

SOCIAL 2/3

Helping People



What You Need

- ☐ Butcher paper
- ☐ Little People® figures
- ☐ Circle stickers in a variety of colors
- ☐ Masking tape
- ☐ Plastic bin
- ☐ *Option: Dot markers in a variety of colors in place of circle stickers*



Inclusive Pro Tips

For children who may struggle with fine motor skills, offer help in placing the Little People figures on the dots.

Invite children to work together in pairs. Children can assist one another in placing the figures on the dots, which fosters collaboration and social interaction.

① What You Do

Before the Activity

1. Cover a table with butcher paper and tape to secure.
2. Place dot stickers all over the table.
3. Put the Little People figures in the bin and place on the table.

During the Activity

1. Point out the dots on the table.
2. Encourage children to cover each dot with a Little People figure.
3. Count the number of people figures that were added to the table.
4. Reset and repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Hello friends! Gather around the table!"

During the Activity

"Do you see all these dots on the table? **(PAUSE FOR RESPONSES.)** Each dot is a spot for a Little People figure. **(PICK UP ONE PEOPLE FIGURE AND PUT IT ON ONE DOT.)** Let's work together to cover all the dots with the Little People. **(PAUSE.)** Wow! Look at all these people. Let's put them back in the bin and we can do it again! **(REPEAT AS DESIRED.)** You helped fill all the dots with lots of people."

After the Activity

"Today in our Bible Story, we're going to hear about a queen who was brave and helped a lot of people! Let's go hear all about this brave queen!"

Transition → Move to Worship and Story by pointing out all the people you pass as you travel to your designated area.

2 Year-Olds

Small Group

October — Week 1

GROUPS 1/4

Memory Verse with Motions



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

→ No Supplies Needed



Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. Say the Memory Verse and demonstrate the motions for the children.

During the Activity

1. Teach the Memory Verse motions.
2. Invite the children to do them with you several times.

After the Activity

Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'Be strong and courageous. **(MUSCLE ARMS)** Do not be afraid . . . **(CROSS AND UNCROSS HANDS)** for the Lord your God **(FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN)** goes with you,' **(MARCH IN PLACE)** Deuteronomy 31:6." **(OPEN HANDS LIKE A BOOK.)**

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GROUPS 1/4

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② What You Say (cont.)

During the Activity

"Now, let's learn the motions. The first part of our verse says: 'Be strong and courageous.' (**MUSCLE ARMS.**) Put both arms up and show me your muscles like this (**BOTH ARMS OUT TO THE SIDE, BENT AT THE ELBOW AND FLEX**) and say, 'Be strong and courageous.' (**REPEAT WITH CHILDREN.**) Great job!

"The next part of our verse says: 'Do not be afraid . . .' (**CROSS AND UNCROSS HANDS.**) Put your arms out in front of you, elbows bent, and one arm over the other. (**PAUSE.**) Now move your arms out to the side like this (**ARMS IN FRONT OF YOU, STACKED ONE OVER THE OTHER THEN SWIFTLY MOVE THEM OUT TO YOUR SIDE**) and say, 'Do not be afraid...' (**REPEAT WITH CHILDREN.**) Wonderful! Now let's put that together. 'Be strong and courageous. (**MUSCLE ARMS**) Do not be afraid . . . (**CROSS AND UNCROSS HANDS**) Great job!

"The next part of our verse says: 'for the Lord your God.' (**FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN.**) Put one hand up straight in front of you with your thumb almost touching your forehead like this. (**STRAIGHT, FLAT HAND WITH THUMB AT YOUR FOREHEAD.**) Then you move your hand straight down in front of you like this, (**PULL DOWN**) and say, 'for the Lord your God.' (**REPEAT WITH CHILDREN.**) Nice job! Now let's put that together. 'Be strong and courageous. (**MUSCLE ARMS**) Do not be afraid ... (**CROSS AND UNCROSS HANDS**) for the Lord your God.' (**FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN.**)

"The next part of our verse says: 'goes with you.' (**MARCH IN PLACE.**) March in place like this, (**STAND IN ONE SPOT AND ALTERNATE LIFTING ONE KNEE UP AT A TIME**) and say, 'goes with you.' (**REPEAT WITH CHILDREN.**) Nice job! Now let's put that together. 'Be strong and courageous. (**MUSCLE ARMS**) Do not be afraid . . . (**CROSS AND UNCROSS HANDS**) for the Lord your God (**FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN**) goes with you," (**MARCH IN PLACE**)

