

# Parent/Student Handbook 2025-2026



**Libertas Christian School**  
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Libertas Christian School  
PARENT-STUDENT HANDBOOK

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**History:**

Opportunity often appears in unexpected circumstances. When Freedom Christian Schools closed after 33 years of fruitful ministry, a group of concerned parents and faculty gathered, first for prayer and secondly, to consider the questions, “Was there something more?” and, “Did the Lord have another opportunity for Christian education beyond Freedom’s closing?”

As a result, a committee formed, with the stated goal of continued ministry via a new school, with a new name, and a new perspective. But what name and symbol would effectively and boldly communicate this new work’s birth and mission? First, the classical nature of Freedom’s educational philosophy and practice was examined and the question arose, “What is the Latin word for ‘Freedom?’” The Latin teacher replied, “Libertas”. Now we had the perfect name for our school.

Because the branding of any organization is critical for effectively communicating its mission, symbolically capturing its history and character is an important tool. The same is true for a school. In order to encapsulate the story, the legacy and the emotional journey of Libertas’s beginning, a fitting symbol was chosen. The Phoenix from ancient Greek mythology naturally emerged because, like the Phoenix, a new school was rising up from the closing of another. Moreover, the Phoenix is a very unique creature. It is a “one of a kind” bird. In fact, according to legend, there is only ever one, no male or female, no plural, just one. After living out its allotted life span, the Phoenix voluntarily lays down its own life and dies. But this is not the end! The body of the Phoenix which lays briefly lifeless, suddenly bursts into flames! Miraculously, out of the ashes of its own destruction, arises the next Phoenix. What a beautiful, remarkable parallel to Christ’s resurrection from the grave, which explains why the early church adopted the Phoenix as an identifying symbol between Believers as they secretly revealed their faith to one another. For all of the above reasons and symbolism, the leadership of Libertas felt that the Phoenix was the perfect mascot for our school.

Finally, the Latin phrases on the seal reflect the rich legacy of Freedom paired with Libertas’s miraculous genesis via God’s gracious provisions. In the upper ribbon, is the phrase “SUMUS LIBERTAS” which translates “We are Freedom”, while in the lower ribbon the words, “Ex Cinere Exsurgimus” proclaim, “Out of Ashes We Arise”. Both are fitting reminders that from loss comes gain, from ending comes new beginning and from the unexpected comes opportunity.

**Mission Statement:**

Libertas Christian School, in alignment with like-minded families, exists to cultivate wisdom and virtue in the souls of our students in order that they will love what is true, good, and beautiful through a distinctively classical and unapologetically Christian paideia.

**Vision Statement:**

The vision of Libertas Christian School is to prepare graduates who think soundly, reason persuasively, and articulate precisely a biblical worldview, thereby transforming culture through wise and victorious living in the service of the triune God and their fellow man.

**The Philosophy of Education at Libertas Christian School:**

Education comes from the Latin verb *educare*, which combines the root *ducere*—to lead or guide—and the prefix *e* or *ex*—out or away. In its origin, the word thus means something like “to lead out” or “to guide away from.”

We can further extrapolate that education is intended to guide us away from the state of being uneducated, away from a state of ignorance. But what should education lead us toward? The answer to this question is not obvious, but it is fundamental. The most frequent modern answer seems to be understood solely in the context of employment; as in, education leads a student toward a state of being employable or “a productive member of the twenty-first-century global workforce.” Jobs are undoubtedly an honest policy concern for citizens and politicians alike, but they offer too shallow a framework to organize most of the functions of primary, secondary, and even college education.

Human beings are not designed to be mere cogs in a machine; rather, they have been endowed by the Creator with the capacity to know, to think, to feel, and to act. None of these capacities are fully formed in small children, and each must be carefully shaped if a child is to grow into an informed, discerning, and responsible Christian adult. Schools, in partnership with the Church and Family, play a substantial role in this educational work. The guidance native to good schools—in books, art, music, physical exercise, and social interaction—makes them uniquely suited to guide children from a state of ignorance into being civilized and mature Christian men and women.

When we turn to the primary sources of the Western canon, we find men and women aptly described as rational and moral beings. From man’s rationality and morality, we extrapolate a third faculty: man is social or political. Excellence in these three faculties—knowledge of the world, moral self-government, and civic Christian virtue—provides the three legs of the stool upon which civilization and civilized man rests. The purpose of classical Christian education is to lead students to excellence in these faculties, and a classical Christian school serves as a bulwark for our civilized and free society against the onslaught of moral corruption and postmodern degradation currently plaguing Western Civilization. The aim of classical Christian education is high, but not unreasonable. Its primary function is the dissemination of Knowledge, Understanding and Wisdom. The Book of Proverbs states, “For the Lord gives wisdom; from His mouth come knowledge and understanding” ([Proverbs 2:6](#)). This biblical distinction in learning fits perfectly with the classical model of education. The grammar stage is the gaining of knowledge, the logic stage corresponds with understanding, and the rhetoric stage with wisdom. The classical method of education is indeed the best environment for students because the foundation of classical education is the Word of God. Therefore, any curriculum not founded upon

“The Fear of the LORD” cannot lead to or develop biblical wisdom in students, but instead leads to the foolishness of denying God as the true source of all knowledge.

### **The Vision of Classical Education at Libertas Christian School:**

We endeavor to provide a JrKindergarten-12th grade Christ-centered education of primary subjects using a classical methodology based on the trivium and quadrivium. We will create a physically, emotionally, mentally, and spiritually safe environment that fosters learning and character development.

We will prepare young men and women for a lifetime of learning, discerning, expressing, sharing, and living God’s Word in His world. Students will develop into well rounded graduates grounded in a biblical worldview based on a deep understanding of the Bible and the created world via the primary subjects. Their character will mature through discipleship of faculty and parents in the context of the classroom, fine arts, athletics, and service in the community. Through the classical methodology they will develop an appetite for that which is true, good, and beautiful, becoming discerning thinkers, articulate communicators, and confident apologists who consistently live out the Christian virtues.

We will encourage a biblical model of parenting through our active support of Christian families in their primary biblical responsibility to their children. Our desire is to develop a community of like-minded parents, students and faculty, educating and equipping parents, and offering them a choice in the level of support from the school to fit varying student, family, and financial needs. We seek to make classical Christian education within the economic reach of Christian families in the west Michigan area.

### **Statement of Faith and Authority**

A. The whole Bible was written by holy men of God, inspired by the Holy Spirit to write the very words of Scripture. It is without error in the original manuscripts and is the final authority and sufficient for all faith of life. (II Timothy 3:16-17, Psalm 119:89)

B. There is one God, personal, infinite, perfect, and eternally existing as three persons, Father, Son and Holy Spirit, each having the same nature, attributes and perfections, and worthy of the same honor and worship. He is forever sovereign and owner, sustainer, and master of the universe. (I Corinthians 8:6; Matthew 28:19; I Peter 1:2)

C. Jesus Christ was born of the virgin Mary, was 100% God and 100% Man while on earth, lived a perfect and sinless life and satisfied the penalty for all sins by his death on the cross providing a way for man to be reconciled to God. He physically rose from the grave, was seen by many and eternally sits at the right hand of God. (Matthew 1:18-25; I John 5:20; I Corinthians 15:3-4)

D. The Holy Spirit is the person of the Godhead who, in this present age, convicts the world of sin, righteousness, and judgment; who regenerates and baptizes into the Body of Christ those who believe; and who indwells and seals them unto the day of redemption. (John 14:16-17; John 16:8-11; Romans 8:8; Ephesians 1:13-14). The Holy Spirit is the Divine teacher who guides Believers into all truth. The

Holy Spirit imparts to Believers spiritual gifts for the purpose of maturing Believers, ministry and building up the Church.

E. We believe that God created the universe from nothing in a literal time period of six twenty-four-hour days — resting on the seventh. We reject both naturalistic and theistic evolutionary theories. (Genesis 1:1, Exodus 20:11, Hebrew 11:3, II Peter 3:5)

F. Satan is a being created by God, fallen and opposed to all that is holy and is ultimately destined for eternal separation from God and punishment. (Isaiah 14:12-15, Revelation 12:10, 19:20, Ezekiel 28)

G. Man was created in God's image and to live in fellowship with God. When Adam sinned, all mankind and all of God's creation entered into a fallen state, separated from God and enslaved to sin. Man's relationship with God can only be restored by Grace, through Faith in the provision God provided through Christ's death and resurrection. (Genesis 1:27, 2:7, 3:1-6; Romans 3:10-19)

H. We believe that Christ's death on the cross and resurrection from the dead is the only provision provided by God for Man to be pardoned from the penalty of Sin. (John 3:16, Romans 6:23, I Peter 3:18)

I. We believe that Salvation is by Faith Alone, through Grace Alone in Christ Alone. (Romans 3:24, 9:16, Ephesians 2:8-9, II Timothy 1:1)

J. Every person who has placed their faith in Christ is eternally secure, being "kept by the power of God". (John 10:28-30, I Peter 1:5, Ephesians 1:13, Philippians 1:6)

K. Every person who has experienced a physical death will experience a resurrection from the dead. Those who have placed their trust in Christ will enter into eternal fellowship and joy in the presence of God while those who have rejected God's provision (Jesus Christ) will enter into eternal punishment and separation from God. (Luke 16:25, Matthew 7:13-14, Revelation 20:15)

L. Jesus Christ will return to earth in a visible, personal and glorious manner for his Church, Old Testament Saints and all who profess Him as savior and Lord. (I Thessalonians 4:13-17, I Corinthians 15:12-25, Revelation 3:10, 20:6, 22:20)

M. We believe civil government is by divine appointment and shall be honored wherein it does not call for violation of Scripture. Additionally, we believe that civil government is appointed by God specifically to punish the evildoers and reward the good and when it acts contrary to this divine appointment, it is in violation of God's will. (Acts 5:29, Romans 13:1-7; 1 Peter 2:13-14)

N. We believe marriage emanates from the nature of the Triune God and has been revealed to us in the person, work, and teaching of Jesus Christ our Lord as revealed in the Christian Scriptures (Genesis 1:27-28; Ephesians 5:21-33). God has decreed and defined marriage to be the intimate and eternal covenant union between Christ and His bride, the church (II Corinthians 11:2; Revelation 19:6-9; 21:1-9; 22:14-17). Therefore, according to the Christian Scriptures, human marriage is also a divine

decree in the pattern of Christ and is defined solely as the uniting of one man and one woman in covenant fidelity for a lifetime (Genesis 2:21-25; Psalm 45; Mark 10:6-9; Romans 7:2; I Corinthians 7:39; I Timothy 3:2, 12; 5:9; Titus 1:6). Additionally, we believe that God intends sexual intimacy to occur only between a man and woman who are married to each other (1 Corinthians 6:18, 7:2-5; Hebrews 13:4). We believe that any form of sexual immorality (including adultery, fornication, cohabitation, homosexual behavior, rejection of one's biological sex or use of pornography) is sinful and offensive to God (Matt. 15:18-20; 1 Cor 6:9-10).

