**Lesson Plan**

Sept. 28, 2025

### God Knows Me— God Knows Everything that Happens

**Bible Story:** Jerusalem’s Wall Was Rebuilt (Nehemiah 1–6)

**Theme Verse:** “The LORD sees the heart.” (1 Samuel 16:7c)

Teachers rally with your team a few minutes before kids start to arrive: Rally is a pre-service time for you to be equipped and encouraged in your ministry.

Read: Nehemiah 2:19-20

Share: Today we can encourage kids that no matter what is happening around them, God knows! When things are hard and we want to give up, God is there to help us. God told Nehemiah that He would fight for him. (Read Nehemiah 2:19-20.) Just like God provided a way for Nehemiah to finish the wall, He provides us with wisdom and strength when things are hard. We can trust Him to always be there to guide us.

Pray: Lead the group in prayer, thanking God for the team and inviting Him to work in big ways in the hearts of kids today.

Remember: Share important information related to today’s activities. Mention any upcoming ministry announcements.

**Pre-Service:** TeachersChoose Playlister and start the preservice slide with music

**Co-Teacher/Volunteers: Arrival time, please use either one of these options as kids arrive for the morning to build relationships with kids and encourage them to build relationships with one another.**

**Option 1:** Kids will work together to decorate a large heart shape.

**Big Goal:**Be part of a team.

**Leader Prep:**Cut out a heart from butcher paper for Kids to decorate.

**Craft Instructions:**

1. **Before the session, cut out a heart from butcher paper for kids to decorate.**
2. **Give kids markers, crayons, and stickers.**
3. **Invite kids to work together to decorate the heart.**

**What To Do:**It is so good to see you today! My name is \_\_\_\_, and we are going to work together as a team to decorate this huge heart shape. What are we decorating? (A heart!) Great job! You can use any of these art supplies to decorate the heart. We want the whole team to work together to make this artwork special. You can color and draw all over the heart—up, down, and all around it. Are you ready to decorate? (Allow responses.) Let’s get started. Ready? 3-2-1 Go!

**Connect It:**Great job working together to create this beautiful heart shape! It was so fun to see you making something beautiful together. We should be so proud of our artwork. Let’s hang it up for everyone to enjoy today.

##### **Leader Tip: Announce a 2-to-3-minute signal before asking them to clean up their toys. Giving your group a mental head start will begin to cue their minds for what is next.**

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##### **Clean-up time:**

##### **What to do:** Teacher play clean- up song, encouraging all kids to help get things put away and ready for service.

**Service**

**Teacher Opener:** Welcome! My name is \_\_\_\_, and I am so glad to see you today. Before we start, let’s stand up and see if you can stretch up, down, and all around. Ready? Let’s stretch up to the sky like this. (Demonstrate.) Ready? (Allow responses.) Great job! Now, let’s stretch down to the ground like this. (Demonstrate.) Ready? (Allow responses.) Great! Finally, let’s move as we stretch all around like this. (Demonstrate.) Ready? (Allow responses.) Great job! Let’s all sit down. Today we are learning about how God is everywhere—up, down, and all around—and that means He knows everything about us!

**Worship song #1:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Bible Story Video**

What to do

* Play the Bible Story use the script below after video to help make the connection for the kids.

**Making the connection script:** Our Super Clue today is an untied shoe. Before you learn to tie your shoes, you need help to tie them. Learning to tie shoes can be hard, and you may feel upset and want to give up. Instead of giving up, you can ask someone to help you. God knows everything that happens to us, especially when we need help with something. When we are upset or want to give up, we can remember that God knows us—up, down, and all around. That reminds me of our Big Deal, “Up, Down, All Around! God Knows Me!” Let’s say that together. Ready? “Up, Down, All Around! God Knows Me!” **God knows everything that happens**, and He is here to help us.

Let’s pray and thank God for knowing everything that happens. Praying is talking and listening to God.

God, thank You so much that You know everything that happens. Thank You for knowing when we need help. Thank You for knowing us and helping us. Amen.

Let's all stand and sing one last song to God together today!

**Worship song #2:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Memory Verse Video:**

Let's stand up together and learn our Theme Verse!

##### **Leader Tip**: Choose between the Host-Led or the Video-Led option. Watch the Theme Verse Video to learn the motions. Use the Big Deal motions provided.

**Theme Verse Motions:**The LORD (Raise hands up facing inward.)

sees the heart. (Bring hands to your heart.)

