, God made the sun, moon, and stars.

Sun, Moon, and Stars • *Genesis 1:14-19*

Memory Verse: *God saw everything he had made. And it was very good.* (Genesis 1:31, NIV)

Key Question: Who made everything?

Bottom Line: God made everything.

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_ToTheMoonAndBack

SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

ORDER OF SERVICE

OPENING SMALL GROUP (30-35 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver /
Opening Activity

LARGE GROUP (10-15 minutes)

WORSHIP: Inviting People to Respond to God

STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
 - a. Worship (Song-Video)
 - b. Teaching (Clubhouse - Video)
 - c. Review Monthly Memory Verse

SMALL GROUP (25-30 minutes)

GROUPS: Creating a Safe Place to Connect

Reinforcement Activity
Prayer

Social

Providing Time for Fun Interaction

15 minutes

1. Land or Water

Made to Move

What You Need: Blue butcher paper, green butcher paper, scissors, and painter's tape

What You Do:

Before the Activity: Cut a large piece of blue butcher paper and green butcher paper. Place the green butcher paper on one side of the room and the blue butcher paper on the other side of the room. Secure both pieces of paper to the floor with tape.

During the Activity: Point out the green butcher paper and blue butcher paper. Tell children that the green paper is land, and the blue paper is water. Call out different activities that happen on land or in the water, and encourage children to run to the corresponding paper.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hey friends, come stand over here with me. *(Pause.)* I'm so excited to play a game with you today."

During the Activity: "Let's pretend the green paper *(point to the green paper)* is land, and the blue paper *(point to the blue paper)* is water. I'm going to call out a fun activity and I need help deciding if you do that activity on land or in the water. If it's land, run to the green paper. If it's water, run to the blue paper.

"I want to go swimming. Where do I do that? Land or water? *(Pause.)* Yes, water! Run to the blue paper. *(Pause.)* Great job! Come back to me. I want to go climb a tree. Where do I do that? Land or water? *(Pause.)* Yes, land! Run to the green paper. *(Pause.)* Woo-hoo! Now run back to me! *(Continue with different activities such as fishing, surfing, riding in a boat, picking a flower, playing tag, riding a bike, etc.)* Wow, you are so smart! There are so many different things to do on land and in the water."

After the Activity: "Today in our Bible Story, we're going to learn Who made the land and water! I'm so excited to hear all about our Bible Story. Let's go!"

Transition: Move to Worship and Story by pretending to swim in the water and skip on the land.

Play August 17th VIDEO CONTENT

Groups: Creating a Safe Place to Connect 25 minutes

2. Pass the World

Hear from God | Memory Verse Review

Made to Move

What You Need: Inflatable globe ball

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Sit together in a circle with the children. Place the globe ball in your lap. Say the Memory Verse as you do the motions.

During the Activity: Pass the globe ball around the circle, from friend to friend, as you say the verse. Repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Hello, friends! Come sit in a circle with me. *(Pause.)* Let’s say our verse together as we do the motions together. ‘God *(flat hand with thumb to forehead, pull down)* saw everything he had made. *(Binocular eyes.)* And it was very good,’ *(two thumbs-up)* Genesis 1:31. *(Open hands like a book.)* Great job, friends!”

During the Activity: *(Hold up the inflatable globe ball.)* “This ball represents our great big world. Look at all the colors! Do you see the land and water? Our Memory Verse reminds us that **[Bottom Line] God made everything**—including everything on this world! *(Point to the globe ball.)* Let’s pass the ball around the circle as we say our verse. Ready? *(Pass the globe ball to the first child.)* ‘God saw everything.’ [Child’s name], say that with me. *(With child.)* ‘God saw everything.’ Now pass the ball to the friend next to you. *(Pause.)* ‘He had made.’ [Child’s name], say that with me. *(With child.)* ‘He had made.’ Now pass the ball to the friend next to you. *(Pause.)* ‘And it was very good.’ [Child’s name], say that with me. *(With child.)* ‘And it was very good.’ Now pass the ball to the friend next to you. *(Pause.)* ‘Genesis 1:31.’ [Child’s name], say that with me. *(With child.)* ‘Genesis 1:31.’ Hooray! Let’s keep going! *(Continue until each child gets a turn to hold the ball and say the verse.)* That was so fun! We worked together, passed the world, and said our verse so many times! Let’s clap for ourselves! Hooray!” *(Clap hands excitedly.)*

After the Activity: “Our Memory Verse reminds us that **[Bottom Line] God made everything. Who made everything? [Bottom Line] God made everything!** Let’s try that one more time. **Who made everything? [Bottom Line] God made everything!**”

3. Spacewalk

Talk about God | Bible Story Review

Made to Move

What You Need: “Spacewalk” Activity Page, cardstock, scissors, painter’s tape, fun music, and a music player

What You Do:

Before the Activity: Copy “Spacewalk” on cardstock and cut, one set of cutouts per child. Spread the pictures out all over the floor and secure to the floor with tape.

