

2 Year-Olds

Small Group

November — Week 1

SOCIAL 2/3

Family Fingerplay

What You Need

→ No supplies needed

☐ Optional: Smiley face stickers

MADE TO
Play

USES MINIMAL
SUPPLIES



EveryChild Tips

Provide a parallel activity (like placing stickers on hand outlines) for children with fine motor differences.

① What You Do

Before the Activity

1. Invite children to sit at the table with you.
2. Optional: Place smiley face stickers on each child's fingers to represent family members.

During the Activity

1. Lead children to use their fingers as they play along with the song
2. Repeat as desired.

After the Activity

Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come sit at the table with me. (PAUSE.) Today we're going to learn about families while we play a game moving our fingers to a song!"

During the Activity

"Follow me and do what I do. Let's meet each member of this family... (LEAD THROUGH FINGERPLAY)."

"This is Mama, kind and dear (WIGGLE THUMB)
This is Papa, standing near (WIGGLE POINTER)
This is brother, see how tall (WIGGLE MIDDLE FINGER)
This is sister, not so small (WIGGLE RING FINGER)
This is baby, sweet and cute (WIGGLE PINKY)
These are the family, who love to help YOU! (WIGGLE ALL FINGERS.)"

"Great job! Families come in all shapes and sizes. Tell me some people in your family and we'll do our fingerplay again with them. (PAUSE FOR RESPONSES.) Let's try it together! You were so good at following along!"

"This is Grandma, kind and dear (WIGGLE THUMB)
This is Uncle, standing near (WIGGLE POINTER)
This is auntie, see how tall (WIGGLE MIDDLE FINGER)
This is cousin, not so small (WIGGLE RING FINGER)
This is puppy, sweet and cute (WIGGLE PINKY)
These are the family, who love to help YOU!" (WIGGLE ALL FINGERS.)"

(CHANGE OUT THE DIFFERENT PEOPLE IN THE FAMILY AND REPEAT AS DESIRED.)

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After the Activity

"Today's true story from the Bible is about a woman named Naomi. She went back to her hometown and had someone special go with her. That someone was family-and we're going to hear more about how they helped each other."

Transition → Move to Worship and Story by continuing the activity and saying "Let's continue to sing and play as we walk, sing the original or one of the adapted versions. This is Mama, kind and dear **(WIGGLE THUMB)** This is Papa, standing near **(WIGGLE POINTER)** This is brother, see how tall **(WIGGLE MIDDLE FINGER)** This is sister, not so small **(WIGGLE RING FINGER)** This is baby, sweet and cute **(WIGGLE PINKY)** These are the family, who love to help YOU!" **(WIGGLE ALL FINGERS.)**

EveryChild Tips



Provide a parallel activity (like placing stickers on hand outlines) for children with fine motor differences.

2 Year-Olds

Small Group

November — Week 1

GROUPS 1/4

Memory Verse with Motions



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

→ No Supplies Needed

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ VELCRO® Dots
- ☐ Scissors



EveryChild Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

① What You Do

Note → You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

Before the Activity

1. Say the Memory Verse and demonstrate the motions for the children.

During the Activity

1. Teach the Memory Verse motions.
2. Invite the children to do them with you several times.

After the Activity

Connect the Memory Verse to the Bottom Line.

② What You Say

Before the Activity

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'I will give thanks **(MOVE FLAT HAND FORWARD FROM CHIN)** to the LORD **(POINT UP)** with my whole heart,' **(TAP HEART TWICE)** Psalm 111:1." **(OPEN HANDS LIKE A BOOK.)**

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GROUPS 1/4

Memory Verse with Motions

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EveryChild Tips



Invite children to say it with you or repeat words after you.

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② What You Say (cont.)

During the Activity

"Now, let's learn the motions. The first part of our verse says: 'I will give thanks.' (MOVE FLAT HAND FORWARD FROM CHIN.) Make your hand flat and put your fingertips on your chin like this. (PLACE YOUR RIGHT HAND UP TO YOUR FACE WITH YOUR FINGERTIPS RESTING ON YOUR CHIN.) Now bring your flat hand out from your face like this (MOVE FLAT HAND FORWARD FROM CHIN) and say, 'I will give thanks.' (REPEAT WITH CHILDREN.) Great job!

"The next part of our verse says: 'To the LORD.' (POINT UP.) Put one finger up and stretch it up over your head like this (POINT UP) and say 'to the LORD.' (PAUSE.) Now let's put that together. 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD.' (POINT UP.) Great job!

"The next part of our verse says: "With my whole heart.' (TAP HEART TWICE.) Cross your right hand over your chest and tap your heart two times like this (REACH RIGHT HAND OVER CHEST AND TAP HEART TWICE) and say 'with my whole heart.' (REPEAT WITH CHILDREN.) Nice job! Now let's put that together. 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD (POINT UP) with my whole heart.' (TAP HEART TWICE.) Super!

"Now the last part is: Psalm 111:1. (OPEN HANDS LIKE A BOOK.) Put your hands together in front of you and open them like you are opening a book (OPEN HANDS LIKE A BOOK) and say: Psalm 111:1. (REPEAT WITH CHILDREN.) Great job! I think we are ready to do it all together! Ready friends? 'I will give thanks (MOVE FLAT HAND FORWARD FROM CHIN) to the LORD (POINT UP) with my whole heart,' (TAP HEART TWICE) Psalm 111:1. (OPEN HANDS LIKE A BOOK.) Nice job. Let's do it again!" (REPEAT SEVERAL TIMES.)

