

## SOCIAL 2/3

# Big and Small


 USES MINIMAL SUPPLIES


 MADE TO Play

## What You Need

- ☐ Large and small pom-poms in a variety of colors



## Inclusive Pro Tips

Offer a small portion for each child and allow them to create their own big and small piles.

Pair children up, allowing them to help one another and making the activity more accessible for kids who may need extra guidance.

## ① What You Do

### Before the Activity

1. Put pom-poms in the middle of the table.

### During the Activity

1. Invite children to sort them into groups of big and small.

### After the Activity

Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Come to the table and see what we get to play with today. (PAUSE.) Look at all these colorful pom-poms!"

### During the Activity

"I see some big pom-poms and some small ones, they're all mixed together. I have an idea! Let's separate the big ones into a pile and the small ones into another pile. Will you help me? (PAUSE FOR RESPONSES.) Great! Let's get started! (PAUSE.) Wow, great job! Look, all the big ones are over here. (POINT TO PILE.) And all the small ones are over here. (POINT TO PILE.) That's a lot of pom-poms! Thank you for helping me sort them into big piles and small piles."

### After the Activity

"In today's true story from the Bible, we're going to hear about a small boy named David, and a really, really big man named Goliath. We'll hear how God helped David be brave against Goliath. Are you ready to hear our Bible Story? Me too. Let's go!"

**Transition** → Move to Worship and Story by walking on their tip toes with arms up high to be super tall!

## SOCIAL 3/3

# How Many Are You?

## What You Need

- ☐ Building blocks
- ☐ Painter's tape
- ☐ Permanent marker



## Inclusive Pro Tips

Allow children to lay on the floor and place a piece of tape on the floor from their feet to their head. Ask children to stack the blocks on the tape line and help count how many blocks they are.

Pair children up, allowing them to help one another and making the activity more accessible for kids who may need extra guidance.

## ① What You Do

### Before the Activity

1. Measure how tall the leader is on the wall with blocks.
2. Count the number of blocks tall the leader is, then take the stack apart.
3. Write each child's name on a piece of tape.
4. Ask each child to stand with their back against the wall and place their tape on the wall at to mark their height.

### During the Activity

1. Encourage children to stack the blocks up to reach their tape line.
2. Ask children to count how many blocks tall are they.
3. Assist as needed.

### After the Activity

Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Everyone go stand against the wall. Spread out a little bit, make sure you can't touch your neighbor. (PAUSE.) I'm going to come around and measure each of you. (PAUSE.) I have a piece of tape with your name on it. This will mark how tall you are. (PAUSE.) Once I've measured you, you can sit on the floor."

### During the Activity

"Look at the wall, do you see tape line? Let's measure how tall you are with the blocks. Stack the blocks on top of each other like a tower up to the tape line. (PAUSE.) Stop when you get to the tape line. (PAUSE.) Now let's count how many blocks you are. [CHILD'S NAME], how many blocks tall are you? (HELP COUNT AS NEEDED.) Wow you are [NUMBER] blocks tall! (CONTINUE WITH EACH CHILD.) That was so neat finding out how tall everyone is."

### After the Activity

"Today in our true story from the Bible, we're going to learn about a real man who was a giant, taller than everyone. (STACK TWO CHILDREN'S BLOCKS ON TOP OF ANOTHER CHILD'S BLOCK STACK.) He may have been this many blocks tall! Let's walk by this stack of blocks as we go to line up. (PAUSE.) Wow! That is really, really tall isn't it! Let's go hear about this giant!"

**Transition →** Move to Worship and Story by guessing how many blocks tall the leader is. Do they think the leader is shorter, taller, or the same size as Goliath.

3-5 Year-Olds

Small Group

October — Week 2

GROUPS 1/6

# Super Kid Flyover



## Memory Verse Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

→ No Supplies Needed



### Inclusive Pro Tips

If a child has limited mobility, encourage them to signal their turn by raising their hand or making a fun superhero pose instead of running across.

Some children may not feel comfortable running or being in the spotlight. Give them the option to “fly” in place, clap along, or cheer for their friends instead.

## ① What You Do

**Note** → You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

### Before the Activity

1. Gather children together in the open space of the activity area.
2. Review the Memory Verse with the motions.
3. Invite the children to stand in a line against a wall in the room.

