3-5 Year-Olds

Small Group

November — Week 5

SOCIAL 2/3

Thankful Game





What You Need

- ☐ "Thankful Game" Activity Page
- □ Cardstock
- □ Toy cars
- □ Plastic container
- ☐ Painter's tape
- □ Scissors



EveryChild Tips

Pair children up to do the activity.

For a version with less movement, allow children to place their car in the designated area instead of rolling it.

1 What You Do

Before the Activity

- Copy "Thankful Game" on cardstock and cut, one set per Small Group.
- Arrange the pictures in a straight line on the table, going from one end to the other.
- 3. Secure the top and bottom of each picture with a line of tape that goes across the width of the table.
- 4. Place all the cars in the container.

During the Activity

- 1. Encourage children to take turns selecting a car and standing at the end of the table facing the pictures.
- 2. Ask one child at a time to roll their car down the table to get to a certain picture.
- 3. Continue with each picture.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Wow! Come join me at the end of the table. (PAUSE.) Do you see all the pictures on the table? I see family and friends, a picture of food, people who help me, and a big heart at the end."

During the Activity

"Let's play a game! Pick a car, and when I call your name, try to roll your car so it lands in the family section. (POINT.) [CHILD'S NAME] pick your car and let it roll! (PAUSE.) Wow! Where did your car stop? (PAUSE FOR RESPONSES.) That's a good spot to land on. Go get your car and get back in line and our next friend can have a turn. (PAUSE.) [CHILD'S NAME] pick your car and let it roll. Aim for the family section. (CONTINUE WITH EACH CHILD.) That was awesome! If your car made it to the family section, raise your hand. (PAUSE.) Great job, friends! We can thank God for family! This time, let's try to roll the cars to the friends section. (POINT.) [CHILD'S NAME] pick your car and let it roll! (CONTINUE WITH EACH SECTION.) Great job, everyone! All of the pictures you rolled your cars to are pictures of things we can thank God for. Put your cars back in the container, please."

After the Activity

"I can't wait to hear today's true story from the Bible. It's about a king named David and how he was so thankful to God, he praised him with song and dance! Let's go hear all about it."

Transition → Move to Worship and Story by pretending to drive a car.

3-5 Year-Olds

Small Group

November — Week 5

GROUPS 2/6

Praise Cube





Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Praise Cube" Activity Page
- □ Cardstock
- □ Scissors
- □ Clear tape
- □ Square tissue box
- ☐ Music player
- ☐ Fun upbeat praise music

(1) What You Do

Before the Activity

- 1. Copy "Praise Cube" on cardstock and cut, one set per Small Group.
- 2. Tape one cutout to each side of the tissue box/cardboard cube.

During the Activity

- 1. Guide the children as they take turns rolling the Praise Cube.
- 2. When the cube lands on "Dance," play praise music and dance together for a few seconds.
- 3. When the cube lands on "Thank You," lead the children in using ASL and their voices to tell God, "Thank You!"
- When the cube lands on "Trumpet," use your hand horns to make music.
- 5. Talk about how David praised God, and we can too!

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Come here, everyone! We're going to play a fun game with this praise cube!" (HOLD UP THE PRAISE CUBE.)

During the Activity:

"In our Bible Story, King David praised God. He danced (TURN THE CUBE TO THE DANCE SIDE AND HOLD IT UP) with all his might to praise God. (DANCE IN PLACE.) He used his voice (TURN THE CUBE TO THE ASL SIDE AND HOLD IT UP) to praise God. (SHOUT AND USE ASL.) Thank You, God! And he made music (TURN THE CUBE TO THE MUSIC SIDE AND HOLD IT UP) to praise God. (PLAY HAND HORN.)

"Now it's your turn to roll the cube, and whatever the cube lands on, that's how we will praise God together. Ready? [CHILD'S NAME] roll the cube! (PAUSE.) It landed on [ACTION]. Let's all [ACTION]! (PAUSE.) Great job! [CHILD'S NAME] roll the cube! (CONTINUE WITH EACH CHILD.) I love praising God with you! Praise is like a big THANK YOU to God!"

After the Activity:

"We can praise God any time we want to tell God thank You for everything! And who can thank God for everything? [BOTTOM LINE] I can thank God for everything! Yes! You can thank God for everything, and [BOTTOM LINE] I can thank God for everything!"

3-5 Year-Olds

Small Group

November — Week 5

GROUPS 5/6

Thankful Book





Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- □ "Thankful Book" Activity Page
- □ Cardstock
- □ Crayons
- ☐ Washable ink pads
- ☐ Food stickers
- □ Baby wipes
- □ Permanent marker

Inclusive Optional Supplies:

- ☐ 2" people cutouts or stickers
- □ Gluesticks
- □ Adaptive crayons

EveryChild Tips



Create an example for children to see.

Use the Inclusive Optional Supplies listed above.

(1) What You Do

Before the Activity

- 1. Copy "Thankful Book" on cardstock, one per child.
- 2. Fold each child's paper into a book.
- 3. Write each child's name on their paper.

During the Activity

- Encourage children to decorate each page of their book with crayons, fingerprints, and stickers.
- 2. Clean hands as needed.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come to the table and let's make a book about all the things we can thank God for."

During the Activity

"On the front page, draw a picture of your family because you can thank God for your family. (PAUSE.) Open your book and on this page (POINT) put your fingerprint. Now put your fingerprint on the friend's paper on each side of you because you can thank God for your friends. (PAUSE.) On this page (POINT) add food stickers because you can thank God for food. (PAUSE.) Turn your book to the back and and draw a picture of someone who helps you because we can thank God for people who help us. (PAUSE.) Your thankful books turned out so nice."

After the Activity

"We can praise God like King David did to thank God for everything! Praising God is thanking God for who He is and what He has done!

"We can sing, shout, dance, and play instruments to thank God for family, friends, food, and people who help us. We can thank God for everything! There are all kinds of ways we can praise God and say, 'Thank You, God, for everything.' Who can thank God for everything? [BOTTOM LINE] I can thank God for everything."