**Lesson Plan**

 August 3, 2025

### God Has a Plan for Me—I Can Look Around

**Bible Story:** Joseph Sent to Egypt (Genesis 37)

**Theme Verse:** “We are his workmanship, created in Christ Jesus for good works.” (Ephesians 2:10a)

Teachers rally with your team a few minutes before kids start to arrive: Rally is a pre-service time for you to be equipped and encouraged in your ministry.

Read: Genesis 37:9-11

Share: This August we are teaching kids that God has a divine and inspired plan for their lives.\* We will teach this truth with stories from the life of Joseph, starting this week with the story of Joseph being sent to Egypt. Things may have felt out of control for Joseph, but he clung to the truth of God and His amazing plans. (Read Genesis 37:9-11.) Kids can know that no matter what is happening, they can look around and know that nothing can stop God’s plans.

Pray: Lead the group in prayer, asking God to help the kids in your ministry see the amazing ways He is at work around them.

**Pre-Service:** TeachersChoose Playlister and start the preservice slide with music

**Co-Teacher/Volunteers: Arrival time, please use either one of these options as kids arrive for the morning to build relationships with kids and encourage them to build relationships with one another.**

**Option 1: Play Dough**

**What To Do:** Encourage kids to create with play dough. Talk about their creations as they mold and shape the play dough.

**Option 2:** Kids will sit in a circle and share their favorite things with friends.

**Big Goal:**Celebrate every child.

**What To Do:**Hello, friends! We all have things that we really like. Let’s sit in a circle and one at a time, we will share some of our favorite things. As more friends come in, we can all scoot back and make room for them to join us. First, I will ask, “What is a food you like?” I want each of you to think about your answer for a few seconds. Then let’s go around the circle and share foods we like.

**Keep It Going:**Keep the activity going with different topics such asplaces they like to visit, colors they like, animals, desserts, and so on.

**Loud And Clear:**Yippee! We had such a fun time sharing all the things we like. One of the things I like most is getting to know all of you. I am excited we get to all be together today and learn more about God.

##### **Leader Tip: Announce a 2-to-3-minute signal before asking them to clean up their toys. Giving your group a mental head start will begin to cue their minds for what is next.**

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##### **Clean-up time:**

##### **What to do:** Teacher play clean- up song, encouraging all kids to help get things put away and ready for service.

**Service**

**Teacher Opener:** Hello, friends! My name is \_\_\_\_, and I am so excited for us to spend some time together today. Everybody, stand up, and let’s get ready to go have some fun. First, we need to warm up our voices. Let’s sing, “Me, me, me, me, me.” (Sing like a vocal warm-up.) (Me, me, me, me, me.) Now let’s look around and see all of our friends who are here today. Ready! Look all around. (Allow time for preschoolers to look around.) Nice job! I can see you are ready to say hello to your friends. Turn to your neighbor and say, “Hi, friend! I’m glad to see you today!” (Hi, friend! I’m glad to see you today!) Great!

**Worship song #1:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Bible Story Video**

What to do

* Play the Bible Story use the script below after video to help make the connection for the kids.

**Making the connection script:** Our Super Clue today is a lamp. A lamp can help us see in a dark room. We can trust that God has a plan for us, even if we can’t see everything clearly.

Let’s say, **“I can look around,”**together. Ready? **“I can look around.”** Great job! We can trust God and know that He has a plan for us. Even if we can’t see all of God’s plan right away, we can look around and see what God is doing right around us. Let’s say our Big Deal together. I’ll say it first, and you say it after me. Yippee! (Yippee!) God Has a Plan for Me! (God Has a Plan for Me!) Great job!

Let’s talk and listen to God by praying and thanking Him for taking care of us and having a plan for us.

God, we are thankful that we can look around and see that You have a plan for us, even if we may not see it right away. Help us trust You and remember that You are in control of everything. We love You! Amen.

Let's all stand and sing one last song to God together today!

**Worship song #2:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Memory Verse Video:**

Let's stand up together and learn our Theme Verse!

##### **Leader Tip**: Choose between the Host-Led or the Video-Led option. Watch the Theme Verse Video to learn the motions. Use the Big Deal motions provided.

**Theme Verse Motions:**We are his workmanship, (Make both hands into fists. Pound one fist on top of the other, and then switch and hit the other fist.)

created in Christ Jesus (Clasp hands together in front of body.)

for good works. (Present hands out with palms open.)

Ephesians 2:10a (Hold hands out like a book.)

**Offering**

WHAT TO DO

* Ask one of the kids to pass out the money.
* Play offering time video while kids pass the bucket.
* Ask a student(s) to come up and pray over the offering.

