

FOUNDATIONS

Week Two: Worship

Connect Group Guide - 9.28.25

Opening Prayer

Key Takeaways:

- True worship begins with sacrifice, not just singing or emotions.
- Worship is not about entertainment or personal preference, but about giving to God.
- Tithing is an important aspect of worship and obedience.
- Worship involves presenting our whole lives as living sacrifices to God.
- Surrender is a crucial element of genuine worship.

Discussion Questions:

1. The message mentioned that the first biblical instance of worship involved sacrifice. How does this change or challenge your view of worship?
2. Reflect on the statement: "Worship dethrones self and enthrones Christ." What does this mean to you practically?
3. Pastor Dayce discussed several myths about tithing. Which one surprised you the most and why?
4. Romans 12:1 talks about presenting our bodies as living sacrifices. What areas of your life do you find most challenging to surrender to God?
5. How can we cultivate a heart of worship that goes beyond Sunday services and permeates our daily lives?
6. The message challenged us to consider when our worship last felt like a sacrifice. Share your thoughts or experiences on this.
7. What distractions in your life might be hindering your ability to fully worship God?

Practical Applications:

1. This week, intentionally set aside time each day for uninterrupted worship and prayer.
2. Evaluate your giving habits. If you're not tithing, prayerfully consider starting. If you are, reflect on whether God is calling you to give beyond the tithe.
3. Identify one area of your life that you've been holding back from God. Make a commitment to surrender it this week.
4. Practice "early morning worship" like Abraham by setting your alarm 15 minutes earlier to start your day with God.
5. Choose one "distraction" (e.g., social media, TV) to fast from for a week, replacing that time with prayer or Bible study.

Closing Prayer:

Thank God for His mercies and ask for His help in living lives of true worship and sacrifice.