

JESUS MIRACULOUSLY TURNS WATER INTO WINE

At the beginning of His ministry, it was Jesus' mother who displayed great faith in who He was and the power He possessed. At a wedding in Cana of Galilee, Jesus honored Mary's faith in Him and turned the water that filled the hand-washing jars into wine fit for a king. Although it was not yet time for Jesus to reveal Himself to the world, His new disciples, His believing mother, and the servants at the wedding witnessed this demonstration of power – the first of Jesus' signs. In John's gospel, these signs are written down to show God's power at work through Jesus to those who have eyes to see it. This same power is active in the world today to display His continued power, and that is why we believe Jesus can do miracles in our lives.

DIG IN & DISCOVER

Read John 2:1-11 (summarize as needed). Have students follow along in their Bibles. Class activities are provided throughout the lesson. Be sure to include them to reinforce the lesson.

THE FOUR RIGHTS

KNOW RIGHT: JESUS MIRACULOUSLY TURNS WATER INTO WINE.

- What was the problem at the wedding? (They ran out of wine)
- What did Jesus' mother do when she found out they had run out of wine? (She told Jesus about it)
- What did Jesus do? (He told the servants to fill up the hand-washing pots to the brim with water and take some to the master of the banquet; the water turned into wine)
- What did the master of the banquet say about the wine? (It was the best)
- When Jesus turned the water into wine, it was His very first miracle. Has Jesus done any miracles in your life? What?

THINK RIGHT: JOHN 21:25

"Jesus did many other things as well. If every one of them were written down, I suppose that even the whole world would not have room for the books that would be written."

Lead a quick "Too-Many-Books" echo. Say the verse in short phrases and have kids echo with motions: "Jesus did many other things as well" (count on fingers), "If every one of them were written down" (pretend to write), "I suppose that even the whole world" (arms make a big circle), "would not have room for the books" (stack books in the air), "that would be written" (close an invisible book). Repeat once normal, once whisper, once "amazed voice."

DO RIGHT: I WILL BELIEVE JESUS CAN DO MIRACLES IN MY LIFE.

Have each child write or draw an area in their life that they need Jesus' help (healing, forgiveness, courage, reconciliation) on a blue "drop of water" paper. Place a clear water pitcher labeled "MY LIFE" beside a sign that says "ONLY GOD." Invite each child to share what they put on their "drop of water" and have them put the "drop of water" in the pitcher. After each shares, pray briefly, asking Jesus to show His power in those specific areas.

FEEL RIGHT: I CAN FEEL AMAZED WHEN I THINK ABOUT JESUS' MIRACLES.

Write the word, "WOW!" on the blackboard. Say, "When Jesus works, our hearts say 'Wow!'" Invite the kids to say one Jesus-miracle (from the Bible or today's testimonies) that amazes them. Have some examples of your own ready to help them think or to add. On your signal, have everyone say, "Wow—Jesus!" Thank Jesus for how He works and encourage the kids to be looking for ways that Jesus is working and answering prayers around them this coming week. This is a great opportunity to connect this to our church's core value of divine anticipation!

THE FOURFOLD GOSPEL APPLICATION

It is essential that children understand that the Bible is one seamless plan of redemption for humanity. By helping children identify the Fourfold Gospel in each lesson, they can develop a deeper understanding of God's plan that is clear throughout His word.



SAVIOR — Jesus our SAVIOR shows His power to rescue. His miracles in scripture point to who He is, and the greatest miracle is saving us from sin when we believe.



SANCTIFIER — Jesus, our SANCTIFIER, is God with us; by His Spirit, He grows our faith so we bring our problems to Him, as Mary did, and obey whatever He says.



HEALER — Jesus, our HEALER, meets real needs and restores what's broken. He turns emptiness into joy and strengthens hurting hearts today.



COMING KING — Jesus our COMING KING is worthy of our worship now, and one day the whole world will see His glory; until then we watch for and testify to His works.

