

## GROUPS 1/4

# Superhero Review

## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Floor Tape
- ☐ "Superhero Review" Activity Page

MADE TO  
↓  
Move



### Inclusive Pro Tips

Let kids move in a way that works for them. Suggest that kids walk or point based on the needs of your group.

If a kid isn't comfortable moving in this way, ask them to help you read the questions or cheer others on!

Some kids might need extra time to process and think as you read the questions. Be patient and repeat the questions if necessary.

## ① What You Do

1. Place a line of floor tape in the center of your group space.
2. Instruct the kids to stand on the tape line.
3. Share the rules:
  - You will read a question from the "Superhero Review" Activity Page out loud.
  - Each question will have two answer choices. Kids are to choose an answer by moving to the side of the tape line they think is correct.
  - You will challenge the kids to do different superhero movements as they move to the side of the tape line they have chosen.
4. One at a time, read a question from the "Superhero Review" Activity Page out loud.
5. Point to each side of the room as you call out the possible answers.
6. After you've read a question and its two possible answers, challenge the kids to move like a superhero as they answer each question. Some examples of superhero movements are:
  - Leaping (like over buildings)
  - Super-speed (quick feet, but moving safely!)
  - Invisibly (walk low and stealthy)
  - Strong (strut with your biceps curled)
7. Once kids have moved, tell them the correct answer.
8. Before you ask another question, instruct the kids to return to the tape line.

## ② What You Say

Continued on the next page →

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## ② What You Say

"Great job answering today's Bible Story review questions—and doing it in such a fun way! Today's true story from the Bible was about Noah. What did God ask Noah to build? **(INVITE RESPONSES.)** That's right, an ark! That took a long time, and finally, once it was done, God brought two of every animal to climb aboard, along with Noah and his family.

"After more than a year in the ark, it was probably such a huge relief for Noah and his family to get out into the fresh air—and on the dry ground again! Can you imagine the kind of faith Noah must have had to trust God and build the ark, even when he didn't understand? He had a lot of trust in God, and a lot of faith. Faith is trusting in what you can't see because of what you can see. See, Noah had no other reason to think that it was going to rain for so long, and that rain would cover everything on the Earth . . . except for the fact that God told him. And Noah trusted and believed God.

**[MAKE IT PERSONAL]** Talk about an age-appropriate time when you weren't sure what would happen next, and you had to trust God. Be sure to keep it kid-friendly! Maybe it was when you were going through a scary thunderstorm, or moving to a new place.

"We all are going to do things that we don't know the outcome of or that we've never experienced before. All Noah could lean on was God's promises. He knew that God had been good and would see him through what he was facing."

"We can know the same thing. God has always been good and will see us through whatever we are facing. Remember: **[BOTTOM LINE]** you can trust God even when you don't understand."

## GROUPS 3/4

# God's Promise

## Memory Verse Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Story Verse" Activity Page
- ☐ Bibles
- ☐ Timer

MADE TO  
↓  
Move



### Inclusive Pro-Tips

Consider the needs of your group and adjust the activity accordingly.

Some kids might need extra time to place the verse in order. It's okay if they don't finish in 90 seconds. Celebrate both groups for their effort!

## ① What You Do

1. Give every two kids a Bible.
2. Guide the kids to look up Hebrews 11:1.
3. Repeat the verse together several times.
4. Discuss any words that might be unfamiliar to the kids.
5. Divide the kids into two groups.
6. Give each group a set of cards from the "Story Verse" Activity Page.
7. Explain how to play:

→ Say, "I'm going to give you 90 seconds to work together with your group to place the words of Hebrews 11:1 in order! When your team is done, shout 'FAITH!' together."

→ At your signal, start the timer and prompt the kids to get started.

→ If time allows, play another round, but this time challenge the kids to silently place the verse in order.

## ② What You Say

"I love our Memory Verse this month! The truth is we can trust God with EVERY part of our lives! God is so powerful that He goes with all of us wherever we go. That's our God! Just like God gave Noah (and us) a rainbow as a reminder of His promise, God gave us Jesus to save the whole world, even when it was epic and difficult.

"God promised to rescue us, and then God sent Jesus to die on the cross for everything we could ever do wrong. Jesus took the punishment for sin so that so that when we choose to follow Jesus and turn from the things we do wrong, we can be friends with God again forever! Remember this verse and know that **[BOTTOM LINE]** you can trust God even when you don't understand."

NOTE: Be sensitive to kids who might have questions about following Jesus. Follow your church's policy for having conversations with kids about salvation. Involve families with this discussion or decisions as well.

### \*Finding verses with 2nd-3rd graders

- ① Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.)
- ② When the kids find the table of contents, lead them to find the name of the book in the list.
- ③ When they find the book, lead them to look at the page number beside it. Explain that the number tells them on what page they can find that book. Help the kids find the page.
- ④ When they find the book, explain that the big numbers on the page are the chapter numbers. Help them find the correct chapter.
- ⑤ Then explain that the small numbers are verse numbers. Help them find the correct verse in that chapter.

## GROUPS 4/4

# Pray and Dismiss

## Prayer Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Prepared construction paper



## ① What You Do

1. Invite kids to sit in a circle.
2. Place the four pieces of colored paper around your group area.
3. Explain to the kids what each color means.

NOTE: If you choose different colors, adjust how you share.

- Red = family and friends
- Blue = school
- Green = worries
- Yellow = dreams

4. Say, "These colors help us think about different parts of our life we can talk to God about. You get to choose one color to pray about today!"
5. Invite the kids to pick one color and stand or sit near that color.
6. Give kids a few minutes to silently talk to God about the area they chose.
7. Encourage the kids: **[BOTTOM LINE]** You can trust God even when they don't understand!
8. Close in prayer.

## What You Say

"God, thank You for always keeping Your promises! Thank You for loving us, guiding us and caring for us, no matter what we're going through. We want to trust You with every part of our lives—our family, friends, school, sports teams, worries, and dreams. Help us to remember that You are always faithful, even when we are going through something scary and we don't know what's ahead. Give us unshakeable faith to always know that we can trust You, even when we don't understand. We love You, and we pray these things in Jesus' name. Amen."

**Transition** → As adults arrive to pick up, invite kids to share the Memory Verse, Hebrews 11:1!

### Inclusive Pro-Tips



Consider the needs of your group and adjust the activity accordingly.

Consider any kids who may focus better with a fidget option (like holding a soft object, using quiet hand motions, or drawing while praying).