

## SOCIAL 2/3

# Feather Fun



## What You Need

- ☐ Plastic bin
- ☐ Craft feathers in a variety of colors and sizes

## ① What You Do

### Before the Activity

1. Place the feathers in a bin and place on the table.

### During the Activity

1. Encourage the children to explore the feathers by touching and feeling them.
2. Ask children to sort the feathers by color first.
3. Once they finish, mix them up and ask them to sort by size.

### After the Activity

1. Introduce the Bible Story.

## ② What You Say

### Before the Activity

"Look at all these soft, fluffy feathers! There are lots of different colors and sizes."

### During the Activity

"Can you help me sort them by color? (PAUSE FOR ANSWERS.) Great! Find all the red feathers. (PAUSE.) Great job! Now, let's find all the blue ones! (CONTINUE WITH THE DIFFERENT COLORS.) Wow, look at all the colors you found! Now let's mix them up and sort them by size. Can you find a big feather? (PAUSE.) Put the big feathers on this side. (POINT.) Now, find a small feather. (PAUSE.) Put the small feathers on this side. (POINT.) Keep going until we get them all sorted. (PAUSE.) Great job friends! Now help me put all the feathers back in the bin. (PAUSE.) You did an amazing job sorting the feathers by their color and size!"

### After the Activity

"Each of these feathers come from a bird that God made. Let's go hear our Bible Story and learn more about when God made the birds!"

**Transition →** Move to Worship and Story by flapping arms like a bird.

GROUPS 1/4

# Swim Through the Bubbles

## Memory Verse Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ Bubble machine
- ☐ Bubble solution

### Note

We recommend only using a bubble machine to prevent spreading airborne illnesses.

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

USES MINIMAL  
SUPPLIES

MADE TO  
Move

## ① What You Do

### Before the Activity

1. Gather the children together in the open space of the activity area.
2. Review the Memory Verse with the motions.

### During the Activity

1. Start the bubbles and encourage children to pretend to be sea animals and swim through them while saying the verse together.
2. Repeat as desired.

### After the Activity

1. Connect the Memory Verse to the Bottom Line.

## ② What You Say

### Before the Activity

"Friends, come stand with me over here. Let's say our Memory Verse as we do the motions. Everybody ready? 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Great job!"

### During the Activity

(START THE BUBBLES.) "Look, bubbles! Let's pretend to be sea animals. We can swim through the bubbles while we say our verse. Let's all swim through the bubbles! Say the verse with me. 'God saw everything he had made. And it was very good,' Genesis 1:31. (REPEAT AS DESIRED.) Wow, that was fun swimming through the bubbles!"

### After the Activity

"The Bible teaches us that God made everything, to the moon and back! God made light and separated it from the dark, sky and water, land, plants and seas, the sun, moon, and stars, and all the sea animals and birds. God is so creative because [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

## GROUPS 2/4

# Creation Cube

## Bible Story Review

### Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

### What You Need

- ☐ "Creation Cube" Activity Page
- ☐ Cardstock
- ☐ Cube tissue box
- ☐ Scissors
- ☐ Clear packing tape



### Inclusive Pro-Tips

For a version with less movement, seat children on the floor. Model and encourage movements while sitting in place.

## ① What You Do

### Before the Activity

1. Copy "Creation Cube" on cardstock and cut, one set per Small Group.
2. Glue one picture to each side of the box.

### During the Activity

1. Encourage children to take turns rolling the cube.
2. Then ask children to act like that animal as described on the cube.
3. Continue until everyone has a turn.
4. Repeat as desired.

### After the Activity

1. Review the Bottom Line.

## ② What You Say

### Before the Activity

"Hey everyone, come here! I have a fun game for us to play!"

### During the Activity

"This is our creation game cube. It has pictures of birds and sea animals on each side. We'll take turns rolling the cube and then everyone will act like the bird or sea animal it lands on. [Child's name], roll the cube! (PAUSE.) Look! It landed on a penguin! Everybody waddle like a penguin! (PAUSE.) Who made the penguin? (PAUSE.) God made the penguin! [Child's name], your turn to roll the cube. (CONTINUE WITH EACH CHILD.) That was fun! (TURN THE CUBE TO EACH ANIMAL.) God made the penguin. God made the clown fish. God made the hummingbird. God made the dolphin. God made the rooster. God made the jellyfish. God is so creative!"

### After the Activity

"On day five, God made everything that swims in the sea! God made jellyfish and clown fish, octopus, dolphins, and giant whales! God even made the puffer fish and the axolotl! But that's not all God made on day five. God also made birds of all kinds! God made hummingbirds, eagles, bluebirds, owls, geese, and cockatoos! But God wasn't finished yet.... because God made everything. Now when you look around at the great big world and see fish and birds you can say, 'Wow! [BOTTOM LINE] God made everything!' Who made everything? [BOTTOM LINE] God made everything!"