**Lesson Plan**

Sept. 7, 2025

### God Knows Me—God Knows Every Detail

**Bible Story:** God Chose David to Be King (1 Samuel 16:1-13)

**Theme Verse:** “The LORD sees the heart.” (1 Samuel 16:7c)

Teachers rally with your team a few minutes before kids start to arrive: Rally is a pre-service time for you to be equipped and encouraged in your ministry.

Read: 1 Samuel 16:6-7

Share: This is the first week of our new Simple Truth, “God Knows Me!” Kids will look at how God knows every detail of our lives. We will see how God chose David to be king because of his heart and not his outward appearance. (Read 1 Samuel 16:6-7.) God knew every detail about David, and He knows every detail about us too.

Pray: Lead the group in prayer, thanking God for the team and inviting Him to work in big ways in the hearts of kids today.

Remember: Share important information related to today’s activities. Mention any upcoming ministry announcements.

**Pre-Service:** TeachersChoose Playlister and start the preservice slide with music

**Co-Teacher/Volunteers: Arrival time, please use either one of these options as kids arrive for the morning to build relationships with kids and encourage them to build relationships with one another.**

**Option 1:** Hide an item in the room and give kids clues like, “Look up to find the ball or toy,” “Look down at the floor to find the ball or toy,” or “Look around the tables for the ball or toy.” Once the item is found, invite everyone to cover their eyes while the item is hidden again.

##### Leader Tip: Don’t forget to give kids a two- to three-minute warning before you ask them to clean up their toys. Giving your group a mental head start will begin to cue their minds for what comes next.

**Option 2:** Play “Simon Says” with the kids, using the words up, down, and all around. For example, say, “Simon says, ‘Reach your arms up,’” “Simon says, ‘Touch the floor,’” or “Simon says, ‘Move your head all around.’”

##### **Leader Tip: Announce a 2-to-3-minute signal before asking them to clean up their toys. Giving your group a mental head start will begin to cue their minds for what is next.**

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##### **Clean-up time:**

##### **What to do:** Teacher play clean- up song, encouraging all kids to help get things put away and ready for service.

**Service**

**Teacher Opener:** Welcome! My name is \_\_\_\_, and I am so glad to see you today! Let’s get started by moving in different ways but staying in our spots. Let’s all clap our hands above our heads like this. (Demonstrate.) Ready? 3-2-1 Go! (Allow responses.) Yeah! Now, let’s clap our hands down near our toes like this. (Demonstrate.) Ready? 3-2-1 Go! (Allow responses.) Great job! Let’s take our hands and clap all around from side to side like this. (Demonstrate.) Ready? 3-2-1 Go! (Allow responses.) Way to go! Clapping our hands up, down, and all around was so much fun. Our Theme today is Up, Down, All Around! (Do these motions as you say Up, Down, All Around. Place closed fists at head level. Bring them down to your chest. Roll hands over each other in a circular motion.) Let’s say that together. Ready? “Up, Down, All Around!” Great work! We are learning that God knows us. God is everywhere—up, down, and all around—and that means He knows everything about us!

**Worship song #1:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Bible Story Video**

What to do

* Play the Bible Story use the script below after video to help make the connection for the kids.

**Making the connection script:** Our Super Clue, a feather, is made up of strands. When you look at it one way, it looks like one solid thing, but when you look at it up, down, and all around, you can see that it is made of lots of individual, tiny strands or pieces. You can see all of the details. We all have details about us too—details about what we look like on the outside and details about our thoughts and feelings on the inside. God knows every detail about us, and He loves us!

Let’s pray and thank God for knowing every detail about us. Praying is talking and listening to God. Ready? Let’s pray.

God, thank You so much for knowing every detail about us. Thank You for knowing our hearts and our feelings. Thank You for loving us very much. Amen.

Let's all stand and sing one last song to God together today!

**Worship song #2:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Memory Verse Video:**

Let's stand up together and learn our Theme Verse!

##### **Leader Tip**: Choose between the Host-Led or the Video-Led option. Watch the Theme Verse Video to learn the motions. Use the Big Deal motions provided.

**Theme Verse Motions:**The LORD (Raise hands up facing inward.)

sees the heart. (Bring hands to your heart.)

1 Samuel 16:7c (Hold hands out like a book.)

**Offering**

WHAT TO DO

* Ask one of the kids to pass out the money.
* Play offering time video while kids pass the bucket.
* Ask a student(s) to come up and pray over the offering.

