**Lesson Plan**

August 24, 2025

### God Has a Plan for Me— I Can Look Back

**Bible Story:** Joseph and His Brothers (Genesis 42–50)

**Theme Verse:** “We are his workmanship, created in Christ Jesus for good works.” (Ephesians 2:10a)

Teachers rally with your team a few minutes before kids start to arrive: Rally is a pre-service time for you to be equipped and encouraged in your ministry.

Read: Genesis 39:21-23

Share: This week we are teaching kids they can look out through our Bible story of Joseph in prison. Joseph had di­ cult decisions to make, but he honored and trusted God in all he did. (Read Genesis 39:21-23.) Let’s help preschoolers learn that they can trust and follow God even when they don’t know what is going to happen next.

Pray: Lead the group in prayer, thanking God for the team and inviting Him to work in big ways in the hearts of kids today.

Remember: Share important information related to today’s activities. Mention any upcoming ministry announcements.

**Pre-Service:** TeachersChoose Playlister and start the preservice slide with music

**Co-Teacher/Volunteers: Arrival time, please use either one of these options as kids arrive for the morning to build relationships with kids and encourage them to build relationships with one another.**

**Option 1:** Kids will play a version of “Duck, Duck, Goose” using “Friend, Friend, Friend,” instead.

**Big Goal:**Learn a new name.

Supplies

##### **No supplies needed**

**What To Do:** We have so many friends here today! How exciting! Let’s sit in a circle, and each friend will say their first name. Once we learn everyone’s name, I will walk around the circle saying, “Friend, friend, friend,” and tapping each person’s head. Then I will say the name of a friend and tap her head. If I say your name and tap your head, you will chase me around the circle. If you tag me before I get back to the spot you were in, then I have to try again. If I make it to the spot and never get tagged, then you will walk around saying, “Friend, friend, friend.”

**Connect It:**It was so fun to meet all of our friends and learn their names. When we learn and use our friends’ names, it helps us get to know each other better. Today we will also get to know God better as we sing, play games, and learn more about Him.

**Option 2:** **Coloring sheets**

##### **Leader Tip: Announce a 2-to-3-minute signal before asking them to clean up their toys. Giving your group a mental head start will begin to cue their minds for what is next.**

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##### **Clean-up time:**

##### **What to do:** Teacher play clean- up song, encouraging all kids to help get things put away and ready for service.

**Service**

**Teacher Opener:** Welcome, friends! My name is\_\_\_\_, and I am so excited to hang out with you for a little while as we spend time together and learn more about God. Before we begin, I need everyone to stand up. Let’s do some exercises to get ready. Let’s stretch and lean to the left. (Demonstrate.) Now let’s stretch and lean to the right. (Demonstrate.) Now let’s do five jumping jacks. (Demonstrate.) And finally, let’s reach down and touch our toes. (Demonstrate.) Yippee! Great job! It looks like everyone is warmed up and ready for Large Group!

**Worship song #1:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Bible Story Video**

What to do

* Play the Bible Story use the script below after video to help make the connection for the kids.

**Making the connection script:** Our Super Clue is a lookback mirror. A lookback mirror can help us see things that are behind us. When we look back and remember all the things God has done for us, we can trust God with what comes next in our lives. Let’s say our Big Deal together. Ready? I’ll say it first, and you say it after me. Yippee! (Yippee!) God Has a Plan for Me! (God Has a Plan for Me!) Great job!

Let’s talk and listen to God as we pray and thank Him for His plan for our lives.

God, thank You for Your plan for our lives. We know You have worked in our lives in the past. As we remember and think about all You have done for us, help us trust and know You will help us in the future too. Amen.

Let's all stand and sing one last song to God together today!

**Worship song #2:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Memory Verse Video:**

Let's stand up together and learn our Theme Verse!

##### **Leader Tip**: Choose between the Host-Led or the Video-Led option. Watch the Theme Verse Video to learn the motions. Use the Big Deal motions provided.

**Theme Verse Motions:**We are his workmanship, (Make both hands into fists. Pound one fist on top of the other, and then switch and hit the other fist.)

created in Christ Jesus (Clasp hands together in front of body.)

for good works. (Present hands out with palms open.)

Ephesians 2:10a (Hold hands out like a book.)

