**Prek**

**Lesson Plan**

October 19, 2025

### God Forgives Me— God Gives Me a New Way

**Bible Story:** Jesus Called Peter (Luke 5:1-11)

**Theme Verse:** “If anyone is in Christ, he is a new creation.”(2 Corinthians 5:17a)

Teachers rally with your team a few minutes before kids start to arrive: Rally is a pre-service time for you to be equipped and encouraged in your ministry.

Read: Luke 5:8-11

Share: In today’s Bible story from Luke 5, Jesus called Peter to be His disciple. (Read Luke 5:8-11.) Jesus asked Peter to take Him out in his boat so the crowd could hear Him better. When He was fi nished teaching, Jesus told Peter to cast his nets into the water. Peter caught so many fi sh his nets began to break. Preschoolers will learn that Peter chose to turn away from his old life and bad decisions and follow Jesus. Preschoolers can turn away from all of their wrong choices and trust that Jesus really is the Son of God. When they make that choice, God gives them a new way.

Pray: Lead the group in prayer, asking God to help and encourage your volunteers as they teach about forgiveness.

**Pre-Service:** TeachersChoose Playlister and start the preservice slide with music

**Co-Teacher/Volunteers: Arrival time, please use either one of these options as kids arrive for the morning to build relationships with kids and encourage them to build relationships with one another.**

**Option 1:** Preschoolers will pretend to be on a bus and gather table tennis balls from around the room.

**Big Goal:**Be part of a team.

**Leader Prep:**Place table tennis balls around the room.

**What To Do:**Hello, everyone! Today we are going to travel around our room together while pretending we are driving around town on a bus. Our activity is called “Around Town.” What is it called? (Around Town!) Great job! First, we will line up. We are going to pretend we are on a bus by putting our hands gently on the person’s shoulders in front of us. The person at the front of the line is the bus driver. She will hold this basket (or bowl), and she will lead us around the room until she comes to the first table tennis ball. She will pick it up and put it in the basket. Then she will pass the basket to the next person in line, go to the back of the line, and put her hands gently on the shoulders of the person at the back. The person now at the front of the line will be the bus driver. We will continue until everyone has a turn. Are you ready? Let’s start our trip around town. (Feel free to narrate as you travel around. For example, say, “Now we are driving past the park,” or “Look! There is our church!” You can use local landmarks.)

**Connect It:**It was so fun to travel around the room pretending we were on a bus together. Each bus driver took us this way and that way to find the table tennis balls. We have many things we are going to learn together today. I can’t wait to find out what they are!

**Option 2:** Play Doh or Coloring sheets

**Loud And Clear:**Wow! We had so much fun cheering each other on while we were playing our game. We make such a great team. Way to go!

##### **Leader Tip: Announce a 2-to-3-minute signal before asking them to clean up their toys. Giving your group a mental head start will begin to cue their minds for what is next.**

##### **Clean-up time:**

##### **What to do:** Teacher play clean- up song, encouraging all kids to help get things put away and ready for service.

##### **Service**

**Teacher Opener:** Hello, my friends. My name is \_\_\_\_, and I am so glad you are here! When I count to three, let’s sit down and all give a giant wave while saying, “Hello!” together. (Demonstrate by waving your arm from down low to up high.) Ready? 1-2-3! “Hello!” I am so glad to be here with you. In fact, I’m so glad to be here, I’d like to “redo” that greeting. Redo means we get another chance to do something. I’ll count to three, and we will wave and say, “Hello!” again. 1-2-3! “Hello!” Good! Today we are going to talk more about what a redo is and how God forgives us.

**Worship song #1:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Bible Story Video**

What to do

* Play the Bible Story use the script below after video to help make the connection for the kids.

**Making the connection script:** Our Super Clue today is a road rug. When you are playing with cars and driving on a road rug, you can drive your car all around the rug. If you are driving and need to turn around, you can look at the rug and find the right way to go. In our lives, God gives us a new way to go too. We can turn around and stop going our own way and turn to Jesus—the only way! We can believe in Jesus and ask God to forgive us. When we do, God gives us a friendship with Him.

Let's all stand and sing one last song to God together today!

**Worship song #2:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Memory Verse Video:**

Let's stand up together and learn our Theme Verse!