O. We believe that God wonderfully foreordained and immutably created each person as either male or female in conformity with their biological sex. These two distinct yet complementary genders together reflect the image and nature of God (Genesis 1:26-27). We believe any form of sexual immorality or any attempt to change one's gender in disagreement with one's genetically defined gender, is sinful and offensive to God (Genesis 1:27; 2:18-25; Leviticus 18:22-23; Job 31:1; Matthew 5:27-28; Romans 1:24-28; I Corinthians 5:1-2; 6:9-11; Galatians 5:19-21; Ephesians 5:3-7; Colossians 3:5-7; I Timothy 1:5-11; Hebrews 13:4; Jude 7; Revelation 21:8; 22:14-15).

P. We believe every person must be afforded compassion, love, kindness, respect and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of the school.

Q. We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, they physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Psalm 139).

#### **R. Final Authority for Matters of Belief and Conduct**

This Statement of Faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Libertas Christian School's faith, doctrine, practice, policy and discipline, our Board and Administration is Libertas Christian School's final interpretive authority on the Bible's application.

## POLICIES & PROCEDURES

Classical Christian education involves the whole person, therefore, it is desirable that all elements which bear on the education of the child be consistent and properly reinforce one another.

In view of this, it is of paramount importance that a Christian family works hand in hand with the conservative Christian school and a conservative Christian church. Libertas Christian School was founded to educate children of Christian parents. The school does not replace the training of the home or the church. All three should be complementary, which means that all three should be in Biblical agreement for a truly well-rounded Christian education. The whole-hearted support of Libertas parents is needed for this school if, indeed, the parent-church-school team is to be effective in properly educating your child into a classical Christian Paideia.

The following admission policies have been adopted to assure consistent standards of admissions in agreement with the mission and vision of the school.

### **Administration:**

#### School Board

Libertas Christian School has a Governance Model School Board which exists to establish policies that provide fiduciary oversight and accountability, direct and hold the Lead Administrator accountable (Principal, Headmaster, Head of School, etc.), and protect the ongoing mission of the school.

#### Administration/Administrative Team

Libertas Christian School has a team of people who function in Administrative roles. "Administration" in this Handbook refers to one or any combination of the following:

- **Principal:** Oversees and administers the day to day operations of the school serving as the Lead Administrator
- **Dean of Academics:** Oversees the academic program including, but not limited to the curriculum, overarching scope and sequence, graduation requirements, mentorship of new teachers, collaboration with Principal for ongoing teacher training, etc.
- **Dean of Students:** Oversees the student life, especially at the Logic and Rhetoric School level, updates and institutes disciplinary policies and procedures, maintains close contact with students, parents and Principal.
- **Office Manager:** Oversees the day-to-day running of the School Office including but not limited to attendance, student records, health of the staff and students, maintaining transcripts, new family admissions, etc.
- **Business Manager:** Oversees the day-to-day finances of the school including but not limited to tuition, accounts receivable and payable, human resources, donations, etc., in addition to vendor relations and facility maintenance and repair.

- **Athletic Director:** Oversees the Athletic Program in its entirety and ensures the athletic mission of LCS is carried out.

### **Admissions:**

1. Libertas Christian School admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, admission policies, tuition policies, or other school policies or programs.
2. The parents and/or functional guardians applying for admission of their children must be born-again, Bible-believing, Christ-honoring like-minded Christians who wholeheartedly agree with, live by, and support the mission, vision and the above Statement of Faith and Authority. The parents must declare in writing that they have accepted Jesus Christ as their personal Lord and Savior and will strive to live according to all He commands. While this is the general policy, exceptions may be considered on a case-by-case basis at the discretion of the Principal.
3. In regard to admission, the parents agree and understand that:
  - a. The school has full discretion for the grade placement of their children. All prospective students in grades K-12 shall be given an assessment to determine grade placement and to determine if the student meets the educational expectations of the school. Libertas does not have a special education department, but may be able to work with some students entering with mild to moderate learning needs. This is determined on a case-by-case basis.
  - b. Libertas Christian School may refuse to admit students with academic, disciplinary, or psychological problems.
  - c. Jr. Kindergarten students must be four years old, and Kindergarten students must be five years old, by September 1 before entering either program.
  - d. Acceptance or rejection of applicants will be by written notification within two weeks of the assessment and student interview. *All new students will have a 6-week trial period to ensure LCS is a right fit.*

### **Parental Commitments:**

As parents of students attending Libertas, we commit to the following to the best of our ability (also see the LCS Parent & Family Honor Code in Appendix B), with the help of the Holy Spirit:

- To pray for the ongoing success of Libertas, its staff, faculty, students, and families, and that the Lord will keep the evil one from hindering the ministries of Libertas Christian School.
- To spur one another on to love and good works and to forsake a critical spirit.
- To fulfill our financial obligations to Libertas Christian School and give cheerfully and sacrificially even above tuition as the Lord provides.
- To use the gifts and talents entrusted to us by the Lord to assist Libertas whenever possible and fulfilling the service requirements set forth by the School.

- To engage any issues that arise between us and Libertas (its staff, faculty, administration, Board or fellow parents) in a Biblical manner of privacy, prayer, honesty, humility, and meekness and in accord with the specific principles of Matthew 18.
- To bear the responsibility of training our children in the nurture and admonition of the Lord at home and to support Libertas as they seek to cultivate wisdom and virtue in the souls of our student/s in order that they will love what is true, good, and beautiful through a distinctively classical and unapologetically Christian paideia.
- To maintain active membership and/or regular attendance in a local, Bible-believing church that at a minimum adheres to all of the tenants in the Libertas Christian School Statement of Faith and Authority.

### **Admission Procedures:**

All New and Returning Family enrollment forms and documents can be found on the Libertas Christian School website. Through FACTS online (formerly known as RenWeb), families apply for Admission, Enrollment, and Financial Assistance for LCS. Each new family/student applying must also provide the following information:

- Copy of Student's Birth Certificate
- Health Appraisal & Proof of Immunizations
- Signed Copy of the Student Honor Code (grades 5-12)
- Signed Copy of the Parent Honor Code
- Signed Statement of Faith and Authority
- Pastor's Recommendation
- Enrollment & Curriculum Fees (non-refundable)

Upon receipt of these documents and the Enrollment Fee, new students in grades K-12 will be scheduled for an assessment and students in grades 5-12 will also be scheduled for an interview with the Principal. Written notification of admission status (accepted or not accepted) will be sent to the parents within two weeks after the assessment and interview.

### **Tuition & Enrollment Policy:**

1. Students who enroll after the first day of school will pay tuition on a pro-rated basis.
2. Tuition payment plans must be set up through the FACTS Family Portal, but may be paid through the Portal or in the School Office. Total tuition may be divided evenly and paid monthly over 12, 11 or 10 months (June-May; July-May or August-May), with payments due on the 15th of each month. Families may also pay in full at the beginning of the school year or pay half at the beginning of each semester. The first payment must be received no later than the first day of school and all payments must be received by the 15th of the current month to avoid a late fee. There will be a \$25.00 charge per family for every month that a payment is overdue, and a returned check fee equal to the current bank charges for insufficient funds.
3. Families will not receive report cards and students may not participate in graduation ceremonies, until all tuition and fees are current and all athletic uniforms, instruments, books, etc. are returned.

4. Students of families with accounts which are two payments overdue may not be allowed to attend classes, athletics, concerts or other extended curricular activities until their account is current or a payment arrangement has been made, or the family may be subject to dismissal.
5. In the event a student is withdrawn prior to the end of the 25-26 school year, the withdrawal date will be based on the date the signed withdrawal form is received in the School Office and tuition will be charged as follows:
  - a. Withdrawals after Aug 1, 2025 = 50% of the full tuition agreement due (or through the end of the semester of withdrawal)
  - b. Withdrawals after November 1, 2025, results in the family being responsible to pay the full tuition agreed upon for the 2025-2026 school year
6. All past due accounts for returning students are to be paid in full by June 30 or the class space being held may be given to another student. Accounts in default at the end of the fiscal year are subject to the promissory note signed at the time of Enrollment/Re-Enrollment.
7. Libertas Christian School offers a tuition reimbursement incentive program called RaiseRight. Families may purchase gift cards for businesses that they would normally frequent and earn a percentage that will be applied to their tuition twice a year.
8. Families desiring to apply for Financial Assistance through FACTS should do so by February 1 of each school year for maximum consideration.
9. New families desiring to apply for Financial Assistance through FACTS should do so as soon as possible understanding the process can take 4-6 weeks.
10. Requests for any deviation from this policy must be in writing (including appropriate rationale and documentation) and submitted to the Business Manager.
11. Beginning with the 2025-2026 school year, LCS is moving to Continuous Enrollment. See K-12 Continuous Enrollment & Tuition Agreement for more details.

## **STUDENT LIFE**

### **Accidents at School:**

While precaution is taken for proper supervision and prevention of accidents at Libertas Christian School, they do sometimes occur. Students and teachers should report all accidents to the school office. Minor cuts and abrasions, etc., are treated in the office. In the event of a more serious accident, parents are contacted immediately so that proper medical attention can be obtained.

### **Athletics:**

Humans possess bodies, minds and souls; it is from this tenet of Christianity that the need for physical discipline arises. Furthermore, the instilling of bodily self-control essentially precedes that of both intellectual and spiritual, as their human form is that of which children first become self-aware, and from which the less tangible but more important seeds of God-centered mind, and soul, self-governance are planted and nurtured.

A full “classical Christian education” consists of Art and Athletics as well as Academics, to address each aspect of the humanity of its students, and all three are considered seminal to the cultivation of competent, independent-thinking, Christian adults. Athletics is neither extracurricular, nor superior, but, rather, co-equal to its mind- and soul-focused complements, and underpins the self-discipline required

in all. The complete Classical Christian school includes an Athletics program which commensurately reflects the deep appreciation and equal importance of spiritual, intellectual, and physical education to the adulthood of its graduates.

Participating in athletics in a Classical Christian school also produces a host of existential benefits – physical fitness, emotional health, mental stamina, leadership, teamwork, strength, and endurance. Participation and performance in athletics provides the opportunity for student-athletes to exercise their morality in a competitive world where they are to do their best to achieve victory by exercising rightly ordered virtue. This is done where the competitor gives their best with the intent to win while working within given authority (rules, referee, coach, and team), and exercise noble character always.

