

## Today's Suggested Schedule—August 10, 2025

**Today's Bible Story:** On day three, God made the land, plants, and sea.

Land, Plants, and Sea • *Genesis 1:9-13*

**Memory Verse:** *God saw everything he had made. And it was very good. (Genesis 1:31, NIV)*

**Key Question:** Who made everything?

**Bottom Line:** God made everything.

### First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_ToTheMoonAndBack](https://bit.ly/FL_ToTheMoonAndBack)

### SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

### ORDER OF SERVICE

#### OPENING SMALL GROUP (30-35 minutes)

##### SOCIAL: Providing Time for Fun Interaction

Early Arriver /  
Opening Activity

#### LARGE GROUP (10-15 minutes)

##### WORSHIP: Inviting People to Respond to God

##### STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
  - a. Worship (Song-Video)
  - b. Teaching (Clubhouse - Video)
  - c. Review Monthly Memory Verse

#### SMALL GROUP (25-30 minutes)

##### GROUPS: Creating a Safe Place to Connect

Reinforcement Activity  
Prayer

## Social

### Providing Time for Fun Interaction

15 minutes

#### 1. Land or Water

*Made to Move*

**What You Need:** Blue butcher paper, green butcher paper, scissors, and painter's tape

**What You Do:**

*Before the Activity:* Cut a large piece of blue butcher paper and green butcher paper. Place the green butcher paper on one side of the room and the blue butcher paper on the other side of the room. Secure both pieces of paper to the floor with tape.

*During the Activity:* Point out the green butcher paper and blue butcher paper. Tell children that the green paper is land, and the blue paper is water. Call out different activities that happen on land or in the water, and encourage children to run to the corresponding paper.

*After the Activity:* Introduce the Bible Story.

**What You Say:**

*Before the Activity:* "Hey friends, come stand over here with me. *(Pause.)* I'm so excited to play a game with you today."

*During the Activity:* "Let's pretend the green paper *(point to the green paper)* is land, and the blue paper *(point to the blue paper)* is water. I'm going to call out a fun activity and I need help deciding if you do that activity on land or in the water. If it's land, run to the green paper. If it's water, run to the blue paper.

"I want to go swimming. Where do I do that? Land or water? *(Pause.)* Yes, water! Run to the blue paper. *(Pause.)* Great job! Come back to me. I want to go climb a tree. Where do I do that? Land or water? *(Pause.)* Yes, land! Run to the green paper. *(Pause.)* Woo-hoo! Now run back to me! *(Continue with different activities such as fishing, surfing, riding in a boat, picking a flower, playing tag, riding a bike, etc.)* Wow, you are so smart! There are so many different things to do on land and in the water."

*After the Activity:* "Today in our Bible Story, we're going to learn Who made the land and water! I'm so excited to hear all about our Bible Story. Let's go!"

**Transition:** Move to Worship and Story by pretending to swim in the water and skip on the land.

**PLAY August 10th VIDEO CONTENT**

## Groups: Creating a Safe Place to Connect

### 2. It's Good!

#### Hear from God | Memory Verse Review

*Made to Create*

**What You Need:** "It's Good!" Activity Page, cardstock, construction paper, glue sticks, pencil, scissors, baby wipes, and a permanent marker.

#### What You Do:

*Before the Activity:* Copy "It's Good!" on cardstock, one per child. Write each child's name on their paper. Trace each child's hand to their forearm and cut out. Write each child's name on their hand cut out. Say the Memory Verse and motions together with the children.

*During the Activity:* Encourage children to rub glue over the palm and forearm of their cutout and paste to their paper. Ask children to rub glue on the ends of every fingertip other than the thumb. Help children bend the fingers in towards the palm and press down. Clean hands as needed.

*After the Activity:* Connect the Memory Verse to the Bottom Line.

#### What You Say:

*Before the Activity:* "Friends, come stand with me, and let's say our verse and do the motions. Ready? 'God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,' (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) Fantastic! Now sit down at the table."

*During the Activity:* "Everyone show me your thumbs-up. (*Pause.*) We're going to turn the cutout of your hand into a thumbs-up! Rub glue on the arm and the palm (*point*) of your cutout. Turn it over and press it on your paper. (*Pause.*) Now put a little bit of glue on each of the fingertips, but not on the thumb. (*Point.*) Bend each of the fingers to the palm and press them down, like this. (*Demonstrate.*) Now you have a thumbs-up picture! Because everything that God made was good!"