##### **Leader Tip**: Choose between the Host-Led or the Video-Led option. Watch the Theme Verse Video to learn the motions. Use the Big Deal motions provided.

**Theme Verse Motions:**

If anyone is in Christ, (Point to the sky.)  
he is a new creation. (Cross open palms in front of body moving upward.)  
2 Corinthians 5:17a (Hold hands out like a book.)

**Small Group Time:**

**Option #1:** Preschoolers will decorate a fish by adding textured scales.

**Big Goal:**Remember the Bible story.

**Leader Prep:**Print “Scaly Art” printables, one per child. Cut small squares or circles from the textured materials.

**Craft Instructions:**

1. **Before the session, print “Scaly Art” printables, one per child. Cut small squares or circles from the textured materials.**
2. **Encourage preschoolers to color their fish.**
3. **Assist preschoolers in gluing textured shapes on their fish to make scales.**

**What To Do:** Let’s make a craft together called “Scaly Art.” What is it called? (Scaly Art!) Great! In today’s Bible story, a fisherman named Peter was changed when he met Jesus. We are going to decorate fish to help us remember Peter and how God gave him a new way to live. Each of you will get a fish to decorate with markers or crayons. (Pass out the fish printables and markers or crayons. Allow time for coloring.) After you’ve finished coloring, you can glue some colorful scales on your fish.

**Loud And Clear:** What wonderful looking fish! When I see these fish, I am reminded of Peter. Peter obeyed Jesus, and he caught so many fish that his nets began to break. When Peter saw all the fish, he knew that Jesus had power that only comes from God. When Peter saw what Jesus did, he was embarrassed by all his wrong choices, but Jesus gave Peter a new way to live. Jesus invited Peter to follow Him, and Peter said yes. God gives us a new way to live too. That is so amazing!

**Option 2:** Preschoolers will play with a parachute, pretending it is a fishing net.

**Big Goal:**Remember the Bible story.

**What To Do:**Today we learned about a man in the Bible named Peter. He was a fisherman who used a net to catch fish. Let’s all take a handle of this parachute. (Help preschoolers find a spot around the parachute.) This will be our fishing net. At the start of the story, Peter and his friends were cleaning their nets. Let’s shake the parachute gently and down low like we are rinsing it in the waves. (Help preschoolers lower the parachute and make gentle waves.) Wow! Those are some gentle waves. Peter and his friends had been fishing all night, and their nets were still empty. Jesus told Peter to take his boat out and put the nets in the water again. Let’s raise our nets up high above our heads. (Guide preschoolers to raise the parachute above their heads and continue to shake it gently.) Now let’s pretend to lower our nets into the water and see what happens. (Lower the parachute to about preschool waist level.) When Peter and his friends lowered their nets in the deep water the nets filled with fish. There were so many fish the nets started to break! Let’s start moving the parachute faster. Here comes the fish! (Empty the balls onto the parachute.) Wow! Look at all those fish! (Keep shaking the parachute until all the balls come off.) That was so fun! Friends, can you help me gather up all the “fish” and put them back in the bucket?

**Loud And Clear:**Thank you for helping me pick up the fish. Pretending our net was full of fish was a lot of fun! In our Bible story, when Peter saw the net full of fish, he knew Jesus had power that only comes from God. Peter remembered all the wrong choices he had made. He told Jesus to go away because he was embarrassed by what he had done. Jesus told Peter, “Don’t be afraid. Follow Me.” Peter left his boat and followed Jesus as one of Jesus’ helpers. When we believe in Jesus and ask God to forgive us, God gives us a friendship with Him. We can follow him just like Peter did.

**Close out in prayer:**

WHAT TO DO

* Ask for any specific prayer requests
* Pray with the group
* Lead the group in the prayer below.

**WHAT YOU SAY:** God, thank You for forgiving us when we ask You. Thank You for giving us a new way to go. Help us know when we make a wrong choice and need to ask You to forgive us. Thank You for sending Jesus. Amen.

**End of service Activity:**

Have all kids come back together and have a seat and lead kids in the following discussions below. This is a time for side-by-side learning, where all kids have the opportunity to connect and participate.

**Closing: Leader Tip:** Work with your Teacher to dismiss the kids in a fun, manageable, and safe way. As kids leave, make sure they have all of the crafts and papers. Share with the person picking them up something positive you observed today. Invite them back next week.