These goals are to be sought beyond the contest as well as in practices, team meetings, etc. and should be reflected in the need for a disciplined life. Where the cultivation of virtue is upheld in athletics one finds an excellent training ground for potential leaders who will need to navigate a competitive world without sacrificing truth, goodness, and beauty.

We endeavor to refine the Christian character of our student-athletes through sports and produce quality citizens of our community and our world. As Matthew 5:16 reminds us, we should “Let your light so shine before men that they may see your good works and glorify your Father in heaven.” The athletic program at Libertas is not designed to produce Olympic or professional-caliber athletes. Rather, it is intended to allow students to develop and refine their Christian character and individual talents while working more fully as a team for the glory of our Lord and Savior, Jesus Christ.

### **Athletic Membership & Leadership**

Libertas Christian School is a member of the Michigan High School Athletic Association (MHSAA). All coaches and student-athletes are subject to the policies, procedures, rules and regulations set forth by the MHSAA. In addition, LCS is a member of the GL6 (Great Lakes 6) Conference.

The Libertas Athletic Department is led by the Athletic Director, who is responsible for carrying out the philosophy and standards of athletics at Libertas, recruiting and hiring coaches, training coaches, and the overall management of the department. The Athletic Director is responsible directly to the Principal.

### **Athletic Code of Ethics**

In conjunction with the general Honor Codes (see Appendix B) that our students, parents, staff and faculty adhere to, LCS Athletics have specific additional expectations. With the assumption of a consistent demonstration of clear Christian conduct at all times, in all places, those involved in the athletic program are expected to:

1. Prioritize athletics rightly in the midst of church, home, and school: Athletics do contribute to the cultivation of virtue within the student-athlete, ***but will never supplant, nor take precedence over, church, family, and academic studies in that endeavor.*** While accommodations may be made for scheduling conflicts which may arise on a case-by-case basis, the concerns of our student-athletes in these other areas will always prevail when called into question.

2. Understand the commitment they are making to each team, each sport, each season: Student-athletes and their families are committing to following not only rules of the school, but of their coaches, and to learn to abide with others in community through their team. It is expected athletes will honor team commitments whenever possible and that the student will initiate conversations with coaches and/or LCS staff if, and when, they schedule conflicts.
3. Understand that being part of a team is demanding, will require sacrifices, adjustments to schedules, and commitment on the part of the athlete and parents. With that in mind, athletes must limit their commitment to one sport per season.
4. Attend every practice and game or meet on time, every time, with appropriate gear on and ready to prevent jeopardizing practice or playing time. Athletes unable to practice due to injury or academic eligibility, must still attend the practice, game or meet and observe from the sidelines or bench, in a show of continued solidarity with, and commitment to, the team.
5. Manage time effectively and keep up with both academic and athletic responsibilities. Athletes must speak directly to coaches, teachers and parents if having trouble balancing their commitments, and follow counsel and guidance received to best achieve balance, order and success.
6. Gracefully accept criticism from the coaching staff. Athletes and parents must recognize and should appreciate coaching efforts to help students grow in their craft or character.
7. Take all practices seriously, and value the time coaches are willing to spend helping athletes improve. Athletes must listen to coaches and refrain from horseplay during practice. Parents must be timely in picking up students to best respect the coach's time.
8. Accept that individual achievement must be secondary to the success of the team, and that selfish attitudes will be addressed.
9. Refrain from interference with, or publicly questioning, any coach's decisions pertaining to playing time or game strategy or any referee's decisions pertaining to the play or penalty of the game.
10. Recognize and accept that all discussions with coaches regarding playing time or game strategy will be held no sooner than 24 hours after the game or meet at a time that is mutually agreed upon and never in front of the team or other parents or athletes.
11. Willingly support our athletic program to the fullest extent possible, including, but not limited to, transportation to and from competitions, service in the setup and operations of athletic events (Admissions, Concessions, Scoring, etc.). Each athlete's family is required to help with some aspect of athletic event operations.

### **Competition**

1. In accordance with our Statement of Faith (O. We believe that God wonderfully foreordained and immutably created each person as either male or female in conformity with their biological sex. These two distinct yet complementary genders together reflect the image and nature of God (Genesis 1:26-27). We believe any form of sexual immorality or any attempt to change one's gender in disagreement with one's genetically defined gender, is sinful and offensive to God (Genesis 1:27; 2:18-25; Leviticus 18:22-23; Job 31:1; Matthew 5:27-28; Romans 1:24-28; I Corinthians 5:1-2; 6:9-11; Galatians 5:19-21; Ephesians 5:3-7; Colossians 3:5-7; I Timothy 1:5-11; Hebrews 13:4; Jude 7; Revelation 21:8; 22:14-15)), Libertas Christian School will compete in contests against those student-peers of same biological sex.

We respect and value the human life of every soul created by God. And while we are all endowed by Him with different levels of athletic potential and prowess, regardless of sex, the average size and

strength of the biological males of our species is larger than that of biological females, and we fully subscribe to the practice of chivalry on this basis. This ethic is rooted in piety and respect for the Laws of Nature and those of Almighty God.

We, therefore, will refrain from, nor opt to participate in, any and all contact sports competitions involving mixed biological sexes.

2. In the case of a day off of school (scheduled or unscheduled), athletic competitions should be held at the discretion of the AD in consultation with the Principal.
3. In the event a competition is canceled, practice may be held at the discretion of the coach if less than 2 competitions are scheduled that week.
4. Parents are expected to supervise younger children at all times during competitions and must remain in designated areas only. If a parent is unable, a sibling or student in the Rhetoric school may serve as supervisor. Younger children may not be unattended outside while parents are in the gym.

### **General Athletic Policies and Procedures**

1. *Wednesday Practices* - In recognition that many of our student-athletes may have church obligations on Wednesdays, all practices these days will be Varsity-only, and will end no later than 4:30 p.m.
2. *Facilities* - All student-athletes are asked to be a good steward of the facilities we have. They should make every effort to clean up trash, candy, paper, litter, etc. from our gym, hallways, vehicles, and athletic fields at all times, but specifically after practices and competitions. No cleats are allowed to be worn in the school building. Cleats are to be put on and taken off outside and carried in hand into the building.  
\*Facility usage must only be in the presence of a contracted staff member. Permission must be granted through the Administrative Office and Athletic Director. A Facility Usage form may be obtained in the Administrative Office.
3. *Quitting* - A sport is said to “begin” either when the final team selection has been made by the coach, or before the first competition or scrimmage. A student-athlete who decides to quit a sport after the first competition and prior to completion of the current season (including post-season tournament play) will become ineligible for the next sport in which he/she competes for the first 1/2 (one-half) of the regular season of that sport. The 1/2 will be determined by the number of allowable dates determined by the MHSAA. The student will be permitted to practice and travel with the team, but may not participate in the games.
4. *Practices* - In keeping with the Dress Code (see “Athletic Dress Code” pg. 24) and maintaining overarching modesty, intentional choices must be made in dress and music played. All music should be free from foul language, sexual innuendo, lyrics involving inappropriate or illegal activities and reflect good Christian character and healthy competition.
5. Athletic Transportation (see “Transportation” pg. 34)

### **Attendance:**

At Libertas Christian School, the teacher is the living curriculum. Regular school attendance is important to a student’s academic success and promotes good work habits and self-discipline. Textbooks, literature selections, workbooks, and worksheets are used to support teacher-directed instruction, but in no way reflect the whole of the lesson. To that end, attendance is essential and missed instruction can never be made up.

Make up work sent home does not ensure that a student is keeping up with lessons missed. While illness and family emergencies cannot be avoided, it is strongly recommended that family vacations be scheduled to avoid missing school. The reasons for this are significant. Most importantly, it is in the best interest of the students to be present for class instruction and hands-on activities. Students often have difficulty getting back on track following a prolonged absence. When they return, it is often impossible to bring them along with lessons taught and projects began in their absence. Also, preparing and grading make-up work is very time consuming for teachers, adding to a full workload of preparing for daily classroom instruction. In light of this, it is a family's right to opt their child out of school, but it must be understood that the instruction will also be missed and the absence considered unexcused (see Unexcused Absence Policy below).

Student absences (excused or unexcused) should not be more than 10 per semester and not exceed a total of 20 for the entire academic year. Apart from extreme circumstances, eleven (11) or more total absences in a given semester may result in failure of that term. Any absences may be addressed at the discretion of the Principal.

### **Athletic Absences**

To receive full PE credit, athletes in 9<sup>th</sup> through 12<sup>th</sup> grades must be in attendance for a minimum of 85% of all practices and competitions. Exceptions may be approved by the AD in consultation with the Principal.

### **Unplanned Absences**

Parents are to report all unplanned absences due to family emergency or illness to the front office via email, phone, or voicemail before 9:00 a.m. Students are not to report their own absences. Students who are dismissed from school early, for any reason, must be signed out by a parent in the front office. Any student coming in late must have a parent sign them in at the front office. Student drivers who arrive late or dismiss early must have parent permission.

### **Prearranged Absences**

Parents who know in advance their student will miss school or a portion thereof, are required to obtain a Planned Absence Request Form from the office or on the website. Completed forms should be submitted to the office for final approval at least 10 days in advance of the requested time off from school.

Please note the following about prearranged absences:

- A submitted form does not guarantee approval. Absences deemed unexcused will be treated in the manner outlined below (found under "Unexcused Absences").
- Students on academic probation will not receive approval for prearranged absences.
- Documentation may be requested.
- Absences for Logic & Rhetoric School students during final exams week will not be excused except in the case of illness.

### **Unexcused Absences**

The following will be considered unexcused absences:

- Vacations
- Non-school related activities, including non-Libertas sports and Extended Curricular Activities
- Any absence that is not pre-arranged with a form submitted to the office

Please note: Pre-Arranged Absence forms must still be submitted when a student is to miss school for an unexcused absence.

#### Unexcused Absence: Lower School Policy

- No make-up work will be given for an unexcused absence.
- Missed class time equals missed instruction which cannot be made up with paperwork. However, some paperwork may be provided upon return to be completed with parent assistance at home. This work is not returned to school and is not graded. It is provided solely for the benefit of the student to see some of the content that was missed. Students are still responsible for the missed content/instruction on future assignments, tests, or projects.
- Since future instruction builds on previous instruction, absence will inevitably impact academic progress and overall grades.
  - Missed assignments lower the total number of grades to be averaged on report cards which will affect final grades.
  - Missed tests may be administered upon return, at the discretion of the teacher. Students are responsible for taking scheduled tests upon return to school.
  - All major papers/projects are expected to be completed and turned in on time. If a project is due during an unexcused absence, the paper/project must be turned in before the absence. Papers/projects turned in after the absence will be considered late.