"Now the last part is: Deuteronomy 31:6. (**OPEN HANDS LIKE A BOOK.**) Put your hands together in front of you and open them like you are opening a book (**OPEN HANDS LIKE A BOOK**) and say: Deuteronomy 31:6. (**REPEAT WITH CHILDREN.**) Great job! I think we are ready to do it all together! Ready friends? 'Be strong and courageous. (**MUSCLE ARMS**) Do not be afraid . . . (**CROSS AND UNCROSS HANDS**) for the Lord your God (**FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN**) goes with you," (**MARCH IN PLACE**) Deuteronomy 31:6. (**OPEN HANDS LIKE A BOOK.**) Nice job. Let's do it again!" (**REPEAT SEVERAL TIMES.**)

After the Activity

"The Bible teaches us that we don't need to be afraid, that we can be strong and courageous because God is with us! [**BOTTOM LINE**] God can help me be brave. Who can help you be brave? [**BOTTOM LINE**] God can help me be brave."

2 Year-Olds

Small Group

October — Week 1

GROUPS 3/4

Royal Parachute

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ Parachute



Inclusive Pro Tips

For a version with less movement, sit children around the parachute and encourage them to shake it gently in place of walking into and out of the circle.

① What You Do

Before the Activity

1. Lay the parachute on the floor in an open area of your room.

During the Activity

1. Ask one child to sit in the center of the parachute while the other children stand around the edge and hold the handles.
2. When you say "Queen" ask children to walk the parachute up to the queen, say "God can help you be brave!"
3. Then ask children to carefully walk back and place the parachute flat on the floor.
4. Have the child in the middle move to the outer edge and a new child come sit in the center.
5. Continue with each child.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, come over and let's play a parachute game!"

During the Activity

"Everyone, come stand around the parachute, and I need [CHILD'S NAME] to come sit in the center of the parachute. They will be our king/queen. (PAUSE.) Okay, now everyone standing around the parachute, pick up the handle and when I count to three, slowly walk the parachute in towards the middle where [CHILD'S NAME] is sitting. Ready? One, two, three. Everyone freeze and say this after me. God can help you be brave. (WITH CHILDREN.) God can help you be brave. Great job friends! Now slowly and carefully walk backwards to where we started. (PAUSE.) Place the parachute down on the ground and [CHILD'S NAME] will come out and [CHILD'S NAME] will be our new king/queen. (CONTINUE UNTIL EACH CHILD HAS A TURN.) That was fun getting to take turns being kings and queens!"

After the Activity

"Today in our Bible Story, we learned about a King and his queen, named Esther. Esther was one of God's people. One day, the king was tricked and made a decision that was going to hurt God's people. But the king didn't know Esther was a part of God's people. Esther asked God's people to pray and talk to God with her. Esther trusted that God could help her be brave, so she went and asked the king to keep God's people safe, and the king said yes! Everyone celebrated. Esther prayed, and God helped her be brave. And do you know what? You can pray, and God can help you be brave, too! Who can help you be brave? [BOTTOM LINE] God can help me be brave."

GROUPS 4/4

Brave Queen Esther



Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Brave Queen Esther" Activity Page
- ☐ Cardstock
- ☐ Crayons
- ☐ Clear tape
- ☐ Scissors

Inclusive Pro Tips



Create an example.

Allow children to decorate their story picture with dot markers then assemble for them.

① What You Do

Before the Activity

1. Copy "Brave Queen Esther" on cardstock and cut, one per child.
2. Write each child's name on their paper.

During the Activity

1. Encourage children to color their picture then help bend the ends around and tape to secure as you review the Bible Story.

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Come to the table and let's make a story picture of brave Queen Esther. We learned that being brave means doing the right thing...even when you feel afraid."

During the Activity

"Color your picture while I talk about today's Bible Story. Today we learned about a beautiful queen named Esther, and she was married to a very powerful king. Esther was a part of God's people, but the king didn't know that. One day, the king was tricked and made a decision that was going to hurt God's people. Esther needed to talk to the king, but no one could talk to the king unless he invited them. Esther needed to be brave, so she asked God's people to pray and talk to God with her. The people prayed together for three days. Esther trusted that God could help her be brave, so she went to the king and asked the king to keep God's people safe. The king said yes and everyone celebrated. Now that you've finished your picture, let's bend the sides backwards and tape the edges together. **(HELP AS NEEDED.)** Now your story picture can stand. Every time you look at your story picture of brave queen Esther, you can remember to be brave too!"

After the Activity

"God helped Esther be brave and God can help you be brave too. Who can help you be brave? **[BOTTOM LINE]** God can help me be brave."