### During the Activity

1. Say the verse together then call out one child out a time and encourage them to “fly” like superheroes.
2. Continue with each child.
3. Repeat as desired.

### After the Activity

Connect the Memory Verse to the Bottom Line.

## ② What You Say

### Before the Activity

“Friends, come over here and let’s do the motions as we say our Memory Verse. Ready? ‘Be strong and courageous. **(MUSCLE ARMS)** Do not be afraid . . . **(CROSS AND UNCROSS HANDS)** for the Lord your God **(FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN)** goes with you, **(MARCH IN PLACE)** Deuteronomy 31:6. **(OPEN HANDS LIKE A BOOK.)** Fantastic! Everyone, go stand against that wall. I have a fun game where we get to practice our memory verse AND be brave super kids, just like David! When I say your name, you get to fly to me like a superhero!”

### During the Activity

“Let’s say our verse together! When I call your name, be brave and fly over like a superhero! ‘Be strong and courageous... for the Lord your God goes with you,’ **[CHILD’S NAME]**! Fly like a superhero **[CHILD’S NAME]**! **(PAUSE.)** Great job! Let’s do that again and bring another super kid over! **(CONTINUE WITH EACH CHILD.)** Look at all our super brave super kids!” **(REPEAT AS DESIRED.)**

### After the Activity

“You were all so brave, just like David! God helped David be brave to go against the giant, Goliath. David was courageous because he knew that God was with him. God helped David be brave and God can help you be brave too! Who can help you be brave? **[BOTTOM LINE]** God can help me be brave.”

3-5 Year-Olds

Small Group

October — Week 2

GROUPS 2/6

# David and Goliath



## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "David" Activity Page
- ☐ "Goliath" Activity Page
- ☐ "David and Goliath Fun at Home" Activity Page
- ☐ Cardstock
- ☐ Crayons or washable markers
- ☐ Clear tape
- ☐ Scissors
- ☐ Gallon-sized resealable bags
- ☐ Permanent marker

### Inclusive Pro Tips



Create an example for children to follow.

## ① What You Do

### Before the Activity

1. Copy "David" on cardstock and cut one cutout per child.
2. Copy "Goliath" on cardstock, one per child.
3. Copy "David and Goliath Fun at Home" on cardstock and cut one note per child.
4. Write each child's name on their bag.

### During the Activity

1. Encourage children to color their papers.
2. Help roll each child's papers into tubes and secure with a piece of tape.
3. Ask children to use their David and Goliath tubes to reenact the story as you say the story rhyme.

### After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page. →

GROUPS 2/6

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### Inclusive Pro Tips



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## ② What You Say

### Before the Activity

"Super friends, come sit with me at the table and let's make some story art!"

### During the Activity

"Today we heard the story of a young boy named David (**HOLD UP THE DAVID PICTURE**) and a big man named Goliath. (**HOLD UP THE PICTURE OF GOLIATH.**) Color your pictures. (**PAUSE.**) Great, now we can make them into tubes so they can stand like this. (**ROLL EACH CHILD'S PICTURES AND TAPE TO SECURE.**) Now you can play with them as I tell our story in a fun way.

"David was a young boy, he was kinda small.  
Goliath was a giant; he stood very tall.

"David trusted God, and that made him brave.  
He walked out to Goliath on the battlefield one day.

"David took his sling and five smooth stones.  
He looked up at Goliath, while the crowd looked on.

"He said, 'You have your weapons. They're as big as big can be!  
But I am not afraid of you! God is with me!'

"David ran towards Goliath. He twirled his sling around.  
Then to everyone's surprise, Goliath fell to the ground!

"David was a super kid. God helped him be brave.  
I can be a super kid too! God is with me every day!"

### After the Activity

"God helped David be brave and face the giant, Goliath, when no one from God's army would. David went out on the battlefield to face Goliath and Goliath got angry. David put a stone in his sling and hurled the stone as hard as he could! The stone hit Goliath in his forehead, and he fell down. David did it! God was always with David, and God helped David be brave! God is always with you and God can help you be brave too! Who can help you be brave? **[BOTTOM LINE]** God can help me be brave."