#### Unexcused Absence: Logic & Rhetoric School Policy

- Make-up work will be provided before or after an unexcused absence, at the discretion of the teacher. Homework can be obtained by using the ParentsWeb. Parents may also request homework directly from teacher(s) using school email, but students are responsible for obtaining class notes from peers and may also need to arrange a time outside of school hours to have lessons explained, etc.
- All missed make-up work must be completed and submitted to their teacher. Completed make-up work from their absence will not be recorded for a grade; instead those assignments will be listed as “exempt” in the calculation of their final grade. Assignments that are not completed in the agreed upon timeline will be recorded as a “0.” Due dates for make-up work are arranged individually between student and teacher.
- All major papers/projects are expected to be completed and turned in on time. If a paper/project is due during an unexcused absence, the paper/project *must be turned in before the absence for full credit*. Papers/projects turned in after the absence will be considered late and graded accordingly.
- Missed tests will be administered before the absence or upon return, at the discretion of the teacher. Students are responsible for taking scheduled tests upon return to school.
- Students are responsible for obtaining make-up work and scheduling with their teacher any missed tests/quizzes.

#### Excused Absences

The following will be considered excused absences:

- Medical appointments and other medical related needs
- Illness (extended illness may require documentation from student’s physician)

- Funerals and bereavement
- Team sports for athletes on Libertas Christian School teams
- College Visits (juniors/seniors only; limit of 4 days per year)

Please note the following for excused absences:

- For illness, parents must email, call, or leave a voicemail with the office before 9:00am to request make up work to be gathered. Make up work can be picked up in the office at the end of the day. Make up work will only be gathered upon specific request via email.
- In the event make up work is not requested, upon return, students in grades 7-12 are responsible for obtaining all missed work and rescheduling any missed tests/quizzes. They will have one day per day absent to make up missed work. (Ex. If a student misses Monday and Tuesday, they have Wednesday and Thursday to make up the work that will be due 8am Friday morning to teacher's mailboxes).
- For early dismissal for Libertas Christian School sporting events, teachers will send what they can with the student. Any other work will need to be made up upon return.
- Although occasionally medical appointments cannot be avoided, parents are strongly encouraged to avoid scheduling appointments during school hours, if possible.
- Planned Absence Request Forms must be filled out and returned to the office prior to the absence for appointments and bereavement time. Emailing the teacher is not an effective way to communicate this information. A copy of the Planned Absence Request Form is on the school website.

### **Other Attendance and Tardy Information**

- All students are expected to be in class on time every day and teachers will take attendance at 8:05 a.m.
- Each Logic & Rhetoric School teacher will also take attendance at the beginning of every block throughout the day. A student is considered tardy if he/she is not in the proper place when the bell rings (even if they may be in the classroom).
- Students arriving late to school are required to have their parents sign them in at the School Office.
- Students tardy to class without a note from the school office will be sent back to the office to obtain a pass.
- Four tardies equal one unexcused absence & count toward total days of absence for the year.
- After students arrive on school property, they may not leave until the proper dismissal time unless they have been signed out by a parent.
- A Logic/Rhetoric School student who does not attend at least two full blocks may not participate in any Extended Curricular Activities (including any type of practice, performance, or game) that afternoon or evening.
- All students are required to attend homeroom, assemblies, chapels and concerts. A doctor's note, etc. is required for an excuse to be granted.

**Chapel:**

As Christians, we are to do all things for the glory of God (1 Cor 10:31) and present our entire lives as a living sacrifice (Rom 12:1), meaning that everything we do as Christians, including the school day at Libertas, is to be considered worship offered to our King. But we also take intentional time to worship the Lord in Psalms, hymns and spiritual songs as well as encouragement from His Word in our weekly chapel services. Chapel attendance is required by students and full time faculty.

**Discipline:**

There are two different forms of discipline - instructive and corrective. Instructive and corrective discipline are unanimous with “discipleship” and are part of the Paideia we are seeking in our mission. The purpose of any discipline is to instruct, develop and encourage right behavior, or behavior that is in line with what is true, good and beautiful. This is what we do all day every day at Libertas and where we want the majority of our time and effort to be spent. However, as we all know, sometimes corrective discipline is required, which is...corrective. Its purpose is to correct errant behavior, or behavior that is not in line with what is true, good and beautiful and to restore a student to fellowship so that instructive discipline can resume.

As we endeavor to work with parents in helping our students to become responsible and self-governed individuals, it becomes necessary at times to administer different forms of discipline. Our approach to discipline is to have the student fully aware of the nature of the problem. Opportunity is then given to the student to correct the problem and have guilt removed by making the situation right with the Lord and any other individual involved. Our general principle is to have a Biblical form of discipline suited to the problem involved. The Teachers, Staff, and Administrators are authority figures in all areas of our school. Be it in the halls or on the playground, adults are to be respected and listened to when giving instructions. In the classroom, there are rules and consequences within the general guidelines governing the school. Rule infractions and student behavior is first the responsibility of the teacher. Major infractions and repeated offenses shall be referred to the Principal.

*Probation:* A student may be placed on probation after a pattern of a mocking, scolding or disrespectful attitude, misbehavior, or academic indifference at any level. The student will be given an improvement plan with a specified period of time. If the improvement plan is honored, the student will no longer be on probation. However, students who do not honor the improvement plan, with improved conduct and behavior, may be asked to withdraw from school at the end of the semester in which the probation is initiated.

*Suspensions:* What a suspension (or any discipline) confirms for the student is that he is a moral agent capable of right and wrong; virtue and vice. A suspension says to the suspended student, “you can do better.” To the male student it says, “Be a man of God!” To the female student it says, “Act like a lady of the one true King.” Flagrant violations of school policy (i.e. stealing, cheating, lying, smoking, fighting, bullying or threatening behaviors, lack of submission to authority, pornography, vandalism, profanity, etc.) may warrant suspension from classroom attendance or in extreme circumstances, expulsion from the school. The Principal will determine if a particular situation is an offense for

suspension and the length of suspension (up to five days). The suspensions may be in-school or out-of-school at the Principal's discretion. Decisions of suspension by the Principal are final. A conference including the parents, student, and Administration will be necessary before a student will be allowed to return to the classroom. Students are not to be on school property or present at school functions while on suspension. This includes "away" athletic events. Any student who is suspended two or more times in one school year faces expulsion.

*Expulsions:* Libertas Christian School reserves the right to deny admission (to the school or its sponsored events), re-admission or continued enrollment to any student whose actions demonstrate that it is not in the school's best interest to allow such. While Libertas Christian School is not in the regular practice of dismissing students, it must be acknowledged that there are times where expulsion is required in order to love all of the students of Libertas well. Expulsions will be determined by the Principal after consulting with the Board. A student may be expelled by escalating the disciplinary levels. A student may also be expelled for a single "major" violation with recommendation of the Principal. Expulsion is never considered lightly, and its consequences are devastating, yet the responsibility for the safety and well-being of all students sometimes makes it necessary. The following are possible grounds for expulsion: use and/or possession of drugs or alcohol, immoral conduct or relationships, threatening or violent behaviors toward the building, staff, or other students, etc. Where required by law, any illegal behavior will be reported to the appropriate authorities. This applies to behavior in and out of the building because as we seek to train the whole person, we know that "out of the abundance of the heart, his mouth speaks," (Luke 6:45), on campus and elsewhere.

Any student who is dismissed from Libertas Christian School, and who seeks readmission in a subsequent school year, must be approved for re-admission by the Principal after completing the following procedures:

*Return from Expulsion Procedures.* The following criteria will serve to assist with the evaluation of whether or not a student is to be readmitted to Libertas Christian School after being expelled or having withdrawn from the school after a recommendation to be expelled.

1. All expulsions will be for a minimum of one semester away from Libertas Christian School.
2. Re-admission interviews will be preceded by written recommendation from the student's pastor, youth pastor, or Sunday School teacher regarding the student's personal testimony within the activities of the church. The initial interview for re-admission will be conducted by the Administration with the student alone (if in grades 5 and above). This will include an evaluation of the student's behavior as solicited from the Principal of the school where the student has been attending during the time of expulsion.
3. In the event of a favorable student interview, a second interview will be conducted by the Administration with both parents alone and then with the parents and child.
4. The student's admission of guilt and/or attitude in the expelling situation complimented by evidence of repentance will be critically important in any consideration of re-admission. The final decision regarding re-admission is the Principal's and is subject to space available.

5. All students readmitted following a period of expulsion will serve a one-year period of probation during which time any severe misbehavior may result in immediate and permanent expulsion from Libertas Christian School.
6. By administrative prerogative, each student being considered for expulsion or having been expelled will be given the option of expressing personal repentance before the student body of Libertas Christian School. This activity would be considered optional and would neither guarantee nor restrict readmission to Libertas Christian School.

**Dress Code:**

“The Christian’s wardrobe is no small matter. The daily statements we make with our clothing - intentional or unintentional, interpreted correctly or incorrectly - are among the boldest statements we make. Our children, siblings, coworkers, classmates and fellow church members cannot help but see our clothing. Everyone notices if we are sloppy or neat, simple or glamorous, provocative or modest. Clothing can both affect our self-image and shape other people’s perceptions of us.” - Robert Spinney  
In light of this, Libertas has chosen to be intentional about the statement we make with our clothing and proactively communicate a message of propriety, professionalism, non-androgyny and unity within our school culture and to the watching world around us. This is the purpose of the “uniform dress code” policy.

Libertas expects its students to dress in a manner that is appropriate for the school setting and in good taste. For this reason we have specific requirements for uniform dress code. We ask parents to monitor their student’s school attire for conformity to the uniform dress code. Faculty and staff members have the prerogative of asking students to change their attire when an observation is made that the student is not following the uniform dress code. Parents may need to bring in a change of clothes when this occurs. The student will be allowed back in class once their attire is made appropriate. Questions may be addressed to the Libertas Administration.

**General Expectations-All Students**

Students are expected to abide by the following guidelines while they are in attendance at school or attending a school-sponsored activity (both on and off campus). Because of the ever-changing nature of fashion and grooming trends, the dress code is subject to adjustment at any time, and the Administration is the final authority on determining compliance with the dress code.

Students in grades JrK-12 will not be allowed to wear hoodies in school or outerwear of any kind in the classrooms. In addition, blankets, hats, visors, bandanas, sunglasses, etc. will not be permitted in class. These are permissible at school-sponsored, non-formal events.