**Offering**

WHAT TO DO

* Ask one of the kids to pass out the money.
* Play offering time video while kids pass the bucket.
* Ask a student(s) to come up and pray over the offering.

**Small Group Time:**

**Option #1:** Kids will make their own “grain.”

**Big Goal:**Remember that God provided food for Joseph and his family.

**Leader Prep:**Print “Make Grain” printables on cardstock, one per child. Cut yellow construction paper into small rectangular strips, several per child.

**Craft Instructions:**

1. **Before the session, print “Make Grain” printables on cardstock, one per child. Cut yellow construction paper into small rectangular strips, several per child.**
2. **Give each kid a printable, several yellow rectangles, a glue stick, and markers or crayons.**
3. **Invite kids to draw a line longways down the middle of each rectangle.**
4. **Show kids how to glue the rectangles onto the wheat on the printable.**
5. **Invite them to color and decorate their printables.**

**What To Do:** We are going to make a fun food craft together today. Each of you will get a piece of paper with a picture of grain. Grain was an important food to grow in the Bible, and it is still important today. It helps us make flour for bread. We are going to make “grain” with these yellow rectangles. (Show kids rectangle strips.) First, we are going to take a marker or crayon and draw long lines on each of our rectangles like this. (Demonstrate drawing a line longways down the rectangle.) Then we will glue the rectangles onto our picture of grain by putting the glue on the back of the rectangle and placing it on the grain like this. (Demonstrate.) After you finish gluing your grain onto your paper you can color and decorate it.

**Loud And Clear:**In our Bible story, we learned that there were seven years when food could not grow. This is called a famine. Because of this famine, Joseph’s family was very hungry and needed help. Joseph’s brothers went to Egypt to buy food. They did not know that they would be buying food from their brother. Joseph was able to help his family have the food they needed when they came to Egypt. When Joseph saw his family again and helped them, he could look back and see how God had a plan for his life. God has a plan for our lives. He has provided for us in the past, and He will continue to take care of us in the future.

**Option 2:** Kids will look at items on a table and spy what is missing.

**Big Goal:**Remember what God did in the past.

**Leader Prep:**Spread objects on a table.

Supplies

##### **Various objects (several)**

**What To Do:**I have a table full of items. I will give you all a few minutes to look at the items on the table. Do your best to try and remember where everything is located, but do not touch the items. After a few minutes, I will say, “Close your eyes,” and I will remove one item off the table. Then I will say, “Open your eyes,” and you will try to guess which item is missing.

**Loud And Clear:**Everyone did a great job as they tried to remember what was missing from the table. You had to look back by thinking about and remembering the things you saw. We can look back and remember how God has been with us in the past and see how God has a good plan for each one of us for our future.

**Close out in prayer:**

WHAT TO DO

* Ask for any specific prayer requests
* Pray with the group
* Lead the group in the prayer below.

**WHAT YOU SAY:** God, thank You for Your plan for our lives. We know You have worked in our lives in the past. As we remember and think about all You have done for us, help us trust and know You will help us in the future too. Amen.

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**End of service Activity:**

Have all kids come back together and have a seat and lead kids in the following discussions below. This is a time for side-by-side learning, where all kids have the opportunity to connect and participate.

1. **Who remembers what our Super Clue is today? (a lookback mirror)**
2. **What does a lookback mirror help us remember? (God has a good plan for each one of us. We can look back and see how He has worked in the past and see how He has a plan for our future.)**
3. **I can look back. We can look back with our bodies by turning around and looking behind us. When we look back and think about God’s plan, we think about and remember how God has worked in the past. We can look back and know God has a \_\_\_\_ for our life. (plan)**
4. **Who can you tell that God has a plan for them?**
5. **What did you learn about God today?**
6. **Do you remember today’s Big Deal? Repeat after me (with motions below): Yippee! (Yippee!) God Has a Plan for Me! (God Has a Plan for Me!)**

**Keep It Going:** Say each phrase of the Big Deal in different ways and allow preschoolers to repeat after you. Examples could include a loud, booming voice with exaggerated motions, a tiny voice using only your fingers for motions, and so forth. Call on a new volunteer to lead each time.

**Closing:**

**Leader Tip:** Work with your Teacher to dismiss the kids in a fun, manageable, and safe way. As kids leave, make sure they have all of the crafts and papers. Share with the person picking them up something positive you observed today. Invite them back next week.