During the Activity: Invite the children to stand on a cutout. When the music plays, the children can wiggle and dance around the room. When the music stops, call out either “sun,” “moon,” or “star(s)” and encourage the children to go stand on that picture.

After the Activity: Review the Bible Story and Bottom Line.

What You Say:

Before the Activity: “Who wants to go on a spacewalk with me? Find a sun, moon, or star(s) to stand on, and I’ll tell you what to do next.”

During the Activity: “When you hear the music, spacewalk or wiggle or dance all around the room. When the music stops, listen to what I say, then go find that picture to stand on. Okay . . . let’s go! *(Start the music.)* There’s the music! Let’s see your best spacewalk or dance moves! *(Pause the music.)* Everyone, freeze! *(Pause.)* Go find a picture of the SUN to stand on. *(Pause.)* Great job! *(Start the music.)* Time to dance, wiggle, or spacewalk again. *(Continue playing as long as time and interest allow.)* Thanks for going on a spacewalk with me! We went to the sun, the moon, and the stars, and now we’re back! Everyone sit where you are.”

After the Activity: “In our Bible Story today, we learned that on Day 4, God made a light for the day and a light for the night. God made the sun to light up our days. The sun also keeps us warm and helps plants and trees and flowers grow. God made the moon to shine at night. God also put lots and lots of little lights up in the night sky called ‘stars.’ God is so creative! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**”

4. God Made . . .

Live for God | Application Activity

Made to Move

What You Need: Black trash can or container, and aluminum foil

What You Do:

Before the Activity: Set the black trash can or container on one side of your Small Group area. Ball up aluminum foil to create “moon rocks,” one per child. Encourage children to line up two or three feet from the container with an aluminum foil ball.

During the Activity: Encourage children to take turns naming one thing God made and then tossing their “moon rock” (aluminum foil ball) into the black trash can or container.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Friends, come line up over here with me! I have a game for us to play.”

During the Activity: “[Child’s name], pick up a moon rock, and I want you to name one thing God made. *(Pause for answers.)* Yes! God made [child’s answer]! Toss your moon rock into the container. *(Pause.)* Great job! *(Continue with each child. Reset and repeat as desired.)* Friends, who made the moon? *(Pause.)* God did! And who made the sun? *(Pause.)* God made that too. Who made the stars? *(Pause.)* Yes! On Day 4 *(hold up four fingers)*, God made the sun, moon, and stars!”

After the Activity: “God is so creative! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**”

Inclusive Pro-Tips:

- For a version with less movement, seat children in a circle on the floor. Bring the trash can or the container to each child, model and encourage children to toss a “moon rock” in the container.

6. Journal and Prayer

What You Need: “Memory Verse Card” Activity Page from Week One in Bible, a journal, and a pen

What You Do:

Before the Activity: Place one Memory Verse Card in your Bible at Genesis 1:31.

Show the children how to make a big circle with their arms by touching their fingertips together over their head. Tell them to pretend the circle is the sun as you walk to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Then, encourage children to help you make a list in the journal of things we do when the sun is shining.

What You Say:

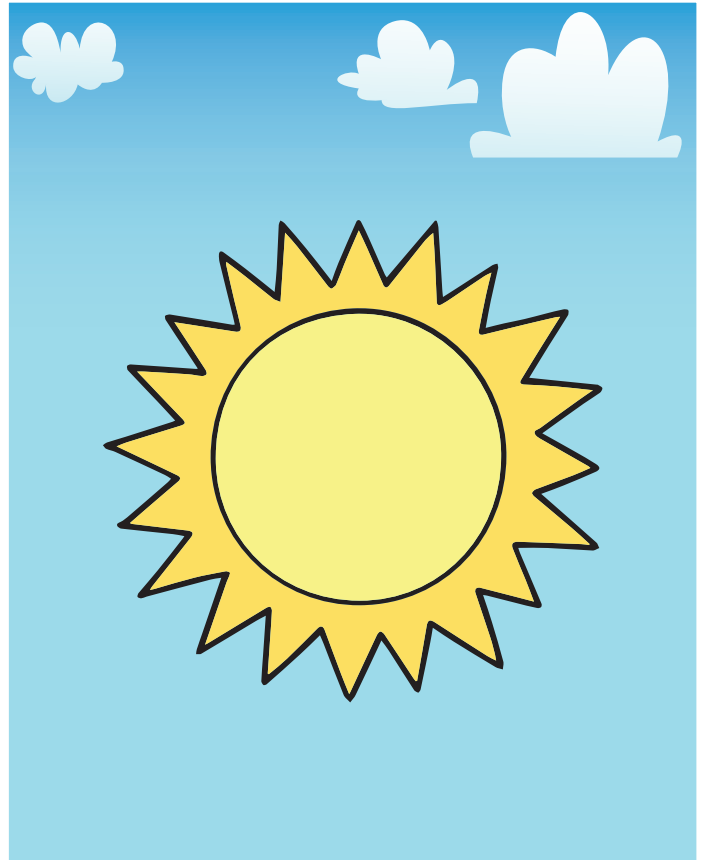
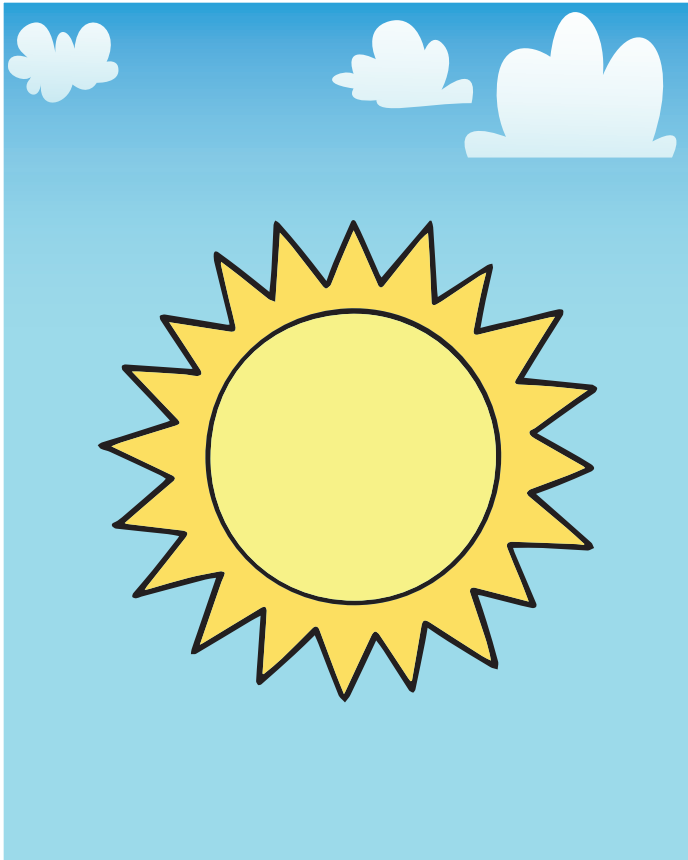
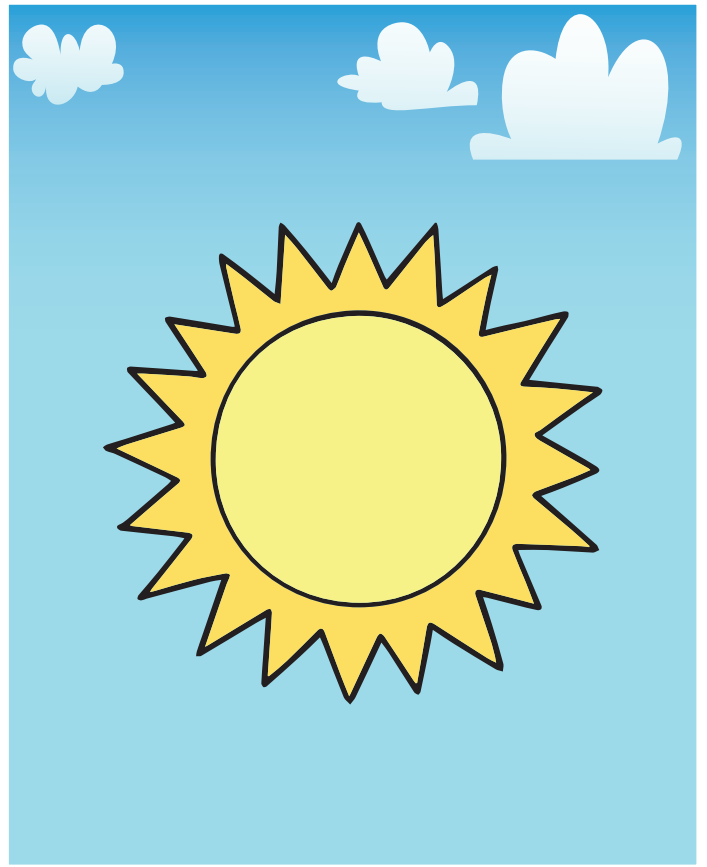
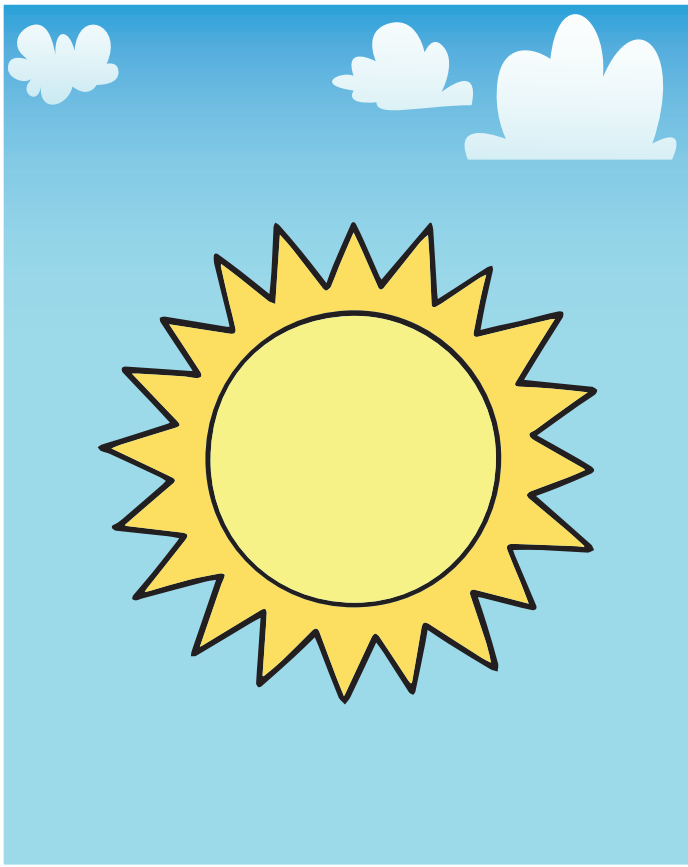
Before the Activity: “It’s Small Group time! Today we’re going to make a big sun with our arms, like this! (Make a circle with your arms by touching your fingertips together over your head.) Let me see your sun! (Look around.) Yay! Okay, keep your sun shining all the way to our Small Group spot. Here we go! (Keep your ‘sun’ up as you lead the children to your Small Group spot.) Here we are! Our sun can go down now. And we can sit down too! It’s time to talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (Open the Bible and lay it in front of the children.) “In our Bible Story today, we learned that God made the sun, moon, and stars on Day 4! Think about that. God made the whole world and everything in it, and **[Bottom Line] God made everything** way out in space! Wow! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**