**Please note: all clothing must be free from holes, rips, tears, frays and stains and purchased through the LCS uniform providers (Land’s End, French Toast & Schoolbells).**

Hair color should generally reflect a student's God-given image. Minor changes to hair color are acceptable (i.e. different shade of natural color, modest highlights) but drastic changes (i.e. blond to black or vice versa, or unnatural colors) are not acceptable. Temporary extreme changes (i.e. color for

a special event or circumstance) are not acceptable without special permission from the Principal, in advance.

Visible tattoos are not acceptable, but because they are permanent if a student has one prior to admission or receives one while admitted, this is not an offense egregious enough to warrant expulsion. If a student is non-conforming to this policy, or the tattoo is deemed offensive, inappropriate or otherwise distracting, they may be required to wear clothing that covers the tattoo (long sleeves, turtleneck, band-aids, etc.).

### Gentlemen's Dress Code

#### Grammar School Gentlemen (JrK-6<sup>th</sup>, 5 days a week)

*LCS Logo Shirts* - Maroon or Gray Polos \*\*

*Sweaters* - Maroon or Gray vest, pull over v-neck or v-neck cardigan \*\* (optional)

*Pants* - Black or khaki \*\*

*Shoes* - Black with black soles (no: open toes, open backs, Crocs, winter, rain or "Cowboy" boots, etc.)

*Socks* - Black socks

*Shorts* - Black or khaki \*\* (must be uniform, reach the knee and are only permissible August-October and March-June)

\*\* Must be purchased through LCS uniform companies (Land's End, French Toast or Schoolbelles).

\*\*\* Oxford shirts are reserved for our Logic & Rhetoric Students in grades 7-12

#### Logic & Rhetoric School Gentlemen

##### Monday, Tuesday, Thursday and Friday:

*Shirts* - White LCS logo Oxford Shirts tucked in

*Sweaters* - Maroon or Gray pull over vest, pull over v-neck or pull over v-neck cardigan (optional)

*Ties* - Striped maroon

*Blazers* \* (required on Thursdays and "formal days" beginning 2026-2027) - 9<sup>th</sup>-12<sup>th</sup> only: Black with logo

*Pants* - Black or khaki

*Shoes* - Black with black soles (\*Thursday must be dress shoes and not sneakers; M, T, F no: open toes, open backs, Crocs, winter, rain or "Cowboy" boots, etc.)

*Socks* - Black socks

Wednesday: House shirts with student choice of bottoms (non-athletic shorts Aug-Oct and Mar-Jun only and must be to the knee, dress pants or jeans that are non-form-fitting or "skinny" in style)

\* During the 25-26 school year, blazers are optional. 26-27, they will be required for Thursdays and "Formal Days," such as Pastor's Day, Dad's Day, Grandparent's Day, etc. only. Sweaters are optional on Thursdays/Formal Days.

\*\* All uniform pieces must be purchased through the LCS uniform companies except for socks and shoes.

Gentlemen's hair styles, beards, or mustaches must be neatly trimmed, well-groomed and conservative with no extremes, such as Mohawks, ponytails, buns, "mulletts" or other "culturally relevant" styles. Gentlemen's hair is to remain off the collar & eyebrows and be no longer than the middle of the ear.

Wearing of earrings or body piercing of any other kind (including but not limited to eyebrow, nose, gauges, tongue, etc.) is not acceptable.

**Grammar School Ladies (JrK-6<sup>th</sup>, 5 days a week; skirts must be worn on Thursdays and Formal Days)**

*Shirts\** - Maroon or White Polos

*Sweaters\** - Maroon or Gray vest, pull over v-neck or button-up cardigan

*Pants\** - Gray

*Jumpers\** - Maroon Plaid

*Skirts\** - Maroon Plaid, Solid Gray (skort, kick pleat, full pleat; **MUST** have shorts, solid white or black leggings or white, maroon or black tights underneath & **MUST** reach the top of the knee)

*Shoes* - Black with black soles (no: open toes, open backs, Crocs, winter, rain or "Cowboy" boots, etc.)

*Socks* - Maroon or White knee socks, White crew socks, or Solid Maroon/White/Black tights (flat/cable knit)

*Accessories* - hair bows, headbands, scrunchies, etc. all optional but must match uniform colors

\*Must be purchased through LCS uniform companies (Land's End, French Toast or Schoolbelles).

\*\*Oxford shirts are reserved for our Logic & Rhetoric Students in grades 7-12

**Logic & Rhetoric School Ladies (7<sup>th</sup>-12<sup>th</sup> Grades)**

**Monday, Tuesday, Thursday & Friday:**

*Shirts* - White LCS logo Oxford Shirts (tucked in)

*Sweaters* - Maroon or Gray vest, pull over v-neck or button-up cardigan

*Ties* - 7<sup>th</sup>-8<sup>th</sup>: Cross tie; 9<sup>th</sup>-12<sup>th</sup>: Striped Maroon (ties are optional for ladies)

*Blazers\** (required Thursdays and "Formal Days" beginning 2026-2027) - 9<sup>th</sup>-12<sup>th</sup> only: Black with logo

*Pants* - Gray

*Skirts* - Maroon Plaid, Solid Gray (Required on Thursdays and Formal Days; skort, kick pleat, full pleat; **MUST** have shorts, tights or solid black or white leggings underneath and **MUST** reach the top of the knee)

*Shoes* - Black with Black soles (no: open toes, open backs, Crocs, winter, rain or "Cowboy" boots, etc.)

*Socks* - Maroon or White knee socks, White crew socks, or Solid Maroon/White/Black tights (flat/cable knit)

*Accessories* - hair bows, headbands, scrunchies, etc. all optional but must match uniform colors

**Wednesday:** House shirts with student choice of bottoms (non-athletic shorts Aug-Oct and Mar-Jun only and must be to the knee, dress pants or jeans that are non-form-fitting or "skinny" in style)

\*\*During the 25-26 school year, blazers are optional. 26-27, they will be required for Thursdays and "Formal Days," such as Pastor's Day, Dad's Day, Grandparent's Day, etc. only. Sweaters are optional on Thursdays/Formal Days.

\*\*All uniform pieces must be purchased through the LCS uniform companies except for socks and shoes.

Ladies' hair styles should clearly reflect their God-given femininity. While the Bible is not specific about this, there are aspects that are clear from the phrase “God-given,” and He expects that we will apply Biblical principles with wisdom. We ask students and parents to be considerate in this but if there is any question about what would be acceptable, it is advisable to seek the input of the Principal.

Wearing of earrings is permitted, but should be limited to 2 per ear and body piercings of any kind (including but not limited to eyebrow, nose, gauges, tongue, etc.) are not acceptable.

### **Dress Code at Libertas Events:**

Libertas students should remember, regardless of their location or the event they may be attending, that they are first and foremost representations of Christ. In addition, they reflect the values of their families and of Libertas Christian School. Therefore, all students should always seek to dress in a manner that acknowledges these realities. Ladies and gentlemen are expected to dress appropriately in regard to both modesty and style at all times and at all school events, understanding that for example, leggings are not to be considered modest pants.

### **Athletic Dress Code:**

*Game Days:* An essential aspect of athletics at Libertas is the dedicated membership in, and commitment to, a team. In respect and demonstration thereof, it is expected that all student members of all teams, and their coaches, will dress up on game or meet days which occur during the school week, with the exception of Thursdays in which the formal uniform is to be worn. For men, this is a suit, tie, and dress shoes (no tennis shoes); for women, knee-length or longer dresses and dress shoes (no tennis shoes).

*Practices:* In an effort to always remain modest, while understanding the need for flexible and cool clothing, all students (male and female) may wear shorts that meet or exceed “fingertip length,” spandex or leggings with appropriate length shorts over the top, tank tops (not spaghetti straps, spandex or sports bras) and/or t-shirts.

### **Banquet Dress Code:**

Adhering to Scriptural principles of modest and appropriate dress, Libertas Christian School acknowledges there are opportunities for our students to dress in more formal attire. Students, therefore, are expected to dress for the occasion, while still in line with Scripture. The goal of the Banquet Dress Code is to honor God, be practical, be easily enforced, be edifying to one another, and serve as a positive testimony to those watching Libertas from the outside.

I Tim. 2:9 “I also want women to dress modestly, with decency and propriety...”

II Cor. 6:3 “We put no stumbling block in anyone’s path, so that our ministry will not be discredited.”

Because fashion trends can change from year to year the banquet dress code is subject to adjustment at any time. The Administration is the final authority in determining compliance with the dress code.

### Ladies Banquet Dress:

1. A semi-formal dress or gown is to be worn
  - a. The length of the dress and any slits or split skirts may not be any more than 1” above the knee when kneeling.
  - b. Dress is to be modest and not revealing of any cleavage, midriff or the lower 1/3 of the back. Spaghetti straps and strapless dresses are acceptable, but the bodice must sit no lower than parallel to and straight across from the top of the armpit. Some halter-style dresses may be accepted if they don't reveal cleavage and aren't tied at the neck. A jacket may be worn over this style of dress, as well.
  - c. Dress may not have any mesh or cutouts in the front or back.
  - d. Extremely form-fitting dresses may not be worn.
2. Dress shoes (heels or flats) are to be worn for dinner
3. Clean athletic shoes may be worn for dancing

### Gentlemen's Banquet Dress:

1. Dress slacks
2. Dress shirt with ties
3. Blazer/suit jacket for dinner
4. Dress shoes with dress socks

Banquet attire must follow the above guidelines. Young ladies arriving at the banquet in violation of these guidelines will be asked to leave the Banquet, or where applicable, wear a sweater or leggings which will be provided, in addition to their dress. Young men arriving at the banquet in violation of these guidelines will be asked to leave the Banquet, or where applicable, wear a tie/blazer/socks which will be provided. These expectations also apply to any guests (non-Libertas students) attending the banquet (who must be approved to attend by the Principal a month in advance of the Banquet). Any student with questions about their Banquet attire may set up an appointment with the Principal to have the items approved ahead of time.

### **Drills:**

Fire, Tornado, and Lock Down drills will be held periodically throughout the year in compliance with Michigan law.

### **Emergency School Closings for Inclement Weather:**

*Severe Weather:* All necessary precautions are taken by the school to ensure the safety of your child.

All weather-related closings and delays will be reported to families via Parent Alert text through FACTS/RenWeb, an email from the school, posting on the Facebook Parent's Page and local TV stations.

*In the event of a tornado watch:*

1. Students will not be dismissed early. We will carefully monitor conditions. Students will remain in the school building under the supervision of their teachers. Students will be dismissed at the completion of the school day.
2. If, in the opinion of the school Administration, it is advisable to dismiss students early, regular transportation methods will be followed and parents will be informed by announcements via Parent Alert text, email and from local TV stations.
3. If a tornado watch is in effect at the close of the school day, there will be no after school activities.

