**Lesson Plan**

 August 10, 2025

### God Has a Plan for Me—I Can Look Out

**Bible Story:** Joseph in Prison (Genesis 39)

**Theme Verse:** “We are his workmanship, created in Christ Jesus for good works.” (Ephesians 2:10a)

Teachers rally with your team a few minutes before kids start to arrive: Rally is a pre-service time for you to be equipped and encouraged in your ministry.

Read: Genesis 39:21-23

Share: This week we are teaching kids they can look out through our Bible story of Joseph in prison. Joseph had di­ cult decisions to make, but he honored and trusted God in all he did. (Read Genesis 39:21-23.) Let’s help kids learn that they can trust and follow God even when they don’t know what is going to happen next.

Pray: Lead the group in prayer, thanking God for the team and inviting Him to work in big ways in the hearts of kids today.

Remember: Share important information related to today’s activities. Mention any upcoming ministry announcements.

**Pre-Service:** TeachersChoose Playlister and start the preservice slide with music

**Co-Teacher/Volunteers: Arrival time, please use either one of these options as kids arrive for the morning to build relationships with kids and encourage them to build relationships with one another.**

**Option 1:** Kids will jump in and out of hula hoops as they say their names and the names of their friends.

**Big Goal:**Learn a new name.

**Leader Prep:**Place hula hoops around the room, clear the area of any tripping hazards.

**What To Do:** Hi, everyone! I am so glad you are here today! Let’s do a fun activity to help us learn everyone’s name. We will form groups of four friends and stand around the hula hoops on the floor. How many friends? (Four!) (Form groups and assign hula hoops.) Great! One friend will jump into the hula hoop and say, “My name is \_\_\_\_,” and then hop out of the hula hoop. The second friend will jump in the hoop and say, “His/her name is \_\_\_\_ (the first friend who jumped into the hula hoop), and my name is \_\_\_\_.” Then he will hop out of the hoop. The third friend will jump in the hoop and say, “His/her name is \_\_\_\_ (the first friend who jumped into the hula hoop), his/her name is \_\_\_\_ (the second friend who jumped into the hula hoop), and my name is \_\_\_\_.” Then she will hop out. We will keep going until everyone has a turn.

**Connect It:**That was so fun! Did you like jumping in and out of the hula hoops? That was a fun way to learn our friends’ names, wasn’t it? It is important to learn the names of our friends because when we do, we help them know they are important and that we are excited they are here. Let’s keep having fun learning more about each other today!

**Option 2:** Encourage kids to create with play dough. Talk about their creations as they mold and shape the play dough.

##### **Leader Tip: Announce a 2-to-3-minute signal before asking them to clean up their toys. Giving your group a mental head start will begin to cue their minds for what is next.**

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##### **Clean-up time:**

##### **What to do:** Teacher play clean- up song, encouraging all kids to help get things put away and ready for service.

**Service**

**Teacher Opener:** Hello, friends! I am so excited to be with you today. My name is\_\_\_\_, and we have so many fun activities to discover and explore together. If you can hear me, say, “Yippee!” (Yippee!) If you can see me, wave your hands in the air like this. (Wave your hands in the air. Encourage kids to wave their hands in the air.) Now take your hands and pretend they are binoculars. Look out of your binoculars at me and say, “It’s time to start!” (It’s time to start!) Great job, friends!

**Worship song #1:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Bible Story Video**

What to do

* Play the Bible Story use the script below after video to help make the connection for the kids.

**Making the connection script:** Our Super Clue is a warning sign. A warning sign helps us look out when we could get hurt. When we see a warning sign, we have to make a choice to keep going or to stop and obey. In our lives, we all have choices too. As we learn to obey God, we can be on guard and look out so we can notice when we have a chance to make a right choice that honors God or a wrong choice that disobeys God. Let’s say, **“I can look out,”**together. Ready? **“I can look out.”**Great job! Now let’s say our Big Deal together. I will say it first, and you say it after me. Ready? Yippee! (Yippee!) God Has a Plan for Me! (God Has a Plan for Me!) Great job!

Let’s pray and thank God for His perfect plan. When we talk and listen to God, this is called prayer.

God, You are good. Thank You for Your love and for helping us obey You and trust Your plan. Amen.

Let's all stand and sing one last song to God together today!

**Worship song #2:** Teachers, Co-Teachers, and volunteers worship with the kids, modeling what it looks like to give God our praise. Stand in the front of the room, or next to the kids- but not in the back.

**Memory Verse Video:**

Let's stand up together and learn our Theme Verse!

##### **Leader Tip**: Choose between the Host-Led or the Video-Led option. Watch the Theme Verse Video to learn the motions. Use the Big Deal motions provided.