*After the Activity:* "The Bible teaches us that God made everything! God looked at all He had made, and God saw that it was good! **[Bottom Line] God made everything! And it was good! Who made everything? [Bottom Line] God made everything!**"

### 3. Move the Seas

#### Live for God | Application Activity

##### *Made to Move*

**What You Need:** Blue ball pit balls, large cardboard box with a separate lid, and a utility knife

*Note: Use the utility knife before children arrive and store it out of reach in another room.*

What You Do:

*Before the Activity:* Cut a 3-inch hole in the box lid. Place one blue ball pit ball on the lid and the remaining ball pit balls in the box.

*During the Activity:* Gather the children around the box. Tell them their job is to “move the seas” by getting the blue ball pit balls through the hole in the box lid and out of the box. Show the children the one ball pit ball that is out of the box so they can see what it looks like. Encourage children to take turns moving the box back and forth to get the balls through the hole and out of the box. As they play, talk about how God made the seas! Repeat as desired.

*After the Activity:* Review the Bottom Line.

#### What You Say:

*Before the Activity:* “Hello, friends! Today, we’re going to pretend these ball pit balls are the seas. (*Hold up the ball pit ball that is out of the box.*) We’re going to try to move them around the box, through the hole, and out of the box. Are you ready? (*Pause for responses.*) Great! Let’s play!”

*During the Activity:* “[Child’s name], hold the box and move it back and forth. (*Pause.*) Look at the water moving all around. Keep moving the box to get a ball pit ball through the hole. (*Pause.*) Yay! You did it! Now let’s have another friend take a turn. (*Continue until each child has a turn.*) That was a fun game! Thanks for playing!”

*After the Activity:* “God made the land, plants, and seas on Day 3. But God wasn’t done yet . . . because **[Bottom Line] God made everything.** God is so creative! **Who made everything? [Bottom Line] God made everything!**”

## 4. Journal and Prayer

### Pray to God | Prayer Activity

*Made to Reflect*

**What You Need:** “Memory Verse Card” Activity Page from Week One in Bible, a journal, and a pen

#### What You Do:

*During the Activity:* Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of their favorite color flower.

*After the Activity:* Pray with the children using the list you made in the journal.

#### What You Say:

*Before the Activity:* “It’s Small Group time! Today we’re going to pretend we’re picking flowers, while we walk to our Small Group spot. Are you ready to pick flowers with me? Let’s go! (*Pretend you’re reaching low and high to pick flowers as you lead the children to your Small Group spot.*) Whew! That was fun! Now we’re going to sit down so we can talk about today’s Bible Story. One, two, three, sit down with me!”

*During the Activity: (Open the Bible and lay it in front of the children.)* “In our Bible Story today, we learned that God made land, plants, and seas on Day 3! Think about all of the mountains and deserts and forests . . . the plants, and flowers, and trees . . . and the seas! God made the big oceans and little ponds, rivers, and streams . . . God made all of it! And we know God made all of it, because **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!** Wow! (*Clap.*) **[Bottom Line] God made everything!**

“We’re learning a new Bible verse that says: ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*) That means when God saw the land, plants, and seas He made, it was very good! Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘God (*flat hand with thumb to forehead, pull down*) saw everything he had made. (*Binocular eyes.*) And it was very good,’ (*two thumbs-up*) Genesis 1:31. (*Open hands like a book.*)

“Way to go! (*Give high fives.*) Now let’s sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Since God made all the plants, and flowers, and trees, let’s make a list of our favorite colors of flowers. Maybe your favorite color flower is a yellow flower or maybe it’s a blue flower. It can be any color, because God made flowers in so many colors! When we’re done, we can use the list when we pray. When I say your name, tell me your favorite color flower, and I will write it in our journal. (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

*After the Activity:* “Wow! Look at all of the colors! (*Hold up journal.*) Let’s pray and thank God for making flowers in so many colors. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, You are so powerful and creative! Only You can make land, plants, and seas! Thank You for making (*read the colors listed*) flowers! They are so pretty! We love You, God! In Jesus’ name. Amen.”

# God saw everything he had made. And it was very good.

Creation • Genesis 1:3 - 2:3