“The Bible verse we’re learning says: ‘God (flat hand with thumb to forehead, pull down) saw everything he had made. (Binocular eyes.) And it was very good,’ (two thumbs-up) Genesis 1:31. (Open hands like a book.) That means when God saw the sun and the moon and the stars and all of the other things out in space, it was good! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘God (flat hand with thumb to forehead, pull down) saw everything he had made. (Binocular eyes.) And it was very good,’ (two thumbs-up) Genesis 1:31. (Open hands like a book.)

“Way to go! You sound out of this world! (Two thumbs-up.) Let’s sit down so we can write in our prayer journal and talk to God. (Open journal.) Now that we know God made the sun and the moon and the stars, we’re going to make a list of things we like to do when the sun is shining. Then, we can use the list when we pray. When I say your name, tell me one thing you like to do when the sun is shining, and I will write it in our journal.” (Remember to print as you write in the journal, so the children can recognize their names and the letters.)

After the Activity: “Look at all of the wonderful things we can do when the sun is shining! (Hold up journal.) Let’s pray and thank God for making the sun, moon, and stars. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You for making the sun to shine in the day and the moon and stars to shine at night. We like doing things like (read the list the children made) when the sun is shining. And now we can remember that You made the sun when the sun is shining too! We love You, God! In Jesus’ name. Amen.”



What to Do:
Copy on cardstock and cut.
One set of cutouts per child.



What to Do:
Copy on cardstock and cut.
One set of cutouts per child.



What to Do:
Copy on cardstock and cut.
One set of cutouts per child.