**Small Group Time:**

**Option #1:** Kids will make a feather collage.

**Big Goal:**Remember the Super Clue and how it teaches us something important about God.

**Leader Prep:**Print “Feather Collage” printable, one per child, on cardstock.

**Craft Instructions:**

1. **Before the session, print “Feather Collage” printables on cardstock, one per child. Place feathers on the table.**
2. **Give each child a “Feather Collage” crown outline and a glue stick.**
3. **Allow kids to choose feathers to glue inside the crown outline on their papers.**

**What To Do:** Today’s Super Clue is a feather. What is it? (A feather!) Yes! Let’s make a fun craft using our Super Clue to help us learn something important about God. We are making a feather collage in the shape of a crown. A feather what? (Collage!) Great job! A collage is a special kind of art where we glue different things on our papers. Each of you will get a piece of paper with the outline of a crown on it. There are also feathers on the table for you to use. (Hold a feather up for kids to see.) You will take your glue, put a little bit on your paper inside the crown, and press the feather into the glue wherever you would like. As you make your collage, add as many feathers as you would like.

**Loud And Clear:**Your feather pictures are so beautiful, and I can see all the different details in the different feathers. Our Super Clue today is a feather. Feathers look like one solid shape from a distance. (Hold up a feather for preschoolers to see.) You might notice details or special things about the different feathers we are using, like size, shape, and color. (Pass a feather around for kids to examine, pointing out the different strands and details. Invite them to look at it up, down, and all around.) When you see a feather up close, you can tell that it is made up of many different strands or pieces, and it is incredibly detailed. Isn’t that amazing? The next time you see a feather, remember that God knows everything about you. He knows you, and He loves you.

**Option 2: Big Goal:**Remember the Theme verse.

**Leader Prep:**Print the “Hide The Heart” printable, one per group.Cut out the heart.

**What To Do:**Today we are learning a special Bible verse. It is our Theme verse. (Display heart image.) This heart has our Theme verse inside. It says, “The LORD sees the heart.” (1 Samuel 16:7c) Let’s all close our eyes, and a leader will hide this heart shape in our room. When I say, “Go,” we are going to look up, down, and all around the room for the heart. That means we will look everywhere! When we find it, we will say our Theme verse together. Our Theme verse is 1 Samuel 16:7c. It says, “The LORD sees the heart.” Let’s practice saying this verse together. I will say it first, and then you say it after me. Ready?

The LORD sees the heart. (The LORD sees the heart.)

1 Samuel 16:7c (1 Samuel 16:7c)

Once we find the heart and say the Theme verse, I will hide the heart, and we can play again. Ready?

**Theme Verse Motions:**  
The LORD (Raise hands up facing inward.)

sees the heart. (Bring hands to your heart.)  
1 Samuel 16:7c (Hold hands out like a book.)

**Loud And Clear:**Wonderful job finding the hidden heart shape! Our Theme verse reminds us that God sees our hearts, what we think and feel. He knows every detail about us. He knows our feelings and our thoughts, and He loves us very much.

**Close out in prayer:**

WHAT TO DO

* Ask for any specific prayer requests
* Pray with the group
* Lead the group in the prayer below.

**WHAT YOU SAY:** God, thank You so much for knowing every detail about us. Thank You for knowing our hearts and our feelings. Thank You for loving us very much. Amen.

**End of service Activity:**

Have all kids come back together and have a seat and lead kids in the following discussions below. This is a time for side-by-side learning, where all kids have the opportunity to connect and participate.

1. **What is our Super Clue today? (a feather)**
2. **What does a feather help us remember? (Just like a feather has a lot of small details, we do too—and God knows them all!)**
3. **Today we learned that God knows every detail about us. He knows things like what we look like and where we live. God also knows what is going on inside of us, like our thoughts and feelings. What are some thoughts and feelings God knows about us? (God knows when we are happy or when we are sad or scared. God knows when we think right thoughts and wrong thoughts. He knows everything about us, and He loves us.)**
4. **What did you learn about God today?**
5. **God knows every detail about us. Who can you tell about how God knows all about us?**
6. **Do you remember today’s Big Deal? I will say it first, then you say it after me. (Use the motions below as you say the Big Deal.) Ready? Up, Down, All Around! (Up, Down, All Around!) God Knows Me! (God Knows Me!)**

**Keep It Going:** Say each phrase of the Big Deal in different ways and allow preschoolers to repeat after you. Examples could include a loud, booming voice with exaggerated motions, a tiny voice using only your fingers for motions, and so forth. Call on a new volunteer to lead each time.

**Closing:**

**Leader Tip:** Work with your Teacher to dismiss the kids in a fun, manageable, and safe way. As kids leave, make sure they have all of the crafts and papers. Share with the person picking them up something positive you observed today. Invite them back next week.