LESSON REFLECTION

As you finish the lesson, have children slow their hearts, as in the room at Cana when the cups were empty and everyone waited to see what Jesus would do. Invite them to picture an empty cup that represents the place they most need His help, and quietly tell Him what that empty place is. Remind them that Mary brought the problem to Jesus and trusted Him to do what was best. Ask them to do the same now. Then picture the servants filling the jars to the brim, simple obedience that made space for a miracle. Ask Jesus to help each child obey Him this week in small, ordinary ways. Finally, imagine the master tasting the new wine and smiling with surprise. Let that sense of wonder rise as they whisper, "Thank You, Jesus."



Use the Wordless Book (explanation page provided) to connect the Gospel to today's lesson.

PRAYER FOCUS

Close by thanking Him for the signs we read in the Bible and for the ways He is working today, seen and unseen.

REVIEW

Use the review games and questions provided as time allows.

JESUS TALKS TO NICODEMUS ABOUT BEING BORN AGAIN

The majority of the Jewish people and their leaders rejected Jesus; however, one Pharisee sought the truth. During a night meeting, Nicodemus asked how one could see the Kingdom of God. It was during this conversation that Jesus revealed the truth we all hold dear: we must be born again by believing in Him to go to heaven. This was a difficult truth for Nicodemus and the rest of the world to understand, but it is the truth nonetheless – we must be born again to go to heaven. Jesus is the One who restores our minds and hearts and makes us new! What an incredible gift! As you prepare for this week, reflect on when Jesus saved you. Since being born again, how have you seen Jesus transform you?

DIG IN & DISCOVER

Read John 3:1-21 (summarize as needed). Have students follow along in their Bibles. Class activities are provided throughout the lesson. Be sure to include them to reinforce the lesson.

THE FOUR RIGHTS

KNOW RIGHT: JESUS TALKS TO NICODEMUS ABOUT BEING BORN AGAIN.

- Who was Nicodemus? (A Jewish religious leader and teacher; he was also a Pharisee)
- True or False: Nicodemus believed that Jesus was sent by God. (True)
- Why did Nicodemus go to see Jesus? (He wanted to know how people can have eternal life in heaven, the Kingdom of God)
- What did Jesus say was the only way people can enter heaven? (They must be born again)
- What does being born again mean? (It means that you believe in Jesus to forgive you and take away the punishment for your sin, then you're born into God's family, and you become a new person)
- Why do some people not believe in Jesus to save them from their sins? (They choose their way instead of choosing God's way)
- Have you been born again? If you have, what can you feel like? (A new person who is in God's family)

THINK RIGHT: JOHN 3:16

"For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish but have eternal life."

Practice saying the verse together as a class. Have the kids make up actions to go with the words.

DO RIGHT: I WILL BELIEVE WE MUST BE BORN AGAIN TO GO TO HEAVEN.

CLASS ACTIVITY:

Give each kid a butterfly cut out. Have them glue tissue paper on the butterfly. Have them write out John 3:16 in the box on the page. As they do, talk about how a caterpillar has new life as a butterfly as we have new life when we are born again in Jesus.

FEEL RIGHT: I CAN FEEL LIKE A NEW PERSON BECAUSE I HAVE BEEN BORN AGAIN.

Give each child a small card that says “God’s child” with 2 Corinthians 5:17 on the back. Say, “If you have trusted Jesus, this is true about you.” Invite them to write about one new way they have seen Jesus change them this year, or one way they hope He will change them.

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SAVIOR — Jesus our SAVIOR teaches that we must be born again. When we believe in Him, He forgives our sin and gives eternal life.



SANCTIFIER — Jesus our SANCTIFIER sends the Holy Spirit to live in us so we grow as new people who love God and obey His Word.



HEALER — Jesus our HEALER restores what sin has damaged in our hearts and gives freedom, peace, and a renewed mind.



COMING KING — Jesus our COMING KING welcomes everyone who is born again into His Kingdom forever. We live ready for His return.

LESSON REFLECTION

As you finish the lesson, have children slow their hearts and think about Nicodemus coming to Jesus with questions. Invite them to picture Jesus speaking kindly to them, saying that they can be born again and made new. Ask them to hold the “God’s child” card and quietly tell Jesus whether they have trusted Him or want to understand more. Remind them that God loved the world so much that He gave His one and only Son, and that everyone who believes in Him has eternal life.



Use the Wordless Book (explanation page provided) to connect the Gospel to today’s lesson.

