

## GROUPS 1/6

# Memory Verse Construction



## Memory Verse Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Memory Verse Construction" Activity Page
- ☐ Cardstock
- ☐ Butcher Paper
- ☐ Masking Tape
- ☐ Washable Markers

### Notes

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



### Inclusive Pro Tips

Hide some shapes in more visible locations and ask children to point to the shape when they spot it.

## ① What You Do

### Before the Activity

1. Copy "Memory Verse Construction" on cardstock and cut, one set per Small Group.
2. Cover the table with butcher paper.
3. Along the center of the butcher paper, draw a large orange square, large blue circle, large red heart, and a large green triangle in that order.
4. Place the cards around the room.
5. Do the motions as you say the Memory Verse together.

### During the Activity

1. Point to the shapes on the paper and explain that they need to find those shapes around the room to build the Memory Verse.
2. Walk as a group around the room to search for the hidden shapes.
3. Encourage children once all the shapes are found, to match them to the shapes on the paper.
4. As they match the shapes, say that part of the Memory Verse together.
5. After constructing the Memory Verse, have the children repeat the verse while doing the hand motions one more time.

### After the Activity

Connect the Memory Verse to the Bottom Line.

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## ② What You Say

### Before the Activity

"Hello friends! Let's say our Memory Verse as we do the motions together. Everyone ready? "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE BOOK). Great job friends!"

### During the Activity

"Today, we're going to work together to build our Memory Verse on these big shapes! (POINT TO THE SHAPES ON THE BUTCHER PAPER.) I have hidden the matching shapes around the room. Let's go find the shapes and construct our Memory Verse! Let's go! (WALK TO COLLECT ALL THE SHAPES THEN GO BACK TO THE TABLE TOGETHER.) Let's match the shapes we found to the shapes on the table. Ready? (PAUSE.) Point to the square. (PAUSE.) Here's the square shape we found. The words on this shape say, "For I know." Say that with me. "For I know." Great! Point to the circle. (PAUSE.) Here's the circle shape we found. The words on this shape say, "The plans I have for you." Say that with me. "The plans I have for you." Great! Point to the heart. (PAUSE.) Here's the heart shape we found. The words on this shape say, "Says the Lord." Say that with me. "Says the Lord." Great! Our last shape is the triangle! Here's the heart shape we found. The words on this shape say, Jeremiah 29:11. Say that with me. Jeremiah 29:11. Look! We just built our Memory Verse! Let's all say our verse and do the motions one more time. 'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord," (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE BOOK).

### After the Activity

"We followed the shape plan and constructed our Memory Verse together! What a great reminder that God has plans for you and [BOTTOM LINE] God has plans for me! Who has plans for you? [BOTTOM LINE] God has plans for me!"

3-5 Year-Olds

Small Group

September — Week 3

GROUPS 2/6

# Nesting Story Cups



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Nesting Story Cup Stickers" Activity Page
- ☐ "Nesting Story Fun at Home" Activity Page
- ☐ Avery® Labels #5163 or Equivalent
- ☐ Cardstock
- ☐ 12-16-ounce Plastic Cups
- ☐ Scissors

### Inclusive Pro Tips



Assist each child, as needed.

## ① What You Do

### Before the Activity

1. Copy "Nesting Story Cup Stickers" on label paper, one set per child.
2. Copy "Nesting Cups Fun at Home" on cardstock and cut, one note per child.

### During the Activity

1. Give each child three cups, open end down on table or floor.
2. Review the Bible Story as you give children their three stickers, one sticker for each cup.
3. Assist children as needed as they put their stickers on their cups.
4. Show the children how to nest their cups and how to line them up in order.
5. Send home with a "Fun at Home" note.

### After the Activity

Connect the Bottom Line to the Bible Story.

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GROUPS 2/6

# Nesting Story Cups



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- ☐ Avery® Labels #5163 or Equivalent
- ☐ Cardstock
- ☐ 12-16-ounce Plastic Cups
- ☐ Scissors

### Inclusive Pro Tips



Assist each child, as needed.

## ② What You Say

### Before the Activity

"Hey, everyone! Come sit with me! We are going to make story nesting cups to help us remember today's Bible Story about King Josiah!"

### During the Activity

"First, everyone needs three cups. Count with me! (COUNT AS YOU GIVE EACH CHILD THEIR THREE CUPS.) One, two, three! (REPEAT WITH EACH CHILD.) Great! Now make sure your three cups look like mine. (OPEN END DOWN ON TABLE OR FLOOR.) It looks like your cups are ready for stickers! Story sticker number one is a picture of King Josiah. (GIVE EACH CHILD A KING JOSIAH STICKER.) Put the King Josiah sticker on one of your cups. (PAUSE.) King Josiah loved God.

"Story sticker number two is a picture of King Josiah's builders. (GIVE EACH CHILD A BUILDERS STICKER.) Put your builders sticker on a different cup. (PAUSE.) King Josiah wanted his builders to fix the temple so all of the people could go there and pray and sing to God. While the builders were fixing the temple, they found a scroll with God's words on it. The builders quickly took God's words to King Josiah!"

"Story sticker number three is a picture of all the people listening to God's words. (GIVE EACH CHILD A PEOPLE STICKER.) Put this sticker on your last cup. (PAUSE.) King Josiah knew God's plans are best. He wanted all the people to hear God's words so they would know that God's plans are best too. Now you can nest your cups, like this (STACK YOUR CUPS), and take them home to show your family so they will know that God's plans are best too!"

### After the Activity

"God had plans for King Josiah and God has plans for you! Who has plans for you? (BOTTOM LINE) God has plans for me!"

