

# Lesson Plan

September 7th, 2025

**This Month's Truth:** I Am Known

**Bible Story:** Samuel anointed David (1 Samuel 16:1-13)

**Theme Verse:** Humans see what is visible, but the Lord sees the heart. (1 Samuel 16:7b)

Teachers rally with your team a few minutes before kids start to arrive: Rally is a pre-service time for you to be expectant and equipped before the kids start arriving. Go over the lesson and any ideas for the day! Pray over your space and for the kids that will be coming that they will be connected to the person of Jesus!

**Celebrate:** Share a story of seeing God work in your ministry, in the life of a child, or through a volunteer.

**Connect:** How does believing that God knows every detail of your life bring you peace? (Share your own story, or invite volunteers to share.)

**Read:** 1 Samuel 16:6-7

**Share:** This September, our Simple Truth is "I Am Known." No one ever needs to feel invisible or rejected because God knows and loves every single one of us. This week, kids will look at how God knows every detail of our lives. (Read Psalm 139:2.) We will show how God chose David to be king because of his heart, not his outward appearance. We later learn in Scripture that Jesus, the King of kings, was born in the lineage of David, fulfilling a promise that David's throne would be forever (2 Samuel 7:16; Matthew 1:1). We never have to feel alone because God knows all about our lives, and He loves us so much.

**Pray:** Lead the group in prayer, thanking God for the team and inviting Him to work in big ways in the hearts of kids today.

## Pre Service

**Arrival time, please use either one of these options as kids arrive for the morning to build relationships with kids and encourage them to build relationships with one another.**

**Option # 1:** Connection Questions

Use these questions to help you get to know kids as they arrive. Ministry happens best through relationships. By spending this time with kids at the beginning of the session, you will be able to make stronger connections as you begin teaching about how God knows them!

- What was the best part of your week?
- What do you like to eat for dessert?
- If you had to choose between a rainy day and a sunny day, which day would you choose, and what would you do?
- What does your best day at school look like?
- If you could be a bug, what kind of bug would you want to be and why?

## Service

### What To Do:

- **Teacher** Start 5-minute countdown **5 minutes prior to service start time**. The Countdown Video is meant to be played as a signal to transition to Large Group. The video is fun and interactive with opportunities for the kids to respond and cheer. Help kids engage and interact with the video by calling out what's happening, asking for their guesses, and cheering with them.

**Teacher Opener:** Hey, everyone! My name is \_\_\_\_\_. Look at a friend, and let me hear you say, “Aha!” (Aha!) That was great, but I want you to say it like you are a scientist who is onto something. Let’s put one hand under our chins and our other hand pointing up while we all say, “Aha!” like we have discovered something awesome. 3-2-1! (Aha!) Way to go! “Aha!” is something you can say when you learn something new, and today we are going to learn that we are known by God!

### Find a Friend

**What You Say:** Everyone, we’re going to play a game called “Find a Friend.” What are we going to play? (Find a Friend!) You got it! In this game, I am going to call out a phrase. After I say the phrase, you will walk around and find a friend or two who matches that description. Once you are in that group, give everyone a high five, introduce yourself, and lock arms with the people in that group. Let’s play!

### Suggested Prompts:

- Find someone who is wearing the same color shirt as you.
- Find someone who likes the same kind of shoes as you: sandals or tennis shoes.

## Community Big Kids

- Find someone who likes playing a game you like playing.
- Find someone who likes watching something you like watching.
- Find someone who is the same age as you.
- Find someone who likes the same food you like.
- Find someone who is close to the same height as you.

**Keep It Going:** Think of your own prompts to add. Have the kids come up with their own prompts.

**What You Say:** This game was so fun! It was great to see you all learn more about each other. Raise your hand if you learned something new about a friend today. (Allow kids to respond.) That's great! Did anyone notice how they felt when they shared something in common with another friend? It almost looked like an aha moment! An aha moment is when we get excited because we discover something new! An incredible aha moment is when we recognize that we are known by God. Let's keep exploring this idea as we learn more about our Simple Truth. Everyone, say, "I am known!" (I am known!)

**Transition Script to go into the Intro Video:** Today, we are going to see something amazing! Everyone, say, "Oooo!" (Oooo!) Say, "Ahhh!" (Ahhh!) We get to watch the zippy, zany, and totally brainy, "Aha! Science Show!" Let me hear you say, "Aha!" to get things started in 3-2-1! (Aha!)

## Play Intro Video

**What You Say:** That was an awesome and amazing rocket! Would it have worked if Grace and Chase did not pay attention to the details? Say, "No way!" (No way!) It is a good thing they knew every detail! When it comes to us, we can know that God knows every detail about us. Whether they are big details, little details, or all the details in between, God knows them! Look at a neighbor, and say, "God knows every detail!" (God knows every detail!)