*In the event of a tornado warning:*

Students will **not** be dismissed during a tornado warning. All students and staff will take shelter in the designated areas of the school building and will therefore be unavailable to answer the phones or the doors. No one will be allowed inside or outside, and all students will be accounted for by their teachers. If the warning is not lifted by the close of the school day, all students will remain in the designated areas of the school building and will not be dismissed until the warning is lifted. If the warning is lifted during school hours, all students will be dismissed at the close of the school day.

*Parents' Responsibilities:*

1. Discuss and plan with your child where or with whom he/she will go in case school is dismissed early or late and you are unavailable.
2. Communicate with the office early in the school year your emergency pick up preferences/plans. Parents may only pick up their own children, unless specific arrangements have been made with another child's parents and the school office has been contacted.
3. Do not telephone school except for extreme emergencies during these periods. It is extremely important to have open telephone lines in emergency situations. Announcements will be texted, emailed and broadcast on local TV stations as soon as decisions are made.

Homework Procedures Due to a School Closing:

Grammar School (JK-6):

- Grammar School students will not typically be assigned new schoolwork to complete in the event of a school closure, however students will be expected to do daily homework drills (reading, math, spelling, etc.), as they would any other school day.
- Teachers will email parents with any other specific information or schedule updates as a result of the closure.

Logic & Rhetoric School (7<sup>th</sup> -12<sup>th</sup>):

- Using RenWeb/FACTS teachers will update homework assignment(s) that were scheduled to be due and parents will see this on ParentsWeb.

**Entrance and Exit:**

All students & visitors must enter & exit at the main entrance and no other doors during school hours.

**A.M. Arrival:** Students are to be dropped off according to the designated traffic pattern.

- All students are to line up at designated points outside the school entrance where they remain until a staff member directs them to enter the building (after 7:55a.m.).
- In case of inclement weather, students are permitted inside the building ahead of the usual 7:55am time and will wait in the school lobby until 7:55am. After 7:55am, students are to report to their homeroom classroom after depositing their belongings in their lockers.
- Students dropped off before 7:55am will be unattended. A staff member will be present to supervise students from 7:55am-8:05am.

**P.M. Dismissal:** Students are to be picked up according to the traffic pattern (See Appendix A: Afternoon Pick Up Procedures)

- All grammar school students are expected to be picked up outside the main entrance no later than 3:30pm.
- Older siblings and carpoolers are to join the youngest member being picked up.
- Younger siblings may be released to an older sibling driver with written parent permission (obtain form in the School Office).
- Students in grades 6-12 should be picked up in the church parking lot and not through the car line, unless they have a sibling in grades JrK-5.
- All students must be picked up by 3:30pm or late fees may be incurred at the discretion of the Administrative Office.

### **Extended Curricular Activities:**

Activities that extend the regular school day curriculum are deemed that take place outside of school hours or are not a specific graduation requirement (i.e. sports, annual theater production, special music performances, yearbook, after school clubs, etc.). Students participating in Extended Curricular Activities must have been in school for a minimum of two full blocks in order to participate in the after school event.

### *Extended Curricular Eligibility Rules*

1. No student with a failing grade (59% or lower) in any one of his/her subjects or a letter grade of “D” (60% or below) in any two subjects will be allowed to participate in an Extended Curricular Activity for one week. Ineligible students may not participate in any practices, games or performances. Any student deemed ineligible more than three times during a given Extended Curricular time frame, will be declared ineligible for the remainder of that activity.
2. Students who have received an incomplete for a grade will have two weeks to get their work completed. If the work is not completed within that two-week period, the student will be deemed ineligible for one week or until the work is completed, whichever is longer.
3. The Athletic Director and coaches (with Athletic Director approval) may also inform student-athletes they may not be allowed to practice, or play in games or meets, that week to focus on their academic success. However, such student-athletes will still be present on the sidelines or bench of the practice, game or meet venue, as a show of continued solidarity with, and commitment to, the team.

4. Any student-athlete deemed ineligible more than three times in a given sport's season will be declared ineligible for the remainder of that season.
5. All student athletes must meet all the standards established by the MHSAA. If an athlete is academically ineligible by MHSAA policy, he/she is unable to participate for one full semester.
6. All students must maintain eligibility in the spring semester to participate in an Extended Curricular Activity in the fall.

#### **Facility Care & Use:**

It is the philosophy of Libertas that our facilities are gifts from the Lord and must be respected as such. It is the desire of the school to use our facilities and have them used by Libertas Christian School families in accordance with the educational ministry and purpose of our school. Contact the School Office for appropriate forms, fees, and approval.

#### **Field Trips:**

Children are expected to participate in their class field trips, and ride school approved transportation (See Transportation on pg. 37). If a student is unable to participate in a field trip, the student's parents/guardians will have to make alternate care arrangements for that day. They may be assigned a special project or paper to replicate the knowledge missed during the time their class is gone. Students who do not attend school or participate in the field trip will be counted as absent. Parents are always welcome and encouraged to participate in field trips. Parents of students in grades 7-12, who wish their student to participate, must sign a field trip permission form for each school year in which their child participates. Parents of students in grades JrK-6, who wish their student to participate, must sign a field trip permission form for each trip the class takes.

#### **Fine Arts:**

The Fine Arts program is an integral part of the curriculum of Libertas Christian School.

Grammar School: Students will participate in Art, Music, Recorders and Beginning Band. The Grammar School fine arts program is also a part of the curriculum and students are expected to participate in all rehearsals, concerts, and programs.

Logic & Rhetoric School: Chorale, Intermediate and Advanced Band, Drama and Aesthetics are all Fine Arts opportunities, as well as a means of ministry. Grades are determined based on faithful participation, practice and attitude. All concerts and performance engagements are required activities with mandatory attendance; missing a concert or singing engagement will result in grade reduction.

#### **Grades:**

Grades are given for three basic reasons:

1. Academic Measurement - a standard scale by which each student's achievements can be measured.
2. Motivation - to encourage the student to do his best work.
3. Parental Information - so you will know how your child is doing in order to encourage him/her properly.

Students must complete all work assigned during the school year to give accurate record of academic achievement. Late work will receive a reduction of 10% of the grade per day it is late. After 5 days late, the assignment will receive no greater than a 59% (E). All late homework must be made up within two weeks of the due date or will receive a zero (0). In the event of extenuating circumstances (i.e. extended illness, family emergencies), a student may be granted an extension (see Absences).

JrK, Kindergarten, and Grammar School Grading Scale is dependent upon the course as well as the grade level of the student. Where letter grades are not applicable, the following Grading Scale is implemented: O - Outstanding; S - Satisfactory; N - Needs Improvement

**2<sup>nd</sup>-12<sup>th</sup> Grading Scale:**

GPA	4.0	A	100-93%
	3.667	A-	92-90%
	3.333	B+	89-87%
	3.0	B	86-83%
	2.667	B-	82-80%
	2.333	C+	79-77%
	2.0	C	76-73%
	1.667	C-	72-70%
	1.333	D+	69-67%
	1.0	D	66-63%
	0.667	D-	62-60%
	0	E	59% & Below

Each quarter students will receive a grade for their work done in a particular course.

**Logic & Rhetoric School Academic Probation:** If a Logic & Rhetoric School student falls below an cumulative average of 67% he/she will:

1. Be contacted by the Guidance Counselor.
2. Have a letter mailed home advising the parent of probation status.
3. Return signed contractual agreement regarding probation terms

If a student raises his/her cumulative average above 67% the next semester, he/she will be taken off probation.

If the student fails to raise their cumulative average above 67% for the probation semester, or the student does not meet the terms of the probation contract, the Administration will review whether the

student will be allowed to re-enroll at Libertas Christian School. The Principal reserves all rights to not reinstate any student on probation.

**Graduation Requirements:**

The curriculum requirements for incoming freshman classes prior to the 25-26 school year graduating with a Libertas Christian School diploma are listed below. This section is under revision for incoming freshman in 26-27.

Bible	4 credits
English (including Rhetoric)	4 credits
Foreign Language	2 credits
Math	4 credits
Physical Education	1 credit
Science	4 credits
History	4 credits
Fine Arts	2 credits
Electives	1 credit
Logic	1 credit
<b>TOTAL</b>	<b>27 credits</b>

The Administration will determine how the graduation requirements will be fulfilled by transfer students based on their prior transcript.

There will be no permission granted by Libertas Christian School for early graduation.

To qualify for the honor of Valedictorian or Salutatorian, a student must have attended the full five-day Logic & Rhetoric School program at Libertas Christian School for all four years and generally have the highest or second highest overall grade point average of the graduating class. Designation of Valedictorian and Salutatorian shall be based on computer generated grade percentage averages (GPA's) and shall be validated by the Principal. Val/Sal may not be based on GPA alone, but also on percentages, total credits and course weights.

**Grievances**

*How to Appeal to Authority - Matthew 18:* When a student finds himself in a situation which he feels is unjust, or desires a ruling to be changed, he should follow these given steps of appeal:

1. Check my motive - Will God be more glorified by my request that the ruling be changed or by my Godly submission to a situation that I don't want to live with? Is God using this negative situation to develop positive qualities in me?
2. Check my attitude - Will my request be presented in an attitude of challenge or rebellion? Do I sincerely desire the advancement of this other person and the school by this request, or am I simply being inflexible and self-centered?

3. Suggest a creative alternative to reach the same goal - Do I understand the basic purpose of this policy or ruling? Can I suggest with a right attitude a creative alternative that will be more acceptable to me while fulfilling the basic intent of the original ruling?
4. Commit the outcome to God - Am I committed to doing God's will and responding to His sovereign control of all things for my good? (Romans 8:28-29) Have I reviewed the Biblical examples of people whom God has allowed to suffer unjust negative situations to build positive character qualities? (Job, Joseph, Daniel, Jesus)
5. Carefully word your request - Nehemiah illustrates that his appeal was carefully worded so as to acknowledge the authority of the king and show respect for the king's responsibility to make wise decisions. So, too, our request must provide full information so that the person in authority can respond correctly.

Appeal Procedure: After honestly trying to resolve a conflict and/or issue with the responsible staff member involved, yet without satisfaction, students may ask their parent(s) to request an appeal to the Principal with the staff member.

A parent-Administrator-staff member meeting will follow the request. The decision by the Administration (Dean of Academics or Dean of Students) is usually sufficient and must be in keeping with established school policy. If the decision of the Administrator is such that the parent(s) feels it is not in keeping with Scripture or school policy, a written request may be submitted to the Principal to meet with the School Board to resolve the issue.

All requests must state the purpose of the request, the issue to be discussed, the Biblical standard or school policy violated, and the desired outcome being sought by the parent. The School Board will review the request and, if deemed valid, set a meeting which includes the Board, the Principal, staff member, and parents. The Board will hear the recommendations and communicate its final decision in writing to the parent. This will typically be the Board's regularly scheduled monthly meeting.

