

## SOCIAL 1/3

# Going on an Animal Hunt



## What You Need

- ☐ Plush or Plastic Animals



## Inclusive Pro Tips

For a version with less movement, hide plush animals in the room where they are partially visible, encouraging children to focus on spotting them rather than moving around too much.

Provide children with cardboard or toy binoculars, inviting them to look around the room for the hidden plush animals.

When a child spots an animal, ask them to point to it, then retrieve the animal, name it, and encourage the children to echo you.

Make the animal sound and invite the children to imitate the sound, supporting their participation in a fun and engaging way.

## ① What You Do

### Before the Activity

1. Hide the plush/plastic animals around the room in easy-to-spot places.

### During the Activity

1. Invite children to go on an animal hunt with you. Encourage children to use their hands as binoculars to search for animals. As they find each one, help them name the animal and make its sound together. Continue until all animals have been found.

### After the Activity

Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Hello friends! Today, we're going on an animal hunt! Let's use our binoculars (**HOLD BOTH HANDS IN CIRCLES UP TO YOUR EYES**) to help us see all the animals! I see some animals hiding—let's find them and name them together!"

### During the Activity

"Look over there! (**POINT.**) What did you find? (**PAUSE FOR RESPONSE.**) You're right! It's a/an [**ANIMAL**]! Can you say [**ANIMAL**]? (**PAUSE FOR RESPONSE.**) What sound does a/an [**ANIMAL**] make? (**PAUSE FOR ROARING.**) Great job! Let's find another one!" (**CONTINUE WITH THE DIFFERENT ANIMALS. REPEAT AS DESIRED.**)

### After the Activity

"Wow! You found and named so many animals! In our Bible Story today, we'll hear about a man named Adam and the good things God gave him to do—like naming all the animals! Let's go find out more!"

**Transition →** Move to Worship and Story by pretending to walk like different animals (**STOMP LIKE AN ELEPHANT, HOP LIKE A BUNNY, CRAWL LIKE A BEAR.**)

## SOCIAL 2/3

# Garden Creations

## ! ALLERGY

### What You Need

- ☐ "Allergy Alert Poster"
- ☐ "Garden Creations" Activity Page
- ☐ Cardstock
- ☐ Paper plates
- ☐ Play-Doh®

### Inclusive Optional Supplies

- ☐ Toy Hammers
- ☐ Flower Cookie Cutters



### Inclusive Pro Tips



Provide support for each step, offering gentle guidance as needed to ensure all children can participate.

Celebrate and praise even small attempts or close approximations, fostering a positive and encouraging environment.

Use the toy hammer and flower cookie cutters to help children who need additional assistance with shaping or forming the Play-Doh flowers.

## ① What You Do

### Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door.
2. Copy "Garden Creations" on cardstock, one for every two children.
3. Roll one Play-Doh ball for each child.
4. Place the Play-Doh balls in the middle of the table.
5. Put a plate and Activity Page at each spot at the table.  
→ *Optional: Set out toy hammers and flower cookie cutters.*

### During the Activity

1. Tell children they will follow the plan on their paper to make a flower garden with their ball of Play-Doh.
2. Model and encourage each step the of the plan:
  - Step 1: Pick a Play-Doh ball.
  - Step 2: Show the children how to smoosh the Play-Doh ball gently with their hands.
  - Step 3: Shape smooshed ball into in a flower.
3. Once the flowers are made, encourage children to share about their flowers and talk about the shapes and colors they made.

### After the Activity

Introduce the Bible Story.

Continued on the next page →

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- ☐ Paper plates
- ☐ Play-Doh®

### Inclusive Optional Supplies

- ☐ Toy Hammers
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### Inclusive Pro Tips

Provide support for each step, offering gentle guidance as needed to ensure all children can participate.

Celebrate and praise even small attempts or close approximations, fostering a positive and encouraging environment.

Use the toy hammer and flower cookie cutters to help children who need additional assistance with shaping or forming the Play-Doh flowers.

## ② What You Say

### Before the Activity

"Hello friends! Come sit with me. Today, we're going to follow a plan to make a beautiful flower garden!"

### During the Activity

"Look at your paper, **(POINT TO THE PAPER)** that's the plan we need to follow to make our garden. The first step is to pick a color. Take one Play-Doh ball and put it on your plate. **(PAUSE.)** The second step is to gently smoosh your Play-Doh and flatten it with your hands. **(PAUSE.)** Good job! Look at your paper and tell me what is the third step is? **(PAUSE FOR RESPONSES.)** Yes! The third step is to make your flower! Shape your Play-Doh into a flower. **(PAUSE.)** Wow! Look at all these beautiful flowers! **[CHILD'S NAME]**, tell us about your flower. **(PAUSE FOR RESPONSE.)** Fantastic! **[CHILD'S NAME]** tell us about your flower. **(CONTINUE WITH EACH CHILD.)** We made a beautiful flower garden by following the plan!"