## GROUPS 4/6

# Josiah's Crown



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Clear Con-Tact® paper
- ☐ Jumbo craft jewels
- ☐ Plastic spoons
- ☐ Plastic container
- ☐ Painter's tape
- ☐ Scissors
- ☐ Permanent marker

### Inclusive Pro Tips



Allow children to carry the jewel in their hands if holding on a spoon is too difficult.

## ① What You Do

### Before the Activity

1. Cut an 18-inch length or larger piece of Con-Tact paper and draw a simple crown shape on the front.
2. Remove the backing and tape to the wall at child's height.
3. Place a piece of tape on the floor about five feet from the crown.
4. Put the jewels in the container and place on the floor next to the tape line.

### During the Activity

1. Encourage children to line up behind the tape line.
2. Give the first three children a spoon.
3. Call the first three children to pick a jewel and place it on their spoon.
4. Encourage the three children to carefully walk to the crown carrying the jewel on their spoon then have them stick their jewel to the crown and return to the line.
5. Pass the spoons to the next three children in line and repeat.
6. Continue with each child. Repeat as desired.

### After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

## GROUPS 4/6

# Josiah's Crown

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Clear Con-Tact® paper
- ☐ Jumbo craft jewels
- ☐ Plastic spoons
- ☐ Plastic container
- ☐ Painter's tape
- ☐ Scissors
- ☐ Permanent marker



### Inclusive Pro Tips

Allow children to carry the jewel in their hands if holding on a spoon is too difficult.

## ② What You Say

### Before the Activity

"Friends, what do you see on the wall? **(POINT.)** Yes, that's a crown, let's pretend it's King Josiah's crown. We can play a game to fill the crown with jewels."

### During the Activity

"Come line up behind this tape line. We are going to take turns carrying these jewels one by one a spoon all the way to the crown. When you get there, you'll add it to the crown. Come back and pass your spoon to the next set of friends. Ready to play? **(CALL THE FIRST THREE CHILDREN'S NAMES AND GIVE THEM A SPOON.)**

Pick a jewel from the box and put it on your spoon. Now walk very carefully to the crown and place your jewel on it. **(PAUSE.)** Wow! Great job! Come back to the line and give your spoon to the next friends in line. **(CONTINUE WITH EACH CHILD. REPEAT AS DESIRED.)** Wow! Look how beautiful and sparkly we made the crown!

### After the Activity

"Today in our Bible Story, we learned about a young king, named Josiah. King Josiah loved God and wanted to follow God's plans. He decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book. It was special because it had God's words in it! Someone took the book to King Josiah and when he heard God's words, he called all the people together so they could hear God's words too! After everyone had heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are best! God had plans for King Josiah and God has plans for you too. Who has plans for you? **(BOTTOM LINE)** God has plans for me!"

## GROUPS 5/6

# King Josiah and the Scroll



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "King Josiah and the Scroll" and "Scroll Words" Activity Pages
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Scissors
- ☐ Craft knife
- ☐ Clear tape
- ☐ Permanent marker

### Inclusive Optional Supplies

- ☐ Glue sticks in place of the craft knife
- ☐ Clear tape



### Inclusive Pro Tips

Allow children to glue their scroll words to the page instead of feeding them through the slits in their paper. If using this version, adjust "What You Say" accordingly.

**Note** → Use the craft knife before children arrive and store it out of reach in another room.

## ① What You Do

### Before the Activity

1. Copy "King Josiah and the Scroll" on cardstock, one per child.
2. Copy "Scroll Words" on cardstock and cut, one cutout per child.
3. For each child, cut along the dotted lines on each child's "King Josiah and the Scroll" paper.
4. Write each child's name on their paper.

### During the Activity

1. Encourage children to color their picture then help each child slide the cutout through the slits in their paper and tape the ends together.
2. Demonstrate how to turn the paper strip.

### After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

## GROUPS 5/6

# King Josiah and the Scroll



## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "King Josiah and the Scroll" and "Scroll Words" Activity Pages
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Scissors
- ☐ Craft knife
- ☐ Clear tape
- ☐ Permanent marker

### Inclusive Optional Supplies

- ☐ Glue sticks in place of the craft knife
- ☐ Clear tape



### Inclusive Pro Tips

Allow children to glue their scroll words to the page instead of feeding them through the slits in their paper. If using this version, adjust "What You Say" accordingly.

## ② What You Say

### Before the Activity

"Hello, hello friends! What a great day it is! I have a super neat story picture for you to create today! Come sit at the table with me."

### During the Activity

"Look! It's the young king, Josiah! While you color your paper, I'll review our Bible Story. King Josiah kept the people safe and helped them know the right things to do. King Josiah loved God and wanted to follow God's plans. One day, King Josiah decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book.

This book was so special because it had God's words in it! Everyone hold up your strip of paper. This paper has God's words on it, just like the scroll they found in our Bible Story. The words say "'For I know the plans I have for you,' says the Lord." Jeremiah 29:11. That's the Memory Verse we've been learning! It also says where you can look in the Bible to find today's story. We'll add this to your picture for the scroll. **(HELP EACH CHILD SLIDE THEIR PAPER STRIP THROUGH THE TWO SLITS ON THEIR PAPER. TAPE THE ENDS TOGETHER.)** You can move the paper like this to see all the words. **(DEMONSTRATE.)** When King Josiah heard God's words, he called ALL the people together so they could hear God's words too! After everyone heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are best!"

### After the Activity

"King Josiah knew that God's plans are best. God had big plans for King Josiah and God had plans for you too. Who has plans for you? **(BOTTOM LINE)** God has plans for me."