

## GROUPS 1/4

# Silent Scenes

## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Floor Tape
- ☐ "Silent Scenes" Activity Page
- ☐ Small Bowl or Cup



## ① What You Do

1. Place the "Silent Scenes" Activity Page in the small bowl or cup.
2. Divide the kids into teams of two or three.
3. Explain that each team is to select a strip to act out the events of today's Bible Story without speaking.  
Assist any kids who need help reading the strips.
4. As a team is acting out the events from today's Bible Story, instruct the rest of the teams to guess the part of the story that is being acted out.
5. If a team guesses correctly, give them a "Super Point" (1 point).
6. Play until all the scenes have been acted out.

## ② What You Say

Continued on the next page →



### Inclusive Pro Tips

If any kids prefer not to act, let them choose another kid to act with them. Let any kids who don't want to act participate in the guessing role for the entire activity.

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MADE TO  
↓  
Imagine

## ② What You Say

"Abraham and Sarah lived quite an adventurous life! They trusted God, packed up, and moved when God told them to. And they did this without knowing exactly where they were going! They followed God, and followed God for many, many miles and for many, many years. Abraham and Sarah didn't always make wise choices throughout their journey, but God was faithful to keep His promises to them.

"When Abraham was 75 years old, God spoke to Abraham and made him several promises, including these main two: God was going to make Abraham into a great nation and God was going to bless the whole world through Abraham. Those promises were a part of the plan God was always working on. Abraham and Sarah didn't get to see God fulfill those promises completely, but God kept every one. God did make Abraham's family into a great nation, and He did bless the world through Abraham, because when God sent Jesus to Earth, God chose to put Jesus in Abraham's family. And Jesus rescued the world.

"No matter what we're going through in life, we can trust God's plan too. We're still in the middle of the story. There's still a lot of pain and darkness in the world. But NOTHING will stop God from making good things come out of the bad, and making everything right in the end! Those are two of His plans. We just don't know how long we'll have to wait to see Him work those out. But He will! He always, always has done what He said He's going to do. The Bible says that God is working for good in every situation we face. So no matter what, **[BOTTOM LINE]** you can trust that God has a plan. And while you may not know what God is doing, you can know this: God is always working for good in your life."

**[MAKE IT PERSONAL]** Share an age-appropriate time in your life when you were going through something difficult and had to trust that God was working for good in it toward His good plan. Maybe you were trying to meet a deadline, or you were in a tricky situation and didn't know how it was going to turn out. Share how you have seen God come through in your life and that helps you trust Him.

NOTE: Be sensitive to kids who might have questions about following Jesus. Follow your church's policy for having conversations with kids about salvation. Involve families with this discussion or decisions as well.



### Inclusive Pro Tips

If any kids prefer not to act, let them choose another kid to act with them. Let any kids who don't want to act participate in the guessing role for the entire activity.

## GROUPS 3/4

# Super Freeze Dance

## Memory Verse Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Bibles
- ☐ Timer



### Inclusive Pro-Tips

For kids with sensory sensitivity, consider lowering the volume of the music.

Some kids might need extra processing time, say the Memory Verse word first, and then freeze to give them time to think.

For any kids who struggle with movement, invite them to wiggle in place instead of dancing or to do a simple superhero pose instead.

MADE TO  
↓  
Move

## ① What You Do

1. Give every kid a Bible.
2. Direct them to look up Hebrews 11:1 using the Bible Navigation Tips below.
3. Repeat the verse together several times.
4. Talk through any possibly unfamiliar words or phrases, focusing on the meaning of the verse.
5. Say, "We're going to play 'Super Freeze Dance,'" and explain:

- When the music starts, the kids are to dance around like superheroes!
- When the music stops, you will call out a word from the Memory Verse.
- Kids are to freeze and shout out the next word of the verse.

6. Repeat starting and stopping the music until they've said the whole verse at least once.
7. Let the kids "celebrate" with a victory superhero pose at the end!

## ② What You Say

"Amazing job moving around like superheroes and saying the Memory Verse! The Bible is God's Word, and it helps us learn more about God, how God loves us, why Jesus came, and how to live life following Jesus. The Bible teaches us what is true!

"This verse reminds us that even though we can't see God with our own eyes, we can see what He's done, and we can trust Him because of it! After all, God is good and everything He has done is good!

"Because God is good, His plan is always good too! There are things in your life that might not make sense. Maybe you moved away from your friends, or you're having a hard time with math. Remember, **[BOTTOM LINE]** you can trust that God has a plan! Whatever the plan is, it is good because God is good!"

### \*Finding verses

- ① Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.)
- ② When the kids find the table of contents, lead them to find the name of the book in the list.
- ③ When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page.
- ④ When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter.
- ⑤ Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

## GROUPS 4/4

# Pray and Dismiss

## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

No Supplies Needed

MADE TO  
↓  
Reflect

## ① What You Do

1. Invite the kids to join you in a seated circle.
2. Instruct the kids to close their eyes.
3. Explain that you will read several statements slowly, say a statement, and if the statement applies to the kids, the kids are to raise their hand (no need to speak).
4. One at a time, share the statements below, pausing to allow the kids to raise their hands if the statement applies to them:

→ "I've had a bad day this week."  
 → "It's hard to stay positive when things are difficult."  
 → "I trust God has a plan, even on my bad days."  
 → "I believe that God will make everything right in the end."

5. Encourage the kids by letting them know they're not alone! Tell them everyone has tough days, but they can trust God together.
6. Close in prayer.

## What You Say

"God, thank You for being with us in every minute of our lives! Sometimes, we don't understand why some things happen. When we're worried or unsure, please remind us that You are good and that nothing can stop Your good plan to make everything right in the end. Please help us trust in You and in Your promise to make everything right in the end because You have never never, ever broken a promise. Help us to have faith and trust in You. We love You, and we pray these things in Jesus' name. Amen!"

**Transition** → As adults arrive to pick up, invite kids to recite this month's Memory Verse (and bonus if they add a great superhero pose at the end). Challenge the kids to practice it with their families all week long!

### Inclusive Pro-Tips



Some kids might not feel comfortable raising their hands. Offer alternatives, such as placing a finger or fist on their lap.

Pause for 5-10 seconds between each statement to give the kids time to process.