## Worship

**What You Say:** Let's come up front and worship together this morning!

**What To Do:**

- Turn lights off

- 2-3 songs of worship
- **Teachers and Small Group Leaders worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.**
- Dismiss the kids back to their seats when the songs are over

## Bible Story Video

**Transition script Teachers please use this to set-up the Bible Story and to encourage the use of Bibles in the classroom with the Kids:** (Open the Bible to 1 Samuel 16:1-13.) Today our Bible story comes from 1 Samuel 16:1-13. Did you know that the Bible is made up of two testaments, or sections? Today we are in the Old Testament, which is the first section of the Bible, and we are talking about a man named Samuel. Samuel was a very special man who was given a very important job. God gave Samuel an aha moment when God showed Samuel how God knows every detail. Say, “God knows every detail!” (God knows every detail!) Let’s look at what happens!

### What To Do:

- Play the Bible Story
- When it’s over, turn lights back on and ask what the Bible story was about (as well as the questions below), have kids respond, take some answers from the **small group leaders** and share some yours as well, use the script below to help make the connection for the kids.

### Questions to consider asking after the video:

- What is something that you learned about God from the video?
- What is something that you learned about people?
- What can you take away from the video?
  - How can you apply the lesson from today into your life?

**Making The Connection Script:** What an incredible story from God’s Word. God worked through Samuel to find the next king of Israel. Samuel was looking at outward appearances for the person who “looked” like they should be the next king. But there was something deeper that God was trying to do. Everyone, say, “Aha!” (Aha!) Let me hear you say, “God knows every detail!” (God knows every detail!) God told Samuel that people see what is on the outside, but God sees what is on the inside—the heart.

## Offering

### What To Do:

- Play video explaining offering to kids
- Play offering time video while kids pass the bucket
- Ask a student(s) to come up and pray over the offering

## Theme Verse Review:

Choose between the Video-Led Theme Verse option or the Host-Led Theme Verse option.

**Theme Verse Motions:** Humans see what is visible, (Hold one hand above your eyes and move your head, looking from left to right.)

but the LORD sees the heart. (Starting with your hands up facing inward, bring your hands to your heart.)

1 Samuel 16:7b (Hold both hands out like a book.)

**Option #1:** Put the memory verse slide on the screen.

**What You Say:** Let's learn our Theme verse. This Bible verse reminds us that God knows every detail, and He sees our hearts. Stand up, and say this verse with me!

Repeat after me: (Use the motions above.)

Humans see what is visible, (Humans see what is visible,)

but the LORD sees the heart. (but the LORD sees the heart.)

1 Samuel 16:7b (1 Samuel 16:7b)

That was great! You all did awesome. Let's try that again, but this time we're going to whisper it to a neighbor.

Humans see what is visible, (Humans see what is visible,)

but the LORD sees the heart. (but the LORD sees the heart.)

1 Samuel 16:7b (1 Samuel 16:7b)

This Bible verse is a great reminder of how God sees our hearts and knows every detail of our lives. God knows every detail, good and bad, and He loves us just the same. Say, "God knows every detail!" (God knows every detail!)

**Option #2:** Play Memory verse video

**What You Say:** Let's learn our Theme verse. This Bible verse reminds us that God knows every detail, and He sees our hearts.

**Play Memory Verse Video**

**What You Say:** This Bible verse is a great reminder of how God sees our hearts and knows every detail of our lives. God knows every detail, good and bad, and He loves us just the same. Say, "God knows every detail!" (God knows every detail!)

## Large Group Closing:

**What You Say:** As we go to Small Group Time, let's remember that we are known by God! Look to a neighbor, and say, "I am known!" (I am known!) That's right! God knows every detail, and He knows, sees, and loves us. Say, "God knows every detail!" (God knows every detail!) Let's pray and talk with God in 3-2-1.

**Closing Prayer:** God, thank You for knowing us and loving us. Help us always remember that You know every detail, and You love us enough to provide the way to have a relationship with You. Thank You for sending us Jesus, and thank You for being with us. Amen.

**Transition to Small Group Time:** Split the kids into small groups. This can be done either by age, grade, or gender.

## Small Group Time:

**Option #1:** Connection Questions

**What You Say:** Circle up, and let's have some aha moments as we talk together about how God knows every detail.

1. If you were a scientist, what kinds of experiments would you want to work on? (Allow kids to answer, and share your own answer.)