### **Guidance and Counseling:**

The Guidance Counselor is available to Logic & Rhetoric School students for questions relative to the coursework needed for graduation. The Administration are also available to any student desiring personal or college/career counseling. Students may contact the School Office at any time to set up an appropriate time to meet with an Administrator to discuss a personal problem.

### **Hallway Conduct:**

#### Grammar School Students

Classes should maintain straight lines while walking in the hallway with their teacher and while preparing for recess should remain orderly under teacher supervision.

#### Logic & Rhetoric School Students

There shall be no horseplay, running, pushing, etc. as classes should be under general teacher supervision. Logic and Rhetoric students should bear in mind the Grammar school students are always

watching, specifically with regard to how the older students behave. If the older students do not act responsibly and respectfully in the hallways, the younger students tend to do the same.

### **Homework:**

At Libertas Christian School, homework is considered a vital part of the learning process. Its purpose is to reinforce skills taught in the classroom and provide opportunity for the student to do further study beyond what is covered during the class time. As a general principle, the amount of daily homework increases according to grade level. Typically, homework should not exceed 10-15 minutes per grade level. For instance, a 2nd grader should expect 20-30 minutes of homework per night, while a 10th grader should expect 100-150 minutes each evening. Logic & Rhetoric students should wisely utilize their study hall opportunities, reducing the evening workload.

### **Illness:**

1. If your child becomes ill during the school day, they will be removed from the classroom and the parent will be contacted and asked to pick up the sick child. In the event the parent cannot be reached, the next person on the emergency list will be contacted until someone is available to take the student home.
2. Children with a fever (100.4 or above before medication), active diarrhea, or vomiting, will not be allowed to return to school until they are *symptom free without medication for 24 hours*.
3. If your child has one of the following communicable diseases, please notify the School Office as soon as possible: pink eye, strep throat, influenza, Covid-19, chicken pox.
4. Adhering to these guidelines will reduce the transmission of illness at school.

### **Independent Study:**

Students may elect to study a topic that is not available in the regular school program on an independent basis. The student must provide the Guidance Counselor with an outline of his or her objectives, how he or she plans to achieve these objectives, and the means of evaluation in which a percentage grade is awarded. Independent studies will not be approved when taken in lieu of regularly scheduled classes. Independent Study forms are available from the Guidance Counselor. Independent Study must be approved in advance by the Guidance Counselor and Principal.

### **Lockers:**

Students are assigned a locker in which they are to store all of their clothing, books, papers, etc. Instruments or sports bags must be in or on top of lockers and may not be on the hallway floor or kept in restrooms. Lockers are the property of the school and should be neat and able to be closed at all times. Valuable items (money, electronics, jewelry, etc.) should not be left in lockers. Items put up on the inside of the locker must be affixed with poster putty, or magnets. Decorations on the inside of the students' lockers are always open for inspection and must never promote groups, TV programs, movies, or people that do not exhibit the values of our school. When in doubt, please check with the School Office. Any inappropriate items in or on a locker will be removed without notification by

school Administration or staff. Because we adhere to and teach biblical principles including the principle of respecting personal property, locks are not allowed on student lockers.

**Lost and Found:**

All lost items are placed in the bin near School Office and should be checked regularly by students and/or parents. Periodically, all unclaimed items will be given to a charity.

**Lunch:**

Students are to eat lunch in designated areas. Students are allowed to talk quietly in a relaxed atmosphere. However, noisy or boisterous behavior is not permitted. Good etiquette should be taught and observed. No student should be eating lunch in an unsupervised space, but with the rest of their class. Students must clean up after lunch, according to the schedule posted.

**Medication Policy:**

All students taking medication on the school property must have written permission from their parent/legal guardian on the Libertas Christian School Medication Form. A new form must be filled out each school year. This form must be on file in the school office. Medication includes both prescription and non-prescription medications and includes those taken by mouth, taken by inhaler, which are injectable (epi-pen), applied as drops to eye(s) or nose, applied to the skin, etc.

Students may not self-medicate at school except under the direct supervision of the Office Manager, his/her designee, or parent/legal guardian. This includes all prescription and non-prescription medications including aspirin, other pain relievers, and cold medicines which are to be provided by the student's parent. Written instructions on the Libertas Christian School medication form which include name of student, name of medication, dosage, time to be administered, route of administration, and duration of administration must accompany the medication. All prescribed medication will be kept in a labeled container as prepared by a pharmacy, physician, or pharmaceutical company and labeled with dosage and frequency of administration.

Parents can personally administer medication to their children on school property. Parents cannot give medication to other students on school property. Libertas Christian School, its Administration/staff cannot give their personal medication to students.

A log of medication, by individual, will be kept. The log will contain the name of the student, the name of the medication, the dosage to be given, and the time to be given. The person giving the medication must record the date and time of the administration of the medication and sign their name. The witness (second adult in attendance) must initial the log. The individual student log will be placed in his/her student file at the completion of the school year.

**Messages:**

Except in an emergency situation, neither students nor teachers will be called out of their class to receive calls. The School Office will relay messages to students and/or teachers. Teachers will return calls and emails within 24 business hours. Direct calls or text messages to staff members' personal phones are discouraged.

**Microwaves:**

Microwaves are for use by 7<sup>th</sup> -12<sup>th</sup> grade students only and must be during their designated lunch times and should be limited to one-minute warm-ups or less. Microwaves will not be used for Grammar School students' food.

**Parent-Teacher Conferences:**

Scheduled Parent-Teacher Conferences are held in the fall are mandatory for all families. Parent-Teacher Conferences in the spring at the end of the third marking period are optional and are by appointment only; parent is responsible to contact teacher(s) with conference request.

**Personal Conduct/Self-Discipline:**

As a Christian institution, our concern is for the spiritual growth and behavior of each student. Our expectation for each student is to have his or her conduct conform to the teaching of God's Word. Both staff and students must be treated with respect and consideration. Language should not only be pure, but kind. Each student is responsible to comply with the rules of his/her classroom with a joyful, cooperative spirit.

It is important that the students realize that their conduct both in and out of school reflects not only upon the Lord and the student's family, but Libertas Christian School as well. Proper testimony should be evident in all situations.

- Faithful weekly attendance, with their parents, at church is essential.
- No electronic devices (including phones) may be used during the school day.
- The throwing of snowballs, ice, rocks, etc. is prohibited on school property at all times.
- Movement in the halls should be done quietly and without running.
- Proper care shall be taken of the school building, equipment, lockers, furniture and property. Damage from intentional or foolish/negligent behavior may result in disciplinary action and/or monetary retribution.
- Rooms and desks shall be kept clean.
- All waste materials shall be properly and promptly disposed of.

**Phoenix Focus - Weekly Newsletter:**

*Phoenix Focus* is the school newsletter sent home electronically at the end of each week. It is very important that the family reads this newsletter faithfully. Special notices and all general events are reported in the *Phoenix Focus*. If you have an announcement for the *Phoenix Focus* it must be emailed to the school office by 3:00pm on Tuesday and is subject to Principal's approval.

**Photo Usage:**

What we do all day everyday is our greatest tool for encouraging our current families, recruiting new families, inspiring donors, and every other form of portraying the image of Libertas. Therefore, from time to time, we will photograph our students and faculty in all their normal daily activities including but not limited to classes, chapel, recess, hallways and special events. Parents are asked annually to allow the use of those photos/videos for marketing or other lawful purposes (including but not limited to yearbooks, publicity, illustration, advertising, web content, etc.).

**Recess (Grammar School Only):**

Recess, a part of our daily Grammar School schedule, is designed to give our students fresh air and an outlet for physical energy. It benefits the health and work habits of our students. Students are required to go out for recess when weather permits. Only if there has been a prolonged illness or a chronic respiratory condition (i.e. asthma) in which a child's health will be endangered, will a child be permitted to stay inside for recess. Teachers on recess duty are free to use their judgment to keep or bring students in early in inclement weather. Grammar School students should dress for winter weather with boots, mittens, snow pants, and hats for outside play. Winter boots may not be worn in the building throughout the school day. Shoes may be brought or kept at school for daily indoor use.

Conduct at recess should reflect attitudes and principles of Christian living and behavior. Rough play and unkind actions toward others will not be permitted, however we recognize that at the Grammar school level, children, especially young men, require energetic play, which is encouraged.

*Playground rules:*

1. Students should stay outside of the building during recess unless there is an emergency (permission is needed to go in).
2. Be courteous in use of playground equipment. Take turns.
3. Use playground equipment as it is intended to be used.
4. Wood chips, sticks, grass clippings, berries, stones, snowballs, ice, or any other hard objects are meant to stay on the ground.
5. Only play in designated recess areas.
6. Students are to line up in their class line when the bell rings. The on-duty teacher will dismiss them.

**Records Release Policy:**

In accordance with the federal Right to Privacy laws, records can only be released to another educational agency with written permission from a student's parents or legal guardians.

**Relationships at School:**

Libertas Christian School desires to promote wholesome, Christ-honoring relationships between our students that will not be spiritually, academically or socially distracting therefore, students shall refrain from inappropriate public displays of affection during the school day, on campus, or at any school sponsored event. Persistent violations of this policy will result in a conference with the Principal and/or Dean of Students, students and parents, and may result in disciplinary action.

**Sales:**

There will be no sales of any kind by individual students. Only projects approved by Administration will be accepted. Parents will be informed of sales through *Phoenix Focus*.

**Schedule Changes:**

Secondary schedule changes will be very limited and granted only for valid reasons. The deadline for course change request forms to be submitted to the School Office is by the end of the second week of the semester and will be approved or denied by the Principal.

**School Sponsored Events:**

School-sponsored events are events approved by the Administration, published on the yearly calendar, and/or receive financial support from Libertas Christian School. School-sponsored events require the attendance of a staff member from Libertas Christian School. Libertas Christian School bears no responsibility nor liability for non-school sponsored activities.

**School Supplies:**

Students are expected to come to school each day prepared with required supplies. If a student does not have the required supplies, it may prevent him/her from participating in class and thereby lower his/her grade. A specific list of supplies shall be issued by the teachers before the beginning of the school year and given to Libertas Christian School families.

**Search and Seizure:**

Authorized school personnel may conduct a reasonable search of a student or his or her locker, vehicle, and /or belongings when they have probable cause to believe that the student has an item in his/her possession, which may constitute a criminal offense under the laws of this state, or other items prohibited by school rules. The Administration of Libertas Christian School reserves the exclusive right to conduct routine and random checks for illegal drugs anywhere on campus. When cause exists, the school Administration reserves the right to test students for drugs or alcohol at any time.

