

## Welcome to Spring 2024 H2H

A few introductory tips about Bible Study with Kids:

- *Remember how important it is to build relationships with the kids you are serving!*
- Bible Reading:
  - Please do not *make* kids read aloud if they don't want to
  - If you do have children read the Bible passages aloud, make sure everyone can hear and/or follow along. The Word should be clearly spoken.
  - A helpful tip: An adult can read but have kids following along in their own Bibles (if age appropriate) and you can stop on occasion and have kids say the word you paused at. This helps them stay engaged...and also allows the Word to be read with clarity and volume.
- Try to bring some type of visual to help illustrate the lesson. It goes a long way to capture kids' attention. It can be simple, while still giving them something to focus on and bringing abstract concepts to a concrete level.
- Try to get to these three levels: Observation, Interpretation, Application (as is age appropriate).
  - Observation: facts, clear understanding of what the passage is about
  - Interpretation: What does it mean? There is only one interpretation. What is the author and God saying? If it's abstract or maybe figurative, try to help kids discern the most simple and clear interpretation. If you are not certain, don't be afraid to say that!
  - Application: There will be many ways to apply scripture! Help the kids make it personal! What can we learn from this for our lives today?! How does this impact my life, my relationship with God, my understanding and knowledge of God?
- Less is More: *Please never feel like you must cover everything in the lesson.* Doing a good job on one concept is better than racing to "cover" everything. Feel free to simplify the lesson depending on the ages of the children in your group.
- During prayer time, do not make children pray aloud if they do not want to.
- *Remember how important it is to build relationships with the kids you are serving!*

# Spring 2024 H2H Kids' Session #2: April 14-20

Please contact Megan Myers (megan@ccmeridian.org) if you have questions about the lesson or feedback on children's H2H lessons

## PREP Ahead:

- Print Coloring Page & Activity Page (1 copy per student)

## ICEBREAKER (5 min): The Four Cs

Ask each person to name a cartoon character, a color, a car and a cuisine that best describes his or her personality and explain why.

## BIBLE DISCUSSION (10-15 min): Exodus 3:1-4:17

- **Introduction:** Last week we learned about the birth of Moses. It has been said that, up until the coming of Jesus Christ, there was none greater than Moses. He is one of the few people in the Bible whose life is followed from his birth until his death. God called Moses to be a prophet, advocate, intercessor, and leader. Most of God's early dealings with Israel involved Moses. Today, we will learn about Moses' encounter with a burning bush. In today's lesson, we learn about Moses' encounter with a burning bush. God will speak to Moses and share with him the special plans He has for Moses' life. God had chosen Moses to be the one to lead His people out of Egypt; but, as we will see, it was a pretty scary thing for Moses to think about.
  - Just as God had a plan and a call for Moses, God has a plan and a call for our lives. He wants to use our lives for His purposes. Sometimes it can be kind of scary for us to step out in new areas and serve the Lord. But as Moses learned through his years of serving the Lord, God will always enable us to do what He has called us to do. Who God calls, God equips.
- **Read Exodus 3:1-6**
  - Why did Moses hide his face from God? (He was afraid to look upon God)
- **Read Exodus 3:9-12**
  - Why was God speaking to Moses? (He had heard the cry of the children of Israel and seen their oppression by the Egyptians)
  - What did God want Moses to do? (lead the Israelites out of Egypt)
  - Does Moses seem surprised that God asked him to do this?
  - What does God promise Moses? (That He will be with Moses)
    - We can be certain that, as God was with Moses, God is with us! Though we are not capable and adequate in ourselves to fulfill God's plan in our life, God is our sufficiency. He will enable us. He will accomplish His plans through us.

- **Read Exodus 3:13-15**
  - The name of God, “I AM WHO I AM,” means “the self-existent one.” God is all-powerful and self-existing. He has no beginning or end. He was not created. He alone is God and has all authority over heaven and earth. This is Who was sending Moses. Certainly Moses could trust in God. God can do all things and is willing to use us to accomplish His purposes if we will let Him. God will go before us in any task. He will give us favor just as He did for Moses.
- **Read Exodus 4:1-9**
  - How does God respond when Moses asks what he should do if the people do not believe him? (God showed him a series of miracles- the rod became a serpent, his hand became leprous)
    - God is telling Moses that HE will equip Moses. God will go before Moses and be present with him. Moses doesn’t have to depend on himself - he can depend on God.
- **Read Exodus 4:10-12**
  - What else is Moses concerned about? (His speech)
    - God explained to Moses’ that it was He who created him; and with certainty, it would be He who could enable him, despite his weakness.
    - God has made us all uniquely and has specific plans for each of us. Our frailties and inadequacies can be opportunities for God to demonstrate His strength in our lives.
- **Read Exodus 4:13-17**
  - Does it sound like Moses wants this task? (No)
    - We do not know what was in Moses’ heart—perhaps it was fear or the feeling of inadequacy that made him reluctant to go. We do see a failure in faith.
    - Our own failure to believe and trust in God and be secure in His plans for us can cause us to miss out on God’s best in our lives. God wanted to bless Moses and speak through him, now Moses’ brother Aaron would be the spokesman. Moses would now miss out on God’s best plan. Later Aaron, in a leadership role, would cause problems for Moses and the children of Israel.

### **Application Questions**

- When God called to Moses from the burning bush, Moses responded, “Here I am.” When God calls you to serve, how should you respond?
- If you were Moses, how do you think you would have responded to God?
- What does it mean that God “equips” us?

**PRAYER (5 min):** Share prayer request and pray for one another.

**GAME (5-10 min):** Shoe Race

Explain that God asked Moses to remove his shoes because he was standing on holy ground. Have everyone take off their shoes and put them in a big pile on one side of the room. Divide the class into 2-3 teams (depending on how many kids you have), and each team will line up on the other side. When you say “Go” the first kid on each team will run to the shoe pile, find their shoes, put them on, and run back, tagging the next player who will then start running. The first team with all their players with their shoes on (correctly) wins.

Lesson source: Calvary Curriculum



# Moses and the Burning Bush

"Do not come any closer," God said. "Take off your sandals, for the place where you are standing is holy ground." Exodus 3:5 (NIV)

Complete the sentences by filling in the blanks with the correct words from the word bank at the bottom of the page.



1. \_\_\_\_\_ was tending the flock of Jethro his father-in-law.
2. Moses saw a \_\_\_\_\_ that was on fire, but it did not burn up.
3. God told Moses to take off his \_\_\_\_\_ because he was standing on holy ground.
4. God said, "I am the God of your \_\_\_\_\_, the God of Abraham, Isaac, and Jacob."
4. Moses hid his \_\_\_\_\_ because he was afraid to look at God.
5. God was concerned about his people suffering in \_\_\_\_\_.
6. God wanted his people to go to a land flowing with \_\_\_\_\_ and \_\_\_\_\_.
7. God told Moses to tell \_\_\_\_\_ to let his people go out of Egypt.
8. God \_\_\_\_\_ Moses that he would be with him

MILK	FACE	HONEY	PROMISED	PHARAOH
BUSH	EGYPT	SANDALS	FATHER	MOSES