2. What's the difference between how video games used to look and how they look now? How can the detail that we have in video games now remind us that God knows every detail about us? (Allow kids to answer, and share your own answer. Help kids see that God knows all the details about us.)
3. The Bible tells us we are known by God and that God knows every detail. This means He knows every detail of our lives and the things going on around us. Let's open our Bibles to 1 Samuel 16:6-7 and read about it together. (Invite kids to open their Bibles. Read the passage aloud, or invite a kid who volunteers to read the passage aloud. Be sure to have Bibles available for kids who need one. Help kids find the passage so everyone can follow along together.) God gave Samuel the reminder that He does not judge by what is seen on the outside. Do you think it is easier to judge by what we see on the outside or to try and see what is on the inside—like God does—and why? (Answers will vary. Guide kids to understand that what we see on the outside is not always true to what is on the inside. We decide who a person is based on what we see, but God knows who we are based on our hearts.)
4. We learned today that God sees what is on the inside—what's going on in our minds and hearts. He knows people for who they really are, sin and all, and He still sent Jesus to save us so we could be forgiven. How can it help you to know that Jesus loves and forgives us, even though He knows every detail about us—both the good and the bad? (Answers will vary. Be prepared to share your own answer.) Does anyone have any questions about what that means? (Allow time for kids to respond.)
5. The Bible tells us that we are known by God, and that God knows every detail. It is an aha moment when we realize that the One who knows us is God, who sent His Son to save us because He loved us so much. What is something you learned today? Is there anything you have questions about? (Allow kids to answer, and share your own answer.)

### Option #2: Paper Fan Flyer

**Leader Prep:** Set out supplies. Write the phrase God knows every detail on a dry erase board.

1. Decorate the paper with the truth "God knows every detail" on one or both sides.
2. Lay the paper with long sides on the top and bottom. Fold the short sides in 1-inch sections. Make one fold, then flip the paper over and accordion-fold the paper, making the same width fold on the back side. Repeat the pattern until the entire construction paper is folded like an accordion.
3. Poke the brass fastener through the middle of the folded paper at the bottom so that it goes through each fold in the paper.
4. Open the top of the fans, holding the brass fastener together on the bottom.

**What To Do:** Let's get crafty! Together, we are going to make a paper fan. First, decorate your paper with the Main Idea, God knows every detail. (Allow time.)

Now, we are going to fold our papers to look like accordions. Fold in one of the short sides about 1 inch. (Demonstrate.) Then, fold your paper back the other way. (Demonstrate.) Keep folding back and forth like that until you have folded your whole paper. (Allow time. Assist as needed.)

Finally, we will attach our fans at the bottom with a brass fastener. (Allow time. Assist as needed. If you are ready to get started with this activity, let me hear you say, "Let's go!" (Let's go!)

**Leader Tip:** Work through this craft alongside the kids. The best time to move kids along without the rest of the group will be when you are helping them with the brass fasteners. Guide kids to come to you as they finish folding their paper, that way kids are not waiting to get their fan fastened.

**What You Say:** How cool is it that you all have paper fans to remind you of our Main Idea from our story today? Can someone remind me how David and Samuel learned that God knows every detail? (Allow kids to work together to retell the Bible story. Correct details as needed.) That was great! Samuel looked at the outward details to see who the next king would be, but God looked inside at the heart to see who was going to be the next king.

It might make us feel a little worried that God knows what is in our heart, but God also knows that we are sinners. That is why He sent His Son, Jesus, to save us from our sins. Even though we sin, if we believe in Jesus and ask for His help, we can be forgiven!

### **Option #3:** Activity Page

**What To Do:** This activity page helps us remember some big things we have learned about today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

**Leader Tip:** Use this time to get to know the kids better. Ask them what they remember about the Bible story, or remind them that God knows us just as He knew David. Like God knew David and did not use him because of what was visible, God looks at us and sees what others can't. God knows and loves our hearts.



**Loud And Clear:** Remember that you are known by God. Place your hands on your chest, and say, “I am known!” (I am known!) Being known by God is an incredible truth when we forget how much He loves us! I hope you remember that truth as you leave today!

## Close out in prayer:

### What To Do:

- Ask for any specific prayer requests
- Pray with the group
- Lead the group in the prayer below.

**What You Say:** God, thank You for helping us learn about how You know every detail about us, and how much You love and care about us. Nothing in our lives is hidden from You. Remind us of this truth whenever we might forget that You care for us. Amen.

## Dismissal:

**Leader Tip:** Work with your team to dismiss the kids in a fun, manageable, and safe way. As kids leave, make sure they have all of the crafts and papers. Share with the person picking them up something positive you observed today. Invite them back next week.