1 Samuel 16:7c (Hold hands out like a book.)

**Offering**

WHAT TO DO

* Ask one of the kids to pass out the money.
* Play offering time video while kids pass the bucket.
* Ask a student(s) to come up and pray over the offering.

**Small Group Time:**

**Option #1:** Kids will build a wall using paper “bricks.”

**Big Goal:**Remember the Bible story.

**Leader Prep:**Print “Build A Wall” printables, one per child. Print and cut out “Brick” printables, one per child.

**Craft Instructions:**

1. **Before the session, print “Build A Wall” printables, one per child. Print and cut out “Bricks” printables, one per child.**
2. **Give each kid a set of brick cutouts from the “Bricks” printable, a “Build A Wall” printable, and a glue stick.**
3. **Invite kids to glue the bricks on their printables to make a wall.**
4. **Provide markers and crayons for kids to use to color and decorate their walls.**

**What To Do:** Today we are going to make our own walls. Make our own what? (Walls!) Way to go! On each of our papers, you can see Nehemiah and a big box where you are going to glue your paper bricks to build the wall. The top of your paper says ***God knows everything that happens.*** Let’s use our glue sticks to glue the bricks to make a wall. Then we can use markers or crayons to decorate our papers. If you are ready to get started, say, “Let’s build!” (Let’s build!) Good!

**Loud And Clear:**The walls you made look super! Let’s tell ourselves, “Great job!” (Great job!) In our Bible story today, Nehemiah had a big problem, but God knew him and helped Nehemiah rebuild the wall. God helped him rebuild the what? (The wall!) Good! Even when God’s people were sad and wanted to give up, Nehemiah told them that God knew all about them and what they were going through. Nehemiah said that God would be with them and help them. When we are upset or want to give up, we can remember that God knows us, and He loves us.

**Option 2:** Kids will listen to the leader give a rhythm and repeat it.

**Big Goal:**Remember the Bible story.

**What To Do:**Let’s play a game called “Follow the Leader’s Rhythm.” Follow the leader’s what? (Rhythm!) Great! I will be the leader first. I will create a rhythm with my hands and feet. (Make a simple rhythm of claps, thigh slaps, and stomps.) OK, now you do it! Can you follow my lead and repeat the rhythm? (Allow responses.) Excellent job! Let’s try another one. Ready? Here we go! (Create another simple rhythm for preschoolers to repeat.)

**Loud And Clear:**You all are so great at being leaders, and you are so good at following the leader. In our Bible story today, Nehemiah was a leader. Let’s all say, “Nehemiah.” (Nehemiah.) Great! God knew Nehemiah, and He helped him do hard things like rebuild the wall. Just like God knew Nehemiah, God knows you, and He will help you.

**Close out in prayer:**

WHAT TO DO

* Ask for any specific prayer requests
* Pray with the group
* Lead the group in the prayer below.

**WHAT YOU SAY:** God, thank You so much that You know everything that happens. Thank You for knowing when we need help. Thank You for knowing us and helping us. Amen.

**End of service Activity:**

Have all kids come back together and have a seat and lead kids in the following discussions below. This is a time for side-by-side learning, where all kids have the opportunity to connect and participate.

1. **Who remembers what our Super Clue is today? (an untied shoe)**
2. **What does an untied shoe help us remember? (Learning to tie our shoes is hard, and we will need some help. God knows everything that happens, even when we need help.)**
3. **Today we learned that God knows everything that happens. God knows when we try to do hard things. What are some hard things you have done? (Leaders may need to help preschoolers think of ideas of “hard things” such as being brave at the doctor, moving to a new house, making a new friend, and so on.)**
4. **Who can you tell that God knows everything that happens?**
5. **What did you learn about God today?**
6. **Do you remember today’s Big Deal? I will say it first, then you say it after me. (Use the motions below as you say the Big Deal.) Ready? Up, Down, All Around! (Up, Down, All Around!) God Knows Me! (God Knows Me!)**

**Keep It Going:** Say each phrase of the Big Deal in different ways and allow preschoolers to repeat after you. Examples could include a loud, booming voice with exaggerated motions, a tiny voice using only your fingers for motions, and so forth. Call on a new volunteer to lead each time.

**Closing:**

**Leader Tip:** Work with your Teacher to dismiss the kids in a fun, manageable, and safe way. As kids leave, make sure they have all of the crafts and papers. Share with the person picking them up something positive you observed today. Invite them back next week.