### After the Activity

"You all worked hard to follow the steps in our plan and made something beautiful. Now, let's go listen to a true story from the Bible about the plans that God has for us."

**Transition →** Move to Worship and Story by pretending to pick and smell flowers along the way.

## GROUPS 1/4

# Memory Verse with Motions



## Memory Verse Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

☐ No Supplies Needed

### Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ VELCRO® Dots
- ☐ Scissors



### Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.

## ① What You Do

**Note** → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

### Before the Activity

1. Say the Memory Verse and demonstrate the motions for the children.
2. Invite the children to do them with you several times.

### During the Activity

1. Teach the Memory Verse motions.
2. Invite the children to do them with you several times.

### After the Activity

Connect the Memory Verse to the Bottom Line.

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GROUPS 1/4

# Memory Verse with Motions

USES MINIMAL SUPPLIES

MADE TO Move

## Memory Verse Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

☐ No Supplies Needed

### Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ VELCRO® Dots
- ☐ Scissors

### Inclusive Pro Tips



Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.

## ② What You Say

### Before the Activity

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord,'" (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK)"

### During the Activity

"Now, let's learn the motions. The first part of our verse says: 'For I know.' (TOUCH HEAD WITH FINGERTIPS.) Put your hand up and tap the side of your head like this (TAP YOUR TEMPLE.) and say, 'For I know.' (REPEAT WITH CHILDREN.) Great job!

"The next part of our verse says: 'The plans I have for you.' (MARCH.) March in place like this (MARCH) and say, 'The plans I have for you.' (REPEAT WITH CHILDREN.) Wonderful! Now let's put that together. 'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you.' (MARCH.) Great job!

"The next part of our verse says: 'Says the Lord.' (POINT UP.) Put one finger up and point to the sky like this (POINT UP) and say, 'says the Lord.' (REPEAT WITH CHILDREN.) Nice job! Now let's put that together. "'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord.' (POINT UP.)

"Now the last part is: 'Jeremiah 29:11.' (OPEN HANDS LIKE A BOOK.) Put your hands together in front of you and open them like you are opening a book (OPEN HANDS LIKE A BOOK) and say: Jeremiah 29:11. (REPEAT WITH CHILDREN.) Great job! I think we are ready to do it all together! Ready friends? 'For I know (TOUCH HEAD WITH FINGERTIPS) the plans I have for you,' (MARCH) says the Lord,'" (POINT UP) Jeremiah 29:11. (OPEN HANDS LIKE A BOOK) Nice job. Let's do it again!" (REPEAT SEVERAL TIMES.)

### After the Activity

"The Bible teaches us that God has plans for [CHILD'S NAME], and [CHILD'S NAME], and [CHILD'S NAME]... (SAY EACH CHILD'S NAME.) God has plans for you and [BOTTOM LINE] God has plans for me! Who has plans for you? [BOTTOM LINE] God has plans for me!"

## GROUPS 3/4

# Animal Adventure

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

☐ Animal Stickers


### Inclusive Pro Tips

For a version with less movement, offer alternatives like clapping, waving, or gently moving their arms to represent the animal instead of physically moving across the room.

If using this version, adjust wording in What You Say section accordingly.

## ① What You Do

### Before the Activity

1. Invite children to stand against the wall in your activity area.
2. Place an animal sticker on each child's hand.
3. Talk about each child's animal.
4. Move to the middle of your area, across from the children.

### During the Activity

1. Encourage children to move to you like the animal on their sticker when you name it.  
→ For example, if you say "elephant," the child with the elephant sticker will stomp to you. If you say "bunny rabbit," that child will hop to you like a bunny.
2. Continue until each child has a turn to move like their animal.
3. Repeat as desired.

### After the Activity

Connect the Bottom Line to the Bible Story.

## ② What You Say

### Before the Activity

"Hello friends! Gather over here on this wall. I'm going to put a sticker on everyone's hand. Here's one for you, (PAUSE) look! It's a/an [ANIMAL]. And a sticker for you. (PAUSE.) You got a/an [ANIMAL]! (CONTINUE WITH EACH CHILD.) Today, we are going to play a game where I name an animal and if you have that animal sticker, you'll move to me like that animal!"

### During the Activity

"Are all my animals ready to play? Great! Listen for your animal. Elephants! Stomp over to me. (PAUSE.) Awesome! Okay, bunny rabbits, hop over to me. (PAUSE.) Fantastic! (CONTINUE UNTIL EACH CHILD MOVES TO YOU LIKE THEIR ANIMAL.) Wow, you all moved just like the animals I named! That was a fun game!"

### After the Activity

"In our Bible Story, we learned that God brought each animal to Adam and whatever Adam called each animal, that was its name! God gave Adam and Eve really good things to do. God wanted them to take care of the world He made! And God gives us good things to do too! Like... Being kind and loving to everyone. Helping your neighbor. And taking care of the things God made. God had plans for Adam and Eve, and God has plans for you and me too! Who has plans for you? [BOTTOM LINE] God has plans for me!