

SOCIAL 1/3

Spin and Stick

What You Need

- ☐ Green circle stickers
- ☐ Blue butcher paper
- ☐ Scissors
- ☐ Painter's tape

Inclusive Optional Supplies

- ☐ Permanent marker
- ☐ Green dot markers in place of green circle stickers



Inclusive Pro Tips

For a version with less movement, tape the butcher paper to the table and draw a large circle. Model and encourage children to use the dot markers to add green to the world.

① What You Do

Before the Activity

1. Cut a large circle out of the blue paper and tape it to the wall at the child's height.
2. Place the green circle stickers nearby for easy access.

During the Activity

1. One at a time, invite a child to take a green sticker, spin around once then place their sticker onto the blue circle.
2. Encourage them to keep placing stickers until the blue circle has plenty of green spots, representing land on Earth.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, come over here! We're going to play a fun game to help us learn about something special."

During the Activity

"Do you see this big blue circle? (PAUSE.) It's very blue and very big! Let's add some green to our big blue circle. Let's take turns spinning and adding green stickers! [Child's name], take a green sticker and do one good spin. (PAUSE.) Great spinning! Now go ahead and stick your green circle on the big blue circle. (PAUSE.) Great job! Let's keep going! [Child's name], your turn to take a green circle and spin! (CONTINUE WITH EACH CHILD.) Look at all the green we're adding! Let's keep going! (REPEAT UNTIL YOU GET THE DESIRED EFFECT.) Wow! You all did such an amazing job."

After the Activity

"This (POINT THE BIG BLUE CIRCLE) looks a lot like the world we're going to talk about today in our Bible Story. Let's get ready to hear a Bible Story to find out how God made the whole world to the moon and back!"

Transition → Move to Worship and Story by looking for green and blue items along the way.

GROUPS 1/4

Memory Verse with Motions

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No supplies needed

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ VELCRO® dots
- ☐ Scissors

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

What You Say

Before the Activity

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK)"

During the Activity

"Now, let's learn the motions. The first part of our verse says: 'God.' (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN.) Put one hand up straight in front of you with your thumb almost touching your forehead like this. (STRAIGHT, FLAT HAND WITH THUMB AT YOUR FOREHEAD.) Then you move hand straight down in front of you like this, (PULL DOWN) and say, 'God.' (REPEAT WITH CHILDREN.) Great job!

"The next part of our verse says: 'Saw everything he had made.' (BINOCULAR EYES) Make circles with both hands and put them up to your eyes like this (PUT BOTH YOUR HANDS TO YOUR EYES LIKE BINOCULARS OR GLASSES.) and say, 'saw everything he had made.' (REPEAT WITH CHILDREN.) Wonderful! Now let's put that together. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) Great job!

"The next part of our verse says: 'And it was very good.' (TWO THUMBS UP.) Put both thumbs up out in front of you like this (ARMS OUT, THUMBS UP.) and say, 'and it was very good.' (REPEAT WITH CHILDREN.) Nice job! Now let's put that together. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good.' (TWO THUMBS UP.)

"Now the last part is: 'Genesis 1:31.' (OPEN HANDS LIKE A BOOK.) Put your hands together in front of you and open them like you are opening a book (OPEN HANDS LIKE A BOOK) and say: Genesis 1:31 (REPEAT WITH CHILDREN.) Great job! I think we are ready to do it all together! Ready friends? 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK) Nice job. Let's do it again!" (REPEAT SEVERAL TIMES.)

After the Activity

"The Bible teaches us that God made everything, to the moon and back! God made you and [BASIC TRUTH] God made me, [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

Transition → Move to Worship and Story by looking for all the different lights as you walk.

2 Year-Olds

Small Group

August — Week 1

GROUPS 2/4

Pretend Play

Category

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Big flashlight
- ☐ Black and blue cardstock
- ☐ Cotton balls
- ☐ Glue sticks
- ☐ Bottle of water

Inclusive Optional Supplies

- ☐ "Story Images"
- ☐ Cardstock



Inclusive Pro-Tips

For a version with less movement, seat children at the table. Copy "Story Images" on cardstock and place on the table with the items. Instruct children to match the items to the corresponding Story Image. If using this version, adjust the wording in the What You Say section accordingly.

① What You Do

Before the Activity

1. Fluff cotton balls and glue them to a piece of blue cardstock to look like clouds in a sky.

During the Activity

1. Gather the children around you.
2. Lead the children to do movements that go with Light (flashlight), Dark (black cardstock), Sky (blue cardstock with clouds), and Water (bottle of water).
3. When you turn the flashlight on and off, the children will hop, dance, wiggle, and run in place.
4. When you hold up the black cardstock, the children will pretend to go to sleep.
5. When you hold up the sky with clouds, the children will pretend to float like a cloud in the sky.
6. When you hold up the bottle of water, the children will pretend to sway like the waves in the sea.

After the Activity

1. Connect the Bottom Line to the Bible Story.

② What You Say

Continued on the next page →

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② What You Say

Before the Activity

"Come here everyone! Let's play a game!"

During the Activity

"When I hold up this flashlight, we will pretend we're outside in the light. We can run in place or hop or wiggle around, because that's what we do in the light! Get ready! **(TURN THE FLASHLIGHT ON.)** The light is on! Run in place, hop, wiggle, or dance in the light! **(PAUSE.)** Yay! God made light! Say that with me! **(WITH CHILDREN.)** God made light!"

(TURN THE FLASHLIGHT OFF.) "Look! The light is off. It's time to stop. Now, when I hold up this black paper, we will pretend it's dark and time to go to sleep. **(BEGIN TO WHISPER.)** We can lie down and close our eyes, because that's what we do in the dark. We can even pretend to snore, like this. **(MAKE A SNORING SOUND.)** Get ready! **(HOLD UP THE BLACK CARDSTOCK.)** It's dark, time to go to sleep. **(PAUSE.)** Time to wake up! Everyone up! It's not dark anymore! **(PUT DARK PAPER AWAY.)**

"This time, when I hold up this blue sky with white, fluffy clouds, we are going to pretend we are the clouds floating around in the big, blue sky. Get ready! **(HOLD UP THE SKY.)** I see the sky, so it's time to float! Float sweet little clouds! Yay! God made the sky! Say that with me! **(WITH CHILDREN.)** God made the sky!"

(PUT THE SKY PAPER AWAY.) "Look! The sky is gone. It's time to stop. This time, when I hold up this bottle of water, we will pretend we are swaying back and forth like the waves in the water! Get ready! **(HOLD UP THE WATER BOTTLE.)** Let's start swaying! Hold your arms out and sway back and forth! Sway and sway! Yay, hooray! God put the water down below! **(REPEAT AS DESIRED.)**

After the Activity

"Okay everyone, gather around me. It's time to stop and listen. On day one, God made light! God called the light day, and He called the dark night. Then, on day two, God made the big, blue sky! God put the sky high up above, and the water down below. God is amazing because **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"