

## SOCIAL 1/3

# Follow The King

## What You Need

- ☐ Toy Crown



## Inclusive Pro Tips

For version with less movements, sit on the floor with children and do stationary movements.

Use simple, clear language and visual cues.

## ① What You Do

### Before the Activity

1. Put the crown on and ask children to join you in an open area.

### During the Activity

2. Encourage children to follow your movements.

### After the Activity

Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Friends, come over here with me. Look at my head. Do you know what I'm wearing? (TAP THE CROWN.) That's right! A crown. Kings and queens wear crowns. I'm going to pretend to be a king and we can play a game of follow the king!"

### During the Activity

"When I am wearing the crown, wherever I go and whatever I do, I want you to follow me and try to do the same movement I do. Ready to give it a try? Follow the king, here we go! (CLAP YOUR HANDS.) Great clapping! Follow the king. (STOP CLAPPING, START MARCHING AROUND THE ROOM.) Whoa, great marching. (CONTINUE WITH DIFFERENT MOVEMENTS/ ACTIONS SUCH AS NODDING HEAD, PATTING LEGS, WIGGLING, PRETENDING TO READ A BOOK, TIP TOEING, ETC.) That was a fun game, and you were great at following the king!"

### After the Activity

"In our Bible Story today, we're going to hear about a real king who followed God's plan, and he helped the people follow God's plan too. I can't wait to learn about the real king in today's true story from the Bible. Are you ready to go hear all about it? Let's go!"

**Transition** → Move to Worship and Story by continuing to play follow the king!

## GROUPS 3/4

# Do What It Says

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Do What It Says" Activity Page
- ☐ Cardstock
- ☐ Scissors



### Inclusive Pro Tips

For a version with less movements, sit on the floor with children and do stationary movements.

Use simple, clear language and visual cues.

## ① What You Do

### Before the Activity

1. Copy "Do What It Says" on cardstock and cut, one set per Small Group.
2. Space cards on the floor face up.

### During the Activity

3. Encourage children to follow you to each card and do the two movements on each card together.

### After the Activity

Connect the Bottom Line to the Bible Story.

## ② What You Say

### Before the Activity

"Hello, hello everyone! I have a super fun plan for us to follow today! Are you ready to move and play? (PAUSE FOR RESPONSES.) Yay! Let's go!"

### During the Activity

"There are movement cards on the floor. Follow me to the first card. (PAUSE.) Wow! There are two movements, the first one is [MOVEMENT]. Can you do that with me? (PAUSE.) Fantastic! And the next movement is [MOVEMENT], let's [MOVEMENT] together! (PAUSE.) You did it! Follow me to the next card. (CONTINUE TO EACH CARD. REPEAT AS DESIRED.) Show me what your favorite movement was. (PAUSE.) Oh, I liked those too! Thank you for moving through the plan with me today!"

### After the Activity

"Today we learned that God had plans for a young king named Josiah. King Josiah loved God and wanted to follow God's plans. King Josiah also wanted his people to follow God's plans too so he repaired the temple so they could go and worship God. While it was being repaired, someone found a very special book that had God's words in it. When King Josiah heard God's words, he wanted all the people to hear them too! After everyone had heard God's words, King Josiah and all the people promised to follow God's plans because God's plans are best. God had big plans for King Josiah and God has plans for you too. Who has plans for you? [BOTTOM LINE] God has plans for me!"

## GROUPS 4/4

# Tool Belt

## Application Activity

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Tool Belt" and "Tool Belt Label" Activity Pages
- ☐ Cardstock
- ☐ Avery Labels #5160 or equivalent
- ☐ Sentence Strips
- ☐ Library Pockets
- ☐ Washable Markers
- ☐ Dot Markers
- ☐ VELCRO Dots
- ☐ Glue Sticks
- ☐ Scissors
- ☐ Permanent Marker
- ☐ *Option: Small envelopes in place of library pockets.*



### Inclusive Pro Tips

Create an example for children to see.

Laminate tools and attach Velcro for children to attach.

## ① What You Do

### Before the Activity

1. Copy "Tool Belt" on cardstock and cut, one set per child.
2. Copy "Tool Belt Label" on label paper, one label per child.
3. Write each child's name on their sentence strip.
4. *Optional: Assemble the library pockets on each child's sentence strip.*

### During the Activity

1. Encourage children to decorate their tools, library pockets, and sentence strip.
2. Ask children to glue their three library pockets to their sentence strip with each pocket's opening facing the same direction.
3. Measure each child's sentence strip around their waist overlapping the ends like a belt.
4. Attach one side of the VELCRO dot to the front side of one end and the backside of the other end.
5. Let children wear the belt as you review the Bible Story.

### After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

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# Tool Belt

## Application Activity

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### Inclusive Pro Tips

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## ② What You Say

### Before the Activity

"Friends, when you construct and create, you need special tools. I have a hammer, a tape measure, and a paint brush for you to decorate then you can build a tool belt to put them in. I'm so excited to create these with you today as we review our Bible Story."

### During the Activity

"Your tools have special words on them. The words on your hammer **(HOLD UP A HAMMER)** say **[BOTTOM LINE]** God has plans for me. The words on your tape measure say "'For I know the plans I have for you,' says the Lord." Jeremiah 29:11. Hey that's the Memory Verse we're learning! And the words on your paintbrush say **[BASIC TRUTH]** God loves me. You can create a lot of good, good things with these special tools. Use the markers to decorate your tools. **(PAUSE.)** Wow! These are fantastic! Now decorate this paper strip and these little pockets. **(PAUSE.)** Glue the three pockets to your paper strip, make sure all the pockets have the openings facing up. **(ASSIST AS NEEDED.)** Everyone add this label to one of the pockets. **(PAUSE.)** The words on this label tell you where you can look in the Bible to find today's story about King Josiah. I'm going to measure the strip around your waist because that's where you wear a tool belt! **(MEASURE AND ADHERE THE VELCRO DOTS TO EACH CHILD'S BELT.)** How cool! Now add one tool to each pocket. **(PAUSE.)** You look like you are ready to review our story about King Josiah, let's listen."

### After the Activity

"In our Bible Story today, we learned about a young boy named Josiah who had an important job. Josiah was a king! He kept the people safe and helped them know the right things to do. King Josiah loved God and wanted to follow God's plans. One day, King Josiah decided to repair the temple so the people could go and worship God. While the people were working, someone found a very special book. This book was the most special book because it had God's words in it! King Josiah wanted EVERYONE to hear God's words! After King Josiah and all the people heard God's words, everyone promised to follow God's plans because God's plans are best! God had plans for King Josiah and God has plans for you too. Who has plans for you? **[BOTTOM LINE]** God has plans for me."