**Theme Verse Motions:**We are his workmanship, (Make both hands into fists. Pound one fist on top of the other, and then switch and hit the other fist.)

created in Christ Jesus (Clasp hands together in front of body.)

for good works. (Present hands out with palms open.)

Ephesians 2:10a (Hold hands out like a book.)

**Offering**

WHAT TO DO

* Ask one of the kids to pass out the money.
* Play offering time video while kids pass the bucket.
* Ask a student(s) to come up and pray over the offering.

**Small Group Time:**

**Option #1:** Kids will create their own warning signs.

**Big Goal:**Remember the Super Clue and the importance of obeying and listening to God.

**Leader Prep:**Print and cut out “Watch The Warning Sign” printables on cardstock, one per child.

**Craft Instructions:**

1. **Before the session, print and cut out “Watch The Warning Sign” printables on cardstock, one per child.**
2. **Give each child a warning sign and crayons. Invite them to color their signs.**
3. **Assist preschoolers in taping a craft stick to the back of their signs to make a handle.**

**What To Do:** Our Super Clue today is a warning sign. What is our Super Clue? (A warning sign!) Great job! Let’s make our own warning signs. Each of you will get a paper warning sign and some crayons. You will decorate your warning signs, and then I will help you tape a craft stick to the back of your warning sign to give it a handle. Are you ready to make your own warning signs? Let’s get started!

**Loud And Clear:**I love your warning sign Super Clues! When we see a warning sign, we can remember that we need to stop and make a choice. We can look out and make the right choice, or we can ignore the sign and make a wrong choice. In our lives, we will have choices. We need to look out and make the right choice to listen to and obey God. As we learn to obey God and make the right choice, we can remember that God has a plan for us, and He loves us.

**Option 2:** Kids will say the Theme verse together as they follow a warning sign.

**Big Goal:**Learn the Theme verse.

**Leader Prep:** Print and cut out the “Stop And Go” printable on cardstock, one per group. Tape a craft stick to the back of the warning sign. Note: If you included the “Watch The Warning Sign” younger kid craft, use one of these instead of making an additional sign.

**What To Do:**Our Theme verse reminds us that God has a plan for us. Let’s say our Theme verse together. When we are done, I will hold up my warning sign. Let’s try it. I’ll say it first, and you can say it after me.

We are his workmanship, (We are his workmanship,)

created in Christ Jesus (created in Christ Jesus)

for good works. (for good works.)

Ephesians 2:10a (Ephesians 2:10a)

Great job! Let’s say it together again.

We are his workmanship, (We are his workmanship,)

created in Christ Jesus (created in Christ Jesus)

for good works. (for good works.)

Ephesians 2:10a (Ephesians 2:10a)

Now this time, as we are saying it, in the middle of our Bible verse, I will hold up my warning sign, and we will stop and pause. When I lower the warning sign, we will finish saying our Theme verse together. Be sure to pay attention and watch for the sign.

**Loud And Clear:**Great job! Our Theme verse reminds us that we were made by God, and He has a plan for us. God has a plan for us to know and follow Him. We are made by Him, and He wants us to follow and trust Him.

**Close out in prayer:**

WHAT TO DO

* Ask for any specific prayer requests
* Pray with the group
* Lead the group in the prayer below.

**WHAT YOU SAY:** God, You are good. Thank You for Your love and for helping us obey You and trust Your plan. Amen.

**End of service Activity:**

Have all kids come back together and have a seat and lead kids in the following discussions below. This is a time for side-by-side learning, where all kids have the opportunity to connect and participate.

1. Who remembers what our Super Clue is today? (a warning sign)
2. What does a warning sign help us remember? (When we see a warning sign, we have to make a choice to keep going or to stop and obey. In our lives we need to look out and make the right choice to listen to and obey God.)
3. In today’s Bible story, where was Joseph sent? (prison)
4. **I can look out.** How can we look out and trust God? (We can look out and see when we have a chance to make a right choice or a wrong choice. We can make right choices by obeying God and trusting His plan.)
5. What did you learn about God today?
6. Do you remember today’s Big Deal? Repeat after me (with motions below): Yippee! (Yippee!) God Has a Plan for Me! (God Has a Plan for Me!)

**Keep It Going:** Say each phrase of the Big Deal in different ways and allow preschoolers to repeat after you. Examples could include a loud, booming voice with exaggerated motions, a tiny voice using only your fingers for motions, and so forth. Call on a new volunteer to lead each time.

**Closing:**

**Leader Tip:** Work with your Teacher to dismiss the kids in a fun, manageable, and safe way. As kids leave, make sure they have all of the crafts and papers. Share with the person picking them up something positive you observed today. Invite them back next week.