**Small Group Time:**

**Option #1:** Kids will create lamp crafts using tissue paper.

**Big Goal:**Remember the Super Clue.

**Leader Prep:**Print “Make A Lamp” printables, one per child. Cut squares of various colored tissue paper, yellow for the lampshade and assorted colors for the lamp. Make a sample craft.

**Craft Instructions:**

1. Before the session, print “Make A Lamp” printables, one per child. Cut squares of various colored tissue paper, yellow for the lampshade and assorted colors for the lamp. Make a sample craft.
2. Give each kid a lamp printable, yellow tissue paper squares, and a glue stick.
3. Invite kids to glue yellow tissue paper squares on the lampshade.
4. Give each kid tissue paper squares in assorted colors.
5. Invite kids to glue tissue paper squares in assorted colors on the lamp.
6. Distribute markers or crayons to each child. Invite them to color and decorate their papers if time allows.

**What To Do:** Do you remember what today’s Super Clue is? (Allow responses.) You are right! It is a lamp. Each of you will get a lamp picture that looks like this. (Display printable.) First, you will glue some yellow tissue paper squares to the top of the lamp, which is called the lampshade. Then you will get more tissue paper squares in other colors to glue to the bottom of your lamp. After you finish, you can take your markers or crayons and decorate your page.

**Loud And Clear:**When we turn on a lamp, the lamp’s light helps us see what is right around us. This helps us remember that we can look around at our family, our friends, and other good things God gives us and remember that God has good plans for us. A lamp reminds us that even though we may not be able to see everything in our life, we can trust that God has a plan for us. On your papers, it says, “Look Around and See God Has a Plan for Me.” In our Bible story today, when everything seemed to be going wrong in Joseph’s life, he could look around and remember that God was with him. We can look around and see that God is with us too.

**Option 2:** Kids will pass a flashlight around the circle while music plays and shine the light on the Theme verse when the music stops.

**Big Goal:**Learn the Theme verse.

**What To Do:**Let’s do an activity to help us remember our Theme verse. We will sit in a circle and pass around a flashlight while the music plays. When the music stops, the friend with the flashlight will turn it on and light up the Theme verse that is hanging on the wall. When we see the Theme verse, we will say it out loud together.

Remember, our Theme verse is Ephesians 2:10a. It says, “We are his workmanship, created in Christ Jesus for good works.” When we say the Theme verse, I will say it first, and you can say it after me. Let’s practice.

We are his workmanship, (We are his workmanship,)

created in Christ Jesus (created in Christ Jesus)

for good works. (for good works.)

Ephesians 2:10a (Ephesians 2:10a)

Great job! I will start the music, and we will begin passing the flashlight.

**Loud And Clear:**God has a plan for our lives, and we can clearly see this in our Theme verse. We are God’s workmanship, and God created us on purpose for good works. Workmanship means that God made us, and He has a special plan for us. We can look around even when things are confusing and trust Him and His good plans.

**Close out in prayer:**

WHAT TO DO

* Ask for any specific prayer requests
* Pray with the group
* Lead the group in the prayer below.

**WHAT YOU SAY:** God, we are thankful that we can look around and see that You have a plan for us, even if we may not see it right away. Help us trust You and remember that You are in control of everything. We love You! Amen.

**End of service Activity:**

Have all kids come back together and have a seat and lead kids in the following discussions below. This is a time for side-by-side learning, where all kids have the opportunity to connect and participate.

1. Who remembers what our Super Clue is today? (a lamp)
2. What does a lamp help us remember? (A lamp lights up the whole room so you can see all around you. God has a special plan for each of us. He is working all around us, even if we may not see it right away.)
3. Who was the main person in our Bible story today (the one with the special coat)? (Joseph)
4. **I can look around.**What can I know about God when I look around? (God has a plan for me. I can look around and see that God is working all around me, even if I do not see it right away.)
5. What did you learn about God today?
6. Do you remember today’s Big Deal? Repeat after me (with motions below): Yippee! (Yippee!) God Has a Plan for Me! (God Has a Plan for Me!)

**Keep It Going:** Say each phrase of the Big Deal in different ways and allow preschoolers to repeat after you. Examples could include a loud, booming voice with exaggerated motions, a tiny voice using only your fingers for motions, and so forth. Call on a new volunteer to lead each time.

**Closing:**

**Leader Tip:** Work with your Teacher to dismiss the kids in a fun, manageable, and safe way. As kids leave, make sure they have all of the crafts and papers. Share with the person picking them up something positive you observed today. Invite them back next week.