2 Year-Olds

Small Group

November — Week 4

SOCIAL 1/3

Let's Build a House

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What You Need

□ Building blocks

Inclusive Optional Supplies

□ Large, easy-to-grasp blocks



EveryChild Tips

If a child doesn't want to build, invite them to point out or describe the rooms others are building.

1 What You Do

Before the Activity

1. Set out a variety of blocks in a central place where the children can gather and build.

During the Activity

- 1. Invite children to work together to build a house using the blocks.
- 2. As they build, talk about the different rooms they might include: a kitchen, a bathroom, a place to eat, a bed to sleep in, or a place to sit.
- 3. Encourage children to describe what each room is for and how it helps people. Guide the children to build a special room.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Hello friends! Come join me over here at the blocks. Today we're going to use the blocks to build a house."

During the Activity

"Let's think about all the rooms a house might need. A house needs a kitchen to make food in. Can you build a kitchen? (PAUSE.) What other rooms? (PAUSE FOR RESPONSES.) Oh yes! A house needs a bedroom to sleep in. Can you build a bedroom? (PAUSE.) What about a bathroom to wash your hands or take a bath in? Can you build a bathroom? (PAUSE.) You're doing such a great job building! Can you add a bed to your bedroom to sleep in? (PAUSE.) What about a table to eat at in your kitchen? (PAUSE.) And maybe a chair in another room so you can sit and rest. (PAUSE.) Now can you build another room on top of your house? (PAUSE.) Great job friends!"

After the Activity

"You built a wonderful house and added a special room. Let's go hear how someone in our Bible Story today helped a man named Elisha by adding a room to their house for him to stay and rest."

Transition → Move to Worship and Story by pretending to build.

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Small Group

November — Week 4

GROUPS 1/4

Fingerprint Hearts



Memory Verse Review



Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Fingerprint Hearts" Activity Page
- □ Cardstock
- ☐ Washable ink pads
- □ Baby wipes
- □ Permanent marker

Inclusive Optional Supplies

☐ Heart stamps

EveryChild Tips



For children with sensory sensitivities, allow children to use stamps instead of their fingers.

(1) What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

- 1. Copy "Fingerprint Hearts" on cardstock, one per child.
- 2. Write each child's name on their paper.
- 3. Say the verse and do the motions together with the children.

During the Activity

- Encourage children to say the verse and add fingerprints to their heart
- 2. Repeat as desired.
- 3. Clean hands as needed.

After the Activity

Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Hello friends! Let's do the motions as we say our Memory Verse together. Ready? 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD (POINT UP) with my whole heart,' (TAP HEART TWICE) Psalm 111:1. (OPEN HANDS LIKE A BOOK.) Great job everyone! No let's sit down at the table to fill the whole heart on your paper with your sweet fingerprints."

During the Activity

"See the big heart on your paper? It has words inside it. Those words are our Memory Verse. Let's say it together as you add your fingerprints. Tap your finger on the ink pad and then on your paper. Ready? 'I will give thanks to the LORD with my whole heart,' Psalm 111:1. Nice job! Keep adding to your heart as we continue to say our verse together. (REPEAT AS DESIRED.) Look! You filled your whole heart! They look so good."

After the Activity

"The Bible teaches us that we can thank God for family, friends, food, and people who help us because we can thank God for everything with our whole heart! Who can thank God for everything? [BOTTOM LINE] I can thank God for everything!"

2 Year-Olds

Small Group

November — Week 4

GROUPS 3/4

Travel Around



w^{ADE} o ↓ Move

Application Activity

Faith Skills

Hear from God Pray to God

Talk about God

Live for God

What You Need

- □ "Travel Around" Activity Page
- ☐ Cardstock
- ☐ Painter's tape
- ☐ Heart-shaped sticky notes

EveryChild Tips



If you have a child that cannot physically move around the room, you can adapt this into a table activity for children to do with an adult or a few friends.

For a non-verbal option, teach children to use the ASL sign for "Thank you."

(1) What You Do

Before the Activity

- 1. Copy "Travel Around" on cardstock, one set per Small Group.
- 2. Tape the pictures on the wall around the room at child's height.
- 3. Give children several heart sticky notes.

During the Activity

1. Encourage children to travel to different places and put a heart on each picture and say "thank you."

After the Activity

Connect the Bottom Line to the Bible Story.

② What You Say

Before the Activity

"Friends, in our Bible Story, Elisha went from town to town telling people about God. People in each town helped him, we have people in our town who help us, too. Let's go around the room and see if we can find different places that have people who help. When we find them, we will put these hearts on the picture." (GIVE EACH CHILD SEVERAL HEART STICKY NOTES.)

During the Activity

"Let's travel. Let's go to the fire station! (WALK TO THE FIRE STATION PICTURE.) We know the firefighters work here and they help keep us safe. Say "thank you firefighters" and put a heart sticky note on the picture. (PAUSE.) Great job. Now let's go find the next place in town. (CONTINUE TO EACH PLACE, SAYING THANK YOU AND ADDING A HEART STICKY NOTE.) Hooray! We found all the places and thanked all the people. Great job!"

After the Activity

"We need people who help us, just like Elisha needed people to help him. We can thank God for people who help us because we can thank God for everything! Who can thank God for everything? [BOTTOM LINE] I can thank God for everything!"