After the Activity

"The Bible teaches us that we can thank God for everything with our whole heart! That means family, friends, food, and people who help us! We can thank God for everything! Who can thank God for everything? [BOTTOM LINE] I can thank God for everything."

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November — Week 1

GROUPS 3/4

Go With Me

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

☐ Painter's tape



EveryChild Tips

Pair children up to do the activity.

Lead children at a pace that is suitable for all children to participate.

Assist children in wheelchairs or walkers so they may participate with their peers.

① What You Do

Before the Activity

1. Put small pieces of tape, one per child, on the floor around the perimeter of your activity area.
2. Encourage children to stand on one of the pieces of tape.

During the Activity

1. Walk around the activity area, stopping at each tape piece to ask each child to join the train.
2. The first child will hold on to the leader's waist or hand and the other children added will hold the shoulders of the child in front of them.
3. The "train" proceeds to the next piece of tape and adds the next child to the train.
4. Continue until all children have joined the train and you've moved around your area a few times.
5. Repeat as desired.

After the Activity

Connect the Bottom Line to the Bible Story.

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GROUPS 3/4

Go With Me

Application Activity

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② What You Say

Before the Activity

"Friends! Chugga-chugga, choo-choo, it's great to see you! There are little pieces of tape on the floor around our activity area. Please find a piece of tape to stand on. One friend for each piece of tape."

During the Activity

"We're going to play the train game! I'm the engine, and I need to add all the train cars—that's you! I'll move around, and when I stop at your tape, I want you to join the train. Then we'll go add another friend until we've added all our friends to our train! Are you ready? Chugga-chugga, choo-choo, here I come! Who will go with me? (STOP AT A PIECE OF TAPE.) [CHILD'S NAME], will you go with me? Great! Hold on to my waist/hand, and let's chugga-chugga to another friend! [CHILD'S NAME], will you go with us? Great! Hold on to [CHILD'S NAME]'s shoulders and chugga-chugga! Here we go! (CONTINUE UNTIL ALL CHILDREN HAVE BEEN ADDED.) All right friends, it's time for our train to pull into the station. Everyone, have a seat right where you are."

After the Activity

"That was so much fun, pretending to be a train and chugga-chugging all around the room. Thank you for going with me on our journey! In today's true story from the Bible, we learned about a woman named Naomi. Naomi decided to go back to the town where she grew up and Ruth went with her. Ruth was married to Naomi's son, and she said, "I'm your family, Naomi! Wherever you go, I will go. Wherever you live, I will live." (RUTH 1:16) Naomi was so happy that she and Ruth were family, and she had someone to walk with her.

"When they got to town, they were hungry so Ruth found a field nearby and picked some grain so they would have food to eat. This field belonged to a man named Boaz; Naomi was part of his family! Boaz took care of Ruth and Naomi and made sure they had plenty of food to eat!

"God gives us people to call family and all families can take care of each other. Thank You, God, for giving us family and friends who are life family! Thank You, God, for everything. Who can you thank for everything? [BOTTOM LINE] I can thank God for everything."

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GROUPS 4/4

Story in the Stalks

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Story in the Stalks" Activity Page
- ☐ "Stalk Stickers" Activity Page
- ☐ Cardstock
- ☐ Avery® Labels #22807 or equivalent
- ☐ Crayons
- ☐ Permanent marker

EveryChild Tips



Create an example for children to see.

Provide support for each step, offering gentle guidance as needed.

① What You Do

Before the Activity

1. "Story in the Stalks" on cardstock, one per child.
2. Copy "Stalk Stickers" on label paper, one set per child.
3. Remove the border of each sticker sheet and discard, leaving the stickers intact on the backing paper.
4. Cut the stickers into sets, one for each child.
5. Write each child's name on their paper.

During the Activity

1. Encourage children to color the stalks of grain then add each story sticker as you review the Bible Story.

After the Activity

Connect the Bottom Line to the Bible Story.

Continued on the next page →

GROUPS 4/4

Story in the Stalks

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

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EveryChild Tips

Create an example for children to see.

Provide support for each step, offering gentle guidance as needed.

② What You Say

Before the Activity

"Friends, come join me at the table and let's make some story art to help us remember we can thank God for everything!"

During the Activity

"On your paper are stalks of grain. Use the crayons to color the stalk and the grain. These big circles, leave them blank and we'll add to those in a bit. (PAUSE.) Okay! Look at this circle. (POINT TO THE FIRST CIRCLE.) It has one dot in it. Put this sticker of Naomi in it. (PAUSE.) Naomi was sad because her husband and sons had died, and she was all alone.

"This next circle has two dots in it. (POINT TO THE SECOND CIRCLE.) That's where the sticker of Naomi and Ruth goes. (PAUSE.) Naomi decided to go back to the town where she grew up and Ruth went with her. Ruth said, 'I'm your family, Naomi! Wherever you go, I will go. Wherever you live, I will live' (RUTH 1:16). Naomi was so happy that she and Ruth were family, and she had someone to walk with her. Ruth and Naomi took care of each other.

"This circle here has three dots on it. (POINT.) That's where the sticker of Ruth picking grain goes. (PAUSE.) Ruth and Naomi were hungry so Ruth found a field nearby and picked some grain for them to eat.

"This field belonged to a man named Boaz. And Naomi was part of his family! Boaz decided to take care of Ruth and Naomi and made sure they had plenty of food to eat! This sticker goes in the very last circle. (PAUSE.) Great job!"

After the Activity

"God gave Naomi family to help her. Then God sent more family to help. Thank You, God! God gives us people to call family too. All families can take care of each other. Thank You, God, for giving us family! Thank You, God for everything. Who can you thank for everything? [BOTTOM LINE] I can thank God for everything."