PRAYER FOCUS

Give a moment of quiet, then thank Jesus for making new hearts and ask Him to help each child walk as a new person this week.

REVIEW

Use the review games and questions provided as time allows.

JESUS TEACHES ABOUT THE GOOD SHEPHERD

This lesson invites children to see that when we are born again, we belong to Jesus as His sheep and He is our Good Shepherd. He cares for us, guides us, and protects us from the enemy. He promises never to lose those who are His. We learn to recognize His voice, and He helps us follow Him in every season. Because of who He is and what He has promised, we can believe our eternal life is safe in Jesus, the Good Shepherd.

DIG IN & DISCOVER

Read John 10:14-30 (summarize as needed). Have students follow along in their Bibles. Class activities are provided throughout the lesson. Be sure to include them to reinforce the lesson.

THE FOUR RIGHTS

KNOW RIGHT: JESUS TEACHES ABOUT THE GOOD SHEPHERD.

- Who is the Good Shepherd? (Jesus)
- Who are the Good Shepherd's sheep? (The people who believe in Jesus to save them from the punishment of their sin)
- Who are the sheep that don't belong to the Good Shepherd? (The people who don't believe in Jesus to save them from the punishment of their sin)
- When Jesus saves you from your sin, is it just the sins you've done in the past? (No, He forgives all our sins – past, present, and future)
- What does the Good Shepherd give His sheep? (Eternal life with God)
- How long is eternal life? (Forever)

THINK RIGHT: JOHN 14:2

"In my Father's house are many rooms; if it were not so, I would have told you. I am going there to prepare a place for you."

Lead a "Many Rooms Keys" drill. Give out five paper "keys," each labeled with a verse phrase: "In my Father's house," "are many rooms;" "if it were not so," "I would have told you." "I am going there to prepare a place for you." Hold up Key 1 and read it; the class echoes. Move through all keys, then mix their order and let students reorder them as the class recites. Finish by having the class say the whole verse twice, first together and then with eyes closed while you hold up the keys silently.

DO RIGHT: I WILL BELIEVE MY ETERNAL LIFE IS SAFE WITH JESUS.

Give each child a small "sheep tag" card. Have them write their name on one side and, on the other, write "Jesus, my Good Shepherd, holds me forever" with John 10:28. Encourage them to keep the tag in their Bible as a weekly reminder.

CLASS ACTIVITY:

Play in the gym. Choose a few children to be Mr/Mrs. FreezeYa (these kids should wear red pennies). Choose a few children to be Shepherds. The Shepherds should each be given a pool noodle. They are the ones who can unfreeze others. The other children are free to run any direction in the gym. The FreezeYa players will walk around and tag players. If an unfrozen player gets tagged, they should hold out their arms and freeze. If a Shepherd runs underneath their arms, they become free again. Play until everyone is frozen if you can!

FEEL RIGHT: I CAN FEEL PEACEFUL BECAUSE MY ETERNAL LIFE IS SAFE WITH JESUS.

THE FOURFOLD GOSPEL APPLICATION

It is essential that children understand that the Bible is one seamless plan of redemption for humanity. By helping children identify the Fourfold Gospel in each lesson, they can develop a deeper understanding of God's plan that is clear throughout His word.



SAVIOR — Jesus our SAVIOR laid down His life and gives eternal life to all who believe; our security rests in His promise, not our performance.



SANCTIFIER — Jesus our sanctifier helps His sheep know His voice and follow. By His Spirit He teaches us to listen, obey, and stay near.



HEALER — Jesus our healer calms fearful hearts and restores peace when we feel lost or anxious, leading us beside quiet waters.



COMING KING — Jesus our coming king will gather His flock forever. We live with hope, knowing our place with Him is prepared and sure.

LESSON REFLECTION

As you finish the lesson, have children slow their hearts and picture the Good Shepherd calling them by name. Invite them to imagine His strong hand holding theirs and His other hand closing over them, safe and sure. Ask them to think of one place where they needed peace this week and to place that worry into His hand in quiet prayer. Remind them that the Shepherd gives all who believe eternal life, and no one can take them from Him. Give a brief moment of stillness, then thank Jesus for knowing each child, for guarding their forever, and for leading them in peace as they go.



