



### Week 3: Inductive Bible Study

**Big Idea:** A structured approach to Bible study, consisting of observation, interpretation, and application, can aid our understanding and implementation of what we read.

**Review:** Why is studying the Bible important? Why should I approach it seriously?

### Inductive Bible Study – An Overview

**STEP 1:** \_\_\_\_\_! (James 1:5)

**STEP 2:** Decide on a \_\_\_\_\_; Be \_\_\_\_\_

**STEP 3:** Begin the inductive process.

#### Observation: What does the text say?

\_\_\_\_\_ is speaking? Who is the audience?

\_\_\_\_\_ is the subject? What events are taking place? What ideas are being discussed?

\_\_\_\_\_ are events taking place?

\_\_\_\_\_ did the events take place?

\_\_\_\_\_ did these events take place? (“so that”, “in order that”)

\_\_\_\_\_ do the events take place?

Look for \_\_\_\_\_

Watch for lists of \_\_\_\_\_

Highlight \_\_\_\_\_

Look up \_\_\_\_\_

## **Interpretation: What does the text mean?**

First, \_\_\_\_\_ that are unknown.

Then, dive into the \_\_\_\_\_.

- Author's Intent and circumstances
- Historical background
- Words on the page (before and after the passage)
- Principles described

Finally, \_\_\_\_\_ what you've learned.

*Ask these questions:*

Am I practicing \_\_\_\_\_ or \_\_\_\_\_?

Is my interpretation of a particular section of Scripture consistent with the theme, purpose, and structure of the book in which it is found?

Is my interpretation consistent with other Scriptures about the same subject or is there a glaring difference?

## **Application: What does the text tell me to do?**

How does this passage impact \_\_\_\_\_?

How does this passage impact \_\_\_\_\_?

How does this passage impact \_\_\_\_\_?

Then, dig down further in each area to \_\_\_\_\_ that you can act on.

**Homework: Study Ephesians 2:1-10 using the inductive method**

**Observations:**

**Interpretation:**

**Application:**