

GROUPS 1/4

Eye Spies Recap



Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Story Review" Activity Page
- ☐ Index Cards
- ☐ Markers
- ☐ Timer



Inclusive Pro Tips

Consider the needs of your group and adjust the activity accordingly.

Repeat the question multiple times and give all kids time to process and think about the answer.

① What You Do

1. Divide the kids into teams of 3-4.
2. Give each team two index cards and a marker.
3. Instruct them to write large letters on the index cards:
 - Card 1: "A" on one side, "B" on the other
 - Card 2: "C" on one side, "D" on the other

Play Together:

1. Say, "Here's how we'll play: I'll read a question about the Bible Story with four possible answers (A, B, C, or D). Each team will have 15 seconds to quickly discuss and choose an answer together. When the time is up, your team is to hold up the card with the letter of your chosen answer!"
2. One by one, read the questions and choices out loud from the "Story Review" Activity Page.
3. Set the timer for 15 seconds, and start it you've read all of the multiple-choice answers.
4. Award points for correct answers and celebrate teamwork!

Continued on the next page. →

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② What You Say

"Can you imagine being sent on a secret mission? That's what happened when 12 spies went to explore the land God had promised His people. It was exciting, and also a little scary. For 40 days, they saw two big things—the land was amazing with lots of food, but the people and their cities were BIG and strong!

"Most of the spies came back and said, 'Nope. No way! The people are too big!' BUT Joshua and Caleb trusted that God was with them and that He was bigger and stronger than any people they faced. They focused on God, and their view of Him got bigger and bigger, while their fears got smaller and smaller. And that helped them have courage even when everyone else was afraid.

"God was with Joshua and Caleb, and He is also with you. When you choose to follow Jesus, He gives you a helper, the Holy Spirit, who lives in you. So you are never alone, and you don't have to work up courage on your own.

"This week, you might end up around people who are nervous, or scared to do the right thing. But you don't have to be! Focus and focus on God, ask the Holy Spirit to help you, and to give you the courage to face the difficult things you're facing. Remember, **[BOTTOM LINE]** God can give you courage when others are afraid."

NOTE: Look for opportunities to have conversations about what it means to make a decision to follow Jesus! **(IF YOU NEED HELP WITH WHAT TO SAY, ASK YOUR MINISTRY LEADER.)**

GROUPS 3/4

Puzzle Race

Memory Verse Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Bibles
- ☐ "Verse Pieces" Activity Page



Inclusive Pro Tips

Consider the needs of your group and adjust the activity accordingly.

Work in pairs or as a whole group.

① What You Do

1. Give each kid a Bible.
2. Direct the kids to look up Psalm 56:3 using the Bible Navigation tips below.
3. Repeat the verse together several times.
4. Take a moment to explain any words that might be unfamiliar to the kids.

Move Together:

1. Review the verse motions from Week 1.
- The NlrV is:
- When I'm afraid, (Make a frightened face.)
 - I put my trust (Cup hands together.)
 - in you. (Point both fingers to the sky.)
 - Psalm 56:3 (Hold hands like an open Bible.)
- The NIV is:
- When I am afraid, (Make a frightened face.)
 - I put my trust (Cup hands together.)
 - in you. (Point both fingers to the sky.)
 - Psalm 56:3 (Hold hands like an open Bible.)

Play Together:

1. Divide the kids into two teams.
2. Give each team a mixed-up set of puzzle pieces from the "Verse Pieces" Activity Page.
3. Say, "When I say 'Go!', your team is to race to put the puzzle together. Once the verse is in order, recite it out loud as a team."

Continued on the next page. →

*Finding verses with 2nd-3rd graders

- ① Guide them to open their Bibles to the front and find the table of contents. **(HOLD UP A BIBLE OPENED TO THE TABLE OF CONTENTS TO SHOW THE KIDS WHAT THE PAGE LOOKS LIKE.)**
- ② When the kids find the table of contents, lead them to find the name of the book in the list.
- ③ When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page.
- ④ When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter.
- ⑤ Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

GROUPS 3/4

Puzzle Race

Memory Verse Activity

Faith Skills

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What You Need

- ☐ Bibles
- ☐ "Verse Pieces" Activity Page



② What You Say

"Awesome job, everyone! I loved seeing you all work together. Psalm 56:3 was written by a man named King David. Sometimes people were chasing David, so he had plenty of experience with fear. But instead of letting fear take over, David made a choice. He said, 'I put my trust in You, God.' And guess what? You can do the same. This verse reminds us that when we feel nervous, afraid to stand up for what's right, or even left out, we can trust God! We can stop, breathe, and ask God to give us courage. This week, when everyone around you is afraid, choose to take a step and trust God **[BOTTOM LINE]** God can give you courage when others are afraid."

Inclusive Pro Tips



Consider the needs of your group and adjust the activity accordingly.

Work in pairs or as a whole group.

GROUPS 4/4

Pray and Dismiss



Prayer Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ Optional: Index Cards and Pencils



Inclusive Pro Tips

Consider the needs of your group and adjust the activity accordingly.

Be mindful of kids who may not want to pray out loud. Assure them that God hears every prayer—even the ones that aren't spoken aloud!

① What You Do

1. Invite the kids to sit in a circle.
2. Remind the kids that prayer is a conversation they can have with God anytime, anywhere, about anything!
3. Ask: "What do you need courage for this week?"
 - For example, kids might say: "to stand up for a classmate who's being mistreated," or "to apologize to a friend."
 - Optional: Set out index cards and pencils for kids who might prefer to write or doodle their prayer requests.
4. Close in prayer, pausing to pray for each kid by name.

② What You Say

"Dear God, thank You for each of my friends here today. **(NAME EACH KID IN YOUR GROUP AND PRAY A SENTENCE PRAYER FOR EACH ONE AS THE HOLY SPIRIT LEADS YOU.)** Fill us with courage! You, God, are bigger than anything we face! That means You are bigger than any fear. Help us believe that You are the biggest! Give us courage to do and say what's right and stand up for what You would even when other people are afraid. We love You, and we pray these things in Jesus' name. Amen."

Transition → As adults arrive to pick up, encourage the kids to share this month's Memory Verse, Psalm 56:3, and why it matters!