Use the Wordless Book (explanation page provided) to connect the Gospel to today's lesson.

PRAYER FOCUS

In the Lesson Reflection today.

REVIEW

Use the review games and questions provided as time allows.

JESUS TEACHES THE SAMARITAN WOMAN ABOUT LIVING WATER

This lesson centers on Jesus meeting the Samaritan woman at the well and revealing Himself as the giver of living water. Children will see that Jesus crosses barriers, tells the truth about sin, and offers eternal life to all who believe. The story moves from one transformed life to a multiplying witness as the woman tells her town, and many believe. John 14:6 anchors the truth that Jesus alone is the way to the Father, calling students to share this good news with others.

DIG IN & DISCOVER

Read John 4:1-42 (summarize as needed). Have students follow along in their Bibles. Class activities are provided throughout the lesson. Be sure to include them to reinforce the lesson.

THE FOUR RIGHTS

KNOWRIGHT: JESUS TEACHES THE SAMARITAN WOMAN ABOUT LIVING WATER.

- Where did Jesus stop to rest when He was on His way to Galilee? (He stopped at Jacob's well in Samaria)
- Who came to the well when Jesus was there? (A Samaritan woman)
- Why was she surprised that Jesus asked her for a drink of water? (1. The Jewish people didn't like the Samaritans because they had disobeyed God and married their enemies, and 2. Men and women who didn't know each other weren't supposed to speak to each other in public.)
- What kind of water did Jesus tell the woman He could give? (Living water)
- What did Jesus mean when He talked about living water? (The grace, love, joy, hope, and eternal life that come from trusting Jesus as Savior and Lord)
- What did the Samaritan woman do when she believed in Jesus? (She went to tell other Samaritans about Him)
- What happened after the woman told others about Jesus? (Many believed in Jesus and were saved)
- Who have you told about Jesus?

THINK RIGHT: JOHN 14:6

"Jesus answered, 'I am the way and the truth and the life. No one comes to the Father except through me.'" John 14:6

Have the students add actions to the verse and practice saying the verse using the motions.


DO RIGHT: I WILL TELL OTHERS ABOUT THE ONE TRUE SAVIOR, JESUS


Give each child a small "Who's at my well?" card. Invite them to write the first name of someone they could tell about Jesus this week. Use the Wordless book to practice sharing the Gospel with each other. Have students quietly pray for the person on their card.


FEEL RIGHT: I CAN FEEL SAD ABOUT PEOPLE WHO DON'T BELIEVE IN JESUS, BUT I CAN FEEL HAPPY WHEN I CHOOSE TO TELL THEM ABOUT HIM.


THE FOURFOLD GOSPEL APPLICATION

It is essential that children understand that the Bible is one seamless plan of redemption for humanity. By helping children identify the Fourfold Gospel in each lesson, they can develop a deeper understanding of God's plan that is clear throughout His word.

 **SAVIOR** — Jesus our SAVIOR offers living water that forgives sin and gives eternal life; like the woman at the well, anyone who believes is saved.


 **SANCTIFIER** — Jesus our SANCTIFIER changes hearts and redirects our desires; His Spirit helps us speak truth with grace and live as new people.

 **HEALER** — Jesus our HEALER knows our past and restores our dignity, turning shame into joy and testimony.

 **COMING KING** — Jesus our COMING KING gathers worshipers from every people; we point others to Him now, knowing one day every tongue will confess.

LESSON REFLECTION

As you finish the lesson, have children slow their hearts and remember that even when the Samaritans had not obeyed God, He loved them and sent Jesus to rescue them from the punishment of their sin. Invite them to picture Jesus speaking kindly to the woman at the well and her choosing to believe. Ask them to imagine her running back to tell her town about the one true Savior, and many people believing because she shared. Give a quiet moment for each child to thank Jesus for saving those who are far from Him, and to whisper the name of someone they could tell this week.

 Use the Wordless Book (explanation page provided) to connect the Gospel to today's lesson.

PRAYER FOCUS

Close by thanking Jesus for His love that reaches out and for the living water He gives to all who believe.

REVIEW

Use the review games and questions provided as time allows.