**Student Dignity Policy:**

Libertas Christian School strives to provide its students with an environment free of offensive kinds of behavior such as intimidation, exploitation, and harassment. Conduct that does not honor God, whether intentional or unintentional, that subjects another person to unwanted attention, comments or actions because of race, national origin, age, sex, physical characteristic or disability, or robs the person of dignity, is not tolerated. Libertas Christian School does not condone or allow harassment of others by employees, students or other persons.

Libertas Christian School reserves the right to operate according to its sincerely held religious beliefs about biblical marriage and sexuality and therefore does not define “discrimination” as including any enforcement of, or adherence to, its biblical principles and expectations in the areas of marriage, sexuality, dress, and discipline.

**Student Drivers:**

Rhetoric School students who possess a valid driver's license may drive to and from school as their parents permit. All student drivers must register their vehicles with the office by completing a vehicle registration form. Parking is limited to designated areas. Traffic, speeding, or parking violations may result in suspended privileges of driving to school. When the students leave their cars in the morning, they must take all their items for school, lock their doors, and not return to their cars until dismissed for the day unless special permission is granted from the office.

**Students Living Apart from their Parents:**

Libertas Christian School was founded to educate children of Christian parents. The school does not replace the training of the home nor the church. All three should be complimentary, which means that all three should be in Biblical agreement for a truly well-rounded Christian education. Since Libertas Christian School is an extension of the Christian home, a student leaving home and living apart from his/her parents may not be allowed to continue enrollment at Libertas Christian School unless special exception is made by the Principal.

**Substance Abuse:**

Libertas students are not to use, possess, sell, or transfer alcohol, tobacco, illicit or performance enhancing drugs, misuse prescription or non-prescription drugs or inhalants at any time (365 days a year). Students bringing illegal drugs on campus will be turned over to the local police for prosecution. Students who violate this rule shall receive discipline commensurate with the violation and will entail a suspension or recommendation for expulsion at the discretion of the Headmaster with consultation from the School Board.

**Teacher's Lounge:**

No student is allowed in the teachers' lounge before, during, or after school without permission from and oversight by a staff member.

**Technology - Electronic Information Access and Use Policy:**

Libertas Christian School looks at technology as a gift from the Lord and as such, believes us to be the best possible stewards of that gift. Libertas Christian School utilizes electronic devices in educational endeavors, providing access to resources available in a variety of formats. We aim to allow learners to access current and relevant resources, provide the opportunity to communicate in a technologically rich environment, and assist them to become responsible, self-directed, life-long learners. Libertas Christian School also desires students to use the technology in order that they may become a better steward of God's resources and to honor and glorify Him.

Technology is to be used for ACADEMIC PURPOSES only.

***Use of Electronic Devices:***

(See Technology Use Agreement)

In order to minimize distractions and interruptions during the school day, and to encourage voice-to-voice interaction between students, all electronic devices must be powered off and stored away during school hours: 7:55 a.m.-3:05 p.m. This includes any device capable of electronic communication (cell phones, watches, activity trackers, etc). If there is an emergency, parents may call the Libertas office number and your student will be notified. If any student has an emergency, they should seek permission from a faculty or staff member before they use their phone or other electronic device. Use of the school office telephones by students is also acceptable for emergency purposes. Discretion will be used by the office staff to determine when it is appropriate for a student to use the office phone. Violation of any portion of this policy may result in confiscation of electronic devices and loss of privilege of possession in building during regular school hours.

**It is important to note that Libertas Christian School's students will be held responsible by school officials for inappropriate texting, emailing, or content posted on social media sites even if it occurs outside the school setting. Such offences, depending on the nature, may be subject to state laws.**

**Textbooks:**

The annual Curriculum Fee covers the purchase of the books the students will need for the school year. Consumable books may be kept by the student and reusable textbooks will need to be given back to the school at the conclusion of the course, the year, or in the event the student transfers schools, mid-year. Parents will be responsible to replace lost or damaged books.

**Transcripts:**

A student must request in writing that his/her high school transcript be released to requesting colleges or employers. Transcript request forms are available in the School Office. Tuition and fees must be current before transcripts will be released. There will be a \$10 fee for each transcript copy after the first, payable to the Business Manager.

**Transportation:**

To/From School Sponsored Events: Students will be expected to conduct themselves in a manner that is honoring to both Christ and Libertas Christian School on field trips, sporting events, and other related activities consistent with the policies, standards and Honor Codes of the School. The following guidelines should be observed:

Individual Student Transportation: Students are not allowed to be driven by another student, unaccompanied by an adult, unless written permission is given by the parents of both the driver and the passenger(s). All students are otherwise required to ride school-provided transportation (when available) or with their own parents or adult siblings (this includes but is not limited to field trips, service projects and away athletic competitions). All students are required to return to the school via the same method of transportation unless they receive verbal permission from their supervising staff member to be driven back by their, or another student's parents, etc. Other exceptions to this policy must be made, in writing, from the parent to the supervising staff member.

Group Transportation: Students should adhere to the general Code of Honor guidelines, but specifically,

1. Throwing of any objects inside or outside the vehicle is prohibited.
2. Students shall keep hands, arms, and heads inside the vehicle at all times.
3. Students may not move from seat to seat when the vehicle is in motion.
4. Loud or uncomplimentary language is prohibited.
5. Students should keep the vehicle clean and refrain from damaging it.
6. Students are to be courteous to the driver, to fellow students, and to those on the street.
7. While waiting for vehicles after school, students must stay in designated areas or on the sidewalk.
8. ***Eating after athletic competitions:*** Stopping at restaurants after games is a privilege, ***not*** an entitlement. Any student-athlete who displays behavior contrary to the Code of Honor at any time will be subject to disciplinary action.

Change of Transportation: The School Office must be notified, preferably in writing, if there is a change to a child's after-school pick-up. Students will not be released to anyone outside of the pick-up list without notification from the parents. Student's words are not sufficient.

Child Left at School: Students who remain at school after 3:25pm will require the School Office to contact the parents and make arrangements for transportation. If the parents don't answer, all emergency contacts are exhausted, and students are left at school for over an hour after the conclusion of the school day, the school will assume an emergency has occurred and call the police.

**Visitors:**

Parent/Guardian/Adults: All parent/guardian/adult visitors must stop by the school office and receive a visitor's pass when they are visiting campus. This is to keep class interruption at a minimum and to help ensure the safety and well-being of our students. Visitors will not be allowed to visit classrooms without advanced notice to both teacher and a school Administrator.

Students:

Libertas Christian School students may host student visitors during the school day (for lunch, a class or the entire day) on the following conditions:

1. The visiting student must be a prospective student, an out-of-town guest, or alumni (having graduated from Libertas Christian School).
2. Permission must be secured from the School Office at least one day in advance of the visit.
3. The visitor must check in at the School Office to be placed on the visitor's list before visiting classrooms or attending lunch.
4. Each visitor must abide by all the school rules including conduct and dress. Visitors attending classes must do so with their host-friend.
5. Visitors will not be permitted during special testing times and other times left to the discretion of the Principal.

**Weapons Policy:**

Libertas Christian School recognizes that individuals, not tools, are responsible for acts of good and acts of evil. Knives, for example, can be very helpful tools when used appropriately. However, any object used to threaten or otherwise create concern in the school community will be treated as if that object were a weapon. Students may not use or brandish weapons on the school campus or at school sponsored events. Violations of this policy will result in suspension and could also be grounds for expulsion. Libertas Christian School will report as necessary to local police.

## **APPENDIX A**

### **Afternoon Pick-up Procedures**

#### **For all parents:**

School is dismissed at 3:05. You are responsible to ensure all of your children who are not engaged in school sponsored activities have exited the campus prior to 3:30. Students may not remain on the campus while their siblings participate in school sponsored events.

#### **Procedures for driving through the car lane:**

To prevent cars from backing up and blocking the intersection by school, we ask ALL cars to enter the northeast entrance of the church rather than enter the school entrance. The line will form in the church parking lot and lead towards the school. At the church exit, cars will need to wait for enough space in the school parking lot before pulling forward across the street. For Grammar School students, your car number will be announced, your students will be released, and then you can pull out as soon as the car in front of you pulls out.

1. No car should be left unattended.
2. Please pull all the way to the end of the carpool line before stopping and refrain from use of the center driveway, except in the case of emergency.
3. Please help us keep the line moving. If you need to pull aside to help a small child buckle, please do so.
4. For the safety of students and to ensure that students are picked up in a timely manner, please limit conversations with the teachers on duty.
5. Please wait for the car ahead of you to leave, rather than pull around them.
6. In the event that your child does not load while you are going through the carpool line, pull through and go to the back of the line.

#### **Parents of Logic & Rhetoric School Students:**

Please park across the street in the church parking lot. Your student(s) will be dismissed out the north doors (by the playground) and will walk to the parking lot to find you. If you are going to be late, please let the office know so that we can have your students wait in the building rather than unattended in the parking lot.

### Rhetoric School Drivers Transporting Siblings:

All Rhetoric School drivers transporting siblings must have an annual form on file with the office granting permission from parents to pick up their sibling from the appropriate Grammar School classroom and walk them across the street to the parking lot. If a student/parent prefers, the teenage driver may have their sibling's number called in the office, pick up their car, and come through the car line to pick up the younger sibling.

## APPENDIX B

### Libertas Christian School Honor Codes



#### **Libertas Christian School Parents and Families**

As a partner with Libertas Christian School, I strive honorably to support those who work in the lives of my children as we mutually seek to develop in them a life marked by virtue and dedication to the Lord.

United with Libertas Christian School, I steadfastly guide, mentor, and encourage my children in the pursuit of Truth, the love of the Good, the cultivation of Beauty, and the high calling of a liberal arts education so my family is prepared to serve God, family, community, and country.

#### **Libertas Christian School Students**

Out of the desire to honor God, my family, my teachers, and Libertas Christian School, I endeavor to be honorable in character, honest in word and deed, and respectful to others. In humility and with integrity, I resolve to pursue a life of service to God, family, community, and country.

I commit to diligent study, patient reflection, and respect to all placed in authority over me. Together with fellow students, I am a steward of Libertas Christian School and commit myself to the pursuit of Truth, the love of the Good, and the cultivation of Beauty as I embrace the high calling of a liberal arts education.

#### **Libertas Christian School Staff and Faculty**

In answering God's call to serve with honor at Libertas Christian School, I lead all students with integrity and intellectual honesty, and I endeavor to prepare them for a life of service to God, family, community, and country.

As one appointed to lead and guide, I demonstrate in my instruction and in virtuous living the love of the Good, the pursuit of Truth, and the cultivation of Beauty as essential